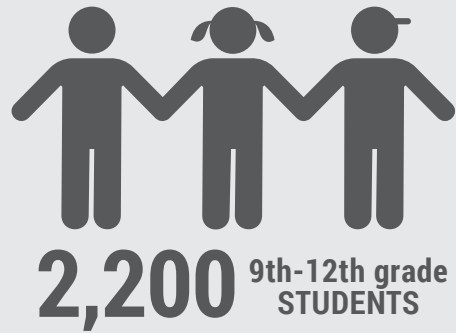




Local Control and Accountability Plan

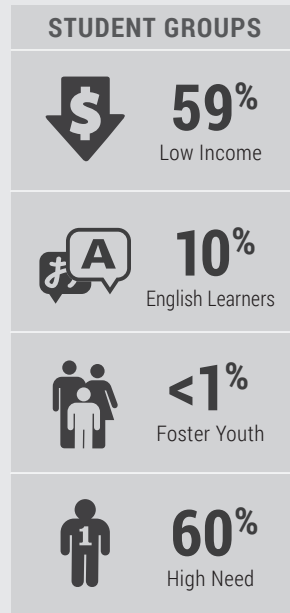
Plan Summary, 2021-22



High School:	2
Continuation School:	1



DISTRICT STORY



High Quality & Rigorous Instruction

Develop a professional development plan that focuses on a continuous improvement model to improve the quality and rigor of instruction.



21st Century Learning Environment

Transform our learning environment through the integration of technology and advanced teaching techniques.

District Mission

Ensure that each student graduates, achieves his/her goals, & becomes a contributing member of society through effective, personalized educational programs, & efficient facilities in partnership with family & community.



LCAP HIGHLIGHTS

GOAL #1



Increase Academic Achievement of All Students

Highlighted Actions

- 1.1 - Employ equitable grading practices
- 1.7 - Utilize and refine the Multi-Tiered Systems of Support process
- 1.11 - Offer increased summer learning opportunities

GOAL #2



Support College, Career, & Civic Readiness

Highlighted Actions

- 2.3 - Develop high-quality CTE pathways
- 2.6 - Develop and utilize a comprehensive assessment plan
- 2.8 - Utilize and integrate technology as an effective tool improve learning

GOAL #3



Promote a Welcoming, Supportive, & Safe School Culture

Highlighted Actions

- 3.1 - Provide students with mental health & social-emotional supports
- 3.3 - Maintain campuses that are safe to students, staff, and visitors
- 3.6 - Provide opportunities in athletics

GOAL #4



Maintain a High-Quality Educational Environment

Highlighted Actions

- 4.2 - Establish a textbook adoption cycle schedule
- 4.3 - Provide every student a laptop or Chromebook to use in the classroom and at home

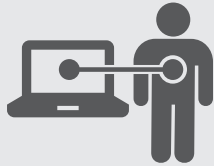
REFLECTION: SUCCESSES



Increased Access to AP Courses

Indicator: Local Metric
+28%
 Students taking AP exam
+43%
 Students passing an AP exam

Increased Access to Technology



Indicator: Local Metric
↑100%
 Students issued a Chromebook
↑40%
 Students issued a Wi-Fi mobile hotspot



Increased ELA Proficiency

Indicator: California School Dashboard

 Change:
↑
 Increased

Planned Actions to Maintain Progress:

- 1.3** - Support student graduation rates and post-secondary school success by supporting rigorous, effective, and differentiated instruction in ELA .
- 2.2** - Prepare students for achievement in college by providing opportunities for earning college credits through a wide range of Advanced Placement and Dual Enrollment courses.
- 4.3** - Provide every student a laptop or Chromebook to use in the classroom and at home and provide broadband hotspots to those who do not have reliable high-speed internet at home.
- 4.4** - Continue to invest in a solid information technology infrastructure and staff to support it (ensure that the network, phone system, and other IT systems are operating effectively and efficiently, hire Director of Technology, etc.).

REFLECTION: IDENTIFIED NEEDS



Reduce Students Receiving D's or F's

Indicator: Local Metric
↑40%
 of students failing one or more classes

Increase Mental Health Services



Indicator: Local Metric
↓32%
 of students report feeling connected with their school



Integrate Technology into Teaching & Learning

Indicator: Local Indicator

 Effectively integrate technology to better facilitate teaching and learning

Planned Actions to Address Needs:

- 1.1** - Employ equitable grading practices and identify and address causes for high rates of Ds and Fs.
- 1.13** - Increase tutoring services to students outside of the school day.
- 2.8** - Continue to utilize and integrate technology as an effective tool to enhance teaching and improve learning (Canvas Learning Management System, CommonSense Media, Gagne, etc.).
- 3.1** - Provide students with mental health & social-emotional supports (two school psychologists, contract with One-Eighty Counseling and Resources program, Edgenuity Social-Emotional Modules, etc.).

PERFORMANCE GAPS

Subgroup in Need:



State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

English Learners



Homeless Students



Students with Disabilities



Planned Actions to Address Performance Gaps:

- 1.4** - Expand English Language Development (ELD) program and services to better support English learners (English Language Development Site Coordinators, Additional sections of designated ELD, Instructional paraprofessionals, etc).
- 2.4** - Ensure all students, and particularly unduplicated students, have access to a broad course of study for all students by developing a plan to minimize or remove barriers.
- 1.5** - Continue to provide supports for students receiving special education services.
- 3.2** - Expand upon the existing counseling program by adding an additional academic counselor to lower caseloads, increase student and parent access to counseling staff, and improve upon the services offered by our counselors.



**GOAL
#1**



COLLEGE, CAREER, AND CIVIC READINESS

Actual 2019-20 Expenditures

\$2,535,825

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	1.1 - Increase A-G Completion Rate	37.1%	39.9%	✓	✓	6 planned	2 achieved	4 progressed
1.3 - Increase AP Exam Pass Rate	73.4%	70.9%	🕒	✓				
1.5 - Maintain Access to a Broad Course of Study	Meet	Met	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
	1.7 - Implement the Get Focused, Stay Focused program	\$279,792	\$226,683	✓	81%	\$2,775,578 Budgeted Expenditures	\$2,535,825 Actual Expenditures	91%
1.8 - High-quality Career-Technical Education Pathways	\$438,894	\$485,750	✓	110%				
1.16 - Continue to provide continuation school program	\$583,363	\$557,645	✓	96%				



**GOAL
#2**



RIGOROUS LEARNING AND HIGH ACHIEVEMENT

Actual 2019-20 Expenditures

\$13,804,303

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	2.3 - Increase English Learner Reclassification Rate	8.1%	14.5%	✓	✓	6 planned	3 achieved	4 progressed
2.6 - Maintain Access to Standards Aligned Instructional Materials	100%	100%	✓	✓				
2.8 - Increase English Learner Progress	Set baseline	37.1%	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
	2.1 - Provide Director of Educational Services	\$173,192	\$180,523	✓	104%	\$13,164,080 Budgeted Expenditures	\$13,804,303 Actual Expenditures	105%
2.2 - Implement CCSS/NGSS/State Curriculum Frameworks	\$70,000	\$74,653	✓	107%				
2.8 - Implement systematic process of reading & math intervention	\$692,139	\$488,973	✓	71%				





GOAL #3



TRANSPARENT COMMUNICATION & ENGAGEMENT OF ALL STAKEHOLDERS

Actual 2019-20 Expenditures

\$248,399

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
3.2 - Increase attendance rate	94.8%	94.1%			4	1	2	50%
3.3 - Reduce rate of chronic absenteeism	14.1%	15%						
3.4 - Increase Participation of Parents of Unduplicated Students & SWDs	Meet	Met						
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
					Budgeted Expenditures	Actual Expenditures	Total % spent	
3.1 - Implement a communications & community outreach plan	\$29,681	\$27,340		92%	\$258,851	Budgeted Expenditures	96% 	
3.2 - Continue to implement Student Outreach Programs	\$49,926	\$42,360		85%				
3.5 - Maintain athletic and activities leadership	\$149,869	\$151,071		101%				\$248,399 Actual Expenditures



GOAL #4



SAFE, HEALTHY, AND SUPPORTIVE ENVIRONMENT

Actual 2019-20 Expenditures

\$2,191,792

Overall Status:

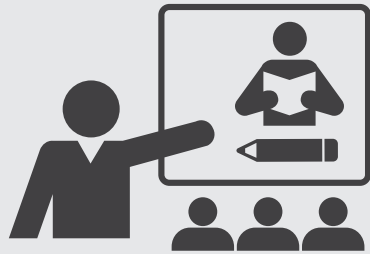


In Progress

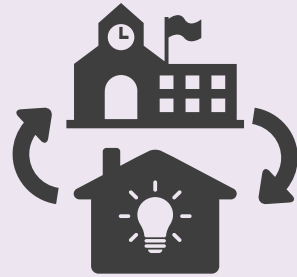
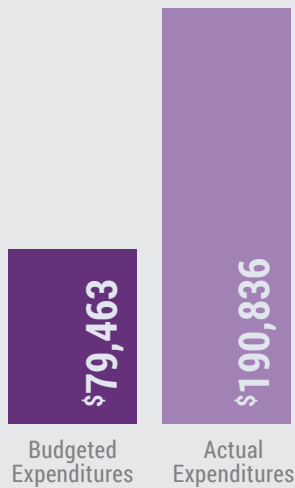
Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
4.1 - Reduce suspension rate	4.1%	5%			3	0	2	67%
4.2 - Reduce suspension rate of ELs, SWDs, and homeless students	4.6%/7.9%/6.2%	5.7%/8.2%/6.1%						
4.3 - Reduce expulsion rate	0%	0.3%						
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
					Budgeted Expenditures	Actual Expenditures	Total % spent	
4.1 - Safety and upkeep of facilities	\$1,894,562	\$1,877,473		99%	\$2,235,545	Budgeted Expenditures	98% 	
4.5 - Provide school climate & safety & violence prevention programs	\$19,885	\$21,639		109%				
4.7 - Maintain a School Resource Officer	\$45,917	\$42,726		93%				\$2,191,792 Actual Expenditures



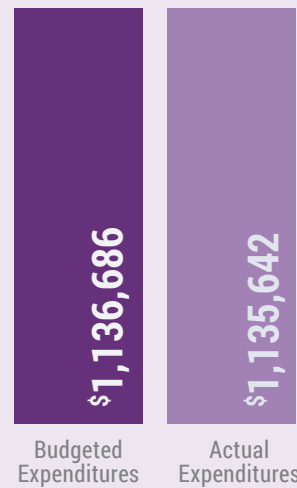
LEARNING CONTINUITY PLAN EXPENDITURES



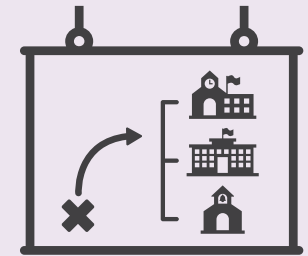
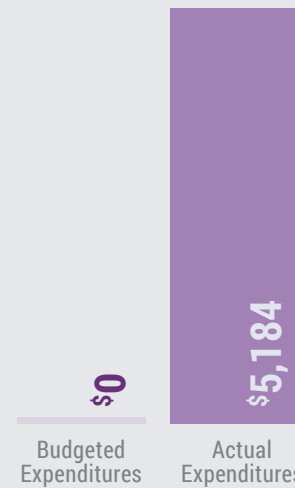
**IN-PERSON
INSTRUCTIONAL
OFFERINGS**



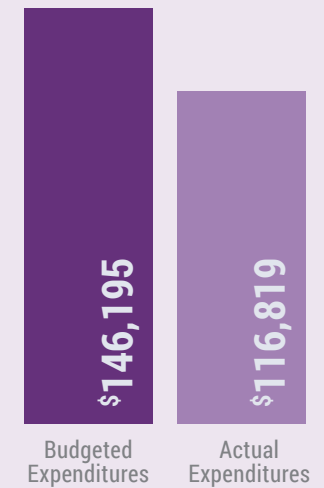
**DISTANCE
LEARNING
PROGRAM**



**PUPIL
LEARNING LOSS**



**ADDITIONAL
ACTIONS AND PLAN
REQUIREMENTS**



**TOTAL
LCP
SPENDING**

Total Planned 2020-21 LCP Expenditures

\$1,362,344

vs.

Total Actual 2020-21 LCP Expenditures

\$1,448,481

=

Total % Spent

106%

Exceeded full spending



Stakeholder Engagement



Groups include:

Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, Reopening Committee, Health and Safety Committee, Continuous Improvement Team, CSEA Local, Galt Federation of Certificated and Classified Employees, District English Learner Advisory Committee, District Advisory Committee, SELPA.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Assessment Results



GJUHSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



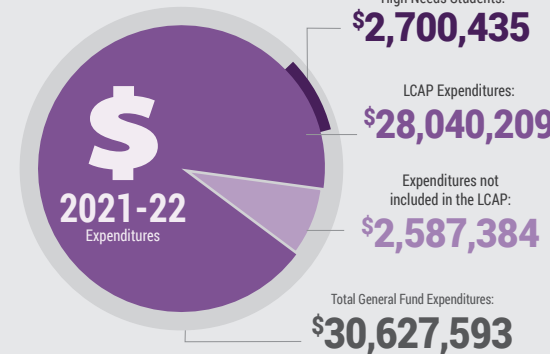
Projected 21-22 Revenue	
Concentration Grant	\$2,152,207
Supplemental Grant	
Baseline Grant	\$21,852,531
Other Revenue (state & local)	\$3,960,545
Federal Revenue	\$2,444,054
Total Revenue:	\$30,409,337

...targeting disadvantaged students...

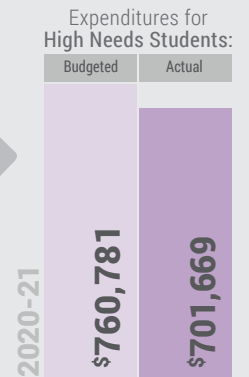
...to spend on expenditures in the district...



...resulting in increased service of...



...which is reported on the following year



GOAL

#1




Increase Academic Achievement of All Students


GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?


This goal was developed to capture the District's efforts to address the following:



 Performance Gaps



 Assessment Scores


 Grade-level Proficiency

STATUS



 New


 Modified


 Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**


1.1



INCREASE STUDENTS AT OR ABOVE GRADE LEVEL ON I-READY ELA BENCHMARK

2023-24	Overall	English Learners	SWD	Low Income
↑	30%	20%	22%	25%
Baseline ↓	16%	3%	5%	11%


1.2



INCREASE STUDENTS AT OR ABOVE GRADE LEVEL ON I-READY MATH BENCHMARK

2023-24	Overall	English Learners	SWD	Low Income
↑	17%	14%	12%	15%
Baseline ↓	7%	2%	0%	3%


1.3



REDUCE STUDENTS WHO EARNED A D OR F IN ONE OR MORE SEMESTERS OF ELA

2023-24	Overall	English Learners	SWD	Low Income
↓	20%	35%	30%	25%
Baseline ↓	31%	49.5%	44.7%	39.6%


1.4



REDUCE STUDENTS WHO EARNED A D OR F IN ONE OR MORE SEMESTERS OF MATH

2023-24	Overall	English Learners	SWD	Low Income
↓	25%	40%	30%	25%
Baseline ↓	39%	62.1%	52.5%	46.7%


1.5



REDUCE STUDENTS WHO EARNED A D OR F IN ANY OTHER SUBJECT

2023-24	Overall	English Learners	SWD	Low Income
↓	12%	25%	18%	15%
Baseline ↓	22.2%	40.5%	32.9%	30.2%


1.6



INCREASE ENGLISH LEARNER RECLASSIFICATION RATE


2023-24	↑ 10%	Baseline	↔ 2.4%
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1.7






INCREASE ENGLISH LEARNER PROGRESS

2023-24	↑ 50%	Students improving 1+ level or maintaining level 4 on ELPAC	Baseline	↔ 39.7%
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EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
	1.1 - Employ equitable grading practices and identify and address causes for high rates of Ds and Fs.	\$25,000
	1.2 - Provide rigorous, effective, and differentiated instruction in mathematics and support student access to higher level college preparatory mathematics courses for all students.	\$30,007
	1.3 - Support student graduation rates and post-secondary school success by supporting rigorous, effective, and differentiated instruction in ELA .	\$9,250
	1.4 - Expand English Language Development (ELD) program and services to better support English learners (English Language Development Site Coordinators, Additional sections of designated ELD, Instructional paraprofessionals, etc).	\$220,039
	1.5 - Continue to provide supports for students receiving special education services (case managers to monitor and assist in student progress, credit recovery opportunities, Math Foundations class, etc.).	\$3,007,926
	1.6 - Utilize additional instructional time in order to accelerate student learning and get students back on track academically following school closures.	\$297,909
	1.7 - Continue to utilize and refine the Multi-Tiered Systems of Support process and provide broad array of Tier 1, 2, and 3 academic, social-emotional, and behavioral supports for all students.	\$50,981
	1.8 - Provide increased access to alternative educational options for students who have been adversely impacted by the COVID-19 pandemic and would benefit from a non-traditional approach to education.	\$973,730
	1.9 - The District's Program Coordinator II will provide support and access to services for our Foster and Homeless Youth.	\$50,981
	1.10 - Continue to provide supports for Migrant students and to monitor and support their academic progress and direct them to other services (Summer school and other credit recovery opportunities, Migrant Education Advisors, etc.).	\$44,712
	1.11 - Offer increased summer learning opportunities over the next two summers to help address learning loss and credit deficiencies resulting from lost instructional time during the COVID-19 pandemic.	\$300,000
	1.12 - Continue to provide Flex Academy to meet the needs of students and provide increased access to a broad selection of courses.	\$336,799
	1.13 - Increase tutoring services to students outside of the school day.	\$39,400

GOAL

#2




Support College, Career, & Civic Readiness


GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to address the following:



Broad Range of Courses



Rigorous Curriculum




Targeted Supports & Interventions

STATUS



New



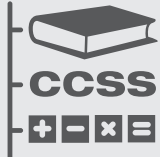
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EXPECTED 2023-24 MEASURABLE **OUTCOMES**


2.1



INCREASE IMPLEMENTATION OF CA STATE STANDARDS IN ALL SUBJECT AREAS

	2023-24	Baseline
Core Academic Areas	5	3
Full implementation & sustainability		
Elective Areas	5	4
Full implementation & sustainability		
English Language Development	4	2
Full implementation		
Teacher & Administrator Support	4	3
Full implementation		


2.2



INCREASE STUDENTS PARTICIPATING IN 1 OR MORE AP COURSES

	Overall	English Learners	SWD	Low Income
2023-24	28%	14%	14%	22%
Baseline	22.9%	4.7%	3.5%	15.2%


2.3



INCREASE STUDENTS PARTICIPATING IN 2ND OR 3RD COURSE OF A CTE PATHWAY

	Overall	English Learners	SWD	Low Income
2023-24	28%	14%	14%	22%
Baseline	22.9%	4.7%	3.5%	15.2%


2.4



INCREASE AP STUDENTS PASSING AN AP EXAM

2023-24	67%	Baseline	64%
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2.5



INCREASE GRADUATING SENIORS WHO PASSED 2 OR MORE AP EXAMS

	Overall	English Learners	SWD	Low Income
2023-24	12%	8%	3%	11%
Baseline	9.6%	5%	0%	7.8%


2.6



INCREASE GRADUATING SENIORS WHO COMPLETED A CTE PATHWAY

	Overall	English Learners	SWD	Low Income
2023-24	20%	8%	11%	19%
Baseline	16.5%	2.5%	3.5%	14.4%


2.7



INCREASE A-G COMPLETION RATE

	Overall	English Learners	SWD	Low Income
2023-24	60%	30%	35%	55%
Baseline	54%	20%	25.9%	45%

2.8



INCREASE GRADUATING SENIORS WHO COMPLETED BOTH A-G CRITERIA & A CTE PATHWAY

	Overall	English Learners	SWD	Low Income
2023-24	16%	5%	8%	12%
Baseline	12.6%	0%	3%	6.1%

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

2.9



INCREASE JUNIORS WHO MET OR EXCEEDED STANDARDS ON THE SBAC ELA ASSESSMENT

2023-24	Overall	English Learners	SWD	Low Income
65%	25%	30%	62%	
Baseline	57.5%	3.3%	15.5%	50.8%

2.10



INCREASE JUNIORS WHO MET OR EXCEEDED STANDARDS ON THE SBAC MATH ASSESSMENT

2023-24	Overall	English Learners	SWD	Low Income
45%	25%	24%	40%	
Baseline	26.7%	3.3%	1.7%	19.9%

2.11



INCREASE STUDENTS WHO MET OR EXCEEDED STANDARDS ON THE CA SCIENCE TEST

2023-24	Overall	English Learners	SWD	Low Income
45%	25%	30%	35%	
Baseline	32.2%	3.3%	9.6%	24.9%

2.12



INCREASE GRADATING SENIORS WHO MET STANDARDS ON BOTH THE ELA AND MATH SMARTER BALANCED ASSESSMENTS

2023-24	Overall	English Learners	SWD	Low Income
30%	10%	12%	28%	
Baseline	22.6%	0%	1.2%	17.8%

2.13



EXCEEDED STANDARDS IN ELA ON THE SBAC ELA ASSESSMENT IN THEIR JUNIOR YEAR

2023-24	Overall	English Learners	SWD	Low Income
20%	9%	8%	15%	
Baseline	13.8%	3.1%	1.7%	7.4%

2.14



EXCEEDED STANDARDS IN MATH ON THE SBAC MATH ASSESSMENT IN THEIR JUNIOR YEAR

2023-24	Overall	English Learners	SWD	Low Income
18%	7%	10%	12%	
Baseline	9.5%	3.2%	3.4%	5.9%

2.15



INCREASE GRADUATING SENIORS WHO DEMONSTRATED COLLEGE/CAREER PREPAREDNESS AS MEASURED BY THE COLLEGE AND CAREER INDICATOR

2023-24	Overall	English Learners	SWD	Low Income
50%	15%	16%	48%	
Baseline	42.7%	5%	5.8%	38.1%

2.16



INCREASE GRADUATING SENIORS WHO EARNED AWARDS OF RECOGNITION

2023-24	State Seal of Biliteracy	State Seal of Civic Engagement	Golden State Seal Merit Diploma
20%	9%	15%	
Baseline	13.8%	3.1%	7.4%

2.17



INCREASE GRADUATES WHO ENROLLED IN A POSTSECONDARY INSTITUTION WITHIN 12 MONTHS OF COMPLETING HIGH SCHOOL

2023-24	Overall	English Learners	SWD	Low Income
68%	35%	63%	63%	
Baseline	63.1%	25.8%	57.8%	56.2%




2.18



INCREASE SENIORS WHO GRADUATED IN 4 YEARS

2023-24	Overall	English Learners	SWD	Low Income
93%	86%	80%	93%	
Baseline	92.2%	78.9%	86.6%	90.9%

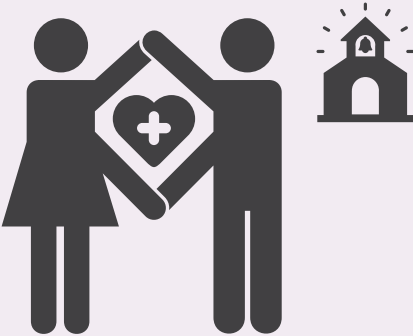
EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount
	2.1 - Ensure that all students have access to and successfully participate in a broad and rigorous course of study that adequately prepares them for college, career, and civic.	\$217,168
	2.2 - Prepare students for achievement in college by providing opportunities for earning college credits through a wide range of Advanced Placement and Dual Enrollment courses .	\$112,789
	2.3 - Continue to develop high-quality CTE pathways and support the participation of unduplicated students by eliminating barriers which may be preventing them from accessing pathway courses.	\$170,952
	2.4 - Ensure all students, and particularly unduplicated students, have access to a broad course of study for all students by developing a plan to minimize or remove barriers.	\$308,176
	2.5 - Provide a guaranteed and viable curriculum for all students to increase equity and achievement (map curriculum in the Atlas Curriculum Mapping application, provide training in integrated ELD and Universal Design for Learning).	\$8,580
	2.6 - Develop a comprehensive assessment plan that clearly identifies how, when, and why assessments are being administered to students, with an increased focus on assessments for learning.	\$46,982
	2.7 - Develop a Continuous Improvement Plan which focuses on professional development for all staff and encourages collaborative learning through cycles of inquiry.	\$48,473
	2.8 - Continue to utilize and integrate technology as an effective tool to enhance teaching and improve learning (Canvas Learning Management System, CommonSense Media, Gaggle, etc.).	\$81,319
	2.9 - Focus on the collection and use of accurate data and student information in order to improve instruction and interventions (develop protocols, timelines, and validation reports to improve data accuracy, develop publicly-accessible dashboard of important District metrics, etc.).	\$43,000



GOAL

#3




Promote a Welcoming, Supportive, & Safe School Culture


GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?


This goal was developed to capture the District's efforts to address the following:



School Climate & Culture




Student Engagement




School Safety


STATUS



New




Modified



Unchanged

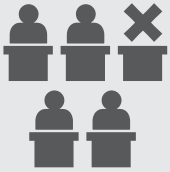
EXPECTED 2023-24 MEASURABLE **OUTCOMES**



2.1

INCREASE AVERAGE DAILY ATTENDANCE


2023-24	↑ 96%	Baseline	↔ 94.1%
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2.2

REDUCE CHRONIC ABSENTEEISM

2023-24	Overall	English Learners	SWD	Low Income
↑	12%	15%	15%	13%
Baseline	15%	21%	21.9%	18.7%



2.3

REDUCE DROPOUT RATE

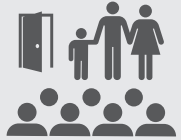
2023-24	Overall	English Learners	SWD	Low Income
↓	3%	8%	5%	3%
Baseline	4.2%	13.2%	7.5%	4.8%



2.4

REDUCE SUSPENSION AND EXPULSION RATES


2023-24	Suspensions				Expulsions
	Overall	ELs	SWD	LI	Overall
↓	3%	3.5%	4%	3.5%	0%
Baseline	4.5%	5.5%	6.7%	5.5%	0.2%



2.5

INCREASE PARENT PARTICIPATION IN PROGRAMS FOR UNDUPLICATED PUPILS


2023-24	Overall	English Learners	SWD	Low Income
↑	20%	17%	15%	17%
Baseline	11%	5%	3%	5%



2.6

INCREASE AVERAGE LEVEL OF IMPLEMENTATION OF STATE STANDARDS REPORTED BY PARENTS

2023-24	↑ 5	Full Implementation and Sustainability	Baseline
Baseline	↔ 3	Initial Implementation	



2.7

INCREASE SENSE OF SCHOOL CONNECTEDNESS

2023-24	Students	Staff	Parents
↑	60%	30%	55%
Baseline	32%	59%	42%






2.8

INCREASE SENSE OF SAFETY AT SCHOOL

2023-24	Students	Staff	Parents
↑	75%	60%	72%
Baseline	70%	53%	65%

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 3	 Action / Service	 Amount
	3.1 - Provide students with mental health & social-emotional supports (two school psychologists, contract with One-Eighty Counseling and Resources program, Edgenuity Social-Emotional Modules, etc.).	\$303,370
	3.2 - Expand upon the existing counseling program by adding an additional academic counselor to lower caseloads, increase student and parent access to counseling staff, and improve upon the services offered by our counselors.	\$1,062,563
	3.3 - Maintain campuses that are safe to students, staff, and visitors (conduct annual site inspections to identify and address safety issues, provide campus security throughout the school day, School Resource Officer, etc.).	\$233,016
	3.4 - Support parent engagement through frequent communication, including parents in the District's decision making process and providing them with resources to support their children.	\$118,263
	3.5 - Support a positive school climate and culture by offering a wide variety of extracurricular clubs & activities , and promoting celebrations, rallies, awards ceremonies, and graduations that recognize and honor students' achievements.	\$174,130
	3.6 - Continue to provide a broad array of opportunities for students to participate in athletics throughout their high school career.	\$652,028
	3.7 - Help incoming freshman navigate the transition to high school smoothly and in a way that sets them up for success over the next four years (offer summer bridge courses, offer the Link Crew class and club, Freshman Orientation activities, etc.).	\$54,188



GOAL

#4



Maintain a High-Quality Educational Environment

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to address the following:


 Highly-qualified Staff


 Well-maintained School Facilities


 Standards-aligned Instructional Materials



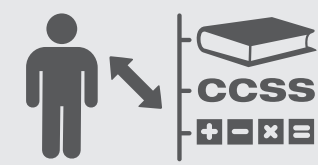

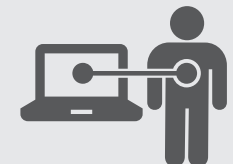
STATUS


 New


 Modified


 Unchanged




EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>4.1</p>  <p style="text-align: center; font-size: 8px;">INCREASE FULLY CREDENTIALLED & APPROPRIATELY ASSIGNED TEACHERS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2023-24</td> <td style="text-align: center;">↑ 100%</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center;">↓ 94.9%</td> </tr> </table>	2023-24	↑ 100%	Baseline	↓ 94.9%	<p>4.2</p>  <p style="text-align: center; font-size: 8px;">INCREASE TEACHERS APPROPRIATELY CREDENTIALLED TO PROVIDE ELD</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2023-24</td> <td style="text-align: center;">↑ 100%</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center;">↓ 99.2%</td> </tr> </table>	2023-24	↑ 100%	Baseline	↓ 99.2%	<p>4.3</p>  <p style="text-align: center; font-size: 8px;">MAINTAIN ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2023-24</td> <td style="text-align: center;">= 100%</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center;">↓ 100%</td> </tr> </table>	2023-24	= 100%	Baseline	↓ 100%	<p>4.4</p>  <p style="text-align: center; font-size: 8px;">IMPROVE SCHOOL FACILITIES RATING ON THE FACILITIES INSPECTION TOOL</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2023-24</td> <td style="text-align: center;">↑</td> <td style="text-align: center;">GHS</td> <td style="text-align: center;">88%</td> <td style="text-align: center;">LRHS</td> <td style="text-align: center;">97%</td> <td style="text-align: center;">EHS</td> <td style="text-align: center;">97%</td> <td style="text-align: center;">Adult Ed.</td> <td style="text-align: center;">97%</td> </tr> <tr> <td style="text-align: center;">Baseline</td> <td style="text-align: center;">↓</td> <td style="text-align: center;"></td> <td style="text-align: center;">84.9%</td> <td style="text-align: center;"></td> <td style="text-align: center;">95.4%</td> <td style="text-align: center;"></td> <td style="text-align: center;">95.8%</td> <td style="text-align: center;"></td> <td style="text-align: center;">94.8%</td> </tr> </table>	2023-24	↑	GHS	88%	LRHS	97%	EHS	97%	Adult Ed.	97%	Baseline	↓		84.9%		95.4%		95.8%		94.8%	<p>4.5</p>  <p style="text-align: center; font-size: 8px;">INCREASE STUDENT ACCESS TO INTERNET-CONNECTED DEVICES AT HOME AND AT SCHOOL</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2023-24</td> <td style="text-align: center;">= 100%</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center;">↓ 100%</td> </tr> </table>	2023-24	= 100%	Baseline	↓ 100%
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EXPECTED 2021-22 ACTIONS & EXPENDITURES










Goal # 1	Action / Service	Amount
	4.1 - Continue to evaluate administrator, certificated, and classified salaries and benefits to ensure that the District continues to attract and retain highly-effective teachers, administrators, and staff.	\$14,433,230
	4.2 - Establish a textbook adoption cycle schedule and invest in updating all instructional materials and textbooks over the next several years.	\$206,200
	4.3 - Provide every student a laptop or Chromebook to use in the classroom and at home and provide broadband hotspots to those who do not have reliable high-speed internet at home.	\$331,233

EXPECTED 2021-22 **ACTIONS & EXPENDITURES**

 Goal # 4	 Action / Service	 Amount
4.4	Continue to invest in a solid information technology infrastructure and staff to support it (ensure that the network, phone system, and other IT systems are operating effectively and efficiently, hire Director of Technology, etc.).	\$780,817
4.5	Investigate and pursue actions that will support student outcomes and maintain safe, functional, and inviting campuses (upgrade HVAC systems, renovate student restrooms, improve classroom and athletic facilities, etc.).	\$1,013,250
4.6	Support students in reaching their highest potential by providing safe and secure transportation (recruit and train highly skilled transportation professionals, modernize transportation fleet).	\$992,303
4.7	Expand program offerings that provide greater access to healthy and nutritious foods , including an at-risk after school supper program.	\$1,261,445



Abbreviations: AVID (Advancement Via Individual Determination), CCSS (Common Core State Standards Initiative), CDS (County/District/School code), CSEA (California School Employees Association), EL (English Learner), ELA (English Language Arts), ELD (English Language Development), ELPAC (English Language Proficiency Assessment for California), FY (Foster Youth), GJUHS (Galt Joint Union High School District), HVAC (Heating, ventilation, and air conditioning), IEP (Individualized Education Program), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long-term English Learner), MTSS (Multi-Tiered System of Supports), NGSS (Next Generation Science Standards), PBIS (Positive Behavioral Interventions & Supports), SELPA (Special Education Local Plan Area), SWD (Students With Disabilities), TK (Transitional Kindergarten).

Legend	
 - Increase	 - Maintain
 - Decrease	 - Maintain / Increase
 - Increase BY	 - Baseline
 - Decrease BY	 - Completed
	 - In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 81 page LCAP narrative plan.



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