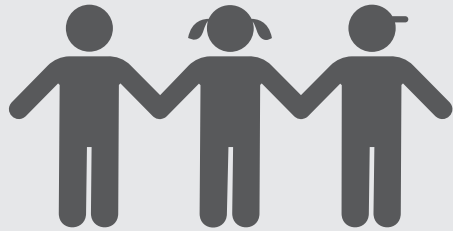


Local Control & Accountability Plan Summary

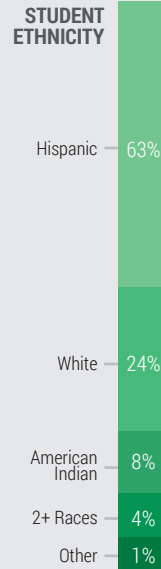
2019-20
County Collaborative Charter School
Page 1 of 2



SCHOOL STORY



74 TK-12 STUDENTS



STUDENT GROUPS

Source: ed-data.org



School Philosophy

Support successful student outcomes that result in lifelong learning



Four New CTE Pathways
Healthcare, Information Communication Technology, Business & Manufacturing



School Mission

Create a diverse & individualized learning environment that supports every student & strengthens relationships between families, programs, authorizers, & the community



LCAP HIGHLIGHTS

GOAL #1



Increase Academic Achievement

Highlighted Actions

- 1.1 - Evaluate student academic performance levels on local assessments & provide targeted interventions
- 1.2 - Monitor LI, EL, FY, & SWD students for state & local assessment proficiency

GOAL #2



Promote High Attendance & Positive School Climate

Highlighted Actions

- 2.1 - Focus on positive school climate & student engagement
- 2.5 - Develop a plan to address the social, emotional and mental health needs of students and staff

GOAL #3



Increase Family & Community Engagement

Highlighted Actions

- 3.1 - Collect parent input and assess our level of stakeholder engagement
- 3.2 - Use email, the website and social media to notify families of events
- 3.5 - Training on school-wide safety plans

GOAL #4



Ensure Students are on Track to Graduate



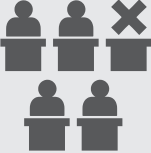



Highlighted Actions

- 4.3 - High-quality instruction and curriculum that promotes College and Career Readiness
- 4.4 - Maintain school-wide or elective AVID classes









Local Control & Accountability Plan Summary


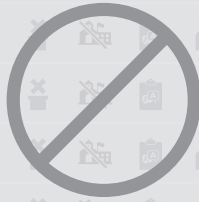
GREATEST PROGRESS

 <p>Maintained 0% Suspension Rate</p>	<p>Indicator: California School Dashboard</p>  <p>Status: = 0% Change: Maintained</p>
<p>Maintained Low Rate of Chronic Absenteeism</p> 	<p>Indicator: Local Metric</p>  <p>Status: = 3.5% Change: Increased</p>
 <p>Increased LCAP Input Survey Participation</p>	<p>Indicator: Local Metric</p>  <p>Status: ↑ 50 Change: Increased</p>

GREATEST NEEDS

 <p>Increase Graduation Rate</p>	<p>Indicator: Local Metric</p>  <p>Status: ↓ 14% Change: Declined</p>
<p>Increase College & Career Readiness</p> 	<p>Indicator: Local Metric</p>  <p>Status: ↑ 2% Change: Increased</p>
 <p>Increase SWDs Taking the ELA & Math CAASPP</p>	<p>Indicator: Local Metric</p> 

PROGRESS GAPS

<p>Subgroup in Need:</p> 	<p>State Indicators:</p> <ul style="list-style-type: none"> 1. Chronic Absenteeism 2. Suspension Rate 3. English Learner 4. Graduation Rate 5. College/Career Readiness 6. ELA Assessment 7. Math Assessment
<p>Hispanic</p> <p>Pacific Islander</p> <p>Low Income</p> <p>Foster Youth</p> <p>African American</p> <p>SWD</p>	<p>No Performance Gaps Exist</p> 
<p>* Although County Collaborative Charter School did not have any student groups falling 2 or more performance levels below the "All" student group, to eliminate performance gaps, we recognize the importance of having planned action steps in place, to improve the academic achievement of student groups performing at the low and very low performance levels.</p>	

- ### Planned Actions to Maintain Progress:
- 2.1 - Focus on school climate and student engagement to support an increase in daily attendance
 - 2.4 - Stay in frequent contact with parents in order to update them on student progress and notify them of events
 - 2.5 - Identify, monitor and support students who are struggling with regular attendance
 - 4.8 - Issue monthly bus pass to low income students

- ### Planned Actions to Address Needs:
- 1.5 - Recruit and retain highly qualified multiple and single subject teachers
 - 1.8 - Implement the County Collaborative Charter School Performance Indicator Review (PIR) to monitor progress of planned strategies and activities
 - 2.2 - Recruit and retain highly qualified multiple and single subject teachers
 - 4.1 - Develop a comprehensive College and Career Readiness program & increase Career Technical Education opportunities

- ### Planned Actions to Address Performance Gaps:
- 1.7 - Review of the Performance Indicator Review plan to assess progress in increasing SWD participation in ELA and Math CAASPP tests
 - 2.6 - Provide professional development in Cultural Awareness, Implicit Bias & Cultural Competency
 - 3.6 - Notices, reports, statements or records sent to a parent or guardian will be translated as needed
 - 4.2 - Monitor students transitioning in high school and identify students that are struggling