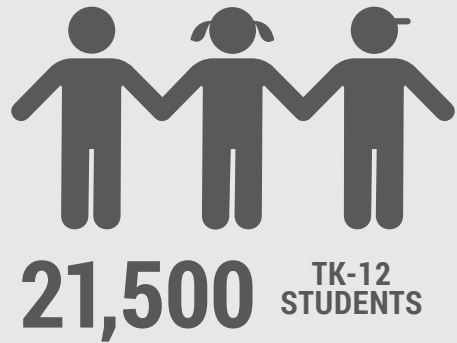


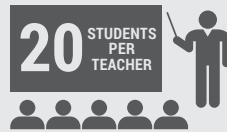


Local Control and Accountability Plan

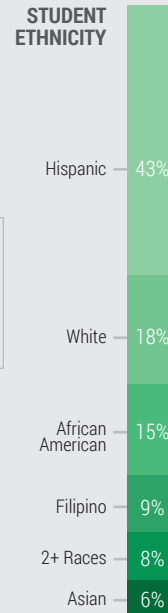
Plan Summary, 2019-20



High School: 3	Alternative Ed: 1
Middle School: 4	Adult: 1
TK-5th: 13	School of Choice: 2
TK-8th: 6	Special Ed.: 1



DISTRICT STORY



STUDENT GROUPS



Future Ready Skills

Engagement in critical thinking, collaboration, creativity, & effective communication

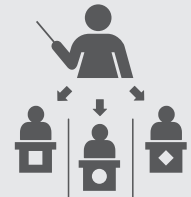


Community Support

Active parent, business, government, church, agency, community organization & college/university participation in the educational process

Diverse Opportunities

To meet the needs of students, programs such as IB, Early College High School, CTE Pathways, GATE, Public Safety Academy, & No Excuses Universities are offered



LCAP HIGHLIGHTS

GOAL #1



Safe & Connected Learning Environment

Highlighted Actions

- 1.3 - Complete maintenance projects
- 1.4 - Maintain attendance liaison program
- 1.5 - Expand secondary level CTE opportunities
- 1.8 - Grant program for student clubs & engagement activities

GOAL #2



Student Success Through Stakeholder Collaboration

Highlighted Actions

- 2.5 - Maintain bilingual community liaisons at sites with high percentages of Spanish speaking families
- 2.6 - Increase face to face interpreters
- 2.10 - Maintain Foster Youth Network

GOAL #3



Interventions to Support Academic, Health & Social-Emotional Development

Highlighted Actions

- 3.2 - Use SWIS data collection tool to make data informed decisions
- 3.7 - ELD instruction targeted at 4-8 grade LTEL
- 3.8 - Implement plan to expand MTSS

GOAL #4



College & Career Readiness

Highlighted Actions

- 4.5 - Implement standards aligned instructional ELA materials
- 4.11 - Implement ELD materials in Secondary support classes
- 4.19 - Move toward 1:1 student devices at each site

GREATEST PROGRESS

Increased Graduation Rate



Indicator: California School Dashboard



Status: 81.9%
Change: Increased



Increased Family & Community Engagement

Indicators: Local Metrics



4/5

Indicators Met

Planned Actions to Maintain Progress:

- 1.7 - Counselors meet with students to review & refine four year plans, create an action plan & monthly check-in log with students & parents, & schedule monthly progress review meetings
- 2.2 - Superintendent & staff meet with parent leadership & advocacy groups (on LCAP recommendations)
- 2.12 - Parent workshops on high school graduation & a-g requirements

GREATEST NEEDS



Increase Math Proficiency

Indicator: California School Dashboard



Change: Maintained

Increase ELA Proficiency



Indicator: California School Dashboard



Change: Maintained



Decrease Chronic Absenteeism

Indicator: California School Dashboard



Status: 11.2%
Change: Increased

Planned Actions to Address Needs:

- 1.1 - Positive Behavior Intervention Systems implementation will address suspension issues
- 1.2 - Attendance liaison will work directly with students & families
- 2.3 - We have contracted with the EL Workgroup to provide PD for entire LEA, including classroom visitation & follow up coaching sessions with academic content coaches & site administrators

PROGRESS GAPS

Subgroup in Need:



State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

English Learners



Homeless Students



Students with Disabilities



Planned Actions to Address Performance Gaps:

- 3.6 - Continue placement protocol for EL to graduate A-G eligible
- 3.10 - Implement & refine comprehensive PD plan for SPED students needs assessment
- 3.13 - Maintain Family Resource Center Manager to serve as Homeless Liaison
- 4.12 - Implement Special Education department reorganization to better develop & implement IEPs with appropriate rigor & support

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS

- Sem Yeto High School
- Grange Middle School

PROVIDE SUPPORT FOR SCHOOLS

Fairfield-Suisun Unified supported these schools in developing CSI plans through:



- School-level needs assessments
- Evidence based interventions
- Identifying resource inequities to address

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Site-based meetings
- Key CSI stakeholders identified at each site
- Quarterly plan reviews



GOAL #1



SAFE & CONNECTED LEARNING ENVIRONMENT

Actual 2018-19 Expenditures

\$5,723,703

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
1.2 - Instructional materials access compliance	100%	100%	✓	11 Outcomes	6 Outcomes	55% <div style="width: 55%;"></div>
1.3 - All facilities in good repair	100%	100%	✓			
1.5 - Decrease chronic absenteeism rate	11.5%	10.49%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.3 - Complete maintenance projects	\$2,900,000	\$4,041,338	✓	10 Actions	10 Actions	100% <div style="width: 100%;"></div>
1.4 - Maintain attendance liaison program	\$420,398	\$408,008	✓			
1.5 - Expand secondary level CTE opportunities	\$600,000	\$1,032,695	✓			



GOAL #2



STUDENT SUCCESS THROUGH STAKEHOLDER COLLABORATION

Actual 2018-19 Expenditures

\$263,637

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
2.2 - Increase parent engagement opportunities	4	4	✓	5 Outcomes	6 Outcomes	83% <div style="width: 83%;"></div>
2.3 - Increase community-based partnerships	11	13	✓			
2.5 - Back to School Resource Fair	1,200	>1,200	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.3 - Non-academic community engagement activities	\$4,000	\$5,795	✓	11 Actions	11 Actions	100% <div style="width: 100%;"></div>
2.5 - Maintain bilingual community liaisons	\$187,961	\$136,649	✓			
2.6 - Increase face to face interpreters	\$50,000	\$50,000	✓			





**GOAL
#3**



INTERVENTIONS SUPPORT ACADEMIC & SOCIAL-EMOTIONAL SUCCESS

Actual 2018-19 Expenditures

\$1,506,254

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
3.1 - Decrease suspension rate	4.5%	3%	✓	3 Outcomes	14 Outcomes	21% <div style="width: 21%;"></div>
3.5 - Increase A-G requirement completion	46%	41.3%	🕒			
3.7 - Increased EL reclassification rate	18.8%	16.4%	🕒			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.1 - Add external coaches for PBIS system development	\$233,100	\$333,599	✓	17 Actions	17 Actions	100% <div style="width: 100%;"></div>
3.9 - Maintain assistant principals	\$250,000	\$276,909	✓			
3.11 - Implement new secondary SPED curriculum	\$75,000	\$159,056	✓			



**GOAL
#4**



COLLEGE & CAREER READINESS

Actual 2018-19 Expenditures

\$3,329,354

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
4.1 - Increase 9-12th grade CTE course enrollment	49%	36%	🕒	1 Outcomes	7 Outcomes	14% <div style="width: 14%;"></div>
4.2 - Increase 11-12th grade AP & IB enrollment	21%	20%	🕒			
4.4 - Increase 1:1 technology device to student ratio	90%	100%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
4.12 - SPED staff for preschool classrooms	\$358,529	\$397,285	✓	17 Actions	17 Actions	100% <div style="width: 100%;"></div>
4.14 - Maintain early learning collaborative community	\$158,000	\$161,524	✓			
4.21 - Cultural competency professional development	\$100,000	\$141,000	✓			



Stakeholder Engagement



36 STAKEHOLDER Meetings



2 BOARD UPDATES Presented



17 GROUPS Involved

Groups include:

Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, PAC, Foster Youth Groups, DELAC, Ed. Services Team, Voces Unidas, SAC, Certificated & Classified Unions, School Site Secretaries, & Administrative Council



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



FSUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Projected 19-20 Revenue	
Concentration Grant	\$24,724,372
Supplemental Grant	
Base Grant	\$179,773,417
Other Revenue (state & local)	\$19,445,909
Federal Revenue	\$10,336,554
Total Revenue:	\$234,280,252

...targeting disadvantaged students...

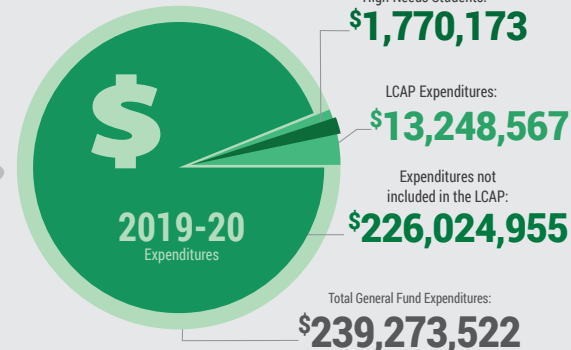


...resulting in increased service of...

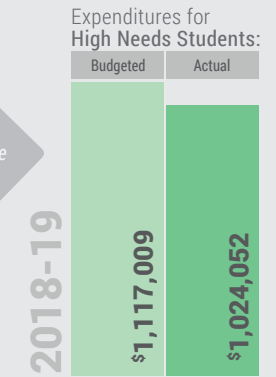
14%

2019-20 Expected Service Improvement Using:
\$24,724,372
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



...which is reported on the following year



GOAL
#1



Safe & Connected Learning Environments

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New





Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>1.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">REDUCE TEACHER MISASSIGNMENT</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>-10%</td> <td>Baseline</td> <td>6.4</td> </tr> </table>	2019-20	-10%	Baseline	6.4	<p>1.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INSTRUCTIONAL MATERIALS ACCESS COMPLIANCE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>=100%</td> <td>Baseline</td> <td>100%</td> </tr> </table>	2019-20	=100%	Baseline	100%	<p>1.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">ALL FACILITIES IN GOOD REPAIR</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>=100%</td> <td>Baseline</td> <td>100%</td> </tr> </table>	2019-20	=100%	Baseline	100%	<p>1.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE ATTENDANCE RATES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>↑ 96%</td> <td>Baseline</td> <td>↓ 95.1%</td> </tr> </table>	2019-20	↑ 96%	Baseline	↓ 95.1%
2019-20	-10%	Baseline	6.4																
2019-20	=100%	Baseline	100%																
2019-20	=100%	Baseline	100%																
2019-20	↑ 96%	Baseline	↓ 95.1%																
<p>1.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE CHRONIC ABSENTEEISM RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>↓ 12.5%</td> <td>Baseline</td> <td>↓ 13.5%</td> </tr> </table>	2019-20	↓ 12.5%	Baseline	↓ 13.5%	<p>1.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE MIDDLE SCHOOL DROPOUT RATES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>=/↓ 10 Students</td> <td>Baseline</td> <td>↓ 7 Students</td> </tr> </table>	2019-20	=/↓ 10 Students	Baseline	↓ 7 Students	<p>1.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE HIGH SCHOOL DROPOUT RATES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>↓ 4.2%</td> <td>Baseline</td> <td>↓ 4.4%</td> </tr> </table>	2019-20	↓ 4.2%	Baseline	↓ 4.4%	<p>1.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE HIGH SCHOOL GRADUATION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>↑ 80.9%</td> <td>Baseline</td> <td>↓ 81.9%</td> </tr> </table>	2019-20	↑ 80.9%	Baseline	↓ 81.9%
2019-20	↓ 12.5%	Baseline	↓ 13.5%																
2019-20	=/↓ 10 Students	Baseline	↓ 7 Students																
2019-20	↓ 4.2%	Baseline	↓ 4.4%																
2019-20	↑ 80.9%	Baseline	↓ 81.9%																

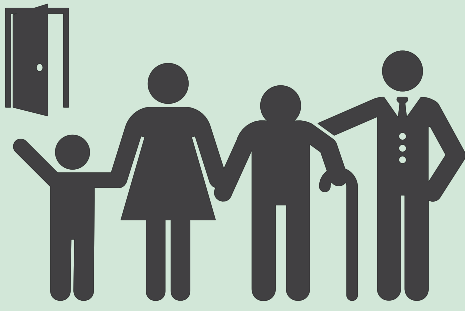
EXPECTED 2019-20 MEASURABLE OUTCOMES

<p>1.9</p>  <p>INCREASE WELCOMING SCHOOLS RUBRIC SCORE</p>	<p>1.10</p>  <p>MAINTAIN HIGH PRE-POST INTERVENTION STUDENT ATTENDANCE RATE</p>	<p>1.11</p>  <p>INCREASE SCHOOL EFFECTIVENESS SURVEY RESULTS</p>	<p>1.12</p>  <p>CALIFORNIA HEALTHY KIDS SURVEY RESULTS</p>
<p>2019-20 3.5 Average</p> <p>Baseline 3.2 Average</p>	<p>2019-20 100%</p> <p>Baseline 100%</p>	<p>2019-20 74%</p> <p>Baseline 69%</p>	<p> Set CHKS Baseline</p>

EXPECTED 2019-20 ACTIONS & EXPENDITURES







Goal #1	Action / Service	Amount	Target	Status
1.1	Designate discretionary funds for student engagement activities (5% of each site)	\$120,000	All Students	Unchanged
1.2	Clerical staff training on FY & Homeless enrollment procedures & Home Language Surveys	N/C	All Students	
1.3	Complete maintenance projects	\$2,850,000	All Students	
1.4	Maintain attendance liaison program (chronically absent students, foster/homeless youth)	\$460,000	Foster Youth	
1.5	Expand secondary level CTE opportunities	\$1,000,000		
1.6	Continue to expand & support K-8 thematic based schools	\$120,000		
1.7	Counselors meet with students to review & refine four year plans, create an action plan & monthly check-in log with students & parents, & schedule monthly progress review meetings	\$2,200	FY EL LI	
1.8	Grant program for student clubs & engagement activities	\$10,000		Modified
1.9	Assess current Social-Emotional supports and then develop and implement plan to better coordinate Tier I and Tier II Social-Emotional systems	\$5,000	All Students	
1.10	Coordinate “Feeder Pattern” activities so that students feel more comfortable, and prepared, when promoting to new schools	N/C		
1.11	Hire 3 additional school psychologists to ensure that each elementary is served by a full-time school psychologist	\$300,000		

GOAL #2






Student Success Through Stakeholder Collaboration

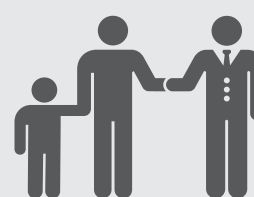
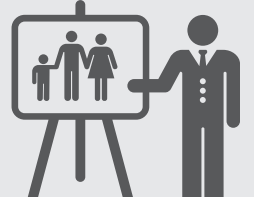



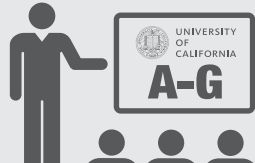
STATE PRIORITIES

 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes

STATUS

 New	 Modified	 Unchanged
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EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>2.1</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">INCREASE SPED PARENT LEADER MEETINGS ATTENDANCE</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 ↑ 4</td> <td style="text-align: center;">Baseline ↔ 2 Parents</td> </tr> </table>	2019-20 ↑ 4	Baseline ↔ 2 Parents	<p>2.2</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">INCREASE PARENT ENGAGEMENT OPPORTUNITIES</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 =/↑ 4</td> <td style="text-align: center;">Baseline ↔ 4 Activities</td> </tr> </table>	2019-20 = / ↑ 4	Baseline ↔ 4 Activities	<p>2.3</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">INCREASE COMMUNITY-BASED PARTNERSHIPS</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 =/↑ 13</td> <td style="text-align: center;">Baseline ↔ 13 Partners</td> </tr> </table>	2019-20 = / ↑ 13	Baseline ↔ 13 Partners
2019-20 ↑ 4	Baseline ↔ 2 Parents							
2019-20 = / ↑ 4	Baseline ↔ 4 Activities							
2019-20 = / ↑ 13	Baseline ↔ 13 Partners							
<p>2.4</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">INCREASE ADMINISTRATOR COMMUNITY EVENT PARTICIPATION</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 ↑ 100%</td> <td style="text-align: center;">Baseline ↔ 89%</td> </tr> </table>	2019-20 ↑ 100%	Baseline ↔ 89%	<p>2.5</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">BACK TO SCHOOL RESOURCE FAIR</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 =/↑ 1,200 Students</td> <td style="text-align: center;">Baseline ↔ 1,200 Students</td> </tr> </table>	2019-20 = / ↑ 1,200 Students	Baseline ↔ 1,200 Students	<p>2.6</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">INCREASE A-G PARENT WORKSHOP ATTENDANCE</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 ↑ 132</td> <td style="text-align: center;">Baseline ↔ 122</td> </tr> </table>	2019-20 ↑ 132	Baseline ↔ 122
2019-20 ↑ 100%	Baseline ↔ 89%							
2019-20 = / ↑ 1,200 Students	Baseline ↔ 1,200 Students							
2019-20 ↑ 132	Baseline ↔ 122							

EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.1 - Each school site provides 4+ parent engagement activities	\$120,000	 All Students ↓  English Learners ↓           All Students ↓	 Unchanged ↓  New ↓
	2.2 - Superintendent & staff meet with parent leadership & advocacy groups (on LCAP recommendations)	N/C		
	2.3 - Non-academic community engagement activities throughout the year	\$6,000		
	2.4 - Inform the community of events using several communication tools (Website, social media, etc.)	N/C		
	2.5 - Maintain bilingual community liaisons at sites with high percentages of Spanish speaking families	\$264,323		
	2.6 - Increase face to face interpreters (+Language Line site licenses)	\$50,000		
	2.7 - Administrator training on establishing & facilitating SSCs & ELACs	N/C		
	2.8 - ESL classes for parents at designated school sites	\$23,000		
	2.9 - Parent involvement activities combined with 2.1	N/C		
	2.10 - Maintain Foster Youth Network to refine & improve services (foster parents, community, staff)	N/C		
	2.11 - Host Annual Back to School Resources Fair to provide supplies, health & community resources	\$4,000		
	2.12 - Parent workshops on high school graduation & a-g requirements (starting in 6th grade)	\$1,650		
	2.13 - Hire a Coordinator of Parent & Family Engagement to develop and implement programs that will encourage family/parental engagement in the schools	\$120,000		
	2.14 - Each school will conduct at least one site-based Student Voices/Town Hall meeting giving students input on areas of strength and areas of growth	N/C		



GOAL

#3



Interventions to Support Academic, Health & Social-emotional Development

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes







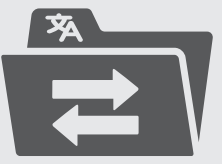



STATUS

New

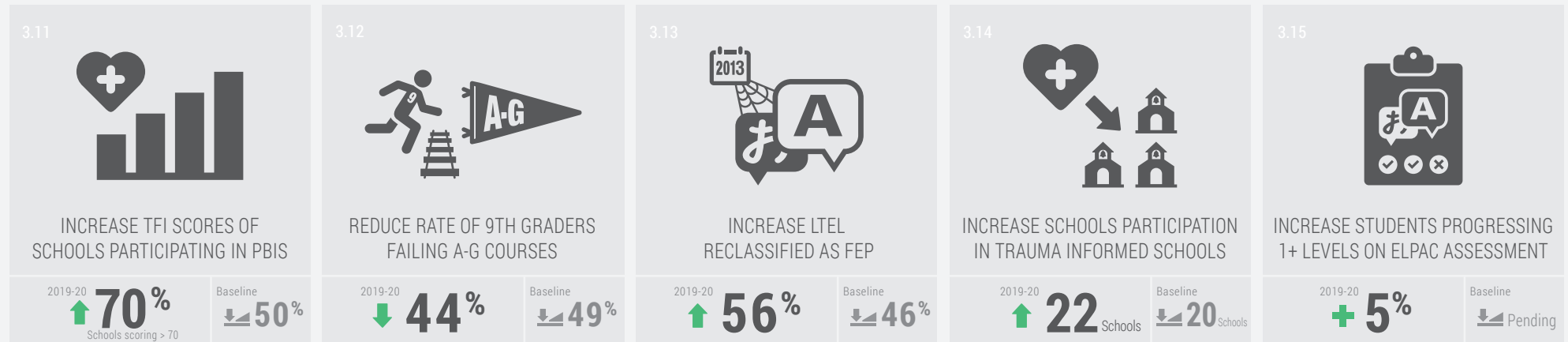
Modified

Unchanged




























EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p>DECREASE SUSPENSION RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2019-20</td> <td style="border: none; font-size: 24px; color: green;">↓ 5.7%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 24px; color: grey;">↔ 6.3%</td> </tr> </table>	2019-20	↓ 5.7%	Baseline	↔ 6.3%	<p>3.2</p>  <p>DECREASE EXPULSION RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2019-20</td> <td style="border: none; font-size: 24px; color: green;">↓ 0.06%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 24px; color: grey;">↔ 0.07%</td> </tr> </table>	2019-20	↓ 0.06%	Baseline	↔ 0.07%	<p>3.3</p>  <p>INCREASE AVERAGE SBAC MATH POINTS FROM MET</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2019-20</td> <td style="border: none; font-size: 24px; color: green;">↑ 26</td> <td style="border: none;">point gain</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 24px; color: grey;">↔ -54</td> </tr> </table>	2019-20	↑ 26	point gain	Baseline	↔ -54	<p>3.4</p>  <p>INCREASE AVERAGE SBAC ELA POINTS FROM MET</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2019-20</td> <td style="border: none; font-size: 24px; color: green;">↑ 23.6</td> <td style="border: none;">point gain</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 24px; color: grey;">↔ -19</td> </tr> </table>	2019-20	↑ 23.6	point gain	Baseline	↔ -19	<p>3.5</p>  <p>INCREASE A-G REQUIREMENT COMPLETION</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2019-20</td> <td style="border: none; font-size: 24px; color: green;">↑ 46%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 24px; color: grey;">↔ 41%</td> </tr> </table>	2019-20	↑ 46%	Baseline	↔ 41%
2019-20	↓ 5.7%	Baseline	↔ 6.3%																							
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<p>3.6</p>  <p>INCREASE CTE PATHWAY COMPLETION</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2019-20</td> <td style="border: none; font-size: 24px; color: green;">↑ 9.8%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 24px; color: grey;">↔ 4.8%</td> </tr> </table>	2019-20	↑ 9.8%	Baseline	↔ 4.8%	<p>3.7</p>  <p>INCREASE EL RECLASSIFICATION RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2019-20</td> <td style="border: none; font-size: 24px; color: green;">↑ 18.4%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 24px; color: grey;">↔ 16.4%</td> </tr> </table>	2019-20	↑ 18.4%	Baseline	↔ 16.4%	<p>3.8</p>  <p>INCREASE AP EXAM PASS RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2019-20</td> <td style="border: none; font-size: 24px; color: green;">↑ 44.5%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 24px; color: grey;">↔ 39.5%</td> </tr> </table>	2019-20	↑ 44.5%	Baseline	↔ 39.5%	<p>3.9</p>  <p>INCREASE EAP MATH COLLEGE READINESS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2019-20</td> <td style="border: none; font-size: 24px; color: green;">↑ 27.3%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 24px; color: grey;">↔ 22.3%</td> </tr> </table>	2019-20	↑ 27.3%	Baseline	↔ 22.3%	<p>3.10</p>  <p>INCREASE EAP ELA COLLEGE READINESS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2019-20</td> <td style="border: none; font-size: 24px; color: green;">↑ 54.2%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 24px; color: grey;">↔ 49.2%</td> </tr> </table>	2019-20	↑ 54.2%	Baseline	↔ 49.2%		
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EXPECTED 2018-19 MEASURABLE OUTCOMES



EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target	 Status
3.1	Continue to develop Positive Behavioral Intervention and Support and ensure readiness for Tier III	\$336,365		 Modified
3.2	Use SWIS data collection tool to make data informed decisions	\$14,500	All Students	 Unchanged
3.3	Expand trauma informed professional development , services, & curriculum	\$155,000		 Unchanged
3.4	Counselors will support at-risk students to ensure they are on track to graduate (monthly meetings, development and implementation of academic plans, high-school preparation)	N/C		 Unchanged
3.5	Designate supplemental/concentration funds for PBIS expenditures (5% each site)	\$83,000		 Unchanged
3.6	Continue placement protocol for EL to graduate A-G eligible	N/C		 Unchanged
3.7	ELD instruction targeted at 4-8 grade LTEL (English 3D materials)	\$52,000	English Learners	
3.8	Implement plan to expand MTSS (PBIS, RTI, & Social-Emotional tiered structure)	\$74,000		
3.9	Maintain assistant principals to increase social-emotional & academic supports	\$360,000		
3.10	Implement & refine comprehensive PD plan for SPED students needs assessment	N/C		
3.11	Implement new secondary SPED curriculum	N/C	Students with Disabilities	 Unchanged
3.12	Implement secondary newcomer ELD curriculum and provide teachers with necessary PD to ensure materials are used with fidelity	\$25,000		 Unchanged
3.13	Maintain Family Resource Center Manager to serve as Homeless Liaison	\$112,500		 Unchanged
3.14	Socio-emotional support activities combined with 3.3	N/C		 Unchanged


EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target	 Status
	3.15 - Admin professional development on disaggregating data to help drive changes and impact instruction	\$5,000	 All Students	 Unchanged
	3.16 - Implement reading intervention program to target secondary level needs	\$40,000		
	3.17 - Professional development for teachers on STIP, PIP and/or Intern Credentials	\$255,000		
	3.18 - Implement social-emotional curriculum as part of Tier 1 MTSS	\$30,000	 English Learners	 New
	3.19 - Coordinate Academic counseling services to ensure all 6th–12th grade EL students and their families are provided with information regarding college opportunities and academic pathways	\$95,000		
	3.20 - Implement the Low Performing Student Block Grant Actions (Math and reading intervention programs, short-term academic interventions, PD in math instructional strategies)	\$900,000	 Low Performing Students	
	3.21 - Implement 2nd grade reading intervention program to support EL students and LTEL students in particular	\$100,000	 English Learners	
	3.22 - Provide primary literacy PD to better support the needs of EL students	\$100,000		
	3.23 - Provide PD for integrated and designated instruction (Dual Immersion GLAD)	\$77,000		
	3.24 - Provide more opportunities for English Learners to complete CTE pathways or UC “a-g” pathways	\$140,000		



GOAL

#4



College & Career Readiness

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

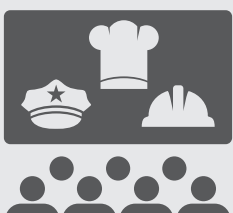


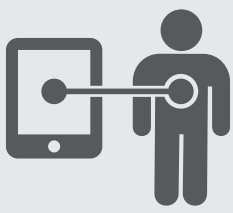
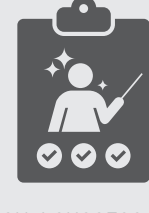
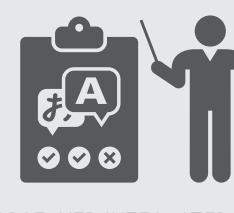
STATUS

New

















Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>4.1</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">INCREASE 9-12TH GRADE CTE COURSE ENROLLMENT</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 ↑ 46%</td> <td style="text-align: center;">Baseline ↔ 36%</td> </tr> </table>	2019-20 ↑ 46%	Baseline ↔ 36%	<p>4.2</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">INCREASE 11-12TH GRADE AP & IB ENROLLMENT</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 ↑ 25%</td> <td style="text-align: center;">Baseline ↔ 20%</td> </tr> </table>	2019-20 ↑ 25%	Baseline ↔ 20%	<p>4.3</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">INCREASE MAP MATH & ELA ASSESSMENT GROWTH</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 ↑ 60% <small>Math</small></td> <td style="text-align: center;">Baseline 50%</td> <td style="text-align: center;">2019-20 ↑ 59.8% <small>ELA</small></td> <td style="text-align: center;">Baseline 49.8%</td> </tr> </table>	2019-20 ↑ 60% <small>Math</small>	Baseline 50%	2019-20 ↑ 59.8% <small>ELA</small>	Baseline 49.8%		
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<p>4.4</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">INCREASE 1:1 TECHNOLOGY DEVICE TO STUDENT RATIO</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 = / ↑ 95%</td> <td style="text-align: center;">Baseline ↔ 100%</td> </tr> </table>	2019-20 = / ↑ 95%	Baseline ↔ 100%	<p>4.5</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">INCREASE TEACH 4 SUCCESS INSTRUCTIONAL STRATEGIES IMPLEMENTATION</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 ↑ 43% <small>Levels 2 & 3</small></td> <td style="text-align: center;">Baseline 6.5%</td> <td style="text-align: center;">2019-20 ↑ 36% <small>Levels 3+</small></td> <td style="text-align: center;">Baseline 10%</td> </tr> </table>	2019-20 ↑ 43% <small>Levels 2 & 3</small>	Baseline 6.5%	2019-20 ↑ 36% <small>Levels 3+</small>	Baseline 10%	<p>4.6</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">INCREASE OBSERVED INTEGRATED & DESIGNATED LANGUAGE DEVELOPMENT STRATEGY IMPLEMENTATION</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 ↑ 70% <small>Integrated</small></td> <td style="text-align: center;">Baseline Pending</td> <td style="text-align: center;">2019-20 ↑ 10% <small>Designated</small></td> <td style="text-align: center;">Baseline Pending</td> </tr> </table>	2019-20 ↑ 70% <small>Integrated</small>	Baseline Pending	2019-20 ↑ 10% <small>Designated</small>	Baseline Pending
2019-20 = / ↑ 95%	Baseline ↔ 100%											
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2019-20 ↑ 70% <small>Integrated</small>	Baseline Pending	2019-20 ↑ 10% <small>Designated</small>	Baseline Pending									

EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #4	 Action / Service	 Amount	 Target	 Status	
	4.1 - Continue providing newly hired teachers a 3 day summer PD & an induction program	\$1,063,000	 All Students 	 Unchanged	
	4.2 - New teacher induction program combined with 4.1 services	N/C			
	4.3 - Continue to support standards aligned instructional math materials	\$150,000			 Modified
	4.4 - Professional development, coaching, & modeling of effective teaching strategies (Instructional Specialists at the elementary level)	\$934,000			
	4.5 - Implement standards aligned instructional ELA materials	N/C			 Unchanged
	4.6 - Professional development funds identified in other areas	N/C			
	4.7 - Continue quarterly curriculum council meetings (prioritize curriculum needs)	N/C			
	4.8 - Discretionary funds indicated in SPSAs for NGSS implementation (5% each site)	\$120,000			
	4.9 - Refine implementation of reading & math assessment (using NWEA MAP system, admin PD on data analysis & disaggregation)	\$355,000			
	4.10 - Data support at each site combined with 4.9 services	N/C			
	4.11 - Implement ELD materials in Secondary support classes	\$20,500			
	4.12 - Partner each State Preschool program classroom with SPED staff (inclusive placements)	\$478,529			
	4.13 - Maintain early learning collaborative community to identify areas for additional service for unduplicated students (preschool, TK & K teachers)	N/C		  	
	4.14 - Rigorous academics & integrated ELD professional development (coaching, modeling, collaborative lesson development)	\$158,000			
	4.15 - PD to embed rigorous academic conversations across content areas & grade levels	\$61,000		English Learners	
	4.16 - Saturday lecture series combined with 4.4 services	N/C			
	4.17 - Support English 3D implementation for 4th-8th grade LTELs (professional development & coaching)	\$24,000			
	4.18 - Teacher coaching for technology combined in other areas	N/C			
	4.19 - Move toward 1:1 student devices at each site	\$1,300,000			
	4.20 - Implement Special Education department reorganization to better develop & implement IEPs with appropriate rigor & support	N/C			
	4.21 - Cultural competency professional development (workshops at district & sites, equity walks, & coaching)	\$150,000			
	4.22 - Create pacing and curriculum guides to communicate to students the key topics and level of rigor required for college and career readiness	\$24,000			 New


Abbreviations: AP (Advanced Placement), CELDT (California English Language Development Test), CTE (Career Technical Education), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), ELPAC (English Language Proficiency Assessments for California), ESL (English as a Second Language), FEP (Fluent English Proficient), FSUSD (Fairfield-Suisun Unified School District), FY (Foster Youth), GATE (Gifted and Talented Education), HS (High School), IB (International Baccalaureate), IEP (Individual Educational Plan), ILP (Individual Learning Plan), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LTEL (Long Term English Learners), MAP (Measures of Academic Progress), MS (Middle School), MTSS (Multi-Tiered System of Support), N/C (No Cost), NGSS (Next Generation Science Standards), NWEA (Northwest Evaluation Association), PAC (Parent Advisory Committee), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), PIP (Provisional Intern Permit), RFEP (Reclassified Fluent English Proficient), RTI (Response to Intervention), SAC (Student Advisory Council), SBAC (Smarter Balanced Assessment Consortium), SED (Socioeconomically disadvantaged), SET (School wide Effectiveness Tool), SPED (Special Education), SSC (School Site Council), SPSA (Single Plan for Student Achievement), SWD (Students with Disabilities), SWIS (School-Wide Information System), STIP (Short Term Intern Permit), TFI (Tiered Fidelity Inventory), TK (Transitional Kindergarten).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	↘ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



For More Details

This infographic provides a high-level summary only and is based on the full


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