

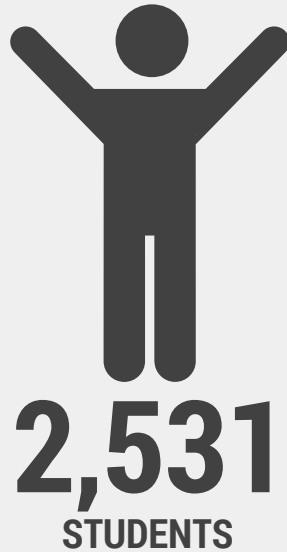
Local Control and Accountability Plan



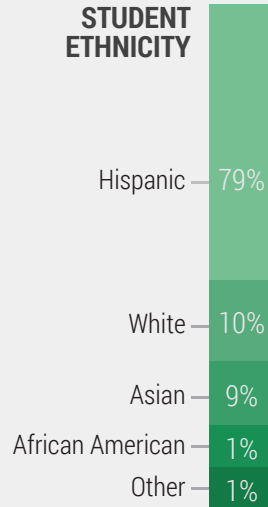
District Overview (2015-16)



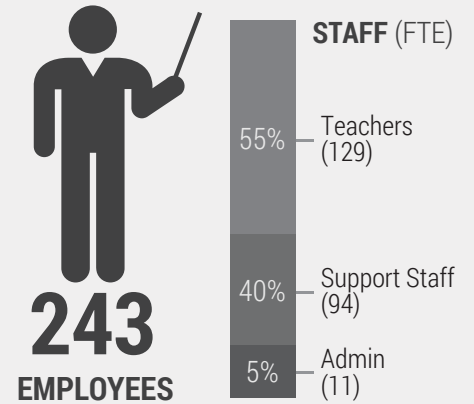
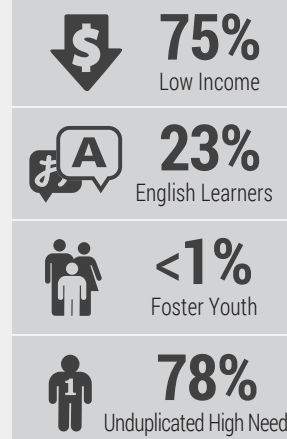
High School:	1	Continuation:	1
Middle School:	1	Preschool:	2
Elementary:	3		



STUDENT ETHNICITY



SUBGROUPS

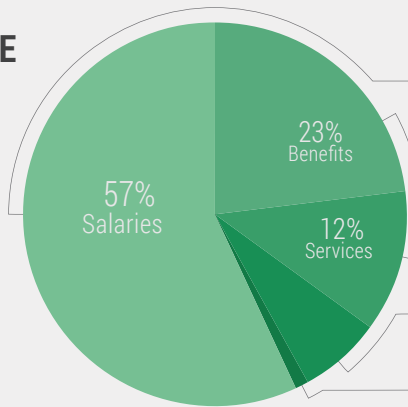


ANNUAL REVENUE



Total, All Sources:

\$28,233,647



Employee Salaries: \$14,115,741 (57%)

Employee Benefits: \$5,765,102 (23%)

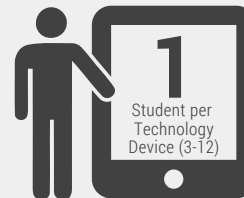
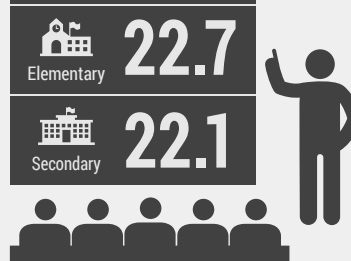
Services / Operations: \$3,018,577 (12%)

Books / Supplies: \$1,855,482 (7%)

Other: \$212,878 (1%)

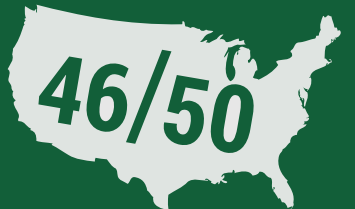
Total General Fund Expenditures: **\$24,967,480 (100%)**

STUDENTS PER TEACHER



FUSD
\$9,585 /
Spent Per Student annually.

Nationally, California has ranked



in overall per pupil spending.*

Fowler Unified School District, 658 East Adams Ave., Fowler, CA 93625, Phone: (559) 834-6080, Website: www.fowler.k12.ca.us, CDS# 10621580000000.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2016. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.

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(888) 938-7779

51%
MS

55%
HS



Met / Exceeded
VAPA
Participation Rate



See Annual Update Outcome #3.1



99.31%



Met / Exceeded
Attendance
Rate

See Annual Update Outcome #5.2



Met / Exceeded
County Average
Graduation Rate



94.54%

See Annual Update Outcome #5.1

1. Stakeholder Engagement



4

SURVEYS
Conducted



11

WORKSHOPS
Held



19

REVIEWS
Performed



10

BOARD MEETINGS
Convened



12

GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, School
Board, Bargaining
Unit, Community,
ELAC, PAC, DELAC.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



FUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



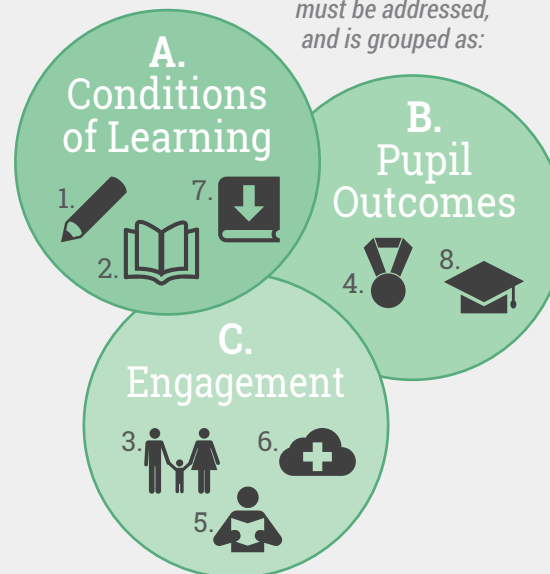
Website, email, phone, word of mouth, meetings, Google forms.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



2. Goals, Actions & Expenditures

GOAL

#1


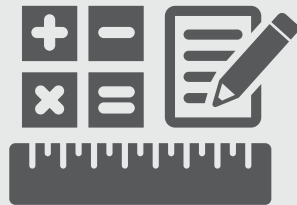

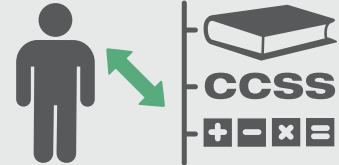
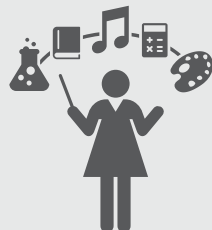





Increase Academic Achievement

SERVING THESE

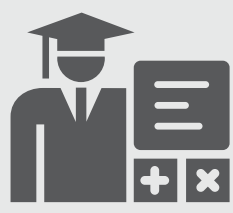
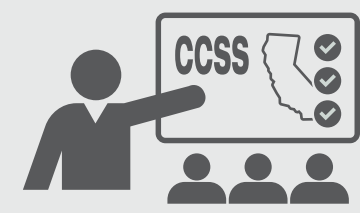
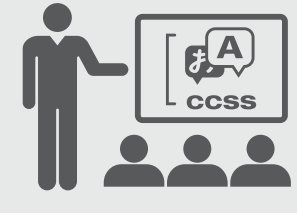
STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
SUBGROUPS	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**







<p>1.1</p>  <p style="text-align: center; font-size: 10px;">MAINTAIN/EXCEED SBAC ELA & MATH PROFICIENCY</p> <div style="display: flex; justify-content: space-around; font-size: 24px; font-weight: bold;"> =/↑ 43% <small>ELA</small> =/↑ 23% <small>Math</small> </div>	<p>1.2</p>  <p style="text-align: center;">DEVELOP A MEASURE FOR K - 2 ELA & MATH</p>	<p>1.3</p>  <p style="text-align: center; font-size: 10px;">MAINTAIN/INCREASE PE AVERAGES IN ALL 6 PHYSICAL FITNESS AREAS</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">=/↑</p>	<p>1.4</p>  <p style="text-align: center; font-size: 10px;">ACCESS TO STATE STANDARDS MATERIALS</p> <p style="text-align: center; font-size: 36px; font-weight: bold;">100%</p>
<p>1.5</p>  <p style="text-align: center; font-size: 10px;">MAINTAIN BROAD COURSE OF STUDY</p> <p style="text-align: center; font-size: 36px; font-weight: bold;">=100%</p>	<p>1.6</p>  <p style="text-align: center; font-size: 10px;">MAINTAIN/INCREASE A-G COURSE PASS RATE</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">=/↑</p>	<p>1.7</p>  <p style="text-align: center; font-size: 10px;">MAINTAIN/INCREASE AP COURSE PASS RATE</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">=/↑</p>	<p>1.8</p>  <p style="text-align: center; font-size: 10px;">MAINTAIN/INCREASE CTE COURSE PASS RATE</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">=/↑</p>

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2016-17 MEASURABLE OUTCOMES

<p>1.9</p>  <p>MAINTAIN/INCREASE EAP PASS RATE</p>	<p>1.10</p>  <p>INCREASE ACCESS TO CCSS INSTRUCTION</p>	<p>1.11</p>  <p>INCREASE EL ACCESS TO CCSS ELD STANDARDS BASED INSTRUCTION</p>
<p>=/↑</p>	<p>↑ 100%</p>	<p>↑ 100%</p>

EXPECTED 2016-17 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target
1.1	Order CCSS curriculum & materials (core content subjects, ELD, supplemental & intervention & Units of Study or adoption programs)	\$145,000	 All Students 
1.2	Retain & hire intervention & support staff for PK-12 students, staff & parents (content areas, technology, behavior & social/emotional)	\$843,370	
1.3	Retain & hire properly credentialed core, special education & elective teachers (clerical support, administration costs, substitute teachers, & salary increase costs)	\$15,762,277	
1.4	Provide K-12 summer school intervention, enrichment, & original credit classes (related costs, materials & supplies)	\$165,000	
1.5	Contract intervention programs, data analysis system & student assessments	\$50,000	
1.6	Improve & increase library services (purchase books, expand libraries & increase computer/mobile devices)	\$375,000	
1.7	Purchase supplemental & intervention materials (technology based instructional programs)	\$250,000	
1.8	Reduce 4th-12th grade class sizes (retain & hire properly credentialed teachers)	\$2,313,489	
1.9	Support & services for early education teachers (materials, supplies & professional development)	\$294,523	



GOAL

#2



Increase English Learner Academic Achievement

SERVING THESE

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

SUBGROUPS

All Students

English Learners

Low Income

Foster Youth

SCHOOLS






Elementary

Middle

High

Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

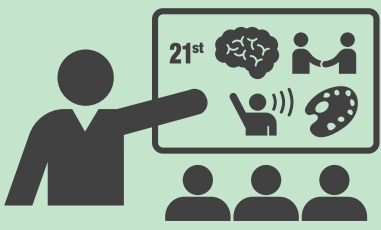
<p>2.1</p>  <p>MEET/EXCEED ENGLISH LEARNER LANGUAGE ACQUISITION (AMA0 1 & 2)</p> <p style="text-align: center; color: green; font-weight: bold;">=/↑</p>	<p>2.2</p>  <p>MAINTAIN/INCREASE ELs WHO MEET/EXCEED ELA SBAC STANDARDS (AMA0 3)</p> <p style="text-align: center; color: green; font-weight: bold;">=/↑</p>	<p>2.3</p>  <p>MAINTAIN/INCREASE ELs WHO MEET/EXCEED MATH SBAC STANDARDS</p> <p style="text-align: center; color: green; font-weight: bold;">=/↑</p>	<p>2.5</p>  <p>MEET/EXCEED EL RECLASSIFICATION RATE</p> <p style="text-align: center; color: green; font-weight: bold;">=/↑</p>	<p>2.4</p>  <p>REDUCE/MAINTAIN LONG TERM ENGLISH LEARNERS</p> <p style="text-align: center; color: green; font-weight: bold;">=/↓</p>
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EXPECTED 2016-17 **ACTIONS & EXPENDITURES**









🎯 Goal #2	🔧 Action / Service	💰 Amount	🎯 Target
	2.1 - Hire Secondary ELD Intervention Specialist (targeted instruction for LTELs & Newcomers)	\$100,000	
	2.2 - Tool to track English Learner progress & create Individual Learning Plans	\$4,000	English Learners
	2.3 - Contract with EL curriculum & instruction experts (ELD implementation PD substitute teacher costs)	\$20,000	
	2.4 - ELD intervention, supplemental materials & Reading/Literacy/Technology instructional programs	\$20,000	RFEF
	2.5 - Provide ELD professional development for early learning teachers	\$6,000	

2. Goals, Actions & Expenditures (Continued)



GOAL
#3




Increase
21st Century
Learning

SERVING	STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
	SUBGROUPS	 All Students			SCHOOLS				
					 All Schools				

EXPECTED 2015-16 MEASURABLE OUTCOMES

3.1		MEET/EXCEED 6-12 VAPA PARTICIPATION RATE	=/ ↑	3.2		PROVIDE TEACHERS & STUDENTS TECHNOLOGY & DIGITAL TOOLS	100%
3.3		MEET/EXCEED CTE / ROP CLASS PARTICIPATION RATE	=/ ↑	3.4		MEET/EXCEED STEM PATHWAY PARTICIPATION RATE	=/ ↑

EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target
3.1 - Purchase computer/mobile devices & improve technology infrastructure		\$225,000	 All Students
3.2 - Maintain technology devices & infrastructure (personnel, related costs)		\$220,000	
3.3 - Retain & hire personnel for coursework		\$110,000	




GOAL
#4




Increase
Parent
Involvement

SERVING	STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
	SUBGROUPS	 All Students			SCHOOLS				
					 All Schools				


EXPECTED 2015-16 MEASURABLE OUTCOMES

4.1		MEASURE PARENT ACTIVITY PARTICIPATION RATE	Set Baseline	4.2		INCREASE PARENT - TEACHER CONFERENCE PARTICIPATION RATE	↑ 80%
4.3		MEET/EXCEED LCFF & LCAP SURVEYS COMPLETION	=/ ↑				

EXPECTED 2015-16 ACTIONS & EXPENDITURES













Goal #4	Action / Service	Amount	Target
4.1 - Provide school/district communications & parent involvement opportunities		\$43,000	 All Students
4.2 - Expand preschool / TK & Early learning services & promote parent / community opportunities		\$16,000	

GOAL #5



Positive School Environment


SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
SUBGROUPS	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE OUTCOMES

<p>5.1</p>  <p>MEET/EXCEED GRADUATION RATE</p> <p>=/↑</p>	<p>5.2</p>  <p>MEET/EXCEED ATTENDANCE RATE</p> <p>=/↑85%</p>	<p>5.3</p>  <p>REDUCE/MAINTAIN CHRONIC ABSENTEEISM RATE</p> <p>=/↓</p>	<p>5.4</p>  <p>REDUCE/MAINTAIN EXPULSION & SUSPENSION RATES</p> <p>=/↓</p>	<p>5.5</p>  <p>REDUCE/MAINTAIN MS & HS DROPOUT RATE</p> <p>=/↓</p>	<p>5.6</p>  <p>MAINTAIN/EXCEED FIT RATING, GOOD OR BETTER</p> <p>=/↑</p>
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EXPECTED 2016-17 ACTIONS & EXPENDITURES

🎯 Goal #5	🔧 Action / Service	💰 Amount	🎯 Target
	5.1 - Behavior support & at-risk intervention programs training at all sites	\$200,000	
	5.2 - Retain & hire maintenance personnel (routine maintenance, upgrade facilities, additional library & learning commons access for unduplicated students)	\$1,150,000	 All Students
	5.3 - Provide student transportation to & from school & campus security	\$1,000,000	↓
	5.4 - Contract outside agencies to provide health services	\$85,000	

GOAL

#6

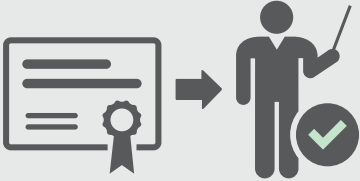
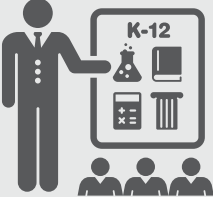
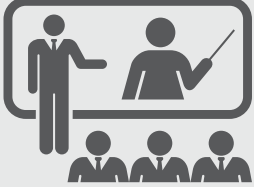



Professional Development Opportunities

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

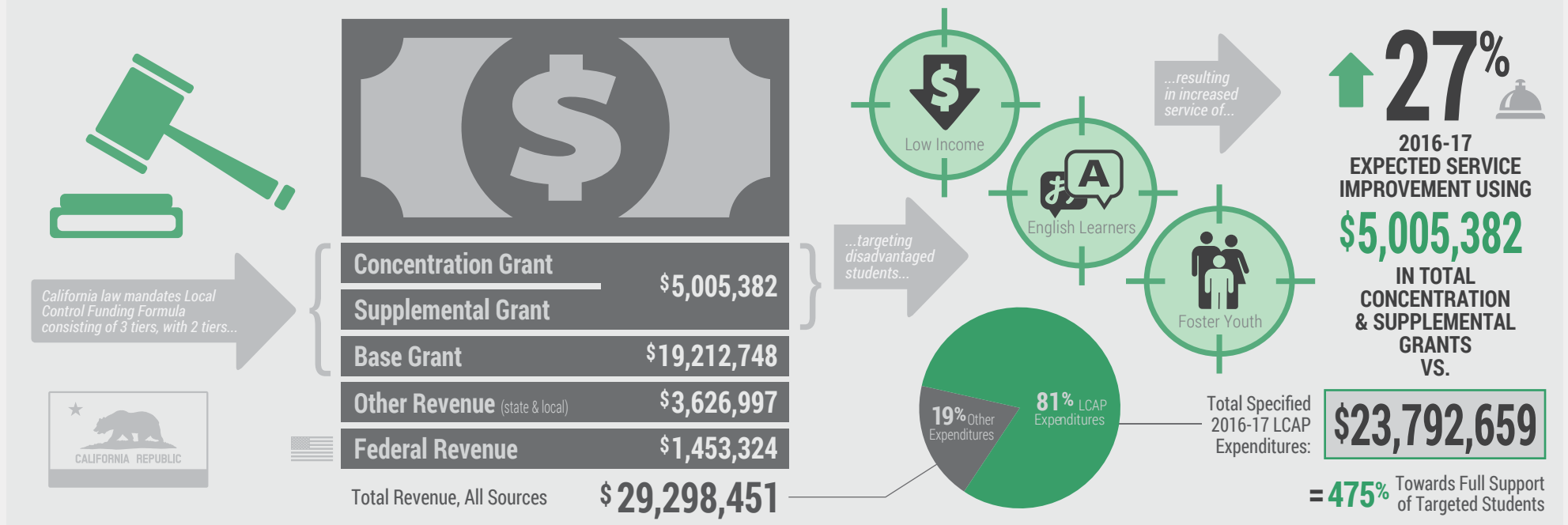
<p>6.1</p>  <p>SUSTAIN PROPERLY CREDENTIALLED & ASSIGNED TEACHERS</p> <p style="font-size: 24px; font-weight: bold;">100%</p>	<p>6.2</p>  <p>CCSS, ELD, SOCIAL SCIENCE, & NGSS PROFESSIONAL DEVELOPMENT</p> <p style="font-size: 24px; font-weight: bold;">100%</p>	<p>6.3</p>  <p>CLASSROOM INSTRUCTION PROFESSIONAL DEVELOPMENT</p> <p style="font-size: 24px; font-weight: bold;">100%</p>	<p>6.4</p>  <p>PD FOR NON-ACADEMIC TEACHERS & INSTRUCTIONAL ASSISTANTS</p> <p style="font-size: 24px; font-weight: bold;">100%</p>
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EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

🎯 Goal #6	🔧 Action / Service	💰 Amount	🎯 Target
	6.1 - Curriculum & instruction experts to provide professional development (core content teachers, instructional aides, & early learning providers)	\$375,000	
	6.2 - Provide newly hired teachers district created training (background knowledge, skills, California State Standards information, technology, special education & student engagement)	\$20,000	All Students

2. Goals, Actions & Expenditures (Continued)













2016-17 FISCAL TRANSPARENCY & EXPECTED SERVICE IMPROVEMENT



3. Annual Update, 2015-16

GOAL #1	INCREASE ACADEMIC ACHIEVEMENT	2015-16 Expenditures		Goal in Progress
		\$18,565,471		
2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress	
1.1 - Increase ELA & Math proficient students	+1%	43% ELA / 29% Math	✓	🕒 🔍
1.2 - Establish Social Science & Science tests baseline	baseline	pending	✓	🕒 🔍
1.3 - Maintain/increase CAHSEE pass rate (ELA/Math)	+1%	discontinued	✗	
1.4 - Maintain/increase PE averages in all 6 Physical Fitness Areas	yes	+5%	✓	🕒 🔍
1.5 - Meet State identified target growth, yes, suspended by CDE	yes	suspended	✗	
1.6 - Improve state standards materials access	yes	yes	✓	🕒 🔍

3. Annual Update, 2015-16 *(Continued)*

2015-16 Outcomes (Goal #1 continued)	Expected Metrics	Actual Metrics	Progress
1.7 - Improve broad course of study access	yes	yes	✓  
1.8 - Maintain/increase A-G completion rate	yes	+5.9%	✓  
1.9 - Maintain/increase AP completion rate	yes	-1.34%	✓  
1.10 - Maintain/increase CTE completion rate	yes	+7.1%	✓  
1.11 - Maintain/increase EAP ELA pass rate	25%	25%	✓  
1.12 - Maintain/increase EAP Math pass rate	15%	5%	✓  



GOAL #2









INCREASE ENGLISH LEARNERS ACADEMIC ACHIEVEMENT

2015-16 Expenditures
\$128,587

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 - Meet/exceed AMAO 1	yes	-2.5%	✓  
2.2 - Meet/exceed AMAO 2	yes	yes	✓  
2.3 - Maintain/increase ELs who meet/exceed AMAO 3	yes	suspended	✗
2.4 - Meet/exceed EL reclassification rate	5%	4%	✓  



GOAL #3











INCREASE 21ST CENTURY LEARNING

2015-16 Expenditures
\$599,457

Goal Met



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
3.1 - Meet/exceed VAPA participation rate	40%	51% MS / 55% HS	✓  
3.2 - Establish District student-to-computer ratio	baseline	1:2 TK-2 / 1:1 3-12	✓  
3.3 - Set CTE / ROP class participation rate baseline	baseline	64% CTE / 58% ROP	✓  
3.4 - Create new STEM Pathway courses	yes	yes	✓  



**GOAL
#4**



INCREASE PARENT INVOLVEMENT

2015-16 Expenditures
\$13,600

Goal Met

2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
4.1 - Maintain/increase school & district parent functions participation rate	+1%	+1%	



**GOAL
#5**



POSITIVE SCHOOL ENVIRONMENT

2015-16 Expenditures
\$2,262,382

Goal in Progress

2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
5.1 - Meet/exceed county average graduation rate	81.89%	94.54%	
5.2 - Meet/exceed attendance rate	85%	99.31%	
5.3 - Reduce/maintain chronic absenteeism rate	yes	10%	
5.4 - Reduce/maintain expulsion rate & suspension rate	0.75%	0.04%	
5.5 - Reduce/maintain MS & HS dropout rate	yes	0% MS / 12% HS	
5.6 - Reduce/maintain suspension rate	1.1%	1.65%	
5.7 - Maintain/exceed facility rating of good or better (FIT)	yes	yes	



**GOAL
#6**

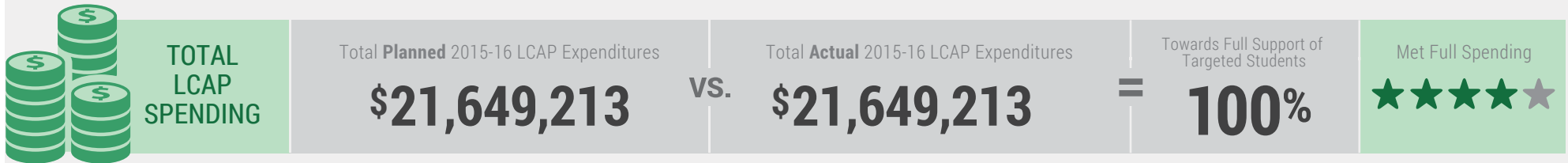


PROFESSIONAL DEVELOPMENT OPPORTUNITIES

2015-16 Expenditures
\$79,716

Goal Met

2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
6.1 - Sustain HQT compliance	100%	100%	
6.2 - CCSS implementation training	100%	100%	
6.3 - Classroom instruction professional development	100%	100%	

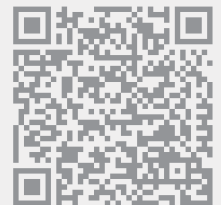


Abbreviations: AP (Advance Placement), AMAO (Annual Measurable Achievement Objectives), API (Academic Performance Index), CAHSEE (California High School Exit Examination), CCSS (Common Core State Standards), CDE (California Department of Education), CTE (Career Technical Education), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), FIT (Facility Inspection Tool), FUSD (Fowler Unified School District), FY (Foster Youth), HS (High School), HQT (Highly Qualified Teacher), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), MS (Middle School), NGSS (Next Generation Science Standards), PAC (Parent Advisory Committee), PE (Physical Education), PD (Professional Development), PK (Preschool), RFEP (Reclassified Fluent English Proficient), ROP (Regional Occupational Program), SBAC (Smarter Balanced Assessment Consortium), STEM (Science, Technology, Engineering, and Mathematics), TK (Transitional Kindergarten), VAPA (Visual and Performing Arts).

Legend	
- Increase TO	- Maintain
- Decrease TO	- Canceled
- Increase BY	- Completed
- Decrease BY	- Progress Made
- Maintain / Increase	- Investigate Further



For additional LCAP resources (including full text, abbreviated, or electronic versions) use the QR code or go to www.goboinfo.com and search for your district.



This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 76 page LCAP narrative plan.

