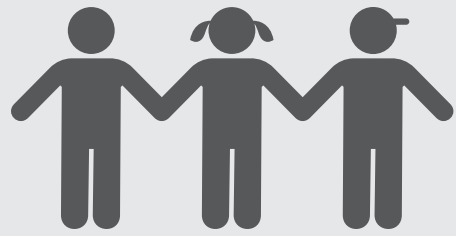


Local Control and Accountability Plan

Plan Summary, 2018-19



7,048 TK-Adult STUDENTS



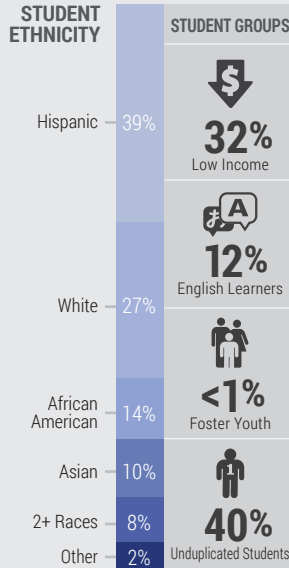
11 SCHOOLS



3 DISTINGUISHED Schools



800 EMPLOYEES



DISTRICT STORY

Engaged & Supportive Community

A rich network of partnerships provide a wealth of student opportunities



Serving the Whole Child

Wrap around services from nutritional to mental health, so that students are safe, secure, & ready to learn

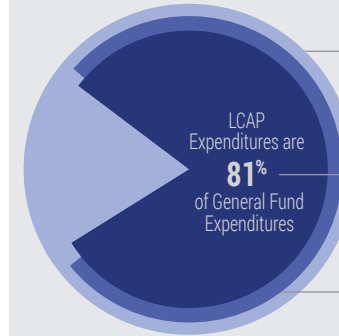


District Mission

Ensure each student learns the skills necessary to achieve his/her potential through personalized educational experiences in a safe environment & by fostering a passion for teaching & learning with parent & community involvement



BUDGET



General Fund Expenditures: **\$77,753,270**

LCAP Expenditures: **\$62,952,053**

LCFF Revenues: **\$60,308,362**

(Totals Budgeted for 2018-19 LCAP year)

Additional Expenditures Not Specified in the LCAP: \$

- Utilities, Special Education contracted services including NPS, & transportation

LCAP HIGHLIGHTS

High Quality Education



GOAL #1

Highlighted Actions

1.1 - Continue staff & expenditures for robust & comprehensive programs	\$58,674,702
1.2 - Implement & lead academic intervention PD programs	\$832,534

College & Career Readiness



GOAL #2

Highlighted Actions

2.2 - Materials & personnel to ensure equity, access, & intervention	\$1,073,199
2.3 - Increase AVID program services	\$185,525
2.5 - Instructional coaches at each site	\$874,021

Engaged Students & Stakeholders



GOAL #3

Highlighted Actions

3.1 - Parent engagement services	n/c
3.3 - Credit recovery options	\$104,500
3.3 - Counseling services for emotional security & responsible decision making	\$562,689

GREATEST PROGRESS

Increased English Learner Progress



Indicator: California School Dashboard



Status: 78%
Change: Increased



Increased Graduation Rates

Indicator: California School Dashboard



Status: 95%
Change: Increased

Positive LCAP Survey Results



Indicator:



Local Metric

Planned Actions to Maintain Progress:

- 2.2 - Materials & personnel to ensure equity, access, & intervention
- 2.3 - Increase AVID program services
- 3.4 - Counseling services for emotional security & responsible decision making

GREATEST NEEDS



Improve ELA Achievement

Indicator: California School Dashboard



Status: 34.6 points above standard
Change: Increased

Decrease Suspension Rates



Indicator: California School Dashboard



Status: 1.4%
Change: Maintained

Planned Actions to Address Needs:

- 1.2 - Implement & lead academic intervention professional development programs
- 2.5 - Instructional coaches at each site to support teachers in standards implementation

PROGRESS GAPS

Subgroup in Need:



State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

African American



English Learners



Homeless Students



Students with Disabilities



Socioeconomically Disadvantaged



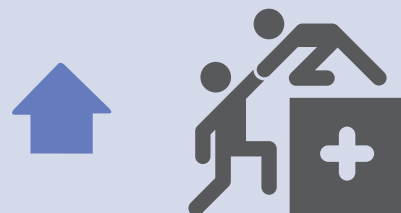
Planned Actions to Address Performance Gaps:

- 1.1 - Continue employing staff & fund expenditures for robust & comprehensive programs
- 2.1 - High-quality core instructional programs (A-G Requirements, advanced coursework, & project-based learning in addition to core subjects)

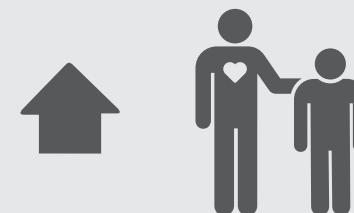
INCREASED OR IMPROVED SERVICES



Teacher Professional Development & Support



Multi-tiered System of Supports Practices



Implement Intervention Specialists & Makerspace teachers





GOAL
#1



HIGH QUALITY INSTRUCTION

Estimated 2017-18 Expenditures

\$54,642,248

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
1.1 - Maintained credentialed teachers	100%	100%	✓	7 Outcomes	6 Outcomes	86% <div style="width: 86%;"></div>
1.2 - Maintained appropriately assigned teachers	100%	100%	✓			
1.3 - Maintained state adopted materials & curriculum	100%	100%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.1 - Employed staff & funded robust & comprehensive programs	\$54,506,422	\$53,650,495	✓	2 Actions	2 Actions	100% <div style="width: 100%;"></div>
1.2 - Implemented & lead academic intervention PD programs	\$1,363,153	\$991,753	✓			



GOAL
#2



COLLEGE & CAREER READINESS

Estimated 2017-18 Expenditures

\$1,180,877

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
2.1 - Maintained college & career prep course access	100%	100%	✓	17 Outcomes	12 Outcomes	71% <div style="width: 71%;"></div>
2.3 - Increased attendance rate	96%	96.5%	✓			
2.4 - Decreased high school dropout rate	1.5%	0.7%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.1 - High quality core instructional programs	\$30,000	\$25,477	✓	10 Actions	10 Actions	100% <div style="width: 100%;"></div>
2.2 - Materials & personnel to ensure equity, access, & intervention	\$1,533,698	\$867,772	✓			
2.3 - Provided AVID program	\$58,428	\$40,210	✓			





GOAL
#3



ENGAGED STUDENTS & STAKEHOLDERS

Estimated 2017-18 Expenditures

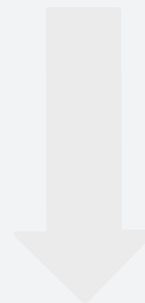
\$904,500

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements		Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
3.4 - Maintained low suspension rate		<2%	1.4%	✓	10 Outcomes	9 Outcomes	90% <div style="width: 90%;"></div>
3.5 - Maintained low expulsion rate		<1%	<1%	✓			
3.6 - Increased parent survey participation		80%	85%	✓			
🔧 Actions - Highlighted Achievements		Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.1 - Parent engagement services		\$58,000	\$0	✓	4 Actions	4 Actions	100% <div style="width: 100%;"></div>
3.3 - Secondary mental health counseling services		\$404,000	\$405,151	✓			
3.4 - Provide STEAM based language acquisition programs		\$152,000	\$87,921	✓			



Stakeholder Engagement



3

SURVEYS
Conducted



12

WORKSHOPS
Held



538

STAKEHOLDERS
Engaged



2

BOARD MEETINGS
Convened



17

GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, DELAC, ELAC, PTA, Bargaining Units, District Advisory Committees, ASB



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plan
- Student Performance Data



CCUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, social media, email, word of mouth, meetings.

Service Improvement & Fiscal Transparency



California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$4,214,351
Supplemental Grant	
Base Grant	\$56,094,011
Other Revenue (state & local)	\$11,497,609
Federal Revenue	\$2,220,229
Total Revenue:	\$74,076,200

...targeting disadvantaged students...

Low Income English Learners Foster Youth



...resulting in increased service of...

↑ **8%**

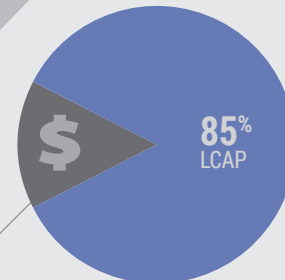
2018-19 Expected Service Improvement Using

\$4,214,351

In Total Concentration & Supplemental Grants vs.

Total Specified 2018-19 LCAP Expenditures:

\$62,952,053



GOAL

#1



High Quality Instruction

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes



STATUS

New

Modified

Unchanged


EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>1.1</p> <div style="text-align: center;"></div> <p style="text-align: center; font-size: 8px;">MAINTAIN APPROPRIATELY CREDENTIALLED & ASSIGNED TEACHERS</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div>2018-19 = 100%</div> <div>Baseline 100%</div> </div>	<p>1.2</p> <div style="text-align: center;"></div> <p style="text-align: center; font-size: 8px;">MAINTAIN STATE ADOPTED MATERIALS & CURRICULUM USE</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div>2018-19 = 100%</div> <div>Baseline 100%</div> </div>	<p>1.3</p> <div style="text-align: center;"></div> <p style="text-align: center; font-size: 8px;">MAINTAIN FACILITIES IN "GOOD" REPAIR</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div>2018-19 =/90%</div> <div>Baseline 90%</div> </div>	<p>1.4</p> <div style="text-align: center;"></div> <p style="text-align: center; font-size: 8px;">MAINTAIN STAFF PARTICIPATION IN COLLABORATION, TECHNOLOGY & STATE STANDARDS PD OPPORTUNITIES</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div>2018-19 =/90%</div> <div>Baseline 90%</div> </div>
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EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

🎯 Goal #1	🔧 Action / Service	💰 Amounts	🎯 Target	🔄 Status
	1.1 - Continue employing staff & fund expenditures for robust & comprehensive programs (differentiated academics, technology, VAPA, physical & emotional safety, maintenance & facilities, develop teachers & support staff)	\$58,674,702	 All Students	 Modified
	1.2 - Implement & lead academic intervention professional development programs (build teacher & administrative capacity, mental health, implicit bias, inclusive culturally responsive practices)	\$832,534		

GOAL #2



College & Career Readiness

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes









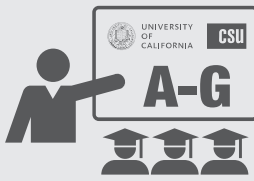







STATUS

New














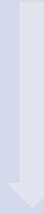




Modified

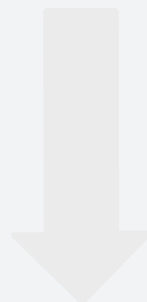
Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN COLLEGE & CAREER PREPARATION COURSE ACCESS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 = 100%</td> <td style="width: 50%;">Baseline ↘ 100%</td> </tr> </table>	2018-19 = 100%	Baseline ↘ 100%	<p>2.2</p>  <p style="text-align: center; font-weight: bold;">INCREASE HS GRADUATION RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 ↑ 96.5%</td> <td style="width: 50%;">Baseline ↘ 95.4%</td> </tr> </table>	2018-19 ↑ 96.5%	Baseline ↘ 95.4%	<p>2.3</p>  <p style="text-align: center; font-weight: bold;">INCREASE ELA & MATH ASSESSMENT RESULTS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 33%;">2018-19 ↑</td> <td style="width: 33%;">ELA 70%</td> <td style="width: 33%;">Math 58%</td> </tr> <tr> <td style="width: 33%;">Baseline ↘</td> <td style="width: 33%;">66%</td> <td style="width: 33%;">51%</td> </tr> </table>	2018-19 ↑	ELA 70%	Math 58%	Baseline ↘	66%	51%	<p>2.4</p>  <p style="text-align: center; font-weight: bold;">INCREASE EL PROGRESS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 33%;">2018-19 ↑</td> <td style="width: 33%;">ELPAC 79%</td> <td style="width: 33%;">Dashboard Indicator </td> </tr> <tr> <td style="width: 33%;">Baseline ↘</td> <td style="width: 33%;">78%</td> <td style="width: 33%;">Set Baseline </td> </tr> </table>	2018-19 ↑	ELPAC 79%	Dashboard Indicator 	Baseline ↘	78%	Set Baseline 	<p>2.5</p>  <p style="text-align: center; font-weight: bold;">INCREASE A-G COMPLETION RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 ↑ 63%</td> <td style="width: 50%;">Baseline ↘ 61.1%</td> </tr> </table>	2018-19 ↑ 63%	Baseline ↘ 61.1%
2018-19 = 100%	Baseline ↘ 100%																					
2018-19 ↑ 96.5%	Baseline ↘ 95.4%																					
2018-19 ↑	ELA 70%	Math 58%																				
Baseline ↘	66%	51%																				
2018-19 ↑	ELPAC 79%	Dashboard Indicator 																				
Baseline ↘	78%	Set Baseline 																				
2018-19 ↑ 63%	Baseline ↘ 61.1%																					
<p>2.6</p>  <p style="text-align: center; font-weight: bold;">INCREASE 3+ AP EXAM SCORES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 ↑ 77%</td> <td style="width: 50%;">Baseline ↘ 79%</td> </tr> </table>	2018-19 ↑ 77%	Baseline ↘ 79%	<p>2.7</p>  <p style="text-align: center; font-weight: bold;">INCREASE AP EXAM PARTICIPATION</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 + 10%</td> <td style="width: 50%;">Baseline ↘ +14.4%</td> </tr> </table>	2018-19 + 10%	Baseline ↘ +14.4%	<p>2.8</p>  <p style="text-align: center; font-weight: bold;">INCREASE EAP SCORES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 33%;">2018-19 ↑</td> <td style="width: 33%;">ELA 70%</td> <td style="width: 33%;">Math 35%</td> </tr> <tr> <td style="width: 33%;">Baseline ↘</td> <td style="width: 33%;">66%</td> <td style="width: 33%;">51%</td> </tr> </table>	2018-19 ↑	ELA 70%	Math 35%	Baseline ↘	66%	51%	<p>2.9</p>  <p style="text-align: center; font-weight: bold;">INCREASE EL REDESIGNATION</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 ↑ 18%</td> <td style="width: 50%;">Baseline ↘ 17.3%</td> </tr> </table>	2018-19 ↑ 18%	Baseline ↘ 17.3%	<p>2.10</p>  <p style="text-align: center; font-weight: bold;">DECREASE STUDENTS CLASSIFIED AS LTEL</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 33%;">2018-19 ↓</td> <td style="width: 33%;">At-risk of LTEL 9%</td> <td style="width: 33%;">LTELs 6%</td> </tr> <tr> <td style="width: 33%;">Baseline ↘</td> <td style="width: 33%;">11%</td> <td style="width: 33%;">8%</td> </tr> </table>	2018-19 ↓	At-risk of LTEL 9%	LTELs 6%	Baseline ↘	11%	8%
2018-19 ↑ 77%	Baseline ↘ 79%																					
2018-19 + 10%	Baseline ↘ +14.4%																					
2018-19 ↑	ELA 70%	Math 35%																				
Baseline ↘	66%	51%																				
2018-19 ↑ 18%	Baseline ↘ 17.3%																					
2018-19 ↓	At-risk of LTEL 9%	LTELs 6%																				
Baseline ↘	11%	8%																				

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.1 - High-quality core instructional programs (A-G Requirements, advanced coursework, & project-based learning in addition to core subjects)	\$63,000	 All Students	 Unchanged
	2.2 - Materials & personnel to ensure equity, access, & intervention (software & data analysis for needs identification)	\$1,073,199	  	 Modified
	2.3 - Increase AVID program services (dues, tutors, conferences & professional development)	\$185,525	 	
	2.4 - Provide additional ELD programs (monitor ELD & academic achievement, increase EL & RFEP educational services)	\$168,877		
	2.5 - Instructional coaches at each site to support teachers in standards implementation (7.6 FTE coaches)	\$874,021	  	



GOAL

#3



Engaged Students & Stakeholders

GOAL DETAILS

STATE PRIORITIES


 1. Basic Services


 2. Academic Standards


 3. Parent Involvement


 4. Student Achievement


 5. Student Engagement


 6. School Climate


 7. Course Access


 8. Other Outcomes


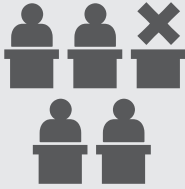






STATUS


 New


 Modified


 Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center; font-size: 2em;">  </div> <p style="text-align: center; font-weight: bold;">INCREASE ATTENDANCE RATE</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2018-19 ↑ 96.5%</td> <td style="text-align: center;">Baseline ↔ 96%</td> </tr> </table>	2018-19 ↑ 96.5%	Baseline ↔ 96%	<p>3.2</p> <div style="text-align: center; font-size: 2em;">  </div> <p style="text-align: center; font-weight: bold;">DECREASE CHRONIC ABSENTEEISM</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2018-19 ↓ <6.5%</td> <td style="text-align: center;">Baseline ↔ 6.1%</td> </tr> </table>	2018-19 ↓ <6.5%	Baseline ↔ 6.1%	<p>3.3</p> <div style="text-align: center; font-size: 2em;">  </div> <p style="text-align: center; font-weight: bold;">DECREASE DROPOUT RATES</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2018-19 ↓ 1% <small>High School</small></td> <td style="text-align: center;">Baseline 1.6%</td> <td style="text-align: center;">2018-19 ↓ <1% <small>Middle School</small></td> <td style="text-align: center;">Baseline 1%</td> </tr> </table>	2018-19 ↓ 1% <small>High School</small>	Baseline 1.6%	2018-19 ↓ <1% <small>Middle School</small>	Baseline 1%	<p>3.4</p> <div style="text-align: center; font-size: 2em;">  </div> <p style="text-align: center; font-weight: bold;">MAINTAIN OR REDUCE LOW SUSPENSION RATE</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2018-19 =/↓ <2%</td> <td style="text-align: center;">Baseline ↔ <2%</td> </tr> </table>	2018-19 =/↓ <2%	Baseline ↔ <2%
2018-19 ↑ 96.5%	Baseline ↔ 96%												
2018-19 ↓ <6.5%	Baseline ↔ 6.1%												
2018-19 ↓ 1% <small>High School</small>	Baseline 1.6%	2018-19 ↓ <1% <small>Middle School</small>	Baseline 1%										
2018-19 =/↓ <2%	Baseline ↔ <2%												
<p>3.5</p> <div style="text-align: center; font-size: 2em;">  </div> <p style="text-align: center; font-weight: bold;">MAINTAIN LOW EXPULSION RATE</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2018-19 = <1%</td> <td style="text-align: center;">Baseline ↔ 1%</td> </tr> </table>	2018-19 = <1%	Baseline ↔ 1%	<p>3.6</p> <div style="text-align: center; font-size: 2em;">  </div> <p style="text-align: center; font-weight: bold;">MAINTAIN OR INCREASE PARENT SURVEY PARTICIPATION</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2018-19 =/↑ 80%</td> <td style="text-align: center;">Baseline ↔ 85%</td> </tr> </table>	2018-19 =/↑ 80%	Baseline ↔ 85%	<p>3.7</p> <div style="text-align: center; font-size: 2em;">  </div> <p style="text-align: center; font-weight: bold;">INCREASE OR MAINTAIN FAMILY INVOLVEMENT & ACTIVITIES</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2018-19 =/↑ 50%</td> <td style="text-align: center;">Baseline ↔ 50%</td> </tr> </table>	2018-19 =/↑ 50%	Baseline ↔ 50%	<p>3.8</p> <div style="text-align: center; font-size: 2em;">  </div> <p style="text-align: center; font-weight: bold;">INCREASE OR MAINTAIN POSITIVE CHKS SURVEY RESULTS</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2018-19 =/↑ 85%</td> <td style="text-align: center;">Baseline ↔ 85%</td> </tr> </table>	2018-19 =/↑ 85%	Baseline ↔ 85%		
2018-19 = <1%	Baseline ↔ 1%												
2018-19 =/↑ 80%	Baseline ↔ 85%												
2018-19 =/↑ 50%	Baseline ↔ 50%												
2018-19 =/↑ 85%	Baseline ↔ 85%												

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target	Status
3.1 - Parent engagement services (Back-to-school night & open house)		N/C	All Students	New
3.2 - Continue parent engagement services (Linked to Learning activities, translation, Family literacy materials)		\$52,000	English Learners	Unchanged
3.3 - Credit recovery alternative educational options (iAcademy software & staffing)		\$74,500	Foster Youth	Unchanged
3.4 - Counseling services for emotional security & responsible decision making (support services, pilot 2 family centers)		\$562,689	Low Income	
3.5 - Provide STEAM-based language acquisition programs (at all elementary sites)		\$391,006		Modified



Abbreviations: AP (Advanced Placement), ASB (Associated Student Body), AVID (Advancement Via Individual Determination), CCUSD (Culver City Unified School District), CHKS (California Healthy Kids Survey), DELAC (District English Learner Advisory Council), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELAC (English Language Advisory Council), ELD (English Language Development), ELPAC (English Language Proficiency Assessments for California), FTE (Full Time Equivalent), FY (Foster Youth), HS (High School), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), MS (Middle school), MTSS (Multi-tiered System of Supports), N/C (No Cost), NPS (Non-Public School), PD (Professional Development), PTA (Parent-Teacher Association), RFEP (Reclassified Fluent English Proficient), SED (Socio-economically Disadvantaged), STEAM (Science, Technology, Engineering, Arts & Math), SWD (Students With Disabilities), VAPA (Visual and Performing Arts).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	↔ - Baseline
- - Decrease BY	✓ - Completed
	⌚ - In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 67 page LCAP narrative plan.



Culver City Unified School District, 4034 Irving Place, Culver City, CA 90232, Phone: (310) 842-4220, Website: www.ccusd.org, CDS: #1964444000000.
Assistant Superintendent: Tracy Pumilia, email: TracyPumilia@ccusd.org