

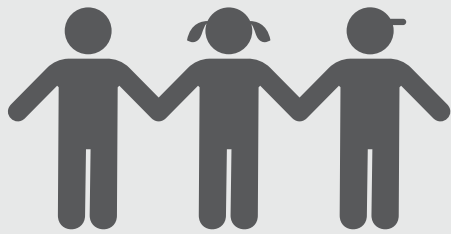


Local Control and Accountability Plan

Plan Summary, 2017-18

DISTRICT STORY

BUDGET



1,961 TK-8 STUDENTS

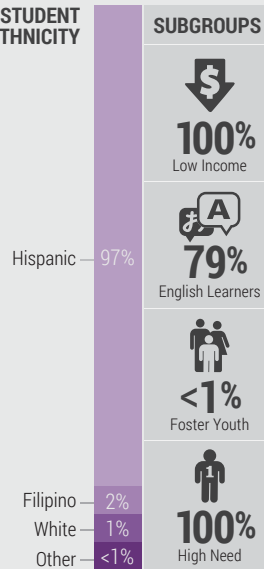


4 SCHOOLS



215 EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS

100%
Low Income

79%
English Learners

<1%
Foster Youth

100%
High Need

Engaging Learning Environments

Focus on creating engaging, language-rich & reading instruction environments & committed to C.O.R.E



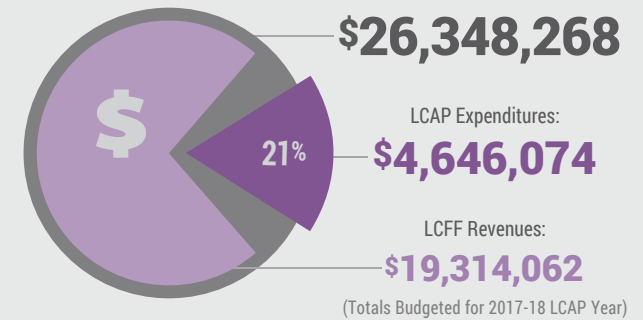
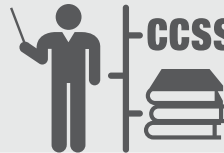
Strong Community & Parent Partnerships

Abundant opportunities for parents to engage & support their student's education



Standards-aligned Instruction

High quality curriculum & auxiliary services support student success



Additional Expenditures Not Specified in the LCAP:

- 1 - Teacher Salaries
- 2 - Administrator Salaries

LCAP HIGHLIGHTS

GOAL #1



Increase Student Achievement

Highlighted Actions & Expenditures

1.3 - Read 180 labs throughout district & Instruction Assistants	\$746,931
1.6 - Purchase & maintain technology devices	\$681,084

GOAL #2



Safe Learning Environment

Highlighted Actions & Expenditures

2.2 - Increase campus security, closed campuses	\$17,000
2.3 - Provide after-hours event security (guards, surveillance equipment)	\$37,000

GOAL #3



Positive & Engaging School Climate

Highlighted Actions & Expenditures

3.3 - Language & literacy opportunities	\$97,782
3.4 - Improve medical assistance access	\$389,014
3.8 - Counselors to address social & emotional concerns	\$407,225

GOAL #4



Parents & Community Partner in Education

Highlighted Actions & Expenditures

4.2 - Translation devices at school activities	\$11,500
4.5 - Parent liaisons at every site	\$93,542
4.4 - English classes available to parents	n/c

GREATEST PROGRESS

Increased ELA CAASPP score by 12.4 pts

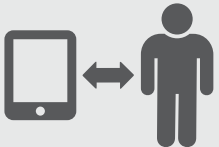


Indicator: California School Dashboard




Status: Very Low
Change: Increased

Increased technology access



Indicator:




Local Measure


- Planned Actions to Maintain Progress:**
- 1.1 - Staff professional development (CCSS, ELA/ELD Framework, & PLCs)
 - 1.6 - Purchase & maintain technology (district technology support team)

GREATEST NEEDS

Increase overall math assessment scores



Indicator: California School Dashboard



Status: Very Low
Change: Increased

Improve English Learner progress



Indicator: California School Dashboard



Status: Low
Change: Declined

- Planned Actions to Address Needs:**
- 1.1 - Staff professional development (CCSS, ELA/ELD Framework, & PLCs)
 - 1.14 - Provide quality math instruction (math content expert)

PERFORMANCE GAPS


Subgroup in Need:	State Indicators:	2. Suspension Rate	3. English Learner	4. Graduation Rate	5. College/Career Readiness	6. ELA Assessment	7. Math Assessment
Hispanic							
English Learner	No Performance Gaps exist						
Low Income							
African American							
Homeless							
Asian							
SWD							
Foster Youth							

Planned Actions to Address Performance Gaps:

Although there are no subgroups that fall 2+ categories below the All Student category, Earlimart School District recognizes there are subgroups in the red, orange & yellow categories. Actions & Services are planned to address these needs.

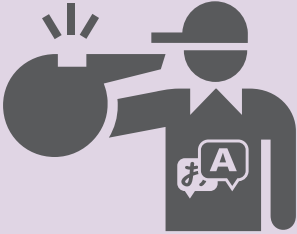
INCREASED OR IMPROVED SERVICES

Expand CORE campaign



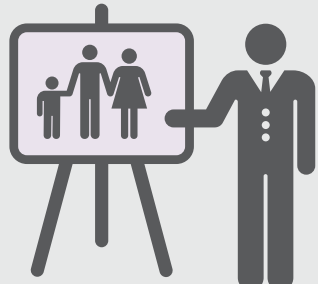
for EL LI FY

Add 3 ELA / ELD content coaches



for EL LI FY

PIQE parent classes



for EL LI FY



**GOAL
#1**



INCREASE STUDENT ACHIEVEMENT

Actual 2016-17 Expenditures
\$2,669,862

Overall Status:

In Progress

✦ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
- Increased CELDT advanced students				5%	6%	✓	7	3	43%
- Increased Accelerated Reader STAR reports 2nd grade				30%	60%	✓			
- Increased CCSS classroom implementation				90%	100%	✓			
✦ Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
1.3 - Implemented RTI at each school				\$911,501	\$746,931	✓	18	18	100%
1.6 - Purchased new & replacement student technology				\$625,094	\$545,658	✓			
1.10 - Provided 2 specialized instructional assistants				\$92,905	\$96,796	✓			



**GOAL
#2**



SAFE LEARNING ENVIRONMENT

Actual 2016-17 Expenditures
\$45,000

Overall Status:

Goal Met

✦ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
- Upgraded facilities meet Williams compliance				100%	100%	✓	5	5	100%
- Maintained instructional material compliance				100%	100%	✓			
- Maintained access to broad course of study				100%	100%	✓			
✦ Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
2.1 - Increased available safe, outdoor PE equipment				\$33,000	\$3,000	✓	3	3	100%
2.3 - Additional campus safety equipment & greenery				\$5,000	\$17,000	✓			
2.3 - Provided campus security services				\$80,000	\$37,000	✓			





GOAL
#3



POSITIVE & ENGAGING SCHOOL CLIMATE

Actual 2016-17 Expenditures

\$875,032

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed			
- Maintained high attendance rate	98%	97%	✓	5	1	20%			
- Decreased chronic absenteeism rate	6.3%	6.9%	✓						
- Maintained low middle school drop out rate	0%	0%	✓						
Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
3.1 - Additional staff hours for safety coverage	\$30,000	\$31,000	✓	9	9	100%			
3.5 - Perfect attendance incentives for students	\$32,000	\$20,500	✓						
3.9 - PBIS strategies to cultivate positive school culture	\$50,000	\$40,000	✓						



GOAL
#4



PARENT & COMMUNITY PARTNERSHIPS

Actual 2016-17 Expenditures

\$168,233

Overall Status:



Goal Met

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed			
- Measured families feeling welcomed	yes	yes	✓	2	2	100%			
- Self-assessed student success support	yes	yes	✓						
Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
4.2 - Translation devices & materials increase parent participation	\$29,000	\$30,000	✓	5	5	100%			
4.3 - Hosted multiple community events	\$25,000	\$15,000	✓						
4.4 - Additional parent EL classes	\$25,000	\$25,000	✓						



**TOTAL
LCAP
SPENDING**

Total **Planned** 2016-17 LCAP Expenditures

\$4,614,533

vs.

Total **Actual** 2016-17 LCAP Expenditures

\$3,758,127

=

Towards Full Support of Targeted Students

81%

Working Towards Full Spending



Stakeholder Engagement



1

SURVEY
Conducted



32

WORKSHOPS
Held



??

COMMENTS
Received



??

STAKEHOLDERS
Engaged



3

BOARD MEETINGS
Convened



12

GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
LAC, ELAC, DELAC,
S/PAC, SSC.



Checklist of Items Shared:

- Rigby Guided Reading scores
- Accelerated Reader
- STAR Reading assessments
- SBAC District data
- DIBELs beginning reading data (K-2)
- Suspension & Expulsion data
- CELDT annual data



ESD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Service Improvement & Fiscal Transparency

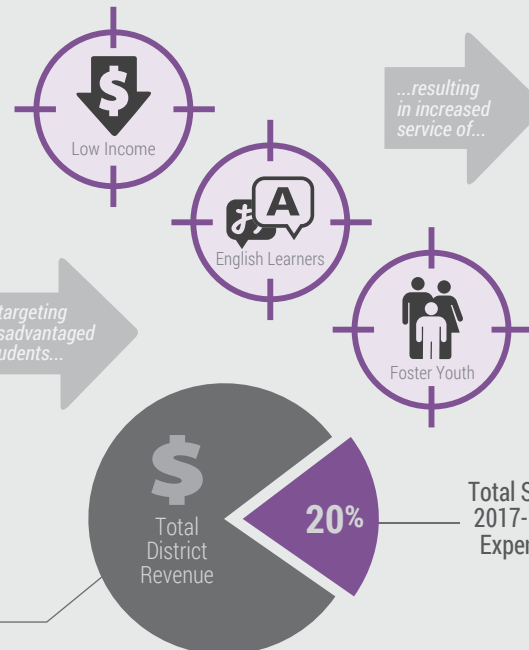


California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$4,646,074
Supplemental Grant	
Base Grant	\$14,667,988
Other Revenue (state & local)	\$1,325,609
Federal Revenue	\$2,581,130
Total Revenue:	\$23,220,801

...targeting disadvantaged students...



↑ **32%**

2017-18
Expected Service
Improvement Using

\$4,646,074

In Total Concentration
& Supplemental Grants
vs.

\$4,556,074

Total Specified
2017-18 LCAP
Expenditures:

= **98%** Towards Full Support
of Targeted Students



GOAL

#1



Increase Student Achievement

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes




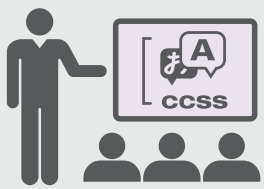

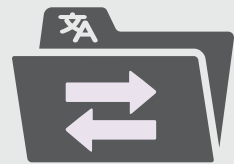
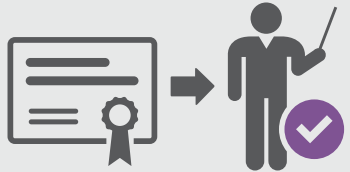

STATUS

New
































Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE ELA CAASPP SCORES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>↑ 31%</td> <td>Baseline</td> <td>↔ 21%</td> </tr> </table>	2017-18	↑ 31%	Baseline	↔ 21%	<p>1.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE STUDENTS READING AT GRADE LEVEL</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>↑ 50%</td> <td>Baseline</td> <td>↔ 40%</td> </tr> </table>	2017-18	↑ 50%	Baseline	↔ 40%	<p>1.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE DIBELS SCORES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>↑ 36%</td> <td>Baseline</td> <td>31%</td> </tr> <tr> <td></td> <td>K letter fluency</td> <td></td> <td></td> </tr> <tr> <td>2017-18</td> <td>↑ 43%</td> <td>Baseline</td> <td>38%</td> </tr> <tr> <td></td> <td>1st & 2nd Reading Fluency</td> <td></td> <td></td> </tr> </table>	2017-18	↑ 36%	Baseline	31%		K letter fluency			2017-18	↑ 43%	Baseline	38%		1st & 2nd Reading Fluency			<p>1.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">IMPLEMENT CCSS & ELD ACADEMIC LANGUAGE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>= 100%</td> <td>Baseline</td> <td>↔ 100%</td> </tr> </table>	2017-18	= 100%	Baseline	↔ 100%
2017-18	↑ 31%	Baseline	↔ 21%																												
2017-18	↑ 50%	Baseline	↔ 40%																												
2017-18	↑ 36%	Baseline	31%																												
	K letter fluency																														
2017-18	↑ 43%	Baseline	38%																												
	1st & 2nd Reading Fluency																														
2017-18	= 100%	Baseline	↔ 100%																												
<p>1.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE ELs PROFICIENCY</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>=/↑ 77%</td> <td>Baseline</td> <td>78%</td> </tr> <tr> <td></td> <td>English Learners</td> <td></td> <td></td> </tr> <tr> <td>2017-18</td> <td>↑ 10%</td> <td>Baseline</td> <td>5.2%</td> </tr> <tr> <td></td> <td>FEP</td> <td></td> <td></td> </tr> </table>	2017-18	=/↑ 77%	Baseline	78%		English Learners			2017-18	↑ 10%	Baseline	5.2%		FEP			<p>1.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE RECLASSIFICATION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>↑ 6%</td> <td>Baseline</td> <td>↔ 0.1%</td> </tr> </table>	2017-18	↑ 6%	Baseline	↔ 0.1%	<p>1.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE PROPERLY ASSIGNED & CREDENTIALLED TEACHERS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>↑ 98%</td> <td>Baseline</td> <td>↔ 94.5%</td> </tr> </table>	2017-18	↑ 98%	Baseline	↔ 94.5%	<p>1.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN SUFFICIENT INSTRUCTIONAL MATERIALS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>= 100%</td> <td>Baseline</td> <td>↔ 100%</td> </tr> </table>	2017-18	= 100%	Baseline	↔ 100%
2017-18	=/↑ 77%	Baseline	78%																												
	English Learners																														
2017-18	↑ 10%	Baseline	5.2%																												
	FEP																														
2017-18	↑ 6%	Baseline	↔ 0.1%																												
2017-18	↑ 98%	Baseline	↔ 94.5%																												
2017-18	= 100%	Baseline	↔ 100%																												

EXPECTED 2017-18 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	 Status
	1.1 - Staff professional development (CCSS, ELA/ELD Framework, & PLCs)	N/C	 Low Income	 Modified
	1.2 - Provide William's act core supplement materials (Math, Science, History-Social Science, ELA, ELD)	\$272,000	 English Learners	
	1.3 - Implement Multi-Tier System of Supports at each school (RIRAs, Read 180, instructional assistants, intervention/reading specialists)	\$800,167	 Foster Youth	
	1.4 - Recruit & retain additional high quality teachers (lower student to teacher rate)	\$654,620		
	1.5 - Fund K-8 Physical Education teachers	\$178,695		 Unchanged
	1.6 - Purchase & maintain technology (district technology support team)	\$681,084		
	1.7 - Additional EL teacher support (English Learner Curriculum Support Provider)	\$109,785		
	1.8 - Support assessment administration & reading instructional strategies implementation	\$113,512	  	
	1.9 - Educational opportunities beyond the classroom (field trip transportation & fees)	\$90,000		
	1.10 - 2 Instructional assistants support student academic achievement	N/C	 SWD	
	1.11 - District-wide art program (1 art teacher)	\$91,678	  	
	1.12 - District-wide music program (1 music teacher)	\$91,678		
	1.13 - VAPA after school program	\$45,000		
	1.14 - Provide quality math instruction (math content expert)	N/C	 All Students	
	1.15 - Startup supplies for new courses (Read 180, System 44, VAPA, STEAM)	\$100,000	  	
	1.16 - Implement PLCs to analyze & monitor student progress (District formative & summative assessments, universal screeners, Illuminate)	\$10,000		



GOAL
#2



Safe Learning Environment

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

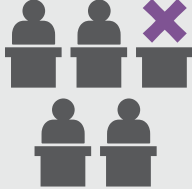


STATUS

New

Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>2.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE ATTENDANCE RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑ 97%</td> <td>↓ 96%</td> </tr> </table>	2017-18	Baseline	↑ 97%	↓ 96%	<p>2.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">REDUCE CHRONIC ABSENTEEISM RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↓ 7.3%</td> <td>↓ 8.3%</td> </tr> </table>	2017-18	Baseline	↓ 7.3%	↓ 8.3%	<p>2.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN LOW MS DROP OUT RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>= 0%</td> <td>↓ 0%</td> </tr> </table>	2017-18	Baseline	= 0%	↓ 0%	<p>2.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN FACILITIES IN "GOOD/EXEMPLARY" FIT SCORE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>= 100%</td> <td>↓ 100%</td> </tr> </table>	2017-18	Baseline	= 100%	↓ 100%
2017-18	Baseline																		
↑ 97%	↓ 96%																		
2017-18	Baseline																		
↓ 7.3%	↓ 8.3%																		
2017-18	Baseline																		
= 0%	↓ 0%																		
2017-18	Baseline																		
= 100%	↓ 100%																		

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #2	Action / Service	Amount	Target	Status
	2.1 - Purchase safe, outdoor equipment (playground & PE)	\$8,000		
	2.2 - New campus safety equipment & greenery (safety cones, trees, shrubs, flowers, bump stops, shade structures)	\$17,000		
	2.3 - Provide after-hours event security (guards, security features, surveillance equipment)	\$93,687		



GOAL
#3



Positive & Engaging School Climate

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

















Unchanged

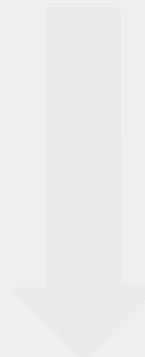
EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p>DECREASE SUSPENSION RATES</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; padding: 5px;">2017-18 ↓ 1.1%</td> <td style="border: none; padding: 5px;">Baseline ↓ 1.6%</td> </tr> </table>	2017-18 ↓ 1.1%	Baseline ↓ 1.6%	<p>3.2</p>  <p>MAINTAIN LOW EXPULSION RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; padding: 5px;">2017-18 = 0%</td> <td style="border: none; padding: 5px;">Baseline ↓ 0%</td> </tr> </table>	2017-18 = 0%	Baseline ↓ 0%	<p>3.3</p>  <p>INCREASE AFTER SCHOOL OPPORTUNITIES</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; padding: 5px;">2017-18 + 25 Students</td> <td style="border: none; padding: 5px;">Baseline ↓ 200 Students</td> </tr> </table>	2017-18 + 25 Students	Baseline ↓ 200 Students	<p>3.4</p>  <p>MAINTAIN BROAD COURSE OF STUDY ACCESS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; padding: 5px;">2017-18 = 100%</td> <td style="border: none; padding: 5px;">Baseline ↓ 100%</td> </tr> </table>	2017-18 = 100%	Baseline ↓ 100%
2017-18 ↓ 1.1%	Baseline ↓ 1.6%										
2017-18 = 0%	Baseline ↓ 0%										
2017-18 + 25 Students	Baseline ↓ 200 Students										
2017-18 = 100%	Baseline ↓ 100%										

©2017 solutions@goboinfo.com

EXPECTED 2017-18 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target	 Status	
	3.1 - Student safety coverage prior to & during school (additional staff hours)	\$30,000		 LI  EL  FY	
	3.2 - Maintain crossing guard	\$25,000			
	3.3 - Language & literacy opportunities (summer school, CORE camp, Kinder camp)	\$97,782			Unchanged
	3.4 - Medical assistance, advice & preventative care access (1 district nurse, 3 health clerks / Licensed Vocational Nurses)	\$389,014			
	3.5 - Attendance & academic citizenship incentives	\$32,000			Modified
	3.6 - Offer out of school suspension alternatives (in-school suspension, Saturday school, etc.)	\$7,500			
	3.7 - Provide academic & social structured after school program	\$39,000			
	3.8 - Counselors to address social & emotional concerns	\$407,225			
	3.9 - Implement structured behavior management program (PBIS)	\$25,000			
	3.10 - Safe Haven district-wide for students, families, & staff (staff PD, Safe Haven signage, student social/emotional support)	\$54,605			 New



GOAL

#4



Parent & Community Partnerships

GOAL DETAILS



STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

- New
- Modified
- Unchanged

EXPECTED 2017-18 MEASURABLE OUTCOMES

Outcome ID	2017-18 Metric	Baseline	Outcome ID	2017-18 Metric	Baseline
4.1  INCREASE PARENTS WELCOMED INTO SCHOOL COMMUNITY MEASURED BY SELF-ASSESSMENT RUBRIC	↑ 96% Sense of belonging	95.5%	4.2  INCREASE STUDENT SUCCESS SUPPORT MEASURED BY SELF-ASSESSMENT RUBRIC	↑ 75% Parents are informed	71.4%
	↑ 93% Diversity is valued	91%		↑ 70% Academic standards understanding	63.1%
	↑ 93% Treated fairly	90%		↑ 80% School provides useful information	76.1%
	↑ 96% Felt welcomed	95.4%		↑ 85% Children are challenged	80%

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount	Target	Status
	4.1 - Translation services, social media presence & child care to encourage parent involvement	\$27,000	Low Income	Modified
	4.2 - Translation devices, materials, & refreshments at school activities	\$11,500	English Learners	Unchanged
	4.3 - Parent involvement community events (multicultural, literacy, math & health-oriented opportunities)	\$50,000	Foster Youth	Modified
	4.4 - Provide parent English class (1 night class per week)	N/C		Unchanged
	4.5 - 2 Parent Liaisons to support parental involvement & school system knowledge	\$93,542		Unchanged

Abbreviations: CAASPP (California Assessment of Student Performance & Progress), CCSS (Common Core State Standards), CELDT (California English Language Development Test), DELAC (District English Learner Advisory Council), DIBELS (Dynamic Indicators of Basic Early Literacy Skills), EL (English Learner) ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), FEP (Fluent English Proficient), FY (Foster Youth), LAC (LCAP Advisory Committee), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MS (Middle School), N/C (No Cost), PBIS (Positive Behavioral Interventions & Supports), PD (Professional Development), PE (Physical Education), PLC (Professional Learning Community), RTI (Response to Intervention), S/PAC (Superintendent Parent Advisory Committee), SBAC (Smarter Balanced Assessment Consortium), SSC (School Site Council), STAR (Standardized Test for the Assessment of Reading), STEAM (Science, Technology, Engineering, Arts, & Math), SWD (Students with Disabilities), VAPA (Visual & Performing Arts).

Legend	
- Increase TO	- Decrease BY
- Decrease TO	- Maintain / Increase
- Maintain	- Baseline
- Increase BY	- Completed
	- In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 102 page LCAP narrative plan.



Earlimart School District, 785 East Center Ave., Earlimart, CA 93219; Phone: (661) 849-4241; Website: www.earlimart.org; CDS#: 5471902000000
 Superintendent: Philip Nystrom; Email: pnystrom@earlimart.org; (661) 849-4142