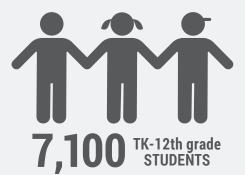
Local Control and Accountability Plan

Culver City Unified School District 2021-22 Highlights Page 1 of 2

BUDGET





















Engaged & Supportive Community

A rich network of partnerships provide a wealth of student opportunities



Serving the Whole Child

District Mission

educational experiences in a safe, nurturing environment to ensure each student learns the skills necessary to achieve his/her potential

Culver City

General Fund Expenditures:

\$91,747,625

General Fund expenditures

are broken down into the

following categories:

67%

Salaries:

Benefits: 23% Wrap around services from nutritional to mental health, 7% **Services:** so that students are safe, secure. & ready to learn Books: 3% LCAP Expenditures: Provide challenging, personalized \$79,125,646 Specified LCAP expenditures make up 86% of General Fund expenditures.

GOAL

INVESTING \$71,387,750



High Quality Education

MAINTAIN ACCESS TO A BROAD COURSE OF STUDY	=1
MAINTAIN ACCESS TO	

TECHNOLOGY

HIGHLIGHTED OUTCOMES & METRICS







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		*
HIGHLIGHTED ACTIONS, EXPENDITURES	& TARGETS	0
1.1 - Purchase and update high quality,	\$ 515,000	2.0
standards-aligned digital and print		All
textbooks and resources.		Students
1.3 - Ensure students and staff have devices,	\$70,000	A
interactive classroom technology, and		English learners
ongoing support.		.camero
1.5 - Provide teachers with ongoing job-	\$800,000	Low
embedded coaching and professional		Income
development in culturally responsive		Į,
teaching practices.		Foster Youth
1.8 - Expand the iAcademy program in order to	\$860,000	
provide a positive alternative learning option		
beyond in-person learning.		All Students
1.10 - Support the implementation of the District	\$300,000	Otadento
Strategic Equity, Social Justice & Inclusion Plan.		

Local Control and Accountability Plan

Culver City Unified School District 2021-22 Highlights Page 2 of 2



GOAL

INVESTING \$6,203,296



College & Career Readiness

Н	IGHLIGHTED OUTCOMES & METRI	ics •*	
	INCREASE GRADUATION RATE	1 95%	2.
	INCREASE CTE PATHWAY COMPLETION RATE	123.4 %	2.3
(A)	INCREASE STUDENTS EARNING THE STATE SEAL OF BILITERACY	1 30%	2.4
A-G	INCREASE A-G COMPLETION RATE	163.8 %	2.0
*	INCREASE ENGLISH LEARNER RECLASSIFICATION RATE	1 20%	

k	HIGHLIGHTED ACTIONS, EXPENDITURE	S & TARGETS	A *
	2.1 - Ensure a robust Multi-tiered System	\$250,000	g A
	of Support (MTSS) for integrated and		English
	inclusive academics, social-emotional		learners
	and behavioral development.		\$
0	2.3 - Provide Elementary Math Intervention	\$601,625	Low Income
	Specialists at each site as well as		
	staffing for Apex Credit Recovery and		Foster
	Elementary Literacy.		10001
	2.4 - Establish a comprehensive academic	\$910,000	9.9
	advising process to ensure that students		All
0	are enrolled in the proper coursework.		Students
	2.6 - Provide additional ELD staffing and	\$585,500	
	programs at each site to increase the		English
	educational services for all EL and		English learners
	RFEP students.		

GOAL

INVESTING \$1,534,600



Engaged Students & Stakeholders

"	TOTILIOTTILD GOTGOWILG & WILTH	
	INCREASE AVERAGE DAILY ATTENDANCE RATE	1 96%
AAX AA	REDUCE RATE OF CHRONIC ABSENTEEISM	↓ < 4.5 %
	MAINTAIN/REDUCE SUSPENSION AND EXPULSION RATES	=/\$\frac{\frac{2\}{\text{Suspension}}}{\frac{1\}{\text{Expulsion}}}
Y	INCREASE SENSE OF SAFETY AND SCHOOL CONNECTEDNESS AMONG STUDENTS	1 80%
	INCREASE IMPLEMENTATION OF SOCIAL-EMOTIONAL LEARNING	1

HIGHLIGHTED OUTCOMES & METRICS

		J.
HIGHLIGHTED ACTIONS, EXPENDITURE	S & TARGETS	O
3.1 - Strengthen the MTSS framework of support	\$910,000	\$
services and expand tier 1 and 2 services to		A
support social emotional development.		Ħ
3.3 - Ensure the consistent implementation of	\$37,500	\$
districtwide Positive Behavior Intervention		Low
Support (PBIS) initiative based on		Income
culturally relevant, trauma-informed		ļņ,
restorative practices.		Youth
3.6 - Support the active participation & input of	\$15,000	
families who speak languages other than		A
English through interpreters, translations,		English Learners
& audio headsets at parent events.		
3.8 - Provide programming to develop positive	\$15,000	0.0
school adjustment for students in 6th		All
and 9th grades.		Students
	 3.1 - Strengthen the MTSS framework of support services and expand tier 1 and 2 services to support social emotional development. 3.3 - Ensure the consistent implementation of districtwide Positive Behavior Intervention Support (PBIS) initiative based on culturally relevant, trauma-informed restorative practices. 3.6 - Support the active participation & input of families who speak languages other than English through interpreters, translations, & audio headsets at parent events. 3.8 - Provide programming to develop positive school adjustment for students in 6th 	services and expand tier 1 and 2 services to support social emotional development. 3.3 - Ensure the consistent implementation of districtwide Positive Behavior Intervention Support (PBIS) initiative based on culturally relevant, trauma-informed restorative practices. 3.6 - Support the active participation & input of families who speak languages other than English through interpreters, translations, & audio headsets at parent events. 3.8 - Provide programming to develop positive school adjustment for students in 6th

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