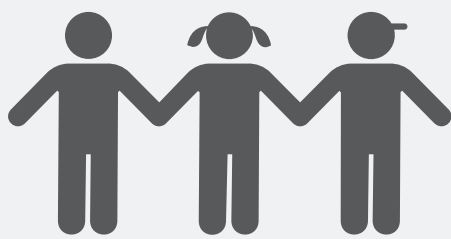


# Local Control and Accountability Plan

## DISTRICT STORY



**7,100** TK-12th grade STUDENTS



**9** SCHOOLS



**7** CA DISTINGUISHED Schools



**800+** EMPLOYEES

### STUDENT GROUPS



**31%**  
Low Income



**10%**  
English Learners



**<1%**  
Foster Youth



**35%**  
High Need

## Engaged & Supportive Community

A rich network of partnerships provide a wealth of student opportunities



## Serving the Whole Child

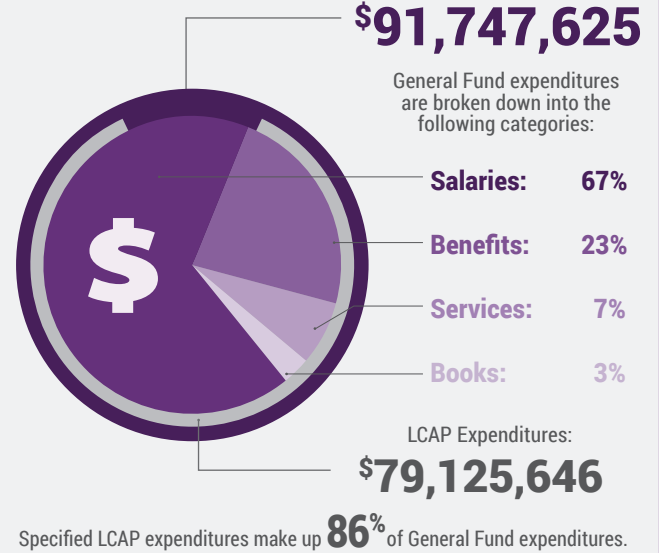
Wrap around services from nutritional to mental health, so that students are safe, secure, & ready to learn

## District Mission

Provide challenging, personalized educational experiences in a safe, nurturing environment to ensure each student learns the skills necessary to achieve his/her potential



## BUDGET



## GOAL #1 INVESTING \$71,387,750



## High Quality Education

### HIGHLIGHTED OUTCOMES & METRICS

	MAINTAIN ACCESS TO A BROAD COURSE OF STUDY	<b>= 100%</b>
	MAINTAIN ACCESS TO TECHNOLOGY	<b>= 100%</b>
	INCREASE APPROPRIATELY ASSIGNED AND CREDENTIALLED TEACHERS	<b>↑ 100%</b>
	MAINTAIN ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS	<b>= 100%</b>
	MAINTAIN ALL SCHOOLS IN GOOD REPAIR	<b>= 100%</b>

### HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

1.1 - Purchase and update high quality, standards-aligned digital and print textbooks and resources.	<b>\$515,000</b>	
1.3 - Ensure students and staff have devices, interactive classroom technology, and ongoing support.	<b>\$70,000</b>	
1.5 - Provide teachers with ongoing job-embedded coaching and professional development in culturally responsive teaching practices.	<b>\$800,000</b>	 
1.8 - Expand the iAcademy program in order to provide a positive alternative learning option beyond in-person learning.	<b>\$860,000</b>	
1.10 - Support the implementation of the District Strategic Equity, Social Justice & Inclusion Plan.	<b>\$300,000</b>	

## GOAL #2 INVESTING \$6,203,296



## College & Career Readiness

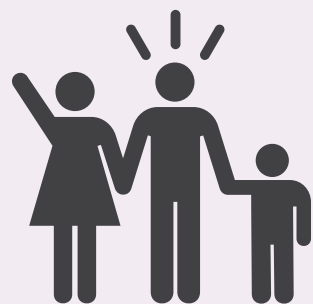
### HIGHLIGHTED OUTCOMES & METRICS

	INCREASE GRADUATION RATE	<b>↑ 95%</b>
	INCREASE CTE PATHWAY COMPLETION RATE	<b>↑ 23.4%</b>
	INCREASE STUDENTS EARNING THE STATE SEAL OF BILITERACY	<b>↑ 30%</b>
	INCREASE A-G COMPLETION RATE	<b>↑ 63.8%</b>
	INCREASE ENGLISH LEARNER RECLASSIFICATION RATE	<b>↑ 20%</b>

### HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

2.1 - Ensure a robust Multi-tiered System of Support (MTSS) for integrated and inclusive academics, social-emotional and behavioral development.	<b>\$250,000</b>	
2.3 - Provide Elementary Math Intervention Specialists at each site as well as staffing for Apex Credit Recovery and Elementary Literacy.	<b>\$601,625</b>	 
2.4 - Establish a comprehensive academic advising process to ensure that students are enrolled in the proper coursework.	<b>\$910,000</b>	
2.6 - Provide additional ELD staffing and programs at each site to increase the educational services for all EL and RFEP students.	<b>\$585,500</b>	

## GOAL #3 INVESTING \$1,534,600



## Engaged Students & Stakeholders

### HIGHLIGHTED OUTCOMES & METRICS

	INCREASE AVERAGE DAILY ATTENDANCE RATE	<b>↑ 96%</b>
	REDUCE RATE OF CHRONIC ABSENTEEISM	<b>↓ &lt;4.5%</b>
	MAINTAIN/REDUCE SUSPENSION AND EXPULSION RATES	<b>=/↓ &lt;2% Suspension &lt;1% Expulsion</b>
	INCREASE SENSE OF SAFETY AND SCHOOL CONNECTEDNESS AMONG STUDENTS	<b>↑ 80%</b>
	INCREASE IMPLEMENTATION OF SOCIAL-EMOTIONAL LEARNING	<b>↑</b>

### HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

3.1 - Strengthen the MTSS framework of support services and expand tier 1 and 2 services to support social emotional development.	<b>\$910,000</b>	  
3.3 - Ensure the consistent implementation of districtwide Positive Behavior Intervention Support (PBIS) initiative based on culturally relevant, trauma-informed restorative practices.	<b>\$37,500</b>	 
3.6 - Support the active participation & input of families who speak languages other than English through interpreters, translations, & audio headsets at parent events.	<b>\$15,000</b>	
3.8 - Provide programming to develop positive school adjustment for students in 6th and 9th grades.	<b>\$15,000</b>	

