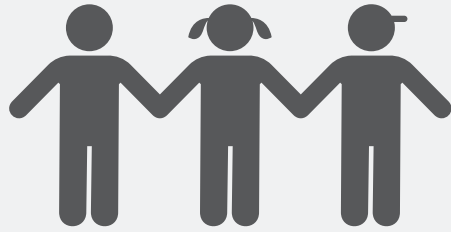


# Local Control and Accountability Plan



## DISTRICT STORY



**20,312** TK-12 STUDENTS

**34** SCHOOLS

**10** DISTINGUISHED Schools

**1,894** EMPLOYEES

### SUBGROUPS



**33%**  
Low Income



**11%**  
English Learners



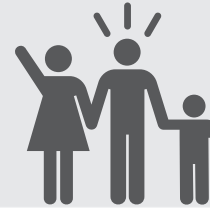
**<1%**  
Foster Youth



**37%**  
High Need

## Community Engagement

Active parent & community involvement contributes to the success of every student



## High Quality Education

FCUSD provides a diverse offering of A-G, CTE, AP, IB & STEAM courses.

## District Mission

Providing excellence in educational programs that carry high expectations for each student's achievement & success



## BUDGET

General Fund Expenditures:  
**\$218,765,804**

General Fund expenditures are broken down into the following categories:



**Salaries: 63%**  
**Benefits: 23%**  
**Services: 10%**  
**Books: 4%**  
**Other: <1%**

LCAP Expenditures:  
**\$223,039,722**

Specified LCAP expenditures make up **102%** of General Fund expenditures.

## GOAL

**#1**

INVESTING  
**\$183,607,106**



## High Quality Instruction for College & Career Readiness

### HIGHLIGHTED OUTCOMES AND METRICS

	MAINTAIN APPROPRIATELY CREDENTIALLED TEACHERS & STAFF	<b>= 100%</b>
	MAINTAIN FACILITIES IN GOOD / EXEMPLARY REPAIR	<b>= 100%</b>
	MAINTAIN STATE-MANDATED MATERIALS COMPLIANCE	<b>= 100%</b>

### HIGHLIGHTED ACTIONS, EXPENDITURES AND TARGETS

1.1 - Maintain appropriately credentialed, assigned, & supported staff	<b>\$122,809,061</b>		All Students
1.2 - Continue implementation of bond & maintenance projects (meetings, reports, interest group presentations, timelines, communications, class size reduction)	<b>\$58,821,488</b>		
1.3 - Continue literacy standards curriculum implementation (fund translation services, support staff, librarians, pilot science curriculum)	<b>\$1,976,557</b>		LI EL FY



# Local Control and Accountability Plan



GOAL

#2

INVESTING  
\$4,695,239



## Foster Engagement in a Safe & Positive Environment

### HIGHLIGHTED OUTCOMES AND METRICS <sup>+</sup>\*

	MAINTAIN OR IMPROVE ATTENDANCE	=/↑ 95% All Students ↑ 80% Alternative Education
	DECREASE CHRONIC ABSENTEEISM	↓ 49%
	MAINTAIN OR IMPROVE GRADUATION AND DROPOUT RATES	=/↑ 91% Graduation =/↓ 10% Dropout

### HIGHLIGHTED ACTIONS, EXPENDITURES AND TARGETS <sup>+</sup>\*

2.1 - Monitor attendance & provide incentives	\$1,473,706	
2.2 - Prioritize intervention support, credit recovery programs & Naviance for post secondary options	N/C	
2.3 - Experiential & extracurricular programs for at-risk groups	\$96,175	

GOAL

#3

INVESTING  
\$3,408,081



## Access to a Broad Course of Study

### HIGHLIGHTED OUTCOMES AND METRICS <sup>+</sup>\*

	MAINTAIN PROFESSIONAL DEVELOPMENT DAYS	=/↑ 2 Days
	TRAINING IN INNOVATIVE EL TEACHING STRATEGIES (GLAD)	= 100%
	INCREASE COLLEGE PREP COURSE COMPLETION	=/↑ 1,314 +3 AP Score =/↑ 10,306 STEM Activities

### HIGHLIGHTED ACTIONS, EXPENDITURES AND TARGETS <sup>+</sup>\*

3.1 - State standards curriculum implementation (PD, admin training, collaboration, etc.)	\$1,100,000	
3.2 - Staff & additional support funding for EL, LTEL & RFEP (PD, SIPPS, GLAD)	\$1,845,665	
3.3 - Continue high level course opportunities & build awareness	\$462,416	

GOAL

#4

INVESTING  
\$31,237,099



## Monitor Student Success

### HIGHLIGHTED OUTCOMES AND METRICS <sup>+</sup>\*

	INCREASE ENGLISH-LANGUAGE ARTS ASSESSMENT PROGRESS	↑ 65% CAASPP ↑ 45% Early Assessment
	INCREASE MATH ASSESSMENT PROGRESS	↑ 55% CAASPP ↑ 28% Early Assessment
	INCREASE ENGLISH LEARNER RECLASSIFICATION	↑ 25%

### HIGHLIGHTED ACTIONS, EXPENDITURES AND TARGETS <sup>+</sup>\*

4.1 - Continue assessments, data analysis & research to develop effective strategies	\$188,484	
4.2 - Continue to monitor & support Math proficiency	\$360,332	
4.3 - Long Term English Learner & high need instruction & support	\$769,630	
4.4 - Identify SPED curriculum, intervention & supports	\$26,249,413	

