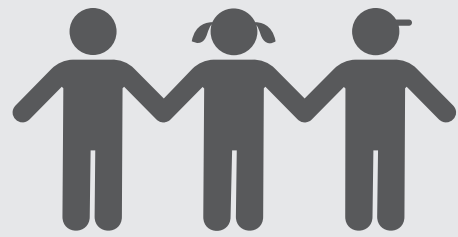




# Local Control and Accountability Plan

## Plan Summary, 2018-19

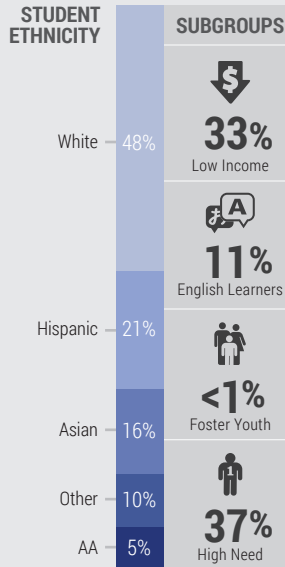


**20,312** TK-12 STUDENTS

**34** SCHOOLS

**10** DISTINGUISHED Schools

**1,894** EMPLOYEES



### DISTRICT STORY

#### Community Engagement

Active parent & community involvement contributes to the success of every student



#### High Quality Education

FCUSD provides a diverse offering of A-G, CTE, AP, IB & STEAM courses.

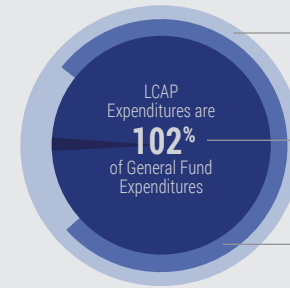


#### District Mission

Providing excellence in educational programs that carry high expectations for each student's achievement & success



### BUDGET



General Fund Expenditures: **\$218,765,804**

LCAP Expenditures: **\$223,039,722**

LCFF Revenues: **\$175,609,665**

(Totals Budgeted for 2018-19 LCAP year)

#### Additional Expenditures Not Specified in the LCAP:

- Chromebooks
- Transportation
- Classroom Supplies
- Network support
- Utilities & insurance
- Restricted grants such as Title I
- Other federal, state & local grants

### LCAP HIGHLIGHTS

#### GOAL #1



**High Quality Instruction for College & Career Readiness**

##### Highlighted Outcomes & Metrics



HIRE APPROPRIATELY CREDENTIALLED TEACHERS & STAFF



MAINTAIN FACILITIES IN GOOD / EXEMPLARY REPAIR

#### GOAL #2



**Foster Engagement in a Safe & Positive Environment**

##### Highlighted Outcomes & Metrics



INCREASE ATTENDANCE RATES



INCREASE GRADUATION RATES

#### GOAL #3



**Access to a Broad Course of Study**

##### Highlighted Outcomes & Metrics



PROFESSIONAL DEVELOPMENT DAYS



TRAINING IN INNOVATIVE EL TEACHING STRATEGIES

#### GOAL #4



**Monitor Student Success**

##### Highlighted Outcomes & Metrics



INCREASE LITERACY & MATH SCORES



INCREASE COLLEGE READINESS

## GREATEST PROGRESS



**Increased English Learner Progress**

Indicator: California School Dashboard



Status: Medium Change: Increased

**Maintained High Graduation Rate (9-12)**



Indicator: California School Dashboard



Status: Very High Change: Maintained



**Increased ELA Achievement**

Indicator: California School Dashboard



Status: High Change: Increased

### Planned Actions to Maintain Progress:

- 4.3 - Expand EL enrollment in Early Education
- 2.2 - Prioritize intervention support, credit recovery programs
- 4.1 - Continue assessments, data analysis & research to develop effective strategies

## GREATEST NEEDS

**Decrease Suspension Rates**



Indicator: California School Dashboard



Status: Medium Change: Decreased



**Increase Foster Youth Connectedness**

Indicator:



Local Metric

### Planned Actions to Address Needs:

- 2.4 - Character education & anti-bullying programs (WEB, Link Crew, PBIS)
- 2.3 - Experiential & extracurricular programs for at risk groups (electives & after-school activity access)

## PROGRESS GAPS



Subgroup in Need:

State Indicators:

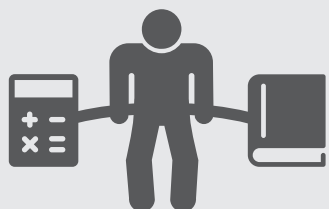
- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

Subgroup	1. Chronic Absenteeism	2. Suspension Rate	3. English Learner	4. Graduation Rate	5. College/Career Readiness	6. ELA Assessment	7. Math Assessment
Foster Youth							
Homeless							
SWD							
AA							
American Indian							
Hispanic							
Pacific Islander							
2+ Races							

### Planned Actions to Address Performance Gaps:

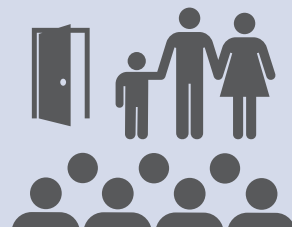
- Decrease all suspension incidents by 2%
- Keep expulsions below 30
- Closely monitor system that reports & tracks bullying incidents
- Create an annual survey focused on school safety and connectedness

## INCREASED OR IMPROVED SERVICES



**Increase Access to Experiential Learning**

for



**Provide Child Care to Increase Parent Engagement**

for



**Support Safety Improvements for**



**GOAL**  
**#1**



## HIGH QUALITY INSTRUCTION FOR COLLEGE & CAREER READINESS

Actual 2017-18 Expenditures  
**\$195,867,967**

Overall Status:  
  
Goal Met

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
1.1 - Ensure fully credentialed staff				100%	100%	✓	3 Outcomes	3 Outcomes	100% 
1.2 - Ensure facilities in good repair				100%	100%	✓			
1.3 - Williams Instructional Materials compliance				100%	100%	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.1 - Provide Fully Credentialed Staff				\$115,023,638	\$126,731,490	✓	3 Actions	3 Actions	100% 
1.2 - Implement Facility Bond & Maintenance Projects				\$50,658,378	\$66,911,734	✓			
1.3 - Continue ELA/ELD supports				\$2,520,199	\$2,234,745	✓			



**GOAL**  
**#2**



## FOSTER ENGAGEMENT IN A SAFE & POSITIVE ENVIRONMENT

Actual 2017-18 Expenditures  
**\$2,939,491**

Overall Status:  
  
In Progress

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
2.2 - Increased District-wide graduation rate				92.2%	97%	✓	7 Outcomes	5 Outcomes	71% 
2.5 - Increased Parent Summit attendance				+10%	+31%	✓			
2.7 - Increased Communications & Engagements				+1%	+24%	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.1 - Targeted Student Engagement supports				\$1,321,014	\$1,329,131	✓	7 Actions	7 Actions	100% 
2.3 - Engagement opportunities for at-risk students				\$315,261	\$311,204	✓			
2.4 - Anti-bullying and early intervention programs				\$988,444	\$937,713	✓			





**GOAL  
#3**



**ACCESS TO A BROAD  
COURSE OF STUDY**

Actual 2017-18 Expenditures

**\$3,850,190**

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements		Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
3.1 - Provided Professional Development to Instructional Staff		2 days	4 days	✓	<b>3</b>	<b>3</b>	<b>100%</b>
3.2 - Provided PD in EL instructional strategies		<b>100%</b>	<b>100%</b>	✓			
3.3 - Increase AP course completion		<b>+1%</b>	<b>+8%</b>	✓			
🔧 Actions - Highlighted Achievements		Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.1 - CCSS curriculum implementation PD		<b>\$1,085,000</b>	<b>\$1,381,561</b>	✓	<b>3</b>	<b>3</b>	<b>100%</b>
3.2 - Support EL, LTEL & RFEP student achievement		<b>\$1,835,706</b>	<b>\$1,895,251</b>	✓			
3.3 - Expand access to college-readiness courses & programs		<b>\$594,747</b>	<b>\$573,378</b>	✓			



**GOAL  
#4**



**MONITOR STUDENT SUCCESS**

Actual 2017-18 Expenditures

**\$31,751,279**

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements		Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
4.1 - Increased CAASPP ELA proficient levels		<b>+2%</b>	<b>+2%</b>	✓	<b>6</b>	<b>3</b>	<b>50%</b>
4.2 - Increased CAASPP Math proficient levels		<b>+2%</b>	<b>+1%</b>	✓			
4.6 - Increased 9th grade completion rate		<b>+2%</b>	<b>+4%</b>	✓			
🔧 Actions - Highlighted Achievements		Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
4.1 - Continue to Identify & support struggling students		<b>\$267,627</b>	<b>\$290,264</b>	✓	<b>6</b>	<b>6</b>	<b>100%</b>
4.3 - Targeted EL supports		<b>\$621,721</b>	<b>\$774,246</b>	✓			
4.6 - Implement transition plans for 9th graders		<b>\$3,104,518</b>	<b>\$3,180,735</b>	✓			



# Stakeholder Engagement



1

**SURVEY**  
Conducted



93

**WORKSHOPS**  
Held



1,357

**COMMENTS**  
Received



552

**STAKEHOLDERS**  
Engaged



4

**BOARD**  
Meetings



8

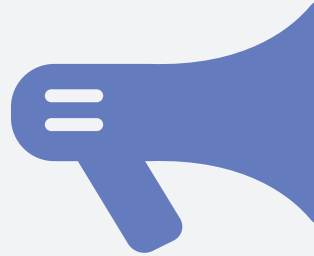
**GROUPS**  
Involved

**Groups include:**  
Parents, Students,  
Teachers, Staff,  
Principals,  
Administrators,  
Cabinet, Trustees,  
Union Representatives



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



FCUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, meetings, social media, district newsletter.

# Service Improvement & Fiscal Transparency



California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$12,527,741
Supplemental Grant	
Base Grant	\$155,934,117
Other Revenue (state & local)	\$35,184,139
Federal Revenue	\$7,562,653
<b>Total Revenue:</b>	<b>\$211,208,650</b>



**7.8%**

2018-19  
Expected Service  
Improvement Using

**\$12,527,741**


In Total Concentration  
& Supplemental Grants  
vs.

Total Specified  
2018-19 LCAP  
Expenditures:

**\$223,039,722**

## GOAL

# #1



## High Quality Instruction for College & Career Readiness

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>1.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN APPROPRIATELY CREDENTIALLED TEACHERS &amp; STAFF</p>	<p>1.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN FACILITIES IN GOOD / EXEMPLARY REPAIR</p>	<p>1.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN STATE-MANDATED MATERIALS COMPLIANCE</p>
<p>2018-19 = <b>100%</b>      Baseline  100%</p>	<p>2018-19 = <b>100%</b>      Baseline  100%</p>	<p>2018-19 = <b>100%</b>      Baseline  100%</p>

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

🎯 Goal #1	🔧 Action / Service	💰 Amount	🎯 Target	🔄 Status
	<b>1.1 - Maintain appropriately credentialed, assigned, &amp; supported staff</b>	<b>\$122,809,061</b>		
	<b>1.2 - Continue implementation of bond &amp; maintenance projects</b> (meetings, reports, interest group presentations, timelines, communications, class size reduction)	<b>\$58,821,488</b>	All Students	Modified
	<b>1.3 - Continue literacy standards curriculum implementation</b> (fund translation services, support staff, librarians, pilot science curriculum)	<b>\$1,976,557</b>		↓

## GOAL #2



## Foster Engagement in a Safe & Positive Environment

GOAL DETAILS

**STATE PRIORITIES**

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


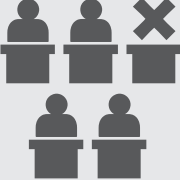






**STATUS**

New














Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>2.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN OR IMPROVE ATTENDANCE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 <b>=/↑ 95%</b> All Students</td> <td style="text-align: center;">Baseline <b>96%</b></td> <td style="text-align: center;">2018-19 <b>↑ 80%</b> Alternative Education</td> <td style="text-align: center;">Baseline <b>78%</b></td> </tr> </table>	2018-19 <b>=/↑ 95%</b> All Students	Baseline <b>96%</b>	2018-19 <b>↑ 80%</b> Alternative Education	Baseline <b>78%</b>	<p>2.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE CHRONIC ABSENTEEISM</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 <b>↓ 49%</b></td> <td style="text-align: center;">Baseline <b>10%</b></td> </tr> </table>	2018-19 <b>↓ 49%</b>	Baseline <b>10%</b>	<p>2.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN OR IMPROVE GRADUATION AND DROPOUT RATES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 <b>=/↑ 91%</b> Graduation</td> <td style="text-align: center;">Baseline <b>92%</b></td> <td style="text-align: center;">2018-19 <b>↑/= 10%</b> Dropout</td> <td style="text-align: center;">Baseline <b>3%</b></td> </tr> </table>	2018-19 <b>=/↑ 91%</b> Graduation	Baseline <b>92%</b>	2018-19 <b>↑/= 10%</b> Dropout	Baseline <b>3%</b>	<p>2.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN OR IMPROVE MIDDLE SCHOOL PROMOTION &amp; DROPOUT RATES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 <b>=/↑ 95%</b> Promotion</td> <td style="text-align: center;">Baseline <b>100%</b></td> <td style="text-align: center;">2018-19 <b>=/↓ 5%</b> Dropout</td> <td style="text-align: center;">Baseline <b>&lt;1%</b></td> </tr> </table>	2018-19 <b>=/↑ 95%</b> Promotion	Baseline <b>100%</b>	2018-19 <b>=/↓ 5%</b> Dropout	Baseline <b>&lt;1%</b>		
2018-19 <b>=/↑ 95%</b> All Students	Baseline <b>96%</b>	2018-19 <b>↑ 80%</b> Alternative Education	Baseline <b>78%</b>																
2018-19 <b>↓ 49%</b>	Baseline <b>10%</b>																		
2018-19 <b>=/↑ 91%</b> Graduation	Baseline <b>92%</b>	2018-19 <b>↑/= 10%</b> Dropout	Baseline <b>3%</b>																
2018-19 <b>=/↑ 95%</b> Promotion	Baseline <b>100%</b>	2018-19 <b>=/↓ 5%</b> Dropout	Baseline <b>&lt;1%</b>																
<p>2.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE SUSPENSIONS &amp; EXPULSIONS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 <b>=/↓ 1,582</b> Suspension</td> <td style="text-align: center;">Baseline <b>1,771</b></td> <td style="text-align: center;">2018-19 <b>=/↓ 30</b> Expulsion</td> <td style="text-align: center;">Baseline <b>37</b></td> </tr> </table>	2018-19 <b>=/↓ 1,582</b> Suspension	Baseline <b>1,771</b>	2018-19 <b>=/↓ 30</b> Expulsion	Baseline <b>37</b>	<p>2.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE PARENT VOLUNTEERS &amp; ATTENDANCE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 <b>↑ 39</b> Volunteers</td> <td style="text-align: center;">Baseline <b>35</b></td> <td style="text-align: center;">2018-19 <b>=/↑ 83%</b> SCC Attendance</td> <td style="text-align: center;">Baseline <b>66%</b></td> </tr> </table>	2018-19 <b>↑ 39</b> Volunteers	Baseline <b>35</b>	2018-19 <b>=/↑ 83%</b> SCC Attendance	Baseline <b>66%</b>	<p>2.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE NUMBER OF COMMUNITY PARTNERSHIPS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 <b>=/↑ 109</b></td> <td style="text-align: center;">Baseline <b>107</b></td> </tr> </table>	2018-19 <b>=/↑ 109</b>	Baseline <b>107</b>	<p>2.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE COMMUNICATION &amp; ENGAGEMENT</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 <b>+10%</b> Newsletter</td> <td style="text-align: center;">Baseline <b>3,252</b></td> <td style="text-align: center;">2018-19 <b>+3%</b> Mobile App</td> <td style="text-align: center;">Baseline <b>3,657</b></td> <td style="text-align: center;">2018-19 <b>↑ 15,251</b> Social Media</td> <td style="text-align: center;">Baseline <b>15,251</b></td> </tr> </table>	2018-19 <b>+10%</b> Newsletter	Baseline <b>3,252</b>	2018-19 <b>+3%</b> Mobile App	Baseline <b>3,657</b>	2018-19 <b>↑ 15,251</b> Social Media	Baseline <b>15,251</b>
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EXPECTED 2018-19 ACTIONS & EXPENDITURES

Goal #2	Action / Service	Amount	Target	Status
2.1 - <b>Monitor attendance</b> & provide incentives (communicate recognition, collaborate with school resource officers, nurse, attendance & due process)		\$1,473,706		 Modified
2.2 - Prioritize <b>intervention support, credit recovery programs &amp; Naviance</b> for post secondary options		N/C		 Unchanged
2.3 - <b>Experiential &amp; extracurricular programs</b> for at-risk groups (electives & after-school activity access, field trips, clubs, SCOE Care Program, iLit)		\$96,175	 Low Income	
2.4 - <b>Character education</b> & anti-bullying programs (WEB, Link Crew, PBIS)		\$2,651,895	 English Learners	
2.5 - Continue to develop <b>parent involvement opportunities</b> & resources (DELAC, ELAC, SSC meetings, PIQE)		\$320,763	 Foster Youth	
2.6 - Increase <b>Community partnerships</b> and engagement		\$7,000	 All Students	
2.7 - Open <b>channels of communication with families, students, staff &amp; community</b> (Social Media, Newsletter, Notification Systems, PD library)		\$145,700	 All Students	





## GOAL #3



### Access to a Broad Course of Study

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New
 Modified
 Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">MAINTAIN PROFESSIONAL DEVELOPMENT DAYS</p>	<p>3.2</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">TRAINING IN INNOVATIVE EL TEACHING STRATEGIES (GLAD)</p>	<p>3.3</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">INCREASE COLLEGE PREP COURSE COMPLETION</p>					
<p style="font-size: 8px;">2018-19</p> <p style="font-size: 24px; font-weight: bold;">= / ↑ 2</p> <p style="font-size: 8px;">Days</p>	<p style="font-size: 8px;">Baseline</p> <p style="font-size: 24px; font-weight: bold;">= 2</p> <p style="font-size: 8px;">Days</p>	<p style="font-size: 8px;">2018-19</p> <p style="font-size: 24px; font-weight: bold;">= 100%</p>	<p style="font-size: 8px;">Baseline</p> <p style="font-size: 24px; font-weight: bold;">= 100%</p>	<p style="font-size: 8px;">2018-19</p> <p style="font-size: 24px; font-weight: bold;">= / ↑ 1,314</p> <p style="font-size: 8px;">3+ AP Score</p>	<p style="font-size: 8px;">Baseline</p> <p style="font-size: 24px; font-weight: bold;">912</p>	<p style="font-size: 8px;">2018-19</p> <p style="font-size: 24px; font-weight: bold;">= / ↑ 10,306</p> <p style="font-size: 8px;">STEM Activities</p>	<p style="font-size: 8px;">Baseline</p> <p style="font-size: 24px; font-weight: bold;">9,815</p>

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target	Status
	3.1 - State standards <b>curriculum implementation</b> (professional development, administrator training, collaboration, formative & summative assessments, GATE)	\$1,100,000		<div style="font-size: 24px; font-weight: bold;">Unchanged</div>
	3.2 - <b>Staff &amp; additional support funding</b> for EL, LTEL & RFEP (PD, SIPPS, GLAD)	\$1,845,665		
	3.3 - Continue <b>high level course opportunities</b> & build awareness	\$462,416		

## GOAL

# #4



## Monitor Student Success

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes



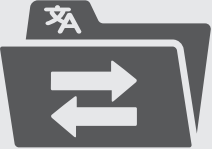



STATUS

New

Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>4.1</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">INCREASE ENGLISH-LANGUAGE ARTS ASSESSMENT PROGRESS</p> <table style="width: 100%; text-align: center; font-size: small;"> <tr> <td>2018-19 <b>↑ 65%</b> CAASPP</td> <td>Baseline <b>63%</b></td> <td>2018-19 <b>↑ 45%</b> Early Assessment</td> <td>Baseline <b>40%</b></td> </tr> </table>	2018-19 <b>↑ 65%</b> CAASPP	Baseline <b>63%</b>	2018-19 <b>↑ 45%</b> Early Assessment	Baseline <b>40%</b>	<p>4.2</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">INCREASE MATH ASSESSMENT PROGRESS</p> <table style="width: 100%; text-align: center; font-size: small;"> <tr> <td>2018-19 <b>↑ 55%</b> CAASPP</td> <td>Baseline <b>53%</b></td> <td>2018-19 <b>↑ 28%</b> Early Assessment</td> <td>Baseline <b>23%</b></td> </tr> </table>	2018-19 <b>↑ 55%</b> CAASPP	Baseline <b>53%</b>	2018-19 <b>↑ 28%</b> Early Assessment	Baseline <b>23%</b>	<p>4.3</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">INCREASE ENGLISH LEARNER RECLASSIFICATION</p> <table style="width: 100%; text-align: center; font-size: small;"> <tr> <td>2018-19 <b>↑ 25%</b></td> <td>Baseline <b>↔ 23%</b></td> </tr> </table>	2018-19 <b>↑ 25%</b>	Baseline <b>↔ 23%</b>	<p>4.4</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">IMPROVE SPRING TESTING PROFICIENCY FOR SPECIAL EDUCATION STUDENTS</p> <table style="width: 100%; text-align: center; font-size: small;"> <tr> <td>2018-19 <b>↑ 23%</b> ELA</td> <td>Baseline <b>21%</b></td> <td>2018-19 <b>↑ 20%</b> Math</td> <td>Baseline <b>18%</b></td> </tr> </table>	2018-19 <b>↑ 23%</b> ELA	Baseline <b>21%</b>	2018-19 <b>↑ 20%</b> Math	Baseline <b>18%</b>	<p>4.5</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">INCREASE ENROLLMENT FOR EARLY CHILDHOOD EDUCATION</p> <table style="width: 100%; text-align: center; font-size: small;"> <tr> <td>2018-19 <b>↑ 802</b></td> <td>Baseline <b>↔ 771</b></td> </tr> </table>	2018-19 <b>↑ 802</b>	Baseline <b>↔ 771</b>	<p>4.6</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">INCREASE 9TH GRADE COMPLETION RATE</p> <table style="width: 100%; text-align: center; font-size: small;"> <tr> <td>2018-19 <b>↑ 91%</b></td> <td>Baseline <b>↔ 89%</b></td> </tr> </table>	2018-19 <b>↑ 91%</b>	Baseline <b>↔ 89%</b>
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EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal #4	Action / Service	Amount	Target	Status
4.1	Continue <b>assessments, data analysis &amp; research</b> to develop effective strategies	\$188,484		
4.2	Continue to <b>monitor &amp; support Math proficiency</b> (progress assessments, hands-on & project-based learning)	\$360,332	LI EL FY	Unchanged
4.3	<b>Long Term English Learner &amp; high need instruction &amp; support</b>	\$769,630	English Learners	
4.4	Identify <b>Special Education curriculum, intervention &amp; supports</b> (additional classes & services)	\$26,249,413	Students with Disabilities	Unchanged
4.5	Expand EL & LI enrollment in <b>Early Education programs</b> (Preschool, TK, First 5)	\$373,007		
4.6	Review <b>under-performing student placement</b> (credits based on concept mastery, 9th grader transition plans, increase staff)	\$3,296,233		



**Abbreviations:** AA (African American), Alt Ed. (Alternative Education), AP (Advanced Placement), CAASPP (California Assessment of Student Performance and Progress), CCSS (Common Core State Standards), CHS (Cordova High School), CTE (Career Technical Education), DELAC (District English Learner Advisory Committee), DP (Diploma Programme), EL (English Learner), ELA (English Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), FCUSD (Folsom Cordova Unified School District), FHS (Folsom High School), FY (Foster Youth), GLAD (Guided Language Acquisition Design), IB (International Baccalaureate), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), PIQE (Parents for Quality Education), PLTW (Project Lead The Way), RFEP (Reclassified Fluent English Proficient), SARB (School Attendance Review Boards), SART (Student Attendance Review Team), SCC (Superintendent’s Communication Committee), SCOE (Sacramento County Office of Education), SPED (Special Education), STEM (Science, Technology, Engineering & Mathematics), STEAM (Science, Technology, Engineering, the Arts & Mathematics), SWD (Students With Disabilities), TK (Transitional Kindergarten), VDL (Vista Del Lago High School), WEB (Where Everybody Belongs).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	⬇️ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



For additional LCAP resources scan or click the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 105 page LCAP narrative plan.



Folsom Cordova Unified School District, 1965 Birkmont Drive, Rancho Cordova, CA 95742; Phone: 916-294-9000; Website: [www.fcUSD.org/lcap](http://www.fcUSD.org/lcap); CDS#: 3467330000000  
 Superintendent: Dr. Sarah Koligian, Email: [skoligian@fcUSD.org](mailto:skoligian@fcUSD.org)