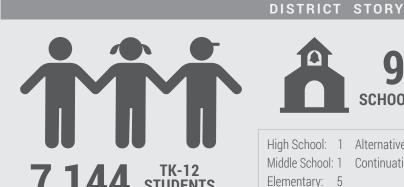
Local Control & Accountability Plan Summary

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SCHOOLS

Alternative Ed: 1 Continuation: 1 STUDENT

Hispanic

African

Asian

2+ Races

Other

American

ETHNICITY

STUDENT GROUPS Low Income **English Learners** White -27%





Engaged & Supportive Community

A rich network of partnerships provide a wealth of student opportunities





Serving the Whole Child

to mental health, so that students are



Provide challenging, personalized educational experiences in a safe, nurturing environment to ensure each student learns the skills necessary to achieve his/her potential





GOAL

High Quality Education

Highlighted Actions

1.1 - Employ staff & fund expenditures for

intervention PD programs

robust & comprehensive programs 1.2 - Implement & lead academic





HIGHLIGHTS

College & Career Readiness



Highlighted Actions	
2.2 - Materials & personnel to ensure	\$1,097,038
equity, access, & intervention	
2.5 - Instructional coaches support	\$980,400
teachers in standards implementation	
	2.2 - Materials & personnel to ensure equity, access, & intervention 2.5 - Instructional coaches support

Engaged Students & Stakeholders



Highlighted Actions	
3.2 - Provide engagement services to	\$52,000
parents of unduplicated students	
3.5 - Provide students with highly engaging	\$555,600
& integrated creative experiences	
	3.2 - Provide engagement services to parents of unduplicated students 3.5 - Provide students with highly engaging



GOA

\$58,905,078

\$740,015

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GREATEST PROGRESS



Increased
African
American
Graduation Rate

Indicator: California School Dashboard



Status: 97.2% Change: Increased

Decreased Chronic Absenteeism for SWDs



Indicator: California School Dashboard



Status: 11% Change: Declined



Increased ELA Proficiency for SED Students





Change: Increased

Improved Student Satisfaction Rate



Indicator: Local Metric



CA Healthy Kids Survey

Planned Actions to Maintain Progress:

- 2.1 High-quality core instructional programs (A-G Requirements, advanced coursework, & project-based learning in addition to core subjects)
- 2.3 Continue parent engagement services (Linked to Learning activities, translation, Family literacy materials)
- **3.6** Instructional coaches at each site to support teachers in standards implementation (7.6 FTE coaches)

GREATEST NEEDS

Reduce Chronic Absenteeism



Indicator: California School Dashboard



Status: 6.9% Change: Increased



Increase Math Proficiency for Student Groups Indicator: California School Dashboard

African American, EL, Hispanic, SED, SWD

Change: Maintained

Increase College and Career Readiness for Student Groups



Indicator: California School Dashboard



Homeless, SED

Change: Declined

Planned Actions to Address Needs:

- 1.2 Implement & lead academic intervention professional development programs (build teacher & administrative capacity, mental health, implicit bias, inclusive culturally responsive practices)
- **3.3** Credit recovery alternative educational options (iAcademy software & staffing)
- **3.5** Provide STEAM-based language acquisition programs (at all elementary sites)

PROGRESS GAPS Subgroup in Need: 5. College/Caree State 2. Suspension Rate Indicators: English Learner 1. Chronic Absenteeis 4. Graduation Rate 7. Math African American **English** Ê Learner Hispanic Homeless **Filipino Foster Youth** Low Income Students with Disabilities

Planned Actions to Address Performance Gaps:

- 1.1 Continue employing staff & fund expenditures for robust & comprehensive programs (differentiated academics, technology, VAPA, physical & emotional safety, maintenance & facilities, develop teachers & support staff)
- 2.2 Materials & personnel to ensure equity, access, & intervention (software & data analysis for needs identification)
- **3.4** Counseling services for emotional security & responsible decision making (support services, pilot 2 family centers)



