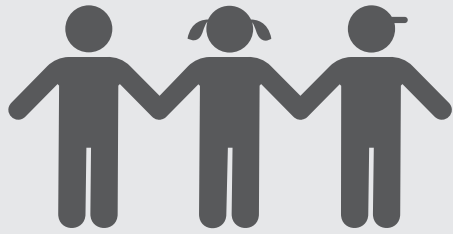


# Local Control and Accountability Plan



## Plan Summary, 2021-22



**7,106** TK-12th grade STUDENTS

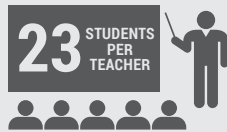


**9** SCHOOLS

High School: 1    Alternative Ed: 1  
Middle School: 1    Continuation: 1  
Elementary: 5



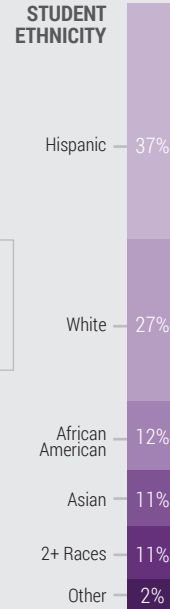
**800** EMPLOYEES



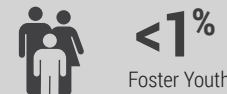
**23** STUDENTS PER TEACHER



**7** DISTINGUISHED Schools



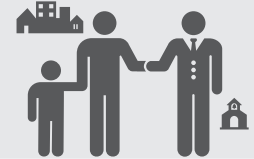
**STUDENT GROUPS**



### DISTRICT STORY

#### Engaged & Supportive Community

A rich network of partnerships provide a wealth of student opportunities



#### Serving the Whole Child

Wrap around services from nutritional to mental health, so that students are safe, secure, & ready to learn



#### District Mission

Provide challenging, personalized educational experiences in a safe, nurturing environment to ensure each student learns the skills necessary to achieve his/her potential



### LCAP HIGHLIGHTS



#### Exemplary Teaching and Learning

GOAL #1	Highlighted Actions & Expenditures	
	1.1 - Recruit and retain highly-qualified, exemplary staff	\$51,145,359
	1.8 - Expand iAcademy program to provide a positive alternative learning option	\$860,000



#### Exemplary Student Outcomes

GOAL #2	Highlighted Actions & Expenditures	
	2.1 - Ensure a robust Multi-tiered System of Support for all students	\$250,000
	2.10 - Improve creative, hands-on learning programs at all elementary sites	\$675,000



#### Exemplary Connections

GOAL #3	Highlighted Actions & Expenditures	
	3.1 - Strengthen the MTSS framework of support services	\$910,000
	3.5 - Provide parent workshops and support the Parent Center at CCMS	\$48,000

## REFLECTION: SUCCESSES

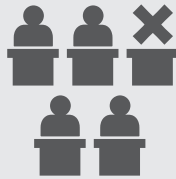


**CCHS Named  
2021 CA  
Exemplary  
Arts School**



Culver City  
High School  
2021 California  
Exemplary  
Arts School

**Reduced  
Chronic  
Absenteeism**



Indicator: California  
School Dashboard



Status:

**↓5.4%**

Change: Declined



**Increased  
Graduation  
Rate**

Indicator: California  
School Dashboard



Status:

**↑94.5%**

Change: Increased

### Planned Actions to Maintain Progress:

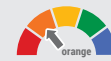
- 1.8** - Expand the iAcademy program in order to provide a positive alternative learning option beyond in-person learning.
- 2.4** - Establish a comprehensive academic advising process to ensure that students are enrolled in the proper coursework and will achieve the grades necessary to stay on track for college/career readiness upon graduation.
- 2.7** - Serve students at Culver City Middle School and Culver City High School with access to the AVID program.
- 2.9** - Provide staff, programming, and materials to continue implementation of K-12 District Arts Strategic Plan.

## REFLECTION: IDENTIFIED NEEDS



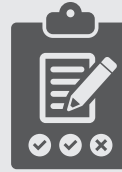
**Increase Math  
Proficiency for  
Student Groups**

Indicator: California  
School Dashboard



Student Groups:  
AA, EL, Hispanic,  
Homeless, SED

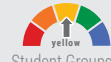
**Increase ELA  
Proficiency for  
Student Groups**



Indicator: California  
School Dashboard



Student Groups: EL



Student Groups:  
Homeless, SED, SWD



**Increase  
Counseling  
Services**

Indicator:  
Local Survey



**20%**

of all families  
reported a loss in  
the last 6 months

### Planned Actions to Address Needs:

- 2.1** - Ensure a robust Multi-tiered System of Support (MTSS) for integrated and inclusive academics, social-emotional and behavioral development (assessments, professional development, teacher collaboration, etc.).
- 2.3** - Provide Elementary Math Intervention Specialists at each site & staffing for Apex Credit Recovery & Elementary Literacy.
- 2.5** - Provide staffing to increase access to rigorous course work at CCHS, particularly for English learners, foster youth and low-income students.
- 3.3** - Ensure the consistent implementation of districtwide Positive Behavior Intervention Support (PBIS) initiative based on culturally relevant, trauma-informed restorative practices.

## PERFORMANCE GAPS

Subgroup in Need:



State  
Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

**African American**



**English Learner**



**Hispanic**



**Homeless**



**Foster Youth**



**Socioeconomically  
Disadvantaged**



### Planned Actions to Address Performance Gaps:

- 1.6** - Develop and implement sustainable professional development programs focused on improving outcomes for unduplicated students and reducing achievement gaps.
- 1.10** - Support the implementation of the District Strategic Equity, Social Justice and Inclusion Plan by examining institutional practices and establishing priorities and actions.
- 2.5** - Provide staffing to increase access to rigorous course work at CCHS, particularly for English learners, foster youth and low-income students.
- 3.2** - Support students and their families with full time counseling at the secondary sites and Family Centers and provide one dedicated LCSW for foster youth and students experiencing homelessness.



**GOAL**  
**#1**



## HIGH QUALITY EDUCATION

Actual 2019-20 Expenditures

**\$59,031,583**

Overall Status:



Met

<b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	1.1 - Maintain fully-credentialed & appropriately assigned teachers	100%	100%	✓	✓	7 planned	6 achieved	7 progressed
1.3 - Maintain full access to state-adopted curriculum	100%	100%	✓	✓				
1.4 - Maintain schools in Good Repair	90%	100%	✓	✓				
<b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
	1.1 - Employ staff & fund robust & comprehensive programs	\$13,680,334	\$12,428,855	✓	91%	\$59,645,093 Budgeted Expenditures		
1.2 - Implement academic intervention programs	\$8,095,238	\$7,489,797	✓	93%	\$59,031,583 Actual Expenditures			



**GOAL**  
**#2**



## COLLEGE & CAREER READINESS

Actual 2019-20 Expenditures

**\$1,852,759**

Overall Status:



In Progress

<b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	2.5 - Increase A-G completion rate	63.5%	67.7%	✓	✓	15 planned	8 achieved	11 progressed
2.6 - Increase students earning 3+ on AP exam	75%	84.2%	✓	✓				
2.8 - Increase "college ready" students in ELA based on EAP	72%	73%	✓	✓				
<b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
	2.3 - Increase AVID program services	\$220,040	\$187,890	✓	85%	\$2,639,605 Budgeted Expenditures		
2.4 - Provide additional ELD programs	\$172,127	\$183,857	✓	107%	\$1,852,759 Actual Expenditures			
2.5 - Provide Instructional coaches at each site	\$980,400	\$803,606	✓	82%				



**GOAL  
#3**



**ENGAGED STUDENTS  
AND STAKEHOLDERS**

Actual 2019-20 Expenditures

**\$1,432,007**

Overall Status:



In Progress

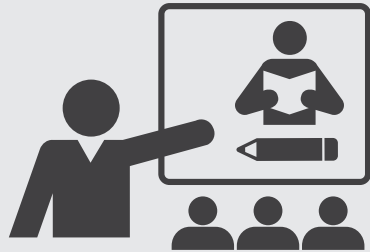
<b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
3.2 - Reduce rate of chronic absenteeism	<6.5%	5.4%	✓	✓	9	7	8	89% 
3.4 - Reduce suspension rate	<2%	1.6%	✓	✓				
3.5 - Maintain low expulsion rate	<1%	0%	✓	✓				
<b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals		Total % spent	
					Budgeted Expenditures	Actual Expenditures		
3.1 - Provide parent engagement services & opportunities	\$44,800	\$197,236	✓	440%	\$1,376,488		104% 	
3.3 - Provide credit recovery options	\$99,850	\$56,807	✓	57%	Budgeted Expenditures			
3.4 - Provide counseling services to support student wellbeing	\$624,238	\$640,380	✓	103%	\$1,432,007 Actual Expenditures			



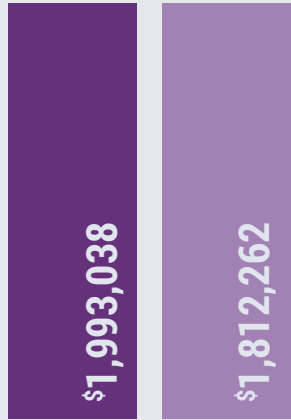
**Culver City**  
Unified School District



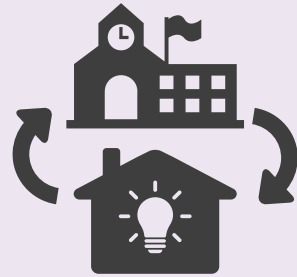
LEARNING CONTINUITY PLAN EXPENDITURES



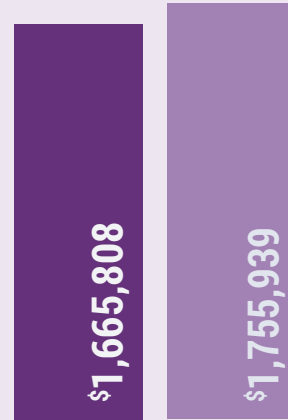
**IN-PERSON  
INSTRUCTIONAL  
OFFERINGS**



Budgeted Expenditures Actual Expenditures



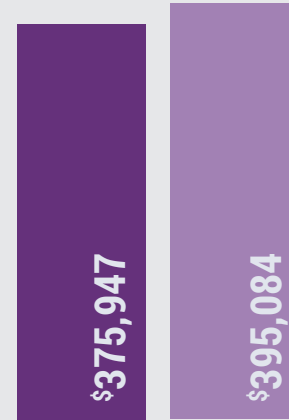
**DISTANCE  
LEARNING  
PROGRAM**



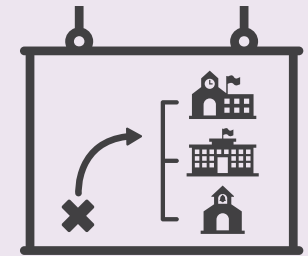
Budgeted Expenditures Actual Expenditures



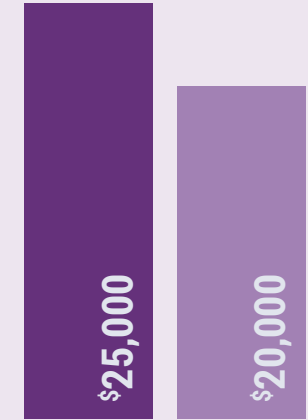
**PUPIL  
LEARNING LOSS**



Budgeted Expenditures Actual Expenditures



**ADDITIONAL  
ACTIONS AND PLAN  
REQUIREMENTS**



Budgeted Expenditures Actual Expenditures



**TOTAL  
LCP  
SPENDING**

Total Planned 2020-21 LCP Expenditures

**\$4,059,793**

VS.

Total Actual 2020-21 LCP Expenditures

**\$3,983,285**

=

Total % Spent

**98%**



# Stakeholder Engagement



**SURVEYS**  
Conducted



**WORKSHOPS**  
Held



**PUBLIC HEARINGS**  
Held



**BOARD MEETINGS**  
Convened



**17**  
**GROUPS**  
Involved

**Groups include:**

Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, DELAC, ELAC, SELPA, PTA, Local Bargaining Units, LCAP Advisory Committee, Special Needs DAC, District Community Arts Team, Equity Advisory Council, Culver Needs.



**Checklist of Items Shared:**

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- California School Dashboard



CCUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

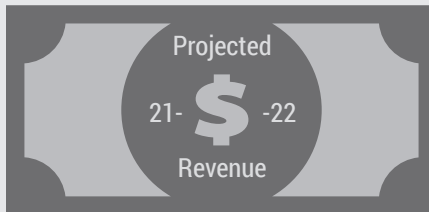


Website, email, phone, word of mouth, virtual & in-person meetings, social media.

# Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$4,356,896
Supplemental Grant	\$62,403,483
Baseline Grant	\$18,342,069
Other Revenue (state & local)	\$4,966,845
Federal Revenue	

**Total Revenue: \$90,069,293**

...targeting disadvantaged students...

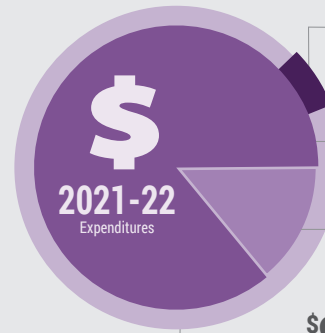


...resulting in increased service of...

**7%**

2021-22 Expected Service Improvement Using:  
**\$4,356,896**  
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



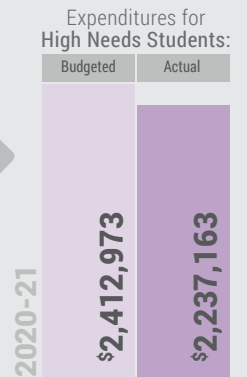
LCAP Expenditures for High Needs Students:  
**\$5,324,896**

LCAP Expenditures:  
**\$79,125,646**

Expenditures not included in the LCAP:  
**\$12,621,979**

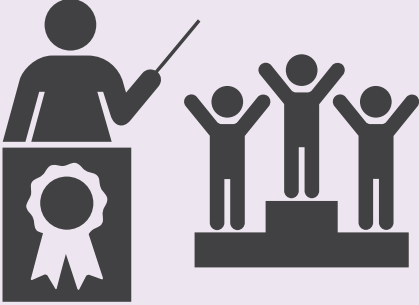
Total General Fund Expenditures:  
**\$91,747,625**

...which is reported on the following year



## GOAL

# #1




## Exemplary Teaching and Learning


GOAL DETAILS

**WHY WAS THIS GOAL DEVELOPED?**


*This goal was developed to capture the District's efforts to address the following:*



Learning Conditions




High-Quality Instruction




Achievement Gaps

---


**STATUS**



New



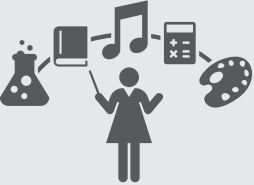
Modified



Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

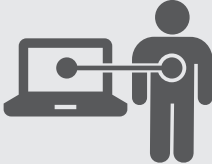
1.1



MAINTAIN ACCESS TO A BROAD COURSE OF STUDY

2023-24 <b>= 100%</b>	Baseline 100%
--------------------------	------------------

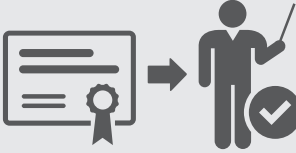
1.2



MAINTAIN ACCESS TO TECHNOLOGY

= 100% <small>Resolution of Service Requests</small>	100% <small>Baseline</small>
= 100% <small>Classrooms with interactive technology</small>	N/A <small>Baseline</small>
= 100% <small>Students with access to dedicated technology at school</small>	N/A <small>Baseline</small>


1.3



INCREASE APPROPRIATELY ASSIGNED AND CREDENTIALLED TEACHERS

2023-24 <b>↑ 100%</b>	Baseline 98%
--------------------------	-----------------


1.4



INCREASE SUPPORT FOR NEW TEACHERS IN CULTURALLY RELEVANT PEDAGOGY

2023-24 <b>↑ 95%</b> <small>Year 1 &amp; 2 teachers who responded "Helpful" or "Very Helpful" on receiving support</small>	Baseline 89%
--	-----------------

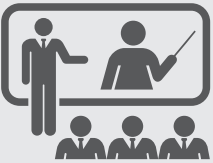
1.5



INCREASE IMPLEMENTATION OF ACADEMIC CONTENT STANDARDS

	Level of implementation (1-5)				
	ELA	Math	History	ELD	Science
2023-24 <b>↑</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>4</b>
Baseline 	4	4	2	3	3


1.6



INCREASE TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT AND INSTRUCTIONAL COACHING

2023-24 <b>↑ 100%</b> <small>Participation per Powerschool</small>	Baseline N/A
2023-24 <b>+2%</b> <small>Participation per survey</small>	Baseline N/A


1.7



MAINTAIN ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS

2023-24 <b>= 100%</b>	Baseline 100%
--------------------------	------------------




1.8



MAINTAIN ALL SCHOOLS IN GOOD REPAIR

2023-24 <b>= 100%</b>	Baseline 100%
--------------------------	------------------

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
	1.1 - Continue to <b>recruit and retain highly-qualified, exemplary administrative, certificated, and classified staff</b> to implement comprehensive core instructional programming.	\$51,145,359
	1.2 - Purchase and update high quality, standards-aligned <b>digital and print textbooks and resources</b> .	\$515,000
	1.3 - Ensure students and staff have <b>devices, interactive classroom technology, and ongoing support</b> (monitor connectivity to support access to academic intervention software for English learners, low income and foster youth).	\$70,000
	1.4 - Support teaching practices of new teachers by providing <b>mentors and professional learning for CCUSD Induction Program participants</b> .	\$109,000
	1.5 - Provide teachers with ongoing <b>job-embedded coaching and professional development in culturally responsive teaching practices</b> that are designed with the needs of English learners, low-income youth, and foster youth in mind.	\$800,000
	1.6 - Develop and implement sustainable <b>professional development programs focused on improving outcomes for unduplicated students</b> and reducing achievement gaps.	\$310,000
	1.7 - Provide additional <b>maintenance, custodial staffing, and supplies</b> to address safety and sanitation requirements due to the pandemic.	\$100,000
	1.8 - <b>Expand the iAcademy program</b> in order to provide a positive alternative learning option beyond in-person learning.	\$860,000
	1.9 - Fund resources and services that support the District's commitment to creating <b>school environments that are inclusive to all students</b> , with particular focus on student's with disabilities (additional special education personnel, technical assistance, professional development, etc.).	\$17,178,391
	1.10 - Support the implementation of the <b>District Strategic Equity, Social Justice and Inclusion Plan</b> by examining institutional practices and establishing priorities and actions.	\$300,000
	1.11 - Work with the newly formed Diversity, Equity and Inclusivity Department to explore partnerships with local colleges to <b>establish and support pipelines for teachers of color</b> .	N/C





## GOAL #2



## Exemplary Student Outcomes

GOAL DETAILS

### WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to address the following:



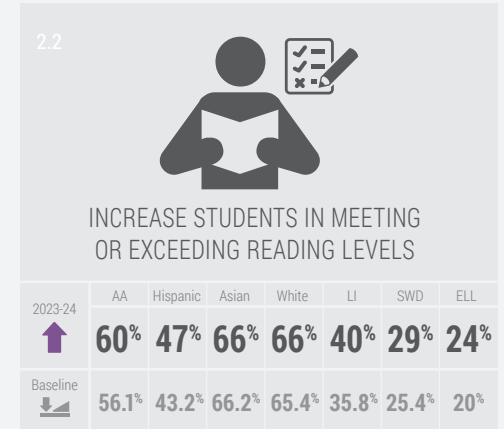
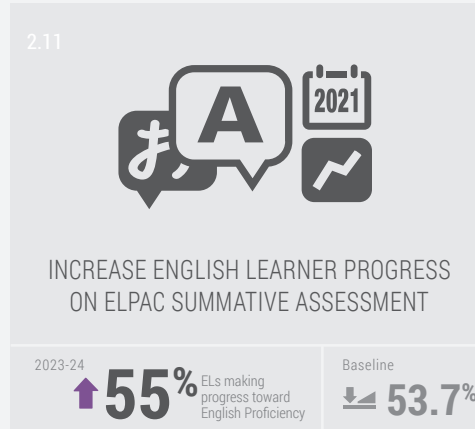
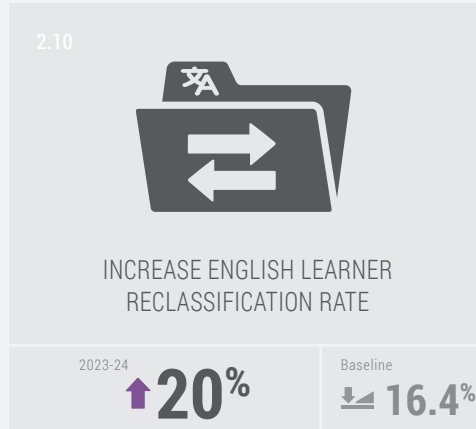
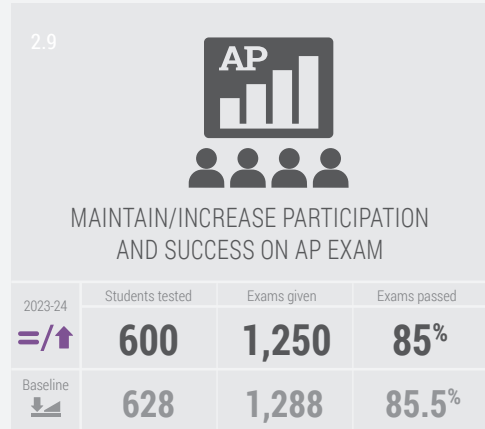
### STATUS



### EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>2.1</p> <p>INCREASE STUDENTS MEETING OR EXCEEDING STANDARDS IN ENGLISH LANGUAGE ARTS</p> <table border="1"> <tr> <td>2023-24</td> <td>Baseline</td> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↑ 71.7%</td> <td>69.7%</td> <td>↑</td> <td>↑</td> </tr> </table>	2023-24	Baseline	2023-24	Baseline	↑ 71.7%	69.7%	↑	↑	<p>2.2</p> <p>INCREASE STUDENTS MEETING OR EXCEEDING STANDARDS IN ENGLISH LANGUAGE ARTS</p> <table border="1"> <tr> <td>2023-24</td> <td>Baseline</td> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↑ 58.3%</td> <td>56.3%</td> <td>↑</td> <td>↑</td> </tr> </table>	2023-24	Baseline	2023-24	Baseline	↑ 58.3%	56.3%	↑	↑	<p>2.3</p> <p>INCREASE GRADUATION RATE</p> <table border="1"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↑ 95%</td> <td>94.7%</td> </tr> </table>	2023-24	Baseline	↑ 95%	94.7%	<p>2.4</p> <p>INCREASE CTE PATHWAY COMPLETION RATE</p> <table border="1"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↑ 23.4%</td> <td>14.4%</td> </tr> </table>	2023-24	Baseline	↑ 23.4%	14.4%
2023-24	Baseline	2023-24	Baseline																								
↑ 71.7%	69.7%	↑	↑																								
2023-24	Baseline	2023-24	Baseline																								
↑ 58.3%	56.3%	↑	↑																								
2023-24	Baseline																										
↑ 95%	94.7%																										
2023-24	Baseline																										
↑ 23.4%	14.4%																										
<p>2.5</p> <p>INCREASE STUDENTS EARNING THE STATE SEAL OF BILITERACY</p> <table border="1"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↑ 30%</td> <td>25%</td> </tr> </table>	2023-24	Baseline	↑ 30%	25%	<p>2.6</p> <p>INCREASE A-G COMPLETION RATE</p> <table border="1"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↑ 63.8%</td> <td>61.8%</td> </tr> </table>	2023-24	Baseline	↑ 63.8%	61.8%	<p>2.7</p> <p>INCREASE STUDENTS WHO ARE "PREPARED FOR COLLEGE" IN ELA &amp; MATH ON EAP</p> <table border="1"> <tr> <td>2023-24</td> <td>Baseline</td> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↑ 75% ELA</td> <td>74.9%</td> <td>↑ 45% Math</td> <td>39.8%</td> </tr> </table>	2023-24	Baseline	2023-24	Baseline	↑ 75% ELA	74.9%	↑ 45% Math	39.8%	<p>2.8</p> <p>INCREASE STUDENTS WHO MEETING BOTH CTE AND A-G COMPLETION CRITERIA</p> <table border="1"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↑ 25%</td> <td>21.8%</td> </tr> </table>	2023-24	Baseline	↑ 25%	21.8%				
2023-24	Baseline																										
↑ 30%	25%																										
2023-24	Baseline																										
↑ 63.8%	61.8%																										
2023-24	Baseline	2023-24	Baseline																								
↑ 75% ELA	74.9%	↑ 45% Math	39.8%																								
2023-24	Baseline																										
↑ 25%	21.8%																										

EXPECTED 2023-24 MEASURABLE **OUTCOMES**



EXPECTED 2021-22 **ACTIONS & EXPENDITURES**

Goal # 2	Action / Service	Amount
2.1	Ensure a <b>robust Multi-tiered System of Support (MTSS)</b> for integrated and inclusive academics, social-emotional and behavioral development (assessments, professional development, teacher collaboration, etc.).	\$250,000
2.2	Ensure <b>PLC time and support</b> for grade-levels and departments to engage in curricular planning, common formative assessment development, data-informed analysis and response to student needs.	\$243,171
2.3	Provide <b>Elementary Math Intervention Specialists</b> at each site & staffing for Apex Credit Recovery & Elementary Literacy.	\$601,625
2.4	Establish a <b>comprehensive academic advising process</b> to ensure that students are enrolled in the proper coursework and will achieve the grades necessary to stay on track for college/career readiness upon graduation.	\$910,000
2.5	Provide staffing to <b>increase access to rigorous course work at CCHS</b> , particularly for English learners, foster youth and low-income students.	\$40,000
2.6	Provide <b>additional ELD staffing</b> and programs at each site to increase the educational services for all EL and RFEP students.	\$585,500
2.7	Serve students at Culver City Middle School and Culver City High School with <b>access to the AVID program</b> .	\$218,000
2.8	Support the Career Technical Education program (work-based learning, mentoring programs, dual-enrollment programming and supplies, Naviance college and career guidance software; CCMS feeder programming, etc.).	\$1,800,000
2.9	Provide staff, programming, and materials to continue implementation of <b>K-12 District Arts Strategic Plan</b> .	\$750,000
2.10	Continue to provide and improve <b>creative, hands-on learning programs</b> at all elementary sites.	\$675,000
2.11	Coordinate biliteracy efforts across all sites & update & support the implementation of the <b>District Dual Language Strategic Plan</b> .	\$130,000

GOAL  
**#3**



## Exemplary Connections

GOAL DETAILS

**WHY WAS THIS GOAL DEVELOPED?**

*This goal was developed to capture the District's efforts to address the following:*



Family & Student Engagement



School Climate



Social-Emotional Wellbeing

**STATUS**



New




Modified



Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

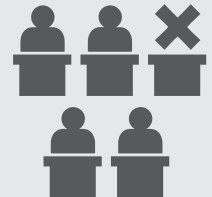
3.1



**INCREASE ATTENDANCE RATE**

2023-24 <b>=/↑ 96%</b>	Baseline <b>↔ 96.5%</b>
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3.2



**REDUCE CHRONIC ABSENTEEISM**

2023-24 <b>↓ &lt;4.5%</b>	Baseline <b>↔ 5.4%</b>
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3.3



**MAINTAIN/REDUCE SUSPENSION AND EXPULSION RATES**

2023-24 <b>=/↓ &lt;2%</b> <small>Suspension rate</small>	Baseline <b>1.6%</b>	2023-24 <b>=/↓ &lt;1%</b> <small>Expulsion rate</small>	Baseline <b>1%</b>
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3.4



**REDUCE DROPOUT RATE**

2023-24 <b>=/↓ &lt;1%</b> <small>Middle School</small>	Baseline <b>0%</b>	2023-24 <b>=/↓ &lt;1%</b> <small>High School</small>	Baseline <b>0.6%</b>
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3.5



**INCREASE PARENT AND FAMILY ENGAGEMENT**

	2023-24	Baseline
Percentage of respondents who agree or strongly agree:		
<i>The school actively seeks the input of parents before making important decisions</i>		
↑ <b>75%</b> Elementary		73%
↑ <b>75%</b> Secondary		72%
<i>They attended a school meeting or parent/teacher/counselor conference</i>		
↑ <b>90%</b> Elementary		93%
↑ <b>75%</b> Secondary		75%


3.6






**INCREASE SENSE OF SAFETY AND SCHOOL CONNECTEDNESS AMONG PARENTS**

↑ <b>87%</b> 82% <small>parents who feel welcome to participate in school</small>	
↑ <b>90%</b> 87% <small>parents who feel their school communicates the importance of respecting different cultural beliefs &amp; practices</small>	
↑ <b>90%</b> N/A <small>families who feel their child is safe at school will be above</small>	




EXPECTED 2023-24 MEASURABLE **OUTCOMES**

<p>3.7</p>  <p>INCREASE SENSE OF SAFETY AND SCHOOL CONNECTEDNESS AMONG STUDENTS</p>	<p>3.8</p>  <p>INCREASE SENSE OF SAFETY AND SCHOOL CONNECTEDNESS AMONG TEACHERS</p>	<p>3.9</p>  <p>INCREASE IMPLEMENTATION OF SOCIAL-EMOTIONAL LEARNING</p>	<table border="1"> <tr> <th>2023-24</th> <th>Baseline</th> </tr> <tr> <td>↑95%</td> <td>N/A</td> </tr> <tr> <td colspan="2">Elementary teachers who delivered SEL lessons during first 7 days of school</td> </tr> <tr> <td>↑95%</td> <td>N/A</td> </tr> <tr> <td colspan="2">Secondary teachers who delivered SEL lessons during first month of school</td> </tr> <tr> <td>↑95%</td> <td>N/A</td> </tr> <tr> <td colspan="2">Elementary teachers who provided weekly SEL lessons</td> </tr> <tr> <td>↑95%</td> <td>N/A</td> </tr> <tr> <td colspan="2">Secondary teachers who provided quarterly SEL opportunities</td> </tr> </table>	2023-24	Baseline	↑95%	N/A	Elementary teachers who delivered SEL lessons during first 7 days of school		↑95%	N/A	Secondary teachers who delivered SEL lessons during first month of school		↑95%	N/A	Elementary teachers who provided weekly SEL lessons		↑95%	N/A	Secondary teachers who provided quarterly SEL opportunities														
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EXPECTED 2021-22 **ACTIONS & EXPENDITURES**










 Goal # 3	 Action / Service	 Amount
	3.1 - Strengthen the <b>MTSS framework of support services</b> and expand tier 1 and 2 services to support social emotional development.	<b>\$910,000</b>
	3.2 - Support students and their families with <b>full time counseling at the secondary sites and Family Centers</b> and provide one dedicated LCSW for foster youth and students experiencing homelessness.	<b>\$269,100</b>
	3.3 - Ensure the consistent implementation of districtwide <b>Positive Behavior Intervention Support (PBIS)</b> initiative based on culturally relevant, trauma-informed restorative practices.	<b>\$37,500</b>
	3.4 - <b>Promote formal and informal Parent input and participation</b> through site and district advisory committees, surveys, town hall opportunities, and family engagement activities outside the school day.	<b>\$10,000</b>
	3.5 - Support parents to serve as partners in their children's education by <b>providing parent workshops</b> and supporting the Parent Center at CCMS.	<b>\$48,000</b>
	3.6 - Support the active participation and input of families who speak languages other than English through <b>interpreters, translations, and audio headsets</b> at parent events.	<b>\$15,000</b>
	3.7 - <b>Seek and promote student input and participation</b> through site and district advisory committees, surveys, town hall opportunities, focus groups, and student engagement activities.	<b>\$6,000</b>
	3.8 - <b>Provide programming to develop positive school adjustment</b> for students in 6th and 9th grades and positive peer relationships among students with varying abilities.	<b>\$15,000</b>

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 3	 Action / Service	 Amount
	<b>3.9 - Continue to coordinate wraparound access to both district and community resources</b> ranging from telehealth services for medical and mental health needs to our weekend backpack program for food-insecure families.	<b>\$170,000</b>
	<b>3.10 - Form a Staff Wellness Committee</b> to explore and provide in-house programming for mentoring, workplace wellness, social emotional learning, and mindfulness.	<b>\$30,000</b>
	<b>3.11 - Provide information to all employees on EASE</b> , a program that provides free consultation to counseling and referral services to all employees who are dealing with issues that are impacting their wellbeing.	<b>\$10,000</b>
	<b>3.12 - Serve families and CCUSD employees by partnering with Care Solace</b> , a 24/7 multilingual Care Concierge team that connects students, families and staff with available <b>mental health and substance abuse support services</b> .	<b>\$14,000</b>



**Abbreviations:** AA (African American), AP (Advanced Placement), CCHS (Culver City High School), CCMS (Culver City Middle School), CCSS (Common Core State Standards), CCUSD (Culver City Unified School District), CTE (Career Technical Education), DAC (District Advisory Committee), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), ELPAC (English Language Proficiency Assessments for California), FY (Foster Youth), HS (High School), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LCP (Learning Continuity Plan), LCSW (Licensed Clinical Social Worker), MTSS (Multi-Tiered System of Support), N/C (No Cost), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), PLC (Professional Learning Community), SED (Socioeconomically Disadvantaged), SELPA (Special Education Local Plan Area), TK (Transitional Kindergarten).

Legend	
 - Increase	 - Maintain
 - Decrease	 - Maintain / Increase
 - Increase BY	 - Baseline
 - Decrease BY	 - Completed
	 - In progress



For additional LCAP resources scan or click the QR code or go to [www.goboinfo.com](http://www.goboinfo.com).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 36 page LCAP narrative plan.



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Assistant Superintendent: Tracy Pumilia, email: [TracyPumilia@ccusd.org](mailto:TracyPumilia@ccusd.org)

