

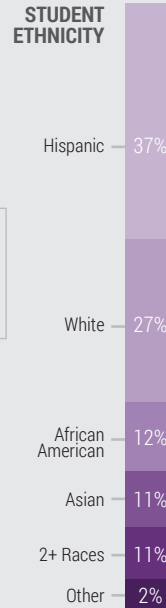
Local Control & Accountability Plan Summary

DISTRICT STORY

7,106 TK-12th grade STUDENTS

9 SCHOOLS

High School: 1 Alternative Ed: 1
Middle School: 1 Continuation: 1
Elementary: 5

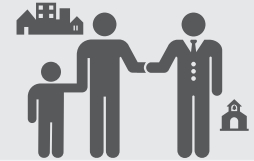


STUDENT GROUPS

- 31%** Low Income
- 10%** English Learners
- <1%** Foster Youth
- 35%** Unduplicated Students

Engaged & Supportive Community

A rich network of partnerships provide a wealth of student opportunities



Serving the Whole Child

Wrap around services from nutritional to mental health, so that students are safe, secure, & ready to learn



District Mission

Provide challenging, personalized educational experiences in a safe, nurturing environment to ensure each student learns the skills necessary to achieve his/her potential



800 EMPLOYEES

23 STUDENTS PER TEACHER

7 DISTINGUISHED Schools

LCAP HIGHLIGHTS



Exemplary Teaching and Learning

GOAL #1	Highlighted Actions & Expenditures	
	1.1 - Recruit and retain highly-qualified, exemplary staff	\$51,145,359
	1.8 - Expand iAcademy program to provide a positive alternative learning option	\$860,000



Exemplary Student Outcomes

GOAL #2	Highlighted Actions & Expenditures	
	2.1 - Ensure a robust Multi-tiered System of Support for all students	\$250,000
	2.10 - Improve creative, hands-on learning programs at all elementary sites	\$675,000



Exemplary Connections

GOAL #3	Highlighted Actions & Expenditures	
	3.1 - Strengthen the MTSS framework of support services	\$910,000
	3.5 - Provide parent workshops and support the Parent Center at CCMS	\$48,000



Local Control & Accountability Plan Summary

REFLECTION: SUCCESSES

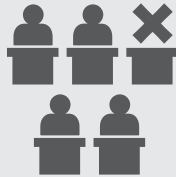


**CCHS Named
2021 CA
Exemplary
Arts School**



Culver City
High School
2021 California
Exemplary
Arts School

**Reduced
Chronic
Absenteeism**



Indicator: California
School Dashboard

Status:
↓5.4%
Change: Declined



**Increased
Graduation
Rate**

Indicator: California
School Dashboard

Status:
↑94.5%
Change: Increased

Planned Actions to Maintain Progress:

- 1.8** - Expand the iAcademy program in order to provide a positive alternative learning option beyond in-person learning.
- 2.4** - Establish a comprehensive academic advising process to ensure that students are enrolled in the proper coursework and will achieve the grades necessary to stay on track for college/career readiness upon graduation.
- 2.7** - Serve students at Culver City Middle School and Culver City High School with access to the AVID program.
- 2.9** - Provide staff, programming, and materials to continue implementation of K-12 District Arts Strategic Plan.

REFLECTION: IDENTIFIED NEEDS



**Increase Math
Proficiency for
Student Groups**

Indicator: California
School Dashboard



Student Groups:
AA, EL, Hispanic,
Homeless, SED

**Increase ELA
Proficiency for
Student Groups**



Indicator: California
School Dashboard



Student Groups: EL



Student Groups:
Homeless, SED, SWD



**Increase
Counseling
Services**

Indicator:
Local Survey



20%

of all families
reported a loss in
the last 6 months

Planned Actions to Address Needs:

- 2.1** - Ensure a robust Multi-tiered System of Support (MTSS) for integrated and inclusive academics, social-emotional and behavioral development (assessments, professional development, teacher collaboration, etc.).
- 2.3** - Provide Elementary Math Intervention Specialists at each site & staffing for Apex Credit Recovery & Elementary Literacy.
- 2.5** - Provide staffing to increase access to rigorous course work at CCHS, particularly for English learners, foster youth and low-income students.
- 3.3** - Ensure the consistent implementation of districtwide Positive Behavior Intervention Support (PBIS) initiative based on culturally relevant, trauma-informed restorative practices.

PERFORMANCE GAPS

Subgroup in Need:



State
Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

African American



English Learner



Hispanic



Homeless



Foster Youth



**Socioeconomically
Disadvantaged**



Planned Actions to Address Performance Gaps:

- 1.6** - Develop and implement sustainable professional development programs focused on improving outcomes for unduplicated students and reducing achievement gaps.
- 1.10** - Support the implementation of the District Strategic Equity, Social Justice and Inclusion Plan by examining institutional practices and establishing priorities and actions.
- 2.5** - Provide staffing to increase access to rigorous course work at CCHS, particularly for English learners, foster youth and low-income students.
- 3.2** - Support students and their families with full time counseling at the secondary sites and Family Centers and provide one dedicated LCSW for foster youth and students experiencing homelessness.

