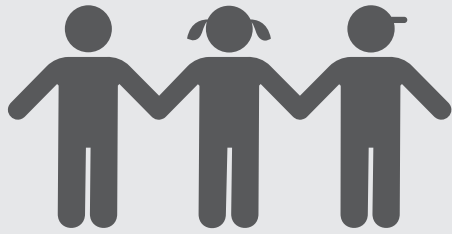


# Local Control & Accountability Plan Summary

2021-22  
Conejo Valley USD  
Page 1 of 2



## DISTRICT STORY

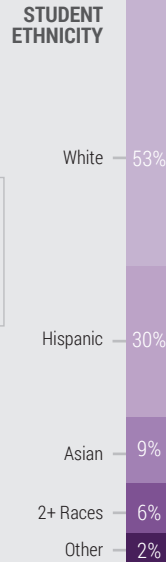
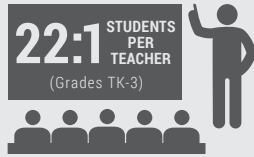


**18,345** TK-12 STUDENTS



**28** SCHOOLS

Elementary: 17 K-8 School: 1  
Middle School: 4 Alternative Ed: 2  
High School: 4



### STUDENT GROUPS



### Commitment to Student Success

We are committed to all students reaching their full potential in a supportive & academically challenging environment.



### District Achievements

High graduation rates, competitive interscholastic athletics, acclaimed music and visual & performing arts programs



### District Mission

All students deserve an exceptional educational experience filled with opportunity & choices.



## LCAP HIGHLIGHTS

### GOAL #1



#### Positive Student Outcomes

##### Highlighted Actions

- 1.6 - Provide evidence-based interventions and enrichment opportunities
- 1.7 - Utilize district assessments to facilitate data analysis during each school's PLC or common planning time

### GOAL #2



#### Highly Qualified and Effective Staff

##### Highlighted Actions

- 2.1 - Hire and retain highly qualified staff to meet the learning needs and goals of all students
- 2.3 - Provide effective professional learning opportunities to meet the learning needs and goals of all students

### GOAL #3



#### Community Outreach & Communication

##### Highlighted Actions

- 3.1 - Provide effective communication and increased media exposure
- 3.2 - Expand signature practices for all schools
- 3.7 - Develop 4-year plan for every 9th-12th grade student

### GOAL #4



#### Social, Emotional, and Physical Wellbeing







##### Highlighted Actions

- 4.1 - Implement the Breakthrough Student Assistance Program
- 4.2 - Implement Youth Outreach Program
- 4.3 - Maintain staff to provide targeted social-emotional and mental health supports






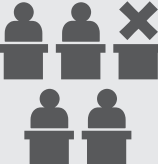




# Local Control & Accountability Plan Summary










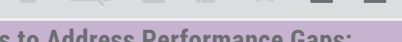
## REFLECTION: SUCCESSES

 <h3>Maintained High Graduation Rate</h3>	<p>Indicator: California School Dashboard</p>  <p>Status: 96.6% Change: Maintained</p>
<h3>Increased English Language Arts Proficiency</h3> 	<p>Indicator: California School Dashboard</p>  <p>Status: 33.9 pts above standard Change: Increased</p>
 <h3>Reduced Suspension Rate</h3>	<p>Indicator: California School Dashboard</p>  <p>Status: 1.6% Change: Declined</p>

## REFLECTION: IDENTIFIED NEEDS

 <h3>Increase College/Career Readiness</h3>	<p>Indicator: California School Dashboard</p>  <p>Status: 96.6% Change: Maintained</p>
<h3>Increase Math Proficiency of Student Groups</h3> 	<p>Indicator: California School Dashboard</p>  <p>Groups: Homeless</p>  <p>Groups: AA, FY, Hispanic, LI, SWD</p>
 <h3>Reduce Chronic Absenteeism of Student Groups</h3>	<p>Indicator: California School Dashboard</p>  <p>Groups: Homeless</p>  <p>Groups: EL, FY, Hispanic, LI, SWD</p>

## PERFORMANCE GAPS

<p>Subgroup in Need:</p> 	<p>State Indicators:</p> <ul style="list-style-type: none"> <li>1. Chronic Absenteeism</li> <li>2. Suspension Rate</li> <li>3. English Learner</li> <li>4. Graduation Rate</li> <li>5. College/Career Readiness</li> <li>6. ELA Assessment</li> <li>7. Math Assessment</li> </ul>
<p><b>African American</b></p>	
<p><b>American Indian</b></p>	
<p><b>English Learners</b></p>	
<p><b>Foster Youth</b></p>	
<p><b>Hispanic</b></p>	
<p><b>Homeless</b></p>	
<p><b>Low Income</b></p>	
<p><b>Pacific Islander</b></p>	
<p><b>Students with Disabilities</b></p>	

### Planned Actions to Maintain Progress:

- 1.2** - Support ELA achievement through evidence-based actions & services (purchase standards-aligned materials, implement UDL instructional framework, maintain small group instruction in SAI, etc.)
- 3.7** - Develop 4-year plan for every 9th-12th grade student which includes a pathway to graduation, co-curricular participation, ongoing intervention tracking, and Naviance exploration
- 4.4** - Implement services and programs addressing social-emotional and mental health needs of students (create Wellness Centers at all five HS sites, provide inclusion specialist services, initiate restorative justice practices, etc.)

### Planned Actions to Address Needs:

- 1.3** - Provide evidence-based approaches to increase student mathematics achievement (purchase appropriate textbook and instructional materials, maintain access for inclusive opportunities in general education, etc.)
- 3.4** - Increase engagement opportunities for parents of unduplicated students
- 3.9** - Develop stronger connections between the District and area private, charter, and home schools through the creation of a liaison from both Instructional and Student Support Services
- 4.2** - Provide outreach and support services for unduplicated student groups through the Youth Outreach Program

### Planned Actions to Address Performance Gaps:

- 1.1** - Implement evidence-based actions & services that increase the academic achievement of targeted students (EL supplemental materials, iLit ELD Software, Rosetta Stone services, etc.)
- 1.6** - Provide evidence-based interventions and enrichment opportunities including additional teaching and support, on-line curricular platforms, and enrichment programs that extend student learning
- 2.2** - Support the learning needs and goals of unduplicated students by hiring and retaining highly qualified staff
- 4.1** - Implement the Breakthrough Student Assistance Program to help students and their families navigate their way through the school system safely & successfully