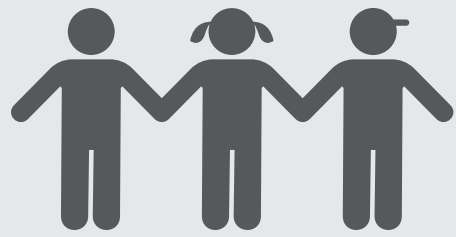




Local Control and Accountability Plan

Plan Summary, 2018-19



21,539 TK-12 STUDENTS



31 SCHOOLS



3 DISTINGUISHED Schools



1,982 EMPLOYEES

STUDENT ETHNICITY	PERCENTAGE	SUBGROUPS	PERCENTAGE
Hispanic	42%	Low Income	57%
White	19%	English Learners	13%
African A.	16%	Foster Youth	<1%
Filipino	9%	High Need	59%
2+ Races	8%		
Other	6%		

DISTRICT STORY

Future Ready Skills

Engagement in critical thinking, collaboration, creativity, & effective communication



Community Support

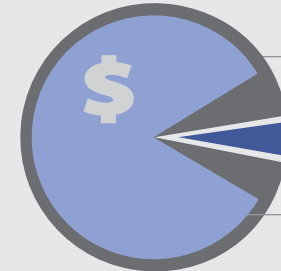
Active parent, business, government, church, agency, community organization & college/university participation in the educational process

Diverse Opportunities

To meet the needs of students, programs such as IB, Early College High School, CTE Pathways, GATE, Public Safety Academy, & No Excuses Universities are offered



BUDGET



General Fund Expenditures: **\$230,576,933**

LCAP Expenditures: **\$10,507,138**

LCFF Revenues: **\$196,329,866**

(Totals Budgeted for 2018-19 LCAP year)

Additional Expenditures Not Specified in the LCAP:

Basic direct services to students including:

- Classroom teachers & site support staff
- Basic supplies
- Other support services such as custodial services & central office support staff.

LCAP HIGHLIGHTS

GOAL #1 **Safe & Connected Learning Environment**

Highlighted Outcomes & Metrics	
	HIGHLY QUALIFIED TEACHERS
	CREATE WELCOMING LEARNING ENVIRONMENTS
	EXPAND STUDENT ENGAGEMENT ACTIVITIES
	EXPAND CAREER TECHNICAL EDUCATION OPPORTUNITIES

GOAL #2 **Parent, Family & Community Engagement**

Highlighted Outcomes & Metrics	
	EXPAND PARENT & COMMUNITY ENGAGEMENT OPPORTUNITIES
	IMPROVE PARENT COMMUNICATION

GOAL #3 **Interventions to Support Academic, & Emotional Development**

Highlighted Outcomes & Metrics	
	IMPLEMENT MTSS
	FOCUS ON ACADEMIC DISCOURSE/ ACADEMIC CONVERSATIONS
	IMPLEMENT SECONDARY LEVEL READING PROGRAMS
	MORE TARGETED INTERVENTIONS FOR EL, FY, LI, & SPED

GOAL #4 **College & Career Readiness**

Highlighted Outcomes & Metrics	
	EXPANDING AP & IB ENROLLMENT
	PD ON NEWLY ADOPTED MATERIALS & PRACTICES
	1:1 DEVICE RATIO AT SCHOOL & AT HOME

GREATEST PROGRESS

Decreased Suspension Rate



Indicator: California School Dashboard



Status: High Change: Declined



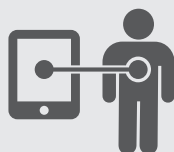
Increased English Learner Progress

Indicator: California School Dashboard



Status: Medium Change: Increased

Implemented 1:1 Device Ratio Plan



Indicator: +35%



Local Metric

Planned Actions to Maintain Progress:

- 3.9 - Maintain assistant principals to increase social-emotional & academic supports
- 4.17 - Support English 3D implementation for 4th-8th grade LTELs
- 4.4 - Move toward 1:1 student devices at each site

GREATEST NEEDS



Increase Math Scores

Indicator: California School Dashboard



Status: Low Change: Maintained

Increase ELA Scores



Indicator: California School Dashboard



Status: Low Change: Declined



Improve Graduation Rate

Indicator: California School Dashboard



Status: Medium Change: Declined

Planned Actions to Address Needs:

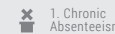
- 4.3 - Support new standards aligned instructional math materials
- 1.2 - Professional development on new ELA materials & standards

PROGRESS GAPS

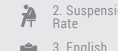


Subgroup in Need:

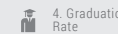
State Indicators:



1. Chronic Absenteeism



2. Suspension Rate



3. English Learner



4. Graduation Rate



5. College/Career Readiness



6. ELA Assessment



7. Math Assessment

Hispanic

English Learner

No Performance Gaps Exist

Low Income

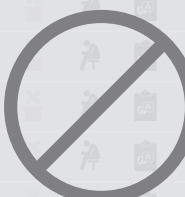
African American

Homeless

Asian

SWD

Foster Youth



Planned Actions to Address Performance Gaps:

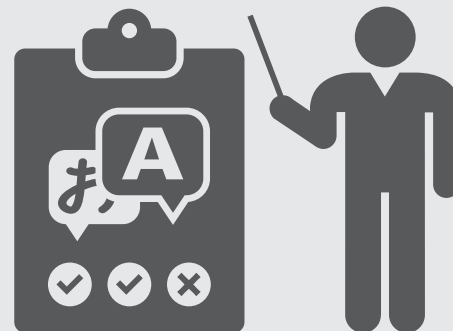
- 1.7 - Implement one-on-one academic counseling & monthly counselor check-ins, & create ILPs
- 4.14 - ELA & ELD professional development & implement writing standards
- 3.10 - Increase Educational Services & SPED collaboration, SPED teacher PD, & implement adopted curriculum

INCREASED OR IMPROVED SERVICES



Academic Counseling & Credit Recovery

for



High Quality ELD instruction

for





**GOAL
#1**



SAFE & CONNECTED LEARNING ENVIRONMENT

Actual 2017-18 Expenditures

\$1,488,649

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
1.1 - Decrease teacher misassignment rate				-10%	-20%	✓	15 Outcomes	7 Outcomes	66% <div style="width: 66%;"></div>
1.2 - Instructional material access Williams compliance				100%	100%	✓			
1.7 - Decrease HS dropout rate				-0.2%	-0.2%	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.1 - 5% of discretionary funds for student engagement activities				\$120,000	\$8,175,000	✓	6 Actions	6 Actions	100% <div style="width: 100%;"></div>
1.3 - Complete maintenance programs				\$1,400,000	\$732,222	✓			
1.4 - Maintain attendance liaison program				\$350,000	\$420,398	✓			



**GOAL
#2**



ENGAGE PARENTS & COMMUNITY PARTNERS

Actual 2017-18 Expenditures

\$389,088

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
2.2 - Increase parent engagement nights				4	4	✓	6 Outcomes	4 Outcomes	67% <div style="width: 67%;"></div>
2.3 - Increase community based partnerships				increase	+39%	✓			
2.6 - Increase A-G parent workshop attendance data collected				set baseline	data collected	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.1 - Provide parent engagement activities				\$120,000	\$77,816	✓	6 Actions	6 Actions	100% <div style="width: 100%;"></div>
2.3 - Non-academic community engagement activities				\$4,000	\$928	✓			
2.5 - Maintain 5 additional bilingual community liaisons				\$180,000	\$255,076	✓			





GOAL #3



INTERVENTIONS TO SUPPORT ACADEMIC, HEALTH & SOCIAL-EMOTIONAL DEVELOPMENT

Actual 2017-18 Expenditures

\$730,514

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
3.1 - Decrease suspension rate				-10%	-10%	✓	14	2	14%
3.2 - Decrease expulsion rates				-10%	-10%	✓			
3.8 - Increase EL reclassification rate				50%	pending	🕒			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.1 - Add external coaches for PBIS system development				\$228,000	\$95,504	✓	14	14	100%
3.2 - SWIS data collection tool training				\$14,500	\$32,080	✓			
3.3 - Expand trauma informed PD & services				\$50,000	\$117,559	✓			



GOAL #4



COLLEGE & CAREER READINESS

Actual 2017-18 Expenditures

\$5,227,904

Overall Status:



In Progress

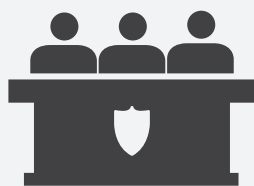
+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
4.1 - Increase CTE pathway enrollment				+10%	+2%	🕒	7	1	14%
4.3 - Increase MAP math skills assessment score				+10%	+3.4%	🕒			
4.5 - Increase 1:1 device to student ratio				+7%	+8%	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
4.1 - New teacher 3 day summer Professional Development				\$90,000	\$25,900	✓	19	19	100%
4.2 - Continue new teacher induction program				\$301,000	\$850,465	✓			
4.3 - Support standards aligned instructional math materials				\$175,000	\$345,686	✓			



Stakeholder Engagement



17 STAKEHOLDER Meetings



2 BOARD UPDATES Presented



17 GROUPS Involved

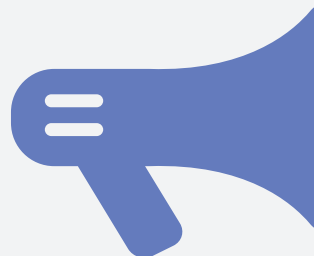
Groups include:

Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, PAC, Foster Youth Groups, DELAC, Ed. Services Team, Voces Unidas, SAC, Certificated & Classified Unions, School Site Secretaries, & Administrative Council



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



FSUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Service Improvement & Fiscal Transparency

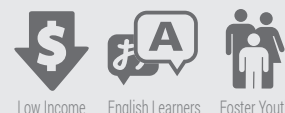


California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$23,822,586
Supplemental Grant	
Base Grant	\$169,640,865
Other Revenue (state & local)	\$24,851,513
Federal Revenue	\$9,517,286
Total Revenue:	\$227,832,250

...targeting disadvantaged students...



...resulting in increased service of...

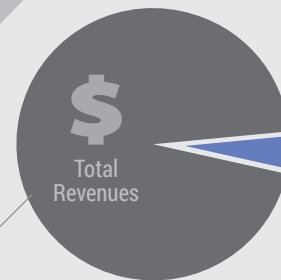
60%

2018-19 Expected Service Improvement Using

\$23,822,586

In Total Concentration & Supplemental Grants vs.

\$10,507,138



Total Specified 2018-19 LCAP Expenditures:

GOAL

#1



Safe & Connected Learning Environment

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


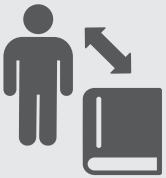


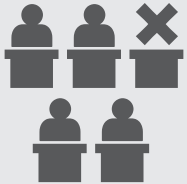





STATUS

New






















Modified

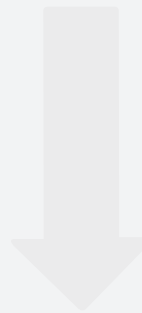
Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**


<p>1.1</p>  <p>REDUCE TEACHER MISASSIGNMENTS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">-10%</td> <td>Baseline</td> <td style="font-size: 24px;">12</td> </tr> </table>	2018-19	-10%	Baseline	12	<p>1.2</p>  <p>INSTRUCTIONAL MATERIALS ACCESS COMPLIANCE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">=100%</td> <td>Baseline</td> <td style="font-size: 24px;">100%</td> </tr> </table>	2018-19	=100%	Baseline	100%	<p>1.3</p>  <p>ALL FACILITIES IN GOOD REPAIR</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">=100%</td> <td>Baseline</td> <td style="font-size: 24px;">100%</td> </tr> </table>	2018-19	=100%	Baseline	100%	<p>1.4</p>  <p>INCREASE ATTENDANCE RATES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">↑96%</td> <td>Baseline</td> <td style="font-size: 24px;">95%</td> </tr> </table>	2018-19	↑96%	Baseline	95%	<p>1.5</p>  <p>DECREASE CHRONIC ABSENTEEISM RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">↓11.5%</td> <td>Baseline</td> <td style="font-size: 24px;">11.53%</td> </tr> </table>	2018-19	↓11.5%	Baseline	11.53%																
2018-19	-10%	Baseline	12																																					
2018-19	=100%	Baseline	100%																																					
2018-19	=100%	Baseline	100%																																					
2018-19	↑96%	Baseline	95%																																					
2018-19	↓11.5%	Baseline	11.53%																																					
<p>1.6</p>  <p>DECREASE MS & HS DROPOUT RATES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">↓10</td> <td>Baseline</td> <td style="font-size: 24px;">2</td> </tr> <tr> <td>Middle School Students</td> <td></td> <td>2018-19</td> <td style="font-size: 24px;">-0.2%</td> </tr> <tr> <td>Students</td> <td></td> <td>Baseline</td> <td style="font-size: 24px;">2%</td> </tr> <tr> <td></td> <td></td> <td>High School</td> <td></td> </tr> </table>	2018-19	↓10	Baseline	2	Middle School Students		2018-19	-0.2%	Students		Baseline	2%			High School		<p>1.7</p>  <p>INCREASE HIGH SCHOOL GRADUATION RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">↑85.4%</td> <td>Baseline</td> <td style="font-size: 24px;">84.4%</td> </tr> </table>	2018-19	↑85.4%	Baseline	84.4%	<p>1.8</p>  <p>INCREASE WELCOMING SCHOOLS RUBRIC SCORE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">↑3.5</td> <td>Baseline</td> <td style="font-size: 24px;">3</td> </tr> <tr> <td></td> <td>Average</td> <td></td> <td>Average</td> </tr> </table>	2018-19	↑3.5	Baseline	3		Average		Average	<p>1.9</p>  <p>INCREASE PRE-POST INTERVENTION STUDENT ATTENDANCE RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">↑50%+</td> <td>Baseline</td> <td style="font-size: 24px;">94%</td> </tr> </table>	2018-19	↑50%+	Baseline	94%	<p>1.10</p>  <p>INCREASE SCHOOL EFFECTIVENESS SURVEY RESULTS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">↑76%</td> <td>Baseline</td> <td style="font-size: 24px;">68%</td> </tr> </table>	2018-19	↑76%	Baseline	68%
2018-19	↓10	Baseline	2																																					
Middle School Students		2018-19	-0.2%																																					
Students		Baseline	2%																																					
		High School																																						
2018-19	↑85.4%	Baseline	84.4%																																					
2018-19	↑3.5	Baseline	3																																					
	Average		Average																																					
2018-19	↑50%+	Baseline	94%																																					
2018-19	↑76%	Baseline	68%																																					

EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	 Status
	1.1 - Designate discretionary funds for student engagement activities (5% of each site)	\$120,000	 All Students	 Unchanged
	1.2 - Clerical staff training on FY & Homeless enrollment procedures & Home Language Surveys	N/C	 FY  EL	
	1.3 - Complete maintenance projects	\$2,900,000		 Modified
	1.4 - Maintain attendance liaison program (chronically absent students, foster/homeless youth)	\$420,398	 Foster Youth	
	1.5 - Expand secondary level CTE opportunities	\$600,000		 Unchanged
	1.6 - Continue to expand & support K-8 thematic based schools	\$100,000		
	1.7 - Counselors meet with students to review & refine four year plans, create an action plan & monthly check-in log with students & parents, & schedule monthly progress review meetings	\$12,000	 FY  EL  LI	 New
	1.8 - Grant program for student clubs & engagement activities	\$10,000		











GOAL #2






Student Success Through Stakeholder Collaboration

GOAL DETAILS

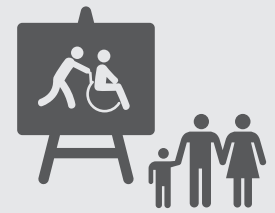
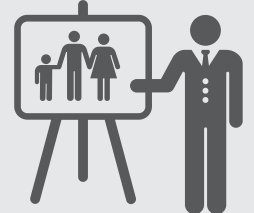




STATE PRIORITIES

 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes

STATUS

 New	 Modified	 Unchanged
--	---	--

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p style="text-align: center;">INCREASE SPED PARENT LEADER MEETINGS ATTENDANCE</p> <table border="1" style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 ↑ 2+</td> <td style="text-align: center;">Baseline ↔ 2 Parents</td> </tr> </table>	2018-19 ↑ 2+	Baseline ↔ 2 Parents	<p>2.2</p>  <p style="text-align: center;">INCREASE PARENT ENGAGEMENT OPPORTUNITIES</p> <table border="1" style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 =/↑ 4</td> <td style="text-align: center;">Baseline ↔ Pending</td> </tr> </table>	2018-19 =/↑ 4	Baseline ↔ Pending	<p>2.3</p>  <p style="text-align: center;">INCREASE COMMUNITY-BASED PARTNERSHIPS</p> <table border="1" style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 =/↑ 11</td> <td style="text-align: center;">Baseline ↔ 11 Partners</td> </tr> </table>	2018-19 =/↑ 11	Baseline ↔ 11 Partners
2018-19 ↑ 2+	Baseline ↔ 2 Parents							
2018-19 =/↑ 4	Baseline ↔ Pending							
2018-19 =/↑ 11	Baseline ↔ 11 Partners							
<p>2.4</p>  <p style="text-align: center;">INCREASE ADMINISTRATOR COMMUNITY EVENT PARTICIPATION</p> <table border="1" style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 ↑ 84</td> <td style="text-align: center;">Baseline ↔ 65</td> </tr> </table>	2018-19 ↑ 84	Baseline ↔ 65	<p>2.5</p>  <p style="text-align: center;">BACK TO SCHOOL RESOURCE FAIR</p> <table border="1" style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 ↑ 1,200+ Students</td> <td style="text-align: center;">Baseline ↔ Pending</td> </tr> </table>	2018-19 ↑ 1,200+ Students	Baseline ↔ Pending	<p>2.6</p>  <p style="text-align: center;">INCREASE A-G PARENT WORKSHOP ATTENDANCE</p> <table border="1" style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 + 10%</td> <td style="text-align: center;">Baseline ↔ Pending</td> </tr> </table>	2018-19 + 10%	Baseline ↔ Pending
2018-19 ↑ 84	Baseline ↔ 65							
2018-19 ↑ 1,200+ Students	Baseline ↔ Pending							
2018-19 + 10%	Baseline ↔ Pending							

EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.1 - Each school site provides 4+ parent engagement activities	\$120,000	 All Students ↓  English Learners ↓  Foster Youth ↓ 	
	2.2 - Superintendent & staff meet with parent leadership & advocacy groups (on LCAP recommendations)	N/C		
	2.3 - Non-academic community engagement activities throughout the year	\$4,000		
	2.4 - Inform the community of events using several communication tools (Website, social media, etc.)	N/C		
	2.5 - Maintain bilingual community liaisons at sites with high percentages of Spanish speaking families	\$187,961		
	2.6 - Increase face to face interpreters (+Language Line site licenses)	\$50,000		
	2.7 - Administrator training on establishing & facilitating SSCs & ELACs	N/C		
	2.8 - ESL classes for parents at designated school sites	\$23,000		
	2.9 - Parent involvement activities combined with 2.1	N/C		
	2.10 - Maintain Foster Youth Network to refine & improve services (foster parents, community, staff)	N/C		
	2.11 - Host Annual Back to School Resources Fair to provide supplies, health & community resources	\$1,000		
	2.12 - Parent workshops on high school graduation & a-g requirements (starting in 6th grade)	\$1,650		



GOAL

#3



Interventions to Support Academic, Health & Social-emotional Development

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes







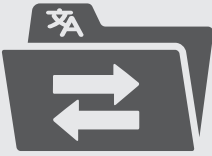



STATUS

New




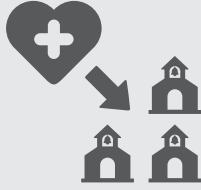

Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p>DECREASE SUSPENSION RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px; font-weight: bold;">↓ 4.5%</td> <td>Baseline</td> <td style="font-size: 24px; font-weight: bold;">↔ 4.3%</td> </tr> </table>	2018-19	↓ 4.5%	Baseline	↔ 4.3%	<p>3.2</p>  <p>DECREASE EXPULSION RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px; font-weight: bold;">↓ 0.03%</td> <td>Baseline</td> <td style="font-size: 24px; font-weight: bold;">↔ 0.08%</td> </tr> </table>	2018-19	↓ 0.03%	Baseline	↔ 0.08%	<p>3.3</p>  <p>INCREASE AVERAGE SBAC MATH POINTS FROM MET</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px; font-weight: bold;">↑ 26</td> <td>Baseline</td> <td style="font-size: 24px; font-weight: bold;">↔ -50</td> </tr> <tr> <td colspan="4" style="font-size: 8px;">point gain</td> </tr> </table>	2018-19	↑ 26	Baseline	↔ -50	point gain				<p>3.4</p>  <p>INCREASE AVERAGE SBAC ELA POINTS FROM MET</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px; font-weight: bold;">↑ 23.6</td> <td>Baseline</td> <td style="font-size: 24px; font-weight: bold;">↔ -18</td> </tr> <tr> <td colspan="4" style="font-size: 8px;">point gain</td> </tr> </table>	2018-19	↑ 23.6	Baseline	↔ -18	point gain				<p>3.5</p>  <p>INCREASE A-G REQUIREMENT COMPLETION</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px; font-weight: bold;">↑ 46%</td> <td>Baseline</td> <td style="font-size: 24px; font-weight: bold;">↔ 39%</td> </tr> </table>	2018-19	↑ 46%	Baseline	↔ 39%
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<p>3.6</p>  <p>INCREASE CTE PATHWAY COMPLETION</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px; font-weight: bold;">+ 5%</td> <td>Baseline</td> <td style="font-size: 24px; font-weight: bold;">↔ Pending</td> </tr> </table>	2018-19	+ 5%	Baseline	↔ Pending	<p>3.7</p>  <p>INCREASE EL RECLASSIFICATION RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px; font-weight: bold;">↑ 15%</td> <td>Baseline</td> <td style="font-size: 24px; font-weight: bold;">↔ 12%</td> </tr> </table>	2018-19	↑ 15%	Baseline	↔ 12%	<p>3.8</p>  <p>INCREASE AP EXAM PASS RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px; font-weight: bold;">↑ 44%</td> <td>Baseline</td> <td style="font-size: 24px; font-weight: bold;">↔ Pending</td> </tr> </table>	2018-19	↑ 44%	Baseline	↔ Pending	<p>3.9</p>  <p>INCREASE EAP MATH COLLEGE READINESS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px; font-weight: bold;">↑ 12%</td> <td>Baseline</td> <td style="font-size: 24px; font-weight: bold;">↔ 17%</td> </tr> </table>	2018-19	↑ 12%	Baseline	↔ 17%	<p>3.10</p>  <p>INCREASE EAP ELA COLLEGE READINESS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td style="font-size: 24px; font-weight: bold;">↑ 24%</td> <td>Baseline</td> <td style="font-size: 24px; font-weight: bold;">↔ 60%</td> </tr> </table>	2018-19	↑ 24%	Baseline	↔ 60%								
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2018-19	↑ 24%	Baseline	↔ 60%																													

EXPECTED 2018-19 MEASURABLE OUTCOMES

<p>3.11</p>  <p>INCREASE PBIS & SET SCHOOL PARTICIPATION</p> <p>2018-19 90% Baseline 94% PBIS</p> <p>2018-19 70% Baseline 70% SET</p>	<p>3.12</p>  <p>9TH GRADERS ON TRACK TO COMPLETE A-G COURSES</p> <p>2018-19 55% Baseline 50%</p>	<p>3.13</p>  <p>INCREASE LTEL RECLASSIFIED AS FEP</p> <p>2018-19 50% Baseline Pending</p>	<p>3.14</p>  <p>INCREASE SCHOOLS PARTICIPATION IN TRAUMA INFORMED SCHOOLS</p> <p>2018-19 6 Baseline 1</p>	<p>3.15</p>  <p>INCREASE STUDENTS PROGRESSING 1+ LEVELS ON ELPAC ASSESSMENT</p> <p>2018-19 50% Baseline Pending</p>
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EXPECTED 2018-19 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target	Status
3.1	Add external coaches for PBIS system development	\$233,100	All Students	Modified
3.2	Use SWIS data collection tool to make data informed decisions	\$14,500		
3.3	Expand trauma informed professional development , services, & curriculum	\$155,000	Foster Youth	Unchanged
3.4	Counselors create ILPs & meet monthly with at risk-students to ensure they are on track to graduate	N/C		
3.5	Designate supplemental/concentration funds for PBIS expenditures (5% each site)	\$83,000	English Learners	Unchanged
3.6	Continue placement protocol for EL to graduate A-G eligible	N/C		
3.7	ELD instruction targeted at 4-8 grade LTEL (English 3D materials)	\$52,000	Students with Disabilities	Unchanged
3.8	Implement plan to expand MTSS (PBIS, RTI, & Social-Emotional tiered structure)	\$50,000		
3.9	Maintain assistant principals to increase social-emotional & academic supports	\$250,000	Low Income	Unchanged
3.10	Implement & refine comprehensive PD plan for SPED students needs assessment	N/C		
3.11	Implement new secondary SPED curriculum	\$75,000	All Students	New
3.12	Implement secondary newcomer ELD curriculum	N/C		
3.13	Maintain Family Resource Center Manager to serve as Homeless Liaison	\$112,500	All Students	New
3.14	Socio-emotional support activities combined with 3.3	N/C		
3.15	Admin professional development on disaggregating data to help drive changes & impact instruction	\$5,000	All Students	New
3.16	Implement reading intervention program to target secondary level needs	\$160,000		
3.17	Professional development for teachers on STIP, PIP and/or Intern Credentials	\$255,000	All Students	New
3.18	Implement social-emotional curriculum as part of Tier 1 MTSS	\$50,000		

GOAL



#4



College & Career Readiness

GOAL DETAILS

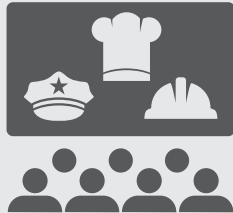


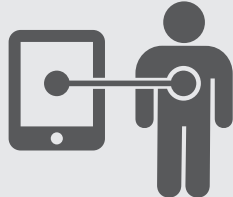


STATE PRIORITIES

 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes














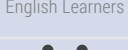










STATUS

 New	 Modified	 Unchanged
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EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>4.1</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">INCREASE 9-12TH GRADE CTE COURSE ENROLLMENT</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;"> 2018-19 ↑ 49% </td> <td style="width: 50%;"> Baseline ↔ 2,662 Students </td> </tr> </table>	2018-19 ↑ 49%	Baseline ↔ 2,662 Students	<p>4.2</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">INCREASE 11-12TH GRADE AP & IB ENROLLMENT</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;"> 2018-19 ↑ 21% </td> <td style="width: 50%;"> Baseline ↔ 1,295 </td> </tr> </table>	2018-19 ↑ 21%	Baseline ↔ 1,295	<p>4.3</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">INCREASE MAP MATH & ELA ASSESSMENT GROWTH</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;"> 2018-19 + 10% </td> <td style="width: 50%;"> Baseline ↔ Pending </td> </tr> </table>	2018-19 + 10%	Baseline ↔ Pending				
2018-19 ↑ 49%	Baseline ↔ 2,662 Students											
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<p>4.4</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">INCREASE 1:1 TECHNOLOGY DEVICE TO STUDENT RATIO</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;"> 2018-19 ↑ 90% </td> <td style="width: 50%;"> Baseline ↔ 79% </td> </tr> </table>	2018-19 ↑ 90%	Baseline ↔ 79%	<p>4.5</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">INCREASE TEACH 4 SUCCESS INSTRUCTIONAL STRATEGIES IMPLEMENTATION</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;"> 2018-19 ↑ 33% Levels 2 & 3 </td> <td style="width: 33%;"> Baseline ↔ 13% </td> <td style="width: 33%;"> 2018-19 ↑ 26% Levels 3+ </td> <td style="width: 33%;"> Baseline ↔ 6% </td> </tr> </table>	2018-19 ↑ 33% Levels 2 & 3	Baseline ↔ 13%	2018-19 ↑ 26% Levels 3+	Baseline ↔ 6%	<p>4.6</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">INCREASE OBSERVED INTEGRATED & DESIGNATED LANGUAGE DEVELOPMENT STRATEGY IMPLEMENTATION</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;"> 2018-19 ↑ 33% Integrated </td> <td style="width: 25%;"> Baseline ↔ Pending </td> <td style="width: 25%;"> 2018-19 ↑ 10% Designated </td> <td style="width: 25%;"> Baseline ↔ Pending </td> </tr> </table>	2018-19 ↑ 33% Integrated	Baseline ↔ Pending	2018-19 ↑ 10% Designated	Baseline ↔ Pending
2018-19 ↑ 90%	Baseline ↔ 79%											
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2018-19 ↑ 33% Integrated	Baseline ↔ Pending	2018-19 ↑ 10% Designated	Baseline ↔ Pending									

EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #4	 Action / Service	 Amount	 Target	 Status
	4.1 - Continue providing newly hired teachers a 3 day summer PD & an induction program	\$863,000	 All Students 	 Modified
	4.2 - New teacher induction program combined with 4.1 services	N/C		 Unchanged
	4.3 - Continue to support standards aligned instructional math materials	\$175,000		
	4.4 - Professional development, coaching, & modeling of effective teaching strategies (bi-monthly, full day Saturday series)	\$934,000		
	4.5 - Implement standards aligned instructional ELA materials	N/C		
	4.6 - Professional development funds identified in other areas	N/C		
	4.7 - Continue quarterly curriculum council meetings (prioritize curriculum needs)	N/C		
	4.8 - Discretionary funds indicated in SPSAs for NGSS implementation (5% each site)	\$120,000		
	4.9 - Refine implementation of reading & math assessment (using NWEA MAP system, admin PD on data analysis & disaggregation)	\$355,000		
	4.10 - Data support at each site combined with 4.9 services	N/C		
	4.11 - Implement ELD materials in Secondary support classes	\$20,0500		
	4.12 - Partner each State Preschool program classroom with SPED staff (inclusive placements)	\$358,529		
	4.13 - Maintain early learning collaborative community to identify areas for additional service for unduplicated students (preschool, TK & K teachers)	N/C		
	4.14 - Rigorous academics & integrated ELD professional development (coaching, modeling, collaborative lesson development)	\$158,000		
	4.15 - PD to embed rigorous academic conversations across content areas & grade levels	\$61,000	 English Learners	
	4.16 - Saturday lecture series combined with 4.4 services	N/C		
	4.17 - Support English 3D implementation for 4th-8th grade LTELs (professional development & coaching)	\$17,000		
	4.18 - Teacher coaching for technology combined in other areas	N/C		
	4.19 - Move toward 1:1 student devices at each site	\$1,300,000		
	4.20 - Implement Special Education department reorganization to better develop & implement IEPs with appropriate rigor & support	N/C		 New
	4.21 - Cultural competency professional development (workshops at district & sites, equity walks, & coaching)	\$100,000		

Abbreviations: AP (Advanced Placement), CELDT (California English Language Development Test), CTE (Career Technical Education), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), ELPAC (English Language Proficiency Assessments for California), ESL (English as a Second Language), FEP (Fluent English Proficient), FSUSD (Fairfield-Suisun Unified School District), FY (Foster Youth), GATE (Gifted and Talented Education), HS (High School), IB (International Baccalaureate), IEP (Individual Educational Plan), ILP (Individual Learning Plan), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LTEL (Long Term English Learners), MAP (Measures of Academic Progress), MS (Middle School), MTSS (Multi-Tiered System of Support), N/C (No Cost), NGSS (Next Generation Science Standards), NWEA (Northwest Evaluation Association), PAC (Parent Advisory Committee), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), PIP (Provisional Intern Permit), RFEP (Reclassified Fluent English Proficient), RTI (Response to Intervention), SAC (Student Advisory Council), SBAC (Smarter Balanced Assessment Consortium), SED (Socioeconomically disadvantaged), SET (School wide Effectiveness Tool), SPED (Special Education), SSC (School Site Council), SPSA (Single Plan for Student Achievement), SWD (Students with Disabilities), SWIS (School-Wide Information System), STIP (Short Term Intern Permit), TK (Transitional Kindergarten).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	↓ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress

For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 199 page LCAP narrative plan.



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 Superintendent: Kris Corey, email: kriscore@fsusd.org