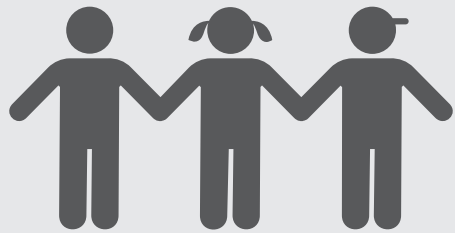


# Local Control and Accountability Plan



## Plan Summary, 2019-20



**7,144** TK-12 STUDENTS



**9** SCHOOLS

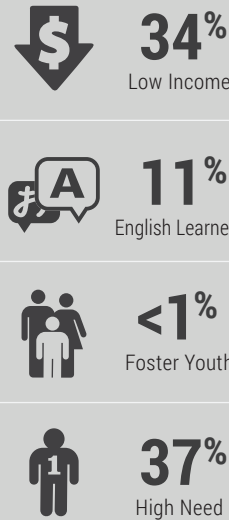
High School: 1    Alternative Ed: 1  
Middle School: 1    Continuation: 1  
Elementary: 5



## DISTRICT STORY

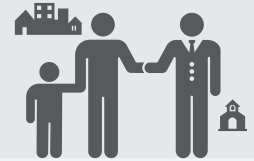


### STUDENT GROUPS



### Engaged & Supportive Community

A rich network of partnerships provide a wealth of student opportunities



### Serving the Whole Child

Wrap around services from nutritional to mental health, so that students are safe, secure, & ready to learn



### District Mission

Provide challenging, personalized educational experiences in a safe, nurturing environment to ensure each student learns the skills necessary to achieve his/her potential



## LCAP HIGHLIGHTS

### High Quality Education



**GOAL #1**

#### Highlighted Actions

1.1 - Employ staff & fund expenditures for robust & comprehensive programs	\$58,905,078
1.2 - Implement & lead academic intervention PD programs	\$740,015

### College & Career Readiness



**GOAL #2**

#### Highlighted Actions

2.2 - Materials & personnel to ensure equity, access, & intervention	\$1,097,038
2.5 - Instructional coaches support teachers in standards implementation	\$980,400

### Engaged Students & Stakeholders




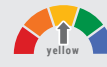






**GOAL #3**

#### Highlighted Actions

3.2 - Provide engagement services to parents of unduplicated students	\$52,000
3.5 - Provide students with highly engaging & integrated creative experiences	\$555,600

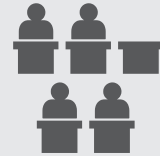





## GREATEST PROGRESS

 <h3>Increased African American Graduation Rate</h3>	<p>Indicator: California School Dashboard</p>  <p>Status: 97.2% Change: Increased</p>
<h3>Decreased Chronic Absenteeism for SWDs</h3> 	<p>Indicator: California School Dashboard</p>  <p>Status: 11% Change: Declined</p>
 <h3>Increased ELA Proficiency for SED Students</h3>	<p>Indicator: California School Dashboard</p>  <p>Change: Increased</p>
<h3>Improved Student Satisfaction Rate</h3> 	<p>Indicator: Local Metric</p>  <p>CA Healthy Kids Survey</p>

### Planned Actions to Maintain Progress:

- 2.1** - High-quality core instructional programs (A-G Requirements, advanced coursework, & project-based learning in addition to core subjects)
- 2.3** - Continue parent engagement services (Linked to Learning activities, translation, Family literacy materials)
- 3.6** - Instructional coaches at each site to support teachers in standards implementation (7.6 FTE coaches)

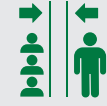







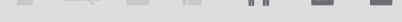
## GREATEST NEEDS

<h3>Reduce Chronic Absenteeism</h3> 	<p>Indicator: California School Dashboard</p>  <p>Status: 6.9% Change: Increased</p>
 <h3>Increase Math Proficiency for Student Groups</h3>	<p>Indicator: California School Dashboard</p>  <p>African American, EL, Hispanic, SED, SWD Change: Maintained</p>
<h3>Increase College and Career Readiness for Student Groups</h3> 	<p>Indicator: California School Dashboard</p>  <p>Homeless, SED Change: Declined</p>

### Planned Actions to Address Needs:

- 1.2** - Implement & lead academic intervention professional development programs (build teacher & administrative capacity, mental health, implicit bias, inclusive culturally responsive practices)
- 3.3** - Credit recovery alternative educational options (iAcademy software & staffing)
- 3.5** - Provide STEAM-based language acquisition programs (at all elementary sites)

## PROGRESS GAPS

<p>Subgroup in Need:</p> 	<p>State Indicators:</p> 
<h3>African American</h3>	
<h3>English Learner</h3>	
<h3>Hispanic</h3>	
<h3>Homeless</h3>	
<h3>Filipino</h3>	
<h3>Foster Youth</h3>	
<h3>Low Income</h3>	
<h3>Students with Disabilities</h3>	

### Planned Actions to Address Performance Gaps:

- 1.1** - Continue employing staff & fund expenditures for robust & comprehensive programs (differentiated academics, technology, VAPA, physical & emotional safety, maintenance & facilities, develop teachers & support staff)
- 2.2** - Materials & personnel to ensure equity, access, & intervention (software & data analysis for needs identification)
- 3.4** - Counseling services for emotional security & responsible decision making (support services, pilot 2 family centers)



GOAL  
#1



## HIGH QUALITY EDUCATION

Actual 2018-19 Expenditures

**\$57,930,181**

Overall Status:



Met

<b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
1.1 - Maintain appropriately credentialed teachers	100%	100%	✓	✓	7	5	2	100% <div style="width:100%;"></div>
1.2 - Maintain state adopted materials & curriculum use	100%	100%	✓	✓				
1.4 - Maintain facilities in "good" repair at all schools	8 schools	7 schools	🕒	✓				
<b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals		Total % Spent	
					Budgeted Expenditures	Actual Expenditures		
1.1 - Employed staff & funded robust & comprehensive programs	\$58,674,702	\$57,413,431	✓	98%	\$59,507,236		97% <div style="width:97%;"></div>	
1.2 - Implemented & lead academic intervention PD programs	\$832,534	\$516,750	✓	62%	\$57,930,181			



GOAL  
#2



## COLLEGE & CAREER READINESS

Actual 2018-19 Expenditures

**\$2,000,702**

Overall Status:



In Progress

<b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
2.3 - Increased attendance rate	96.5%	97%	✓	✓	16	8	6	88% <div style="width:88%;"></div>
2.13 - Increased students classified as "college ready" by Math EAP	35%	37%	✓	✓				
2.15 - Reduced Long-Term English Learners	< 6%	3.7%	✓	✓				
<b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals		Total % Spent	
					Budgeted Expenditures	Actual Expenditures		
2.3 - Increased AVID program services	\$185,525	\$174,070	✓	94%	\$2,364,622		85% <div style="width:85%;"></div>	
2.4 - Provided additional ELD programs	\$168,877	\$177,113	✓	105%	\$2,000,702			
2.5 - Provided instructional coaches at each site	\$874,021	\$836,416	✓	96%	\$2,000,702			



**GOAL #3**



**ENGAGED STUDENTS AND STAKEHOLDERS**

Actual 2018-19 Expenditures

**\$923,011**

Overall Status:



In Progress

<b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
3.4 - Maintained low suspension rate	< 2%	1.7%	✓	✓	10	7	0	70% 
3.5 - Maintained low expulsion rate	< 1%	0.03%	✓	✓				
3.6 - Maintained high satisfaction rate on parent survey	80%	83%	✓	✓				
<b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals		Total % Spent	
					Budgeted Expenditures	Actual Expenditures		
3.3 - Provided credit recovery alternative educational options	\$74,500	\$58,500	✓	79%	\$1,080,195		85% 	
3.4 - Supported emotional security with counseling services	\$562,689	\$406,500	✓	72%	Budgeted Expenditures			
3.5 - Provided STEAM-based language acquisition programs	\$391,006	\$424,800	✓	109%	\$923,011 Actual Expenditures			



# Stakeholder Engagement



1

**SURVEY**  
Conducted



14

**WORKSHOPS**  
Held



201

**COMMENTS**  
Received



808

**STAKEHOLDERS**  
Engaged



3

**BOARD MEETINGS**  
Convened



13

**GROUPS**  
Involved

**Groups include:**

Parents, Students,  
Teachers, Staff,  
Administrators, Cabinet,  
Trustees, DELAC, ELAC,  
SELPA, PTA, Local  
Bargaining Units.



**Checklist of Items Shared:**

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- State & Local Indicators



CCUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

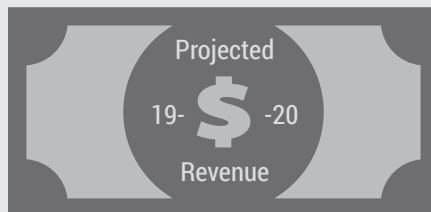


Website, email, phone, word of mouth, meetings.

# Budget Overview & Service Improvement

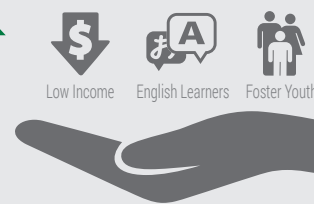


California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$4,541,308
Supplemental Grant	
Base Grant	\$59,119,878
Other Revenue (state & local)	\$14,566,496
Federal Revenue	\$2,193,654
<b>Total Revenue:</b>	<b>\$80,421,336</b>

...targeting disadvantaged students...

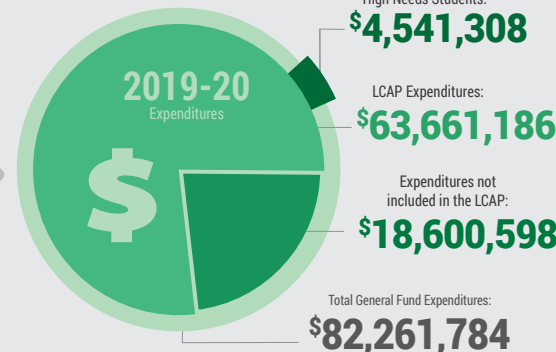


...resulting in increased service of...

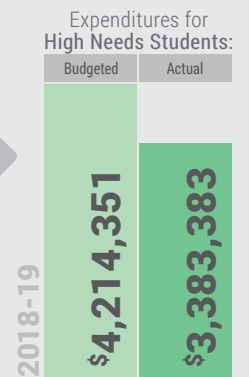
**7.5%**

2019-20 Expected Service Improvement Using:  
**\$4,541,308**  
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



...which is reported on the following year



GOAL

#1



## High Quality Education

GOAL DETAILS

GOAL DETAILS

**STATE PRIORITIES**

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

**STATUS**

New

Modified

Unchanged


EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>1.1</p> <div style="text-align: center; margin-bottom: 10px;"></div> <p style="text-align: center;">MAINTAIN APPROPRIATELY CREDENTIALLED &amp; ASSIGNED TEACHERS</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;">2019-20 <b>= 100%</b></div> <div style="text-align: center;">Baseline  100%</div> </div>	<p>1.2</p> <div style="text-align: center; margin-bottom: 10px;"></div> <p style="text-align: center;">MAINTAIN STATE ADOPTED MATERIALS &amp; CURRICULUM USE</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;">2019-20 <b>= 100%</b></div> <div style="text-align: center;">Baseline  100%</div> </div>	<p>1.3</p> <div style="text-align: center; margin-bottom: 10px;"></div> <p style="text-align: center;">MAINTAIN FACILITIES IN "GOOD" REPAIR</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;">2019-20 <b>=/↑ 90%</b></div> <div style="text-align: center;">Baseline  90%</div> </div>	<p>1.4</p> <div style="text-align: center; margin-bottom: 10px;"></div> <p style="text-align: center;">MAINTAIN STAFF PARTICIPATION IN COLLABORATION, TECHNOLOGY &amp; STATE STANDARDS PD OPPORTUNITIES</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;">2019-20 <b>=/↑ 90%</b></div> <div style="text-align: center;">Baseline  90%</div> </div>
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EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

🎯 Goal #1	🔨 Action / Service	💰 Amount	🎯 Target	🔄 Status
	<b>1.1 - Continue employing staff &amp; fund expenditures for robust &amp; comprehensive programs</b> (differentiated academics, VAPA, physical & emotional safety, maintenance & facilities, Special Education Coordinator, Technology Specialist, Technical Director, CTE Expansion)	<b>\$58,905,078</b>	 All Students	
	<b>1.2 - Implement &amp; lead academic intervention professional development programs</b> (Best practices in literacy instruction, ELD/ELA integration, Arts integration, Technology integration, PBIS, mental health supports, implicit bias, restorative practices to build staff capacity)	<b>\$740,015</b>		

## GOAL #2



# College & Career Readiness

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes









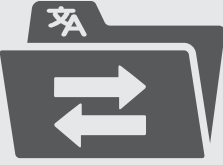

STATUS

New


















Modified

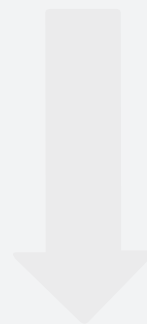
Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>2.1</p> <div style="text-align: center;"></div> <p style="text-align: center; font-weight: bold;">MAINTAIN COLLEGE &amp; CAREER PREPARATION COURSE ACCESS</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="width: 50%;">2019-20 <b>= 100%</b></td> <td style="width: 50%;">Baseline <b>↔ 100%</b></td> </tr> </table>	2019-20 <b>= 100%</b>	Baseline <b>↔ 100%</b>	<p>2.2</p> <div style="text-align: center;"></div> <p style="text-align: center; font-weight: bold;">INCREASE HS GRADUATION RATE</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="width: 50%;">2019-20 <b>↑ 97%</b></td> <td style="width: 50%;">Baseline <b>↘ 95.5%</b></td> </tr> </table>	2019-20 <b>↑ 97%</b>	Baseline <b>↘ 95.5%</b>	<p>2.3</p> <div style="text-align: center;"></div> <p style="text-align: center; font-weight: bold;">INCREASE ELA &amp; MATH ASSESSMENT RESULTS</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="width: 33%;">2019-20 <b>↑</b></td> <td style="width: 33%;">ELA <b>70%</b></td> <td style="width: 33%;">Math <b>58%</b></td> </tr> <tr> <td>Baseline <b>↘</b></td> <td>69%</td> <td>56%</td> </tr> </table>	2019-20 <b>↑</b>	ELA <b>70%</b>	Math <b>58%</b>	Baseline <b>↘</b>	69%	56%	<p>2.4</p> <div style="text-align: center;"></div> <p style="text-align: center; font-weight: bold;">INCREASE EL PROGRESS</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="width: 33%;">2019-20 <b>↑</b></td> <td style="width: 33%;">+10 pts on ELPAC <b>80%</b></td> <td style="width: 33%;">Local Criteria <b>+2%</b></td> </tr> <tr> <td>Baseline <b>↘</b></td> <td>N/A</td> <td>K 45* 1 47* 2 22* 3 42* 4 39* 5 25*</td> </tr> </table>	2019-20 <b>↑</b>	+10 pts on ELPAC <b>80%</b>	Local Criteria <b>+2%</b>	Baseline <b>↘</b>	N/A	K 45* 1 47* 2 22* 3 42* 4 39* 5 25*	<p>2.5</p> <div style="text-align: center;"></div> <p style="text-align: center; font-weight: bold;">INCREASE A-G COMPLETION RATE</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="width: 50%;">2019-20 <b>↑ 63.5%</b></td> <td style="width: 50%;">Baseline <b>↘ 62.5%</b></td> </tr> </table>	2019-20 <b>↑ 63.5%</b>	Baseline <b>↘ 62.5%</b>
2019-20 <b>= 100%</b>	Baseline <b>↔ 100%</b>																					
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2019-20 <b>↑ 63.5%</b>	Baseline <b>↘ 62.5%</b>																					
<p>2.6</p> <div style="text-align: center;"></div> <p style="text-align: center; font-weight: bold;">MAINTAIN 3+ AP EXAM SCORES</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="width: 50%;">2019-20 <b>=/↑ 75%</b></td> <td style="width: 50%;">Baseline <b>↘ 75.1%</b></td> </tr> </table>	2019-20 <b>=/↑ 75%</b>	Baseline <b>↘ 75.1%</b>	<p>2.7</p> <div style="text-align: center;"></div> <p style="text-align: center; font-weight: bold;">INCREASE AP EXAM PARTICIPATION</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="width: 50%;">2019-20 <b>+ 5%</b></td> <td style="width: 50%;">Baseline <b>↘ +5.8%</b></td> </tr> </table>	2019-20 <b>+ 5%</b>	Baseline <b>↘ +5.8%</b>	<p>2.8</p> <div style="text-align: center;"></div> <p style="text-align: center; font-weight: bold;">MAINTAIN EAP SCORES</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="width: 33%;">2019-20 <b>=/↑</b></td> <td style="width: 33%;">ELA <b>72%</b></td> <td style="width: 33%;">Math <b>37%</b></td> </tr> <tr> <td>Baseline <b>↘</b></td> <td>73%</td> <td>37%</td> </tr> </table>	2019-20 <b>=/↑</b>	ELA <b>72%</b>	Math <b>37%</b>	Baseline <b>↘</b>	73%	37%	<p>2.9</p> <div style="text-align: center;"></div> <p style="text-align: center; font-weight: bold;">INCREASE EL REDESIGNATION</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="width: 50%;">2019-20 <b>↑ 15%</b></td> <td style="width: 50%;">Baseline <b>↘ 11.9%</b></td> </tr> </table>	2019-20 <b>↑ 15%</b>	Baseline <b>↘ 11.9%</b>	<p>2.10</p> <div style="text-align: center;"></div> <p style="text-align: center; font-weight: bold;">MAINTAIN LOW RATE OF STUDENTS CLASSIFIED AS LTEL</p> <table style="width: 100%; font-size: 10px;"> <tr> <td style="width: 33%;">2019-20 <b>=/↓</b></td> <td style="width: 33%;">At-risk of LTEL <b>8%</b></td> <td style="width: 33%;">LTELs <b>5%</b></td> </tr> <tr> <td>Baseline <b>↘</b></td> <td>4.1%</td> <td>3.7%</td> </tr> </table>	2019-20 <b>=/↓</b>	At-risk of LTEL <b>8%</b>	LTELs <b>5%</b>	Baseline <b>↘</b>	4.1%	3.7%
2019-20 <b>=/↑ 75%</b>	Baseline <b>↘ 75.1%</b>																					
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Baseline <b>↘</b>	4.1%	3.7%																				

EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

 Goal #2	 Action / Service	 Amount	 Target	 Status
2.1	<b>High-quality core instructional programs</b> (A-G Requirements, advanced coursework, & project-based learning in addition to core subjects)	\$170,000		 Unchanged
2.2	<b>Materials &amp; personnel to ensure equity, access, &amp; intervention</b> (software & data analysis for needs identification)	\$1,097,038	 EL  FY  LI	
2.3	<b>Increase AVID program services</b> (dues, tutors, conferences & professional development)	\$220,040	 	
2.4	<b>Provide additional ELD programs</b> (monitor ELD & academic achievement, increase EL & RFEP educational services)	\$172,127	 English Learners	
2.5	<b>Instructional coaches</b> at each site to support teachers in standards implementation (7.6 FTE coaches)	\$980,400	 EL  	





## GOAL

# #3



## Engaged Students & Stakeholders

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New














Modified

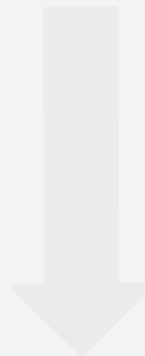
Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN OR INCREASE ATTENDANCE RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20 <b>=/↑ 97%</b></td> <td style="text-align: center;">Baseline <b>↔ 97%</b></td> </tr> </table>	2019-20 <b>=/↑ 97%</b>	Baseline <b>↔ 97%</b>	<p>3.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE CHRONIC ABSENTEEISM</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20 <b>↓ 6.5%</b></td> <td style="text-align: center;">Baseline <b>↔ 6.9%</b></td> </tr> </table>	2019-20 <b>↓ 6.5%</b>	Baseline <b>↔ 6.9%</b>	<p>3.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN OR DECREASE DROPOUT RATES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20 <b>=/↓ 1%</b> <small>High School</small></td> <td style="text-align: center;">Baseline <b>0.7%</b></td> <td style="text-align: center;">2019-20 <b>=/↓ 1%</b> <small>Middle School</small></td> <td style="text-align: center;">Baseline <b>0%</b></td> </tr> </table>	2019-20 <b>=/↓ 1%</b> <small>High School</small>	Baseline <b>0.7%</b>	2019-20 <b>=/↓ 1%</b> <small>Middle School</small>	Baseline <b>0%</b>	<p>3.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN OR REDUCE LOW SUSPENSION RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20 <b>=/↓ 2%</b></td> <td style="text-align: center;">Baseline <b>↔ 1.7%</b></td> </tr> </table>	2019-20 <b>=/↓ 2%</b>	Baseline <b>↔ 1.7%</b>																						
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EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

 Goal #3	 Action / Service	 Amount	 Target	 Status
	3.1 - <b>Parent engagement services</b> (Back-to-school night & open house)	<b>\$44,800</b>		
	3.2 - Continue to provide engagement services to <b>parents of unduplicated students</b> (Linked to Learning activities, translation, Family literacy materials)	<b>\$52,000</b>	  	
	3.3 - <b>Credit recovery alternative educational options</b> (iAcademy software & staffing)	<b>\$99,850</b>		Unchanged
	3.4 - <b>Counseling services</b> for emotional security & responsible decision making (support services, pilot 2 family centers)	<b>\$624,238</b>		
	3.5 - Provide students with highly engaging & integrated creative experiences that promote <b>language development &amp; critical thinking</b> (increase staffing to provide equity)	<b>\$555,600</b>		Modified



**Abbreviations:** AP (Advanced Placement), AVID (Advancement Via Individual Determination), CCUSD (Culver City Unified School District), CSI (Comprehensive Support & Improvement), CTE (Career Technical Education), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), FIT (Facilities Inspection Tool), FTE (full-time equivalent), FY (Foster Youth), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), N/A (not available), N/C (no cost), PBIS (Positive Behavior Interventions and Supports), PLC (Professional Learning Community), RFEP (Reclassified Fluent English Proficient), ROP (Regional Occupational Program), SBAC (Smarter Balanced Assessment Consortium), SED (Socio-economically disadvantaged), SELPA (Special Education Local Plan Area), SPED (Special Education), SWD (Students with Disabilities), VAPA (Visual and Performing Arts).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	↘ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



### For More Details

This infographic provides a high-level summary only and is based on the full

 **96**  
page text LCAP

For additional LCAP resources scan or click the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) & search for your district.



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Assistant Superintendent: Tracy Pumilia, email: [TracyPumilia@ccusd.org](mailto:TracyPumilia@ccusd.org)