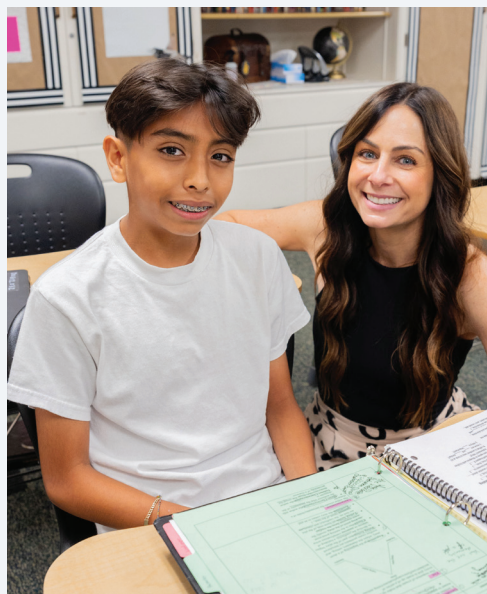


Educational Partner Guide

to the **LCAP**



An easy introduction to the 2024-25 Local Control & Accountability Plan



Academic Skills + Personal Skills = Lifelong Success



Our Vision:

We are committed to preparing all students to be successful and responsible citizens who contribute and thrive in a diverse society.

Our Mission:

To ensure student success, we will provide a rigorous and supportive academic experience that motivates all learners to meet high expectations.

GGUSD Local Indicators



Priority 1

Basic Conditions of Learning



Met



Priority 2

Implementation of State Academic Standards



Met



Priority 3

Parent Involvement and Family Engagement



Met



Priority 6

School Climate, as Measured by a Local Climate Survey



Met



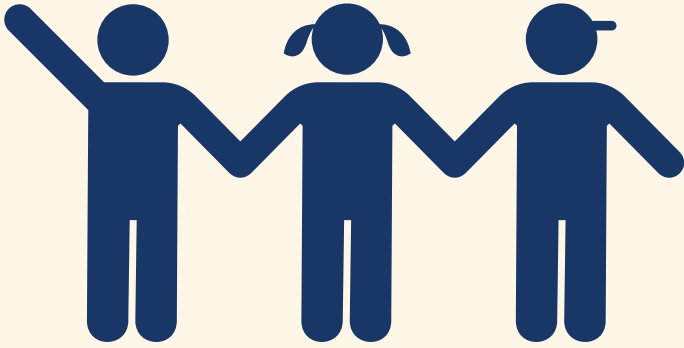
Priority 7

Access to a Broad Course of Study

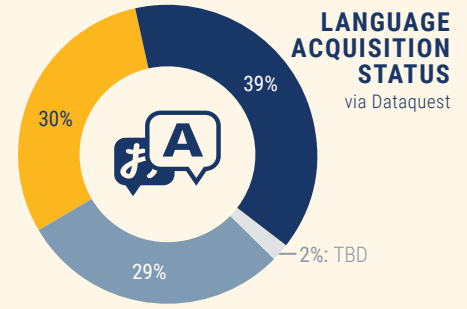
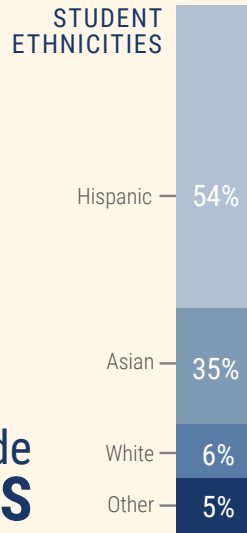


Met

Garden Grove Unified School District



38,164 PreK-12th grade **STUDENTS**



- Proficient** in English since entering school
- Reclassified** from English Learner to proficient
- English Learner** not proficient in English

STUDENT GROUPS



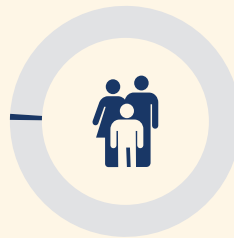
Supplemental & Concentration Grant funding is based on enrollment of "High Needs" students:



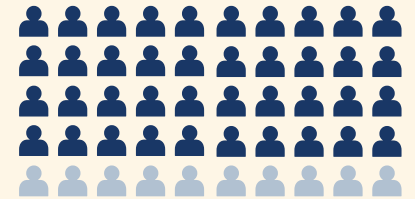
Low Income **79%**



English Learner **30%**



Foster Youth **<1%**



81% of students classified as **High Needs**



5,000+ **EMPLOYEES**



68 **SCHOOLS**

- 44** Elementary Schools
- 10** Intermediate Schools
- 7** High Schools
- 1** Continuation School
- 1** Adult Ed. Center
- 2** Preschool Family Campus
- 2** Special Ed. Schools
- 1** Early Childhood Education

2 INTRODUCTION TO LCAP & LCFF

What is the LCAP?



The LCAP is the District's **3-Year Plan** showing how state LCFF funds are used to serve all students.



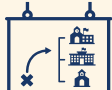
THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

THE LCAP IS USED TO:



SET GOALS



PLAN ACTIONS



BUDGET EXPENDITURES



REVIEW PROGRESS

GARDEN GROVE USD'S LCAP AT A GLANCE

3
GOALS

36
ACTIONS

78
INDICATORS

\$627,314,357
BUDGETED EXPENDITURES

Where does Garden Grove USD get its funding?

- **Federal**
\$35,566,552
- **Local**
\$14,854,635
- **Non-LCFF State**
\$138,343,147

LCFF

- **Base Grant**
\$411,036,429
- ▨ **Concentration & Supplemental Grants**
\$134,480,843



LCFF

California's Local Control Funding Formula (LCFF) determines the level of state funding provided to school districts. It is comprised of three grants:

Base Grant:

Core funding is provided through the Base Grant, which is based on student attendance.

Concentration & Supplemental Grants:

Extra funds are allocated to schools with higher percentages of English learners, low-income students, and foster youth. Schools with more than half of their students falling into these categories receive even greater funding to enhance support and resources.



Low Income



English Learners

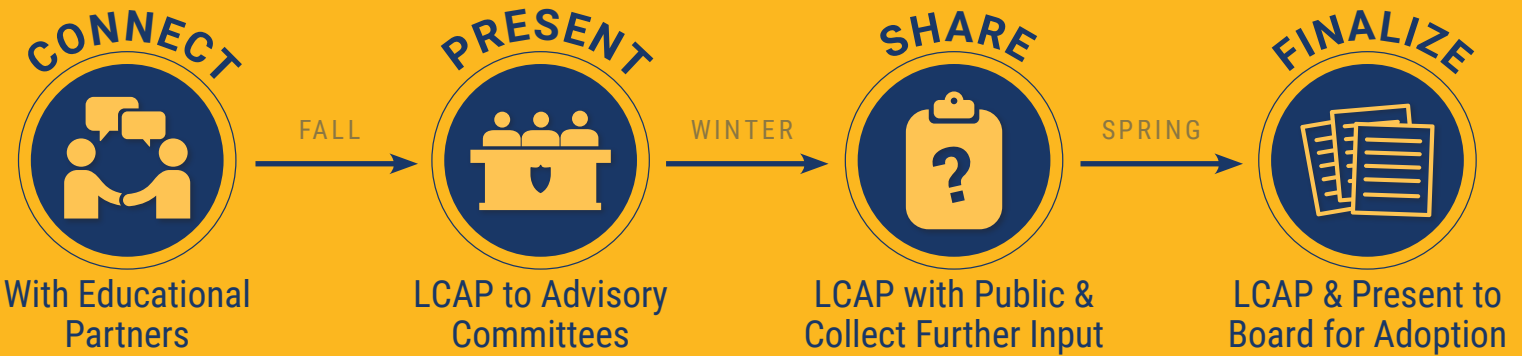


Foster Youth

How is the LCAP developed?



The LCAP is developed through a collaborative process that involves working with parents and other educational partners. By gathering input and feedback from these partners, we are able to create a plan that supports student learning and well-being and that reflects the needs and priorities of our community.



Listening to our Educational Partners

Common areas of concern:

Expanded Learning
After School and Summer School Programs

Scholarly Habits
Address articulation of skills and self-regulation

Sense of Belonging
Build community and school connectedness

College & Career
Provide exposure to various career opportunities

BY THE NUMBERS

15+
MEETINGS

3
SURVEYS

42,000+
RESPONSES

9
ADVISORY COMMITTEES

GOAL

#1



BROAD GOAL
MAXIMIZE STUDENT ACHIEVEMENT

Our aim is to strengthen critical thinking and problem-solving skills across all academic areas, while also accelerating English Learners towards full English proficiency. We're equally focused on instilling scholarly habits that empower students to oversee their own academic growth, ensuring they thrive in school and beyond.

 **26** Progress Indicators

 **17** Actions & Services

State priorities addressed:



1. Basic Services



2. Academic Standards



4. Student Achievement



5. Student Engagement



7. Course Access









8. Other Pupil Outcomes

GOAL #1
Budgeted Expenditures



Goal #1 Budgeted Expenditures
\$472,935,699

The budget for Goal #1 is **75%** of the total LCAP expenditure of **\$627,314,357**

| Plane | Shape | Number of Sides | Number of Corners |
|---|-----------|-----------------|-------------------|
|  | triangle | 3 | 3 |
|  | circle | 0 | 0 |
|  | hexagon | 6 | 6 |
|  | trapezoid | 4 | 4 |
|  | rectangle | 4 | 4 |
|  | square | 4 | 4 |

HIGHLIGHTED PROGRESS INDICATORS



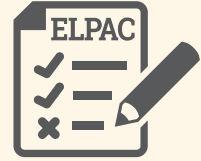
INCREASE % OF STUDENTS MEETING OR EXCEEDING ELA STANDARD ON CAASPP

58% Baseline TBD Year 1 TBD Year 2 ↑\= **58%** Year 3 Goal



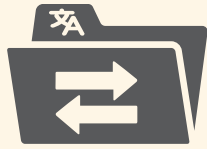
INCREASE % OF STUDENTS MEETING OR EXCEEDING MATH STANDARD ON CAASPP

48% Baseline TBD Year 1 TBD Year 2 ↑\= **48%** Year 3 Goal



INCREASE ENGLISH LEARNER PROFICIENCY (ELPAC - Level 4)

23% Baseline TBD Year 1 TBD Year 2 ↑\= **23%** Year 3 Goal



INCREASE ENGLISH LEARNER RECLASSIFICATION RATE

8.8% Baseline TBD Year 1 TBD Year 2 ↑\= **8.8%** Year 3 Goal



MAINTAIN OR IMPROVE STUDENT SELF-MANAGEMENT & REGULATION (Scale of 1-5 on Annual Student Survey)

3.77 Baseline TBD Year 1 TBD Year 2 ↑\= **3.0+** Year 3 Goal



MAINTAIN OR IMPROVE POSITIVE SCHOLARLY HABITS (Scale of 1-5 on Annual Student Survey)

3.70 Baseline TBD Year 1 TBD Year 2 ↑\= **3.0+** Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- 1A (1)** Provide board-adopted textbooks and curriculum materials aligned to the CA State Standards and ensure all students have access to these materials. **\$4,840,965**
- 1A (3)** Expand and improve extended learning opportunities and special programs that support both intervention and enrichments needs. **\$25,081,229**
- 1B (5)** Support a home-school-community partnership with families of English Learners through outreach and engagement activities. **\$6,197,201**
- 1B (6)** Support and develop staff to enhance programs and services for English learners, including assessments, professional development, and community engagement. **\$4,967,990**
- 1C (2)** Upgrade and maintain classroom technology to enhance learning and implement the District Technology Plan, focusing on high-need sites. **\$12,236,789**
- 1C (3)** Upgrade or maintain library services and increase access to the library both during the school day and beyond the school day. **\$2,365,957**

GOAL

#2



BROAD GOAL

BOOST STUDENT MOTIVATION, WELL-BEING, AND SAFETY

Enhancing motivation, well-being, and safety directly contributes to a positive educational experience. Our focus is on creating a supportive atmosphere where academic and personal growth lead to success.

 **28** Progress Indicators

 **14** Actions & Services

State priorities addressed:



1. Basic Services



3. Parent Involvement



4. Student Achievement



5. Student Engagement



6. School Climate



8. Other Pupil Outcomes

GOAL #2

Budgeted Expenditures

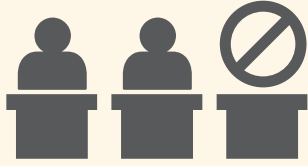


Goal #2 Budgeted Expenditures

\$139,470,657

The budget for Goal #2 is **22%** of the total LCAP expenditure of **\$627,314,357**

HIGHLIGHTED PROGRESS INDICATORS



REDUCE RATE OF CHRONIC ABSENTEEISM

20.7% Baseline TBD Year 1 TBD Year 2 $\Rightarrow \downarrow = 20.7\%$ Year 3 Goal



INCREASE HIGH SCHOOL GRADUATION RATE

92.7% Baseline TBD Year 1 TBD Year 2 $\uparrow = 92.7\%$ Year 3 Goal



MAINTAIN OR IMPROVE SOCIAL AWARENESS
(Scale of 1-5 on Annual Student Survey)

3.8 Baseline TBD Year 1 TBD Year 2 $\uparrow = 3.0+$ Year 3 Goal



MAINTAIN OR IMPROVE SENSE OF BELONGING & CONNECTEDNESS
(Scale of 1-5 on Annual Student Survey)

3.7 Baseline TBD Year 1 TBD Year 2 $\uparrow = 3.0+$ Year 3 Goal



MAINTAIN CLIMATE OF SUPPORT FOR ACADEMIC LEARNING

3.96 Baseline TBD Year 1 TBD Year 2 $\uparrow = 3.0+$ Year 3 Goal



MAINTAIN LOW STUDENT SUSPENSION RATE

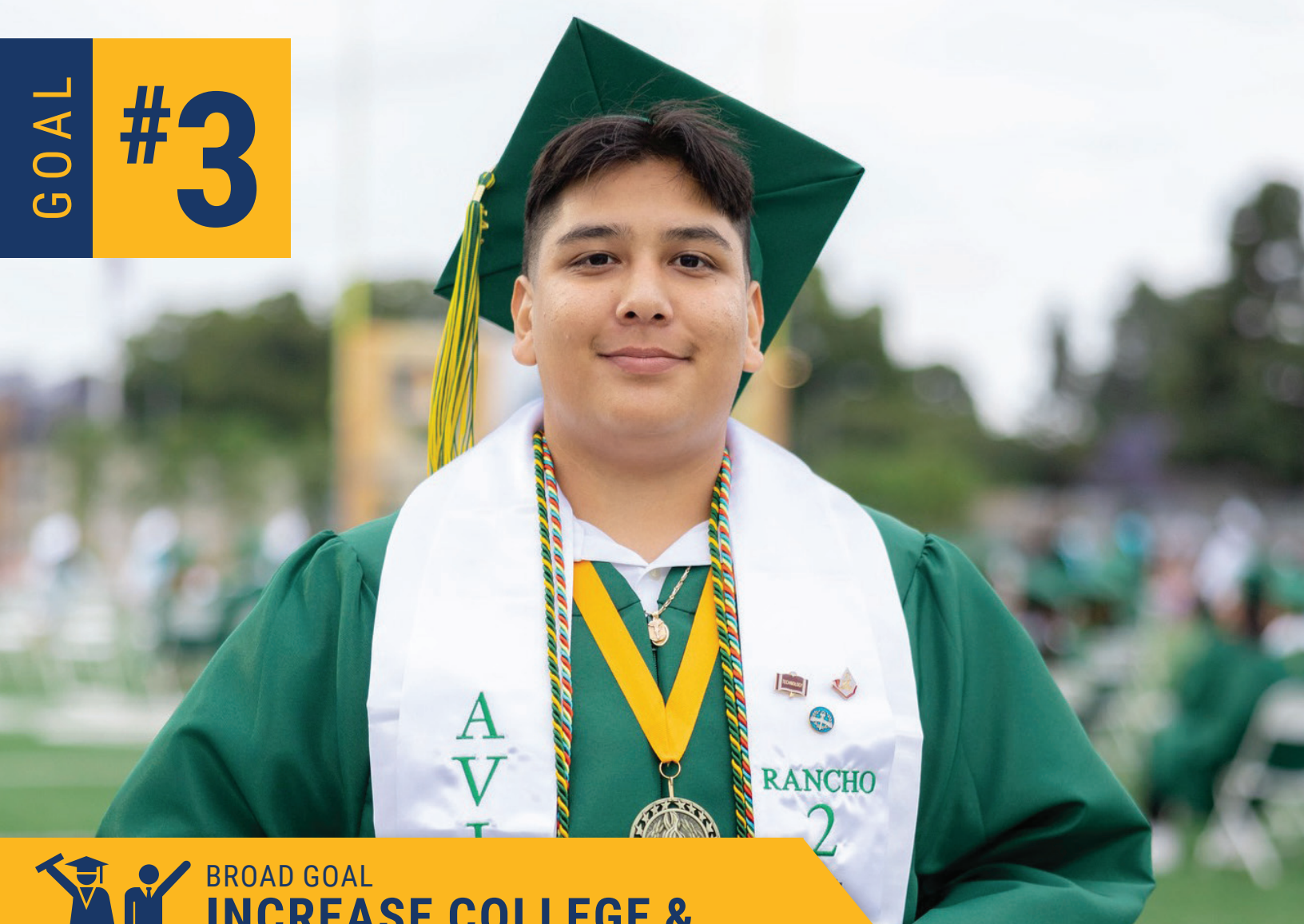
3.2% Baseline TBD Year 1 TBD Year 2 $\downarrow = 3.5\%$ Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

| | | |
|--------|---|--------------|
| 2A (2) | Refine and expand interventions addressing attendance, with a focus on supporting students at risk of truancy, especially those facing economic hardships, through data-driven programs and community partnerships. | \$973,626 |
| 2B (1) | Deploy specialized personnel and programs to enhance the mental, physical, social, and emotional well-being of students and families. | \$4,841,452 |
| 2B (3) | Broaden opportunities for student involvement in all school aspects, bolstering guidance and resources to strengthen feelings of belonging and connectedness. | \$4,624,832 |
| 2C (1) | Ensure that schools are welcoming and respectful to all by using programs like PBIS, "No Place for Hate," and restorative practices to create positive environments and reduce suspensions. | \$2,160,790 |
| 2C (4) | Maintain clean and well-kept school facilities to support a positive academic environment. | \$77,542,786 |
| 2C (5) | Enhance campus safety by continuously improving safety protocols and emergency responses in collaboration with local law enforcement. | \$6,085,928 |

GOAL

#3



BROAD GOAL INCREASE COLLEGE & CAREER READINESS

We're committed to improving key indicators of college and career readiness, aiming for annual increases in entrance and completion rates. Our strategy is focused on equipping students with essential skills for success beyond high school.

 **24** Progress Indicators

 **5** Actions & Services

State priorities addressed:



2. Academic Standards



4. Student Achievement



7. Course Access



8. Other Pupil Outcomes

GOAL #3 Budgeted Expenditures



Goal #3 Budgeted Expenditures

\$14,908,001

The budget for Goal #3 is **3%** of the total LCAP expenditure of **\$627,314,357**

HIGHLIGHTED PROGRESS INDICATORS



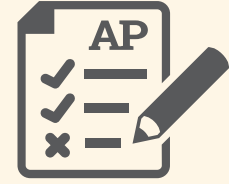
INCREASE A-G COMPLETION RATES

59.8% Baseline TBD Year 1 TBD Year 2 ↑ = 59.8% Year 3 Goal



MAINTAIN OR IMPROVE OVERALL SAT EXAM SCORES

1240 Baseline TBD Year 1 TBD Year 2 ↑ = 1240 Year 3 Goal



MAINTAIN OR IMPROVE OVERALL AP EXAM PASS RATES

71% Baseline TBD Year 1 TBD Year 2 ↑ = 71% Year 3 Goal



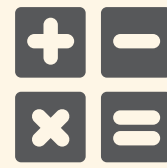
MAINTAIN OR IMPROVE 4-YEAR COLLEGE ENROLLMENT RATE

36% Baseline TBD Year 1 TBD Year 2 ↑ = 36% Year 3 Goal



MAINTAIN OR INCREASE STUDENTS WHO ARE COLLEGE-READY IN ELA (per Early Assessment Program)

39% Baseline TBD Year 1 TBD Year 2 ↑ = 39% Year 3 Goal



MAINTAIN OR INCREASE STUDENTS WHO ARE COLLEGE-READY IN MATH (per Early Assessment Program)

18% Baseline TBD Year 1 TBD Year 2 ↑ = 18% Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- 3A (1)** Maintain a focus on a college-going culture in all grades K-12, and expose students to various college and career options/pathways. **\$127,250**

- 3A (2)** Provide services and opportunities for all students to complete A-G subject requirements to increase the college and career readiness rate for all students. **\$8,851,700**

- 3A (3)** Ensure equitable and open access to Advanced Placement and Early College Academy courses to support all students with college entrance and readiness using California College Guidance Initiative (CCGI) tools and resources. **\$134,000**

- 3B (1)** Monitor graduate's persistence through graduation from post-secondary education with the Student Tracker for High School Services through National Student Clearinghouse. **\$4,000**

- 3B (2)** Provide opportunities for students to be exposed to various college and career options by partnering with local community agencies and businesses for work-based learning, internships, mentoring, field-trips, and real-world experiences. **\$5,416,709**



BOARD OF EDUCATION

Bob Harden
 Dina L. Nguyen, Esq.
 Lan Quoc Nguyen, Esq.
 Teri Rocco
 Walter Muñeton

SUPERINTENDENT

Gabriela Mafi, Ed. D.

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For more information about this guide and other LCAP resources, scan the QR code or visit www.goboinfo.com.

