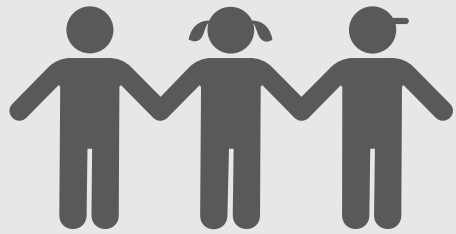




Local Control and Accountability Plan

Plan Summary, 2021-22



2,250 TK-12th grade STUDENTS

238 EMPLOYEES

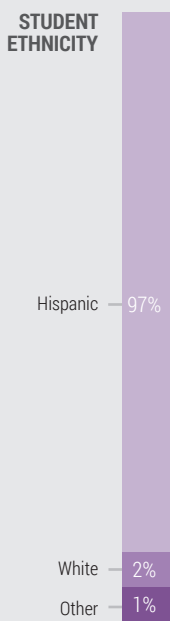


3 SCHOOLS

High School:	1
Middle School:	1
Elementary School:	1

20 STUDENTS PER TEACHER

DISTRICT STORY

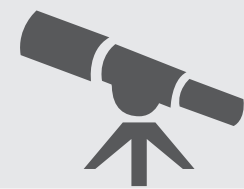


STUDENT GROUPS

97% Low Income
41% English Learners
13% Homeless
13% Students with Disabilities

High Quality Education

Prepare all students through comprehensive programs delivered by a skilled & committed staff



District Vision

Build strong stakeholder relationships, provide 21st century learning, in a nurturing school climate for student success

Critical Mission:

Provide high quality educational experiences that prepare our students for postsecondary success & continued learning & growing throughout their lifetime



LCAP HIGHLIGHTS

GOAL #1



Rigorous Instruction & Highly Effective Staff

Highlighted Actions

- 1.1I - Maintain an academic coach at each school site
- 1.2E - Implement staff safety trainings
- 1.3A - Provide all students with access to technology devices

GOAL #2



College & Career Readiness

Highlighted Actions

- 2.1C - Adopt a data management system
- 2.2A - Purchase state-approved ELD instructional materials
- 2.3B - Provide students with college preparation activities & workshops

GOAL #3



Safe, Healthy Learning Environment

Highlighted Actions

- 3.1D - Maintain an Attendance Liaison to help implement a SART Plan and online attendance tracking
- 3.1F - Continue to provide students with health services

GOAL #4



Community Engagement

Highlighted Actions

- 4.1A - Provide parent education classes & workshops
- 4.1D - Provide technical assistance and digital literacy support to families
- 4.2C - Provide a Community Liaison to support community engagement

REFLECTION: SUCCESSES



Maintained High Graduation Rate

Indicator: California School Dashboard



Status: 95.4%
Change: Maintained

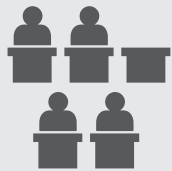
Increased College & Career Readiness



Indicator: California School Dashboard



Status: 44.1%
Change: Increased



Reduced Chronic Absenteeism

Indicator: California School Dashboard



Status: 9.2%
Change: Declined

Planned Actions to Maintain Progress:

- 2.3B** - Provide students with college preparation activities & workshops (SAT, PSAT, AP, College Applications, FAFSA).
- 2.3D** - Increase opportunities for students to receive industry-recognized certifications (ServSafe, CPR/ First Aid, iCEV, etc).
- 3.1C** - Build a culture of learning that values revision, reflection, student voice, choice and agency by hosting and participating in school and community-level events.
- 3.1D** - Maintain an Attendance Liaison to help implement a SART Plan and online attendance tracking.

REFLECTION: IDENTIFIED NEEDS



Increase Math Proficiency

Indicator: California School Dashboard



Status: 98.6 points below standard
Change: Maintained



Increase ELA Proficiency

Indicator: California School Dashboard



Status: 51.9 points below standard
Change: Maintained

Planned Actions to Address Needs:

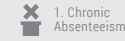
- 2.1A** - Continue to implement Math and Language Arts Intervention programs (Dreambox, Lexia Learning, IReady, APEX).
- 2.1A** - Prepare students & staff for the SBAC summative assessment by administering Interim Assessments at least 3 times per year.
- 2.1D** - Continue to provide opportunities for intervention and support (GPA 4.0 Saturday School; Summer Learning Programs).
- 3.1A** - Provide support services that promote student's well being and a positive school climate where students feel welcomed, connected and engaged.

PERFORMANCE GAPS

Subgroup in Need:



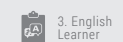
State Indicators:



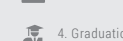
1. Chronic Absenteeism



2. Suspension Rate



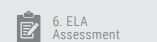
3. English Learner



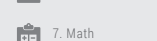
4. Graduation Rate



5. College/Career Readiness



6. ELA Assessment



7. Math Assessment

English Learners



Homeless Students



Low Income



Students with Disabilities



White



Planned Actions to Address Performance Gaps:

- 1.1E** - Revise staff evaluation protocols and expectations to include measures of performance in supporting developmental relationships and positive learning environments.
- 2.2D** - Purchase a program management system dedicated to supporting English Learners.
- 2.3I** - Develop alternative pathways to successful course completion and certifications for at-risk students in grades 9-12.
- 4.3B** - Leverage community agencies and resources to more effectively respond to student needs and improve student outcomes.



GOAL
#1



RIGOROUS INSTRUCTION & HIGHLY EFFECTIVE STAFF

Actual 2019-20 Expenditures

\$22,324,631

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	1.1 - Maintain 0 complaints around instructional materials	0	0	✓	✓	5 planned	4 achieved	5 progressed
1.3 - Maintain a 1:1 Student to Device Ratio	Maintain	Maintained	✓	✓				
1.4 - Maintain transportation services	Maintain	Maintained	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
	1.1 - Ensure access to core, high quality instructional programs	\$18,429,950	\$15,669,363	✓	85%	\$25,754,100 Budgeted Expenditures	\$22,324,631 Actual Expenditures	87% <div style="width:87%;"></div>
1.2 - Operational services, support services, facilities, & staff	\$6,331,206	\$6,050,352	✓	96%				
1.3 - Provide students technology tools and training	\$992,944	\$604,916	✓	61%				



GOAL
#2



COLLEGE & CAREER READINESS

Actual 2019-20 Expenditures

\$3,019,602

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	2.4 - Increase A-G Course access rates	+5%	+3%	🕒	✓	8 planned	2 achieved	3 progressed
2.5 - Increase AP Exam pass rate	41.5%	49%	✓	✓				
2.9 - Maintain development opportunities for all teachers	100%	100%	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
	2.1 - High quality student interventions and enhancements	\$3,215,178	\$1,959,909	✓	61%	\$4,623,294 Budgeted Expenditures	\$3,019,602 Actual Expenditures	65% <div style="width:65%;"></div>
2.2 - Identify, serve and reclassify English Learners	\$142,715	\$81,016	✓	57%				
2.3 - Provide opportunities to learn about College/Career options	\$1,265,401	\$978,677	✓	77%				





**GOAL
#3**



**SAFE, HEALTHY
LEARNING ENVIRONMENT**

Actual 2019-20 Expenditures

\$1,076,661

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
3.1 - Reduce Suspension Rate	< 1%	4%			6	0	2	33%
3.2 - Reduce Expulsions	2	3						
3.3 - Reduce Rate of Chronic Absenteeism	5%	10.3%						
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
					Budgeted Expenditures	Actual Expenditures		
3.1 - Support a safe and healthy school climate	\$1,057,956	\$806,235		76%	\$1,602,587			67%
3.2 - Support student attendance	\$312,989	\$154,403		49%				
3.3 - Provide PD around social-emotional learning	\$231,642	\$116,023		50%	\$1,076,661			



**GOAL
#4**



COMMUNITY ENGAGEMENT

Actual 2019-20 Expenditures

\$9,890

Overall Status:



In Progress

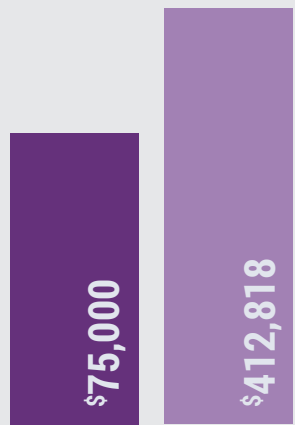
+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
4.1 - Offer educational workshops and trainings	1	1			4	3	3	75%
4.2 - Offer Adult Education workshops	8	12						
4.3 - Provide translation services at all parent meetings	100%	100%						
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
					Budgeted Expenditures	Actual Expenditures		
4.1 - Offer educational workshops and trainings	\$6,827	\$115		2%	\$23,746			41%
4.2 - Provide stakeholder learning opportunities	\$4,879	N/C		0%				
4.3 - Provide translation services at all parent meetings	\$12,040	\$9,775		81%	\$9,890			



LEARNING CONTINUITY PLAN EXPENDITURES



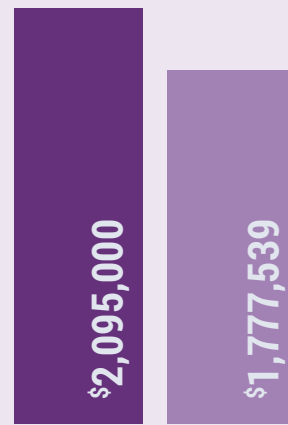
**IN-PERSON
INSTRUCTIONAL
OFFERINGS**



Budgeted Expenditures Actual Expenditures



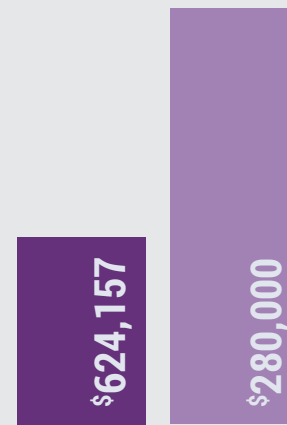
**DISTANCE
LEARNING
PROGRAM**



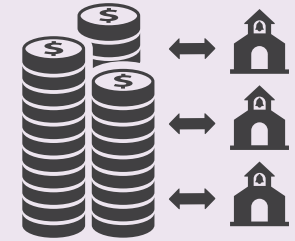
Budgeted Expenditures Actual Expenditures



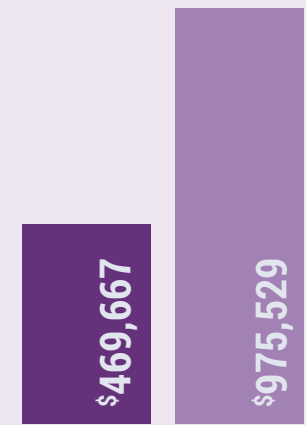
**PUPIL
LEARNING LOSS**



Budgeted Expenditures Actual Expenditures



**ADDITIONAL
ACTIONS AND PLAN
REQUIREMENTS**



Budgeted Expenditures Actual Expenditures



**TOTAL
LCP
SPENDING**

Total Planned 2020-21 LCP Expenditures

\$3,263,824

VS.

Total Actual 2020-21 LCP Expenditures

\$3,445,886

=

Total % Spent

106%

Exceeded Full Spending



Stakeholder Engagement

3
SURVEYS
Conducted

11
FOCUS GROUP
Discussions held

2,000+
SURVEY RESPONSES
Received

1
PUBLIC HEARING
Held

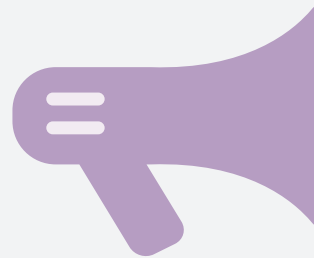
13
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
SSC, ELAC, DAC,
DELAC, SLT, GTA,
CSEA, GYC



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- College & Career Readiness Data
- California School Dashboard



GUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Projected 21-22 Revenue	
Concentration Grant	\$6,838,543
Supplemental Grant	
Baseline Grant	\$20,870,163
Other Revenue (state & local)	\$5,149,289
Federal Revenue	\$1,517,939
Total Revenue:	\$34,375,934

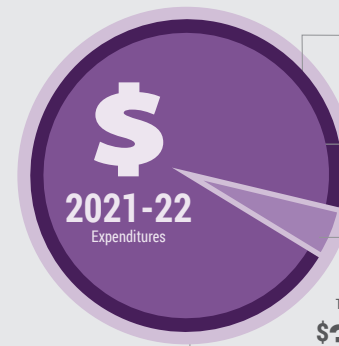
...targeting disadvantaged students...



...resulting in increased service of...

↑ 33.8%
2021-22 Expected Service Improvement Using:
\$6,838,543
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



LCAP Expenditures for High Needs Students:
\$30,734,996

LCAP Expenditures:
\$30,734,996

Expenditures not included in the LCAP:
\$1,547,262

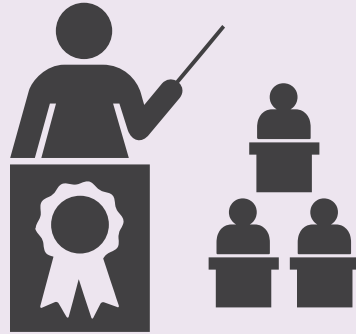
Total General Fund Expenditures:
\$32,282,258

...which is reported on the following year

	Budgeted	Actual
Expenditures for High Needs Students:	\$9,484,661	\$9,484,661

2020-21

GOAL #1



Rigorous Instruction & Highly Effective Staff

GOAL DETAILS

STATE PRIORITIES






STATUS



EXPECTED 2021-22 MEASURABLE OUTCOMES

<p>1.1</p> <p>MAINTAIN ACCESS TO STANDARDS ALIGNED INSTRUCTIONAL MATERIALS</p> <table border="1"> <tr> <td>2023-24</td> <td>= 100%</td> <td>Baseline</td> <td>↔ 100%</td> </tr> </table>	2023-24	= 100%	Baseline	↔ 100%	<p>1.2</p> <p>MAINTAIN A HIGH FIT (FACILITIES INSPECTION TOOL) RATING</p> <table border="1"> <tr> <td>2023-24</td> <td>=/↑ 97%</td> <td>Baseline</td> <td>↘ 99.3%</td> </tr> </table>	2023-24	=/↑ 97%	Baseline	↘ 99.3%	<p>1.3</p> <p>ENSURE ALL ACADEMIC COURSES ARE IN ALIGNMENT WITH STATE STANDARDS</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 100%</td> <td>Baseline</td> <td>↘ < 100%</td> </tr> </table>	2023-24	↑ 100%	Baseline	↘ < 100%	<p>1.4</p> <p>INCREASE STUDENTS MEETING OR EXCEEDING STANDARDS IN ELA</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 34.3%</td> <td>Baseline</td> <td>↘ 29.3%</td> </tr> </table>	2023-24	↑ 34.3%	Baseline	↘ 29.3%				
2023-24	= 100%	Baseline	↔ 100%																				
2023-24	=/↑ 97%	Baseline	↘ 99.3%																				
2023-24	↑ 100%	Baseline	↘ < 100%																				
2023-24	↑ 34.3%	Baseline	↘ 29.3%																				
<p>1.5</p> <p>INCREASE STUDENTS MEETING OR EXCEEDING STANDARDS IN MATH</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 21.7%</td> <td>Baseline</td> <td>↘ 16.7%</td> </tr> </table>	2023-24	↑ 21.7%	Baseline	↘ 16.7%	<p>1.6</p> <p>MAINTAIN 1:1 STUDENT ACCESS TO TECHNOLOGY EQUIPMENT</p> <table border="1"> <tr> <td>2023-24</td> <td>= 100%</td> <td>Baseline</td> <td>↘ 100%</td> </tr> </table>	2023-24	= 100%	Baseline	↘ 100%	<p>1.7</p> <p>MAINTAIN 1:1 STUDENT ACCESS TO INTERNET CONNECTIVITY</p> <table border="1"> <tr> <td>2023-24</td> <td>= 100%</td> <td>Baseline</td> <td>↘ 100%</td> </tr> </table>	2023-24	= 100%	Baseline	↘ 100%	<p>1.8</p> <p>INCREASE FULLY CREDENTIALLED AND APPROPRIATELY ASSIGNED TEACHERS</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 95% appropriately assigned</td> <td>Baseline</td> <td>91.5%</td> <td>2023-24</td> <td>= 0 teacher missassignments</td> <td>Baseline</td> <td>0</td> </tr> </table>	2023-24	↑ 95% appropriately assigned	Baseline	91.5%	2023-24	= 0 teacher missassignments	Baseline	0
2023-24	↑ 21.7%	Baseline	↘ 16.7%																				
2023-24	= 100%	Baseline	↘ 100%																				
2023-24	= 100%	Baseline	↘ 100%																				
2023-24	↑ 95% appropriately assigned	Baseline	91.5%	2023-24	= 0 teacher missassignments	Baseline	0																

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
1.1 - High-Quality Instruction & Recruitment/Retention of Highly-Effective Staff		\$18,849,217
A - Provide teachers with standards-aligned curriculum materials, training, equipment, and supplies that 100% satisfy the Williams' requirement.		
B - Continue to administer formative assessments to inform instruction.		
C - Allocate funding for recruitment and retention of credentialed staff .		
D - Provide qualifying new teachers in the district with an Induction program to clear their California Teaching Credential (CTC) .		
E - Revise staff evaluation protocols and expectations to include measures of performance in supporting developmental relationships and positive learning environments.		
F - Create an enabling school culture and support shifts in teacher practice .		
G - Provide professional development to site administrators on best practices for Professional Learning Communities (PLCs) and establish structured PLC practices to include data analysis to inform instruction .		
H - Reinforce research-based teaching strategies by providing professional development to all instructional staff on effective first teaching pedagogy.		
I - Maintain an academic coach for each school site to support first good instruction in classrooms.		
1.2 - Maintenance & Operations		\$6,235,075
A - Maintain school facilities that are clean and in good repair.		
B - Complete facility projects and upgrades district-wide.		
C - Continue to provide adequate student supervision (classroom, playground, cafeteria, etc).		
D - Continue to allocate funding to maintain transportation personnel, fuel costs, maintenance of vehicles, and any associated professional service costs expenditures.		
E - Implement safety trainings for all staff (school site safety drills, emergency response).		
1.3 - Technological Support & Connectivity		\$818,486
A - Maintain 1:1 student access to technology devices .		
B - Provide training to staff and students on utilizing EDTech Tools .		
C - Provide students and staff with the necessary technology tools and training to facilitate the development of digital literacy and 21st Century technological skills .		

GOAL #2



College & Career Readiness

GOAL DETAILS

STATE PRIORITIES



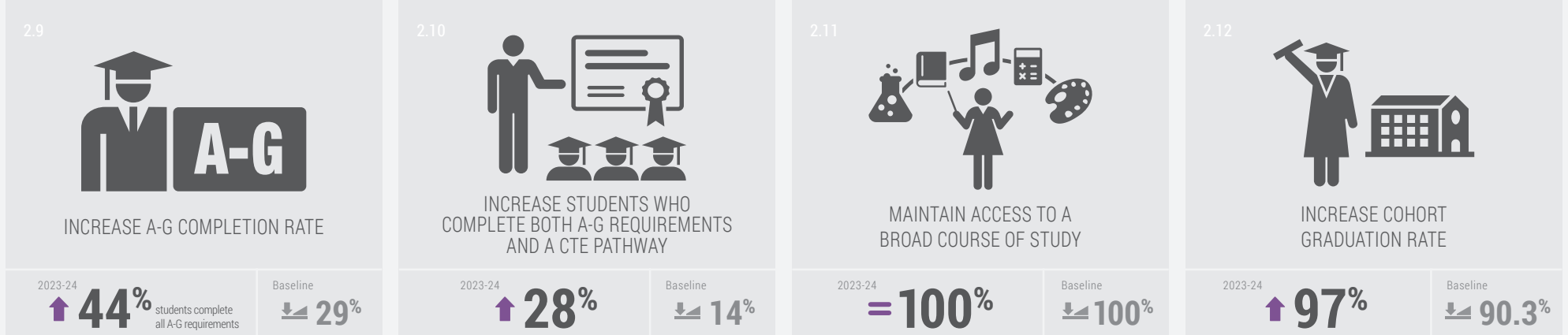
STATUS






EXPECTED 2021-22 MEASURABLE OUTCOMES

<p>2.1</p> <p>INCREASE ENGLISH PROFICIENCY OF ENGLISH LEARNERS AS MEASURED BY ELPAC</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 42.3% <small>ELs receiving 4 on ELPAC</small></td> <td>Baseline</td> <td>↔ 12.3%</td> </tr> </table>	2023-24	↑ 42.3% <small>ELs receiving 4 on ELPAC</small>	Baseline	↔ 12.3%	<p>2.2</p> <p>ENSURE ENGLISH LEARNERS HAVE ACCESS TO ALL COURSE OFFERINGS</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 100%</td> <td>Baseline</td> <td>↔ <100%</td> </tr> </table>	2023-24	↑ 100%	Baseline	↔ <100%	<p>2.3</p> <p>ENSURE STUDENTS WITH DISABILITIES HAVE ACCESS TO ALL COURSE OFFERINGS</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 100%</td> <td>Baseline</td> <td>↔ <100%</td> </tr> </table>	2023-24	↑ 100%	Baseline	↔ <100%	<p>2.4</p> <p>INCREASE ACCESS TO CAREER TECHNICAL EDUCATION (CTE) COURSES</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 42 <small>CTE courses offered</small></td> <td>Baseline</td> <td>↔ 32</td> </tr> </table>	2023-24	↑ 42 <small>CTE courses offered</small>	Baseline	↔ 32				
2023-24	↑ 42.3% <small>ELs receiving 4 on ELPAC</small>	Baseline	↔ 12.3%																				
2023-24	↑ 100%	Baseline	↔ <100%																				
2023-24	↑ 100%	Baseline	↔ <100%																				
2023-24	↑ 42 <small>CTE courses offered</small>	Baseline	↔ 32																				
<p>2.5</p> <p>INCREASE PASS RATE ON AP EXAM</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 64%</td> <td>Baseline</td> <td>↔ 49%</td> </tr> </table>	2023-24	↑ 64%	Baseline	↔ 49%	<p>2.6</p> <p>INCREASE COLLEGE PREPAREDNESS IN ELA AND MATH</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 55% <small>3+ on ELA CAASPP</small></td> <td>Baseline</td> <td>42.8%</td> <td>2023-24</td> <td>↑ 20% <small>3+ on Math CAASPP</small></td> <td>Baseline</td> <td>8%</td> </tr> </table>	2023-24	↑ 55% <small>3+ on ELA CAASPP</small>	Baseline	42.8%	2023-24	↑ 20% <small>3+ on Math CAASPP</small>	Baseline	8%	<p>2.7</p> <p>INCREASE DUAL ENROLLMENT COURSE OFFERINGS</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 9 <small>dual enrollment courses</small></td> <td>Baseline</td> <td>↔ 6</td> </tr> </table>	2023-24	↑ 9 <small>dual enrollment courses</small>	Baseline	↔ 6	<p>2.8</p> <p>INCREASE STUDENTS COMPLETING A CTE PATHWAY</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 36%</td> <td>Baseline</td> <td>↔ 21%</td> </tr> </table>	2023-24	↑ 36%	Baseline	↔ 21%
2023-24	↑ 64%	Baseline	↔ 49%																				
2023-24	↑ 55% <small>3+ on ELA CAASPP</small>	Baseline	42.8%	2023-24	↑ 20% <small>3+ on Math CAASPP</small>	Baseline	8%																
2023-24	↑ 9 <small>dual enrollment courses</small>	Baseline	↔ 6																				
2023-24	↑ 36%	Baseline	↔ 21%																				




EXPECTED 2021-22 MEASURABLE OUTCOMES



EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount
2.1 - Student Interventions & Enhancements		\$1,905,775
	A - Continue to implement Math and Language Arts Intervention programs (Dreambox, Lexia Learning, IReady, APEX).	
	B - Prepare students and staff for the SBAC summative assessment and monitor student progress towards proficiency on Common Core State Standards by administering Interim Assessments at least 3 times per year.	
	C - Explore and adopt a data management system .	
	D - Continue to provide opportunities for intervention and support (Afterschool Tutorial, Extended Day Clubs, Summer Academies).	
	E - Allocate funds to hire and/or maintain VAPA, PE and Elective Teachers .	
2.2 - Identification, Service & Reclassification of English Language Learners		\$98,190
	A - Purchase and maintain state approved ELD instructional materials .	
	B - Create and maintain ELD sections with clearly articulated curriculum guides, focused standards, and monitoring assessments to ensure English Learner success.	
	C - Provide professional development to all instructional staff on ELD standards and effective EL instruction by implementing research-based ELD strategies .	
	D - Purchase a program management system dedicated to supporting English Learners .	
	E - Allocate funds to ensure compliance of Initial & Summative ELPAC assessments .	

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount
2.3 - College & Career Readiness		\$1,095,728
A - Offer College/Career awareness activities (field trips, school events/assemblies, speakers, career fairs).		
B - Provide students with college preparation activities & workshops (SAT, PSAT, AP, College Applications, FAFSA).		
C - Offer CTE course pathways and opportunities for students in grades 6-12 that lead to high wage, high skill, and/or high demand careers.		
D - Increase opportunities for students to receive industry-recognized certifications (ServSafe, CPR/First Aid, iCEV, etc).		
E - Increase AB 288/dual enrollment college course offerings to Gonzales High School students.		
F - Connect students to College and Career options through community partners (Gear Up, ETS, DCAC, etc).		
G - Maintain 3 FTE school counselors to plan and execute goal planning & college preparation activities to ensure students are prepared for college and career.		
H - Increase and fund extracurricular activities/clubs that lead to college/career awareness (MESA, Girls that Code, etc).		
I - Develop alternative pathways to successful course completion and certifications for at-risk students in grades 9-12.		



GOAL #3



Safe, Healthy Learning Environment

GOAL DETAILS

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

- New
- Modified
- Unchanged

EXPECTED 2021-22 MEASURABLE OUTCOMES

3.1

DECREASE CHRONIC ABSENTEEISM

2023-24	Baseline
↓ 3.2%	↔ 9.2%

3.2

INCREASE ATTENDANCE RATE

2023-24	Baseline
↑ 95%	↔ 90.2%

3.3

DECREASE SUSPENSION RATE

2023-24	Baseline
↓ 1%	↔ 4%

3.4

REDUCE THE NUMBER OF EXPULSIONS

2023-24	Baseline
↓ 1	↔ 3

3.5

REDUCE MIDDLE SCHOOL DROPOUT RATE

2023-24	Baseline
↓ 0 students dropping out of middle school	↔ 2

3.6

REDUCE HIGH SCHOOL DROPOUT RATE

2023-24	Baseline
↓ 0 students dropping out of high school	↔ 3




3.7

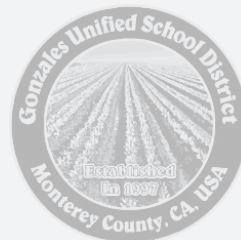
INCREASE STUDENTS WHO REPORT FEELING SAFE AT SCHOOL ON CHKS

2023-24	Baseline
↑ 78.3%	↔ 48.3%



EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 3	 Action / Service	 Amount
3.1 - School Climate, Student Engagement & Attendance		\$1,373,180
	A - Provide support services that promote student's well being and a positive school climate where students feel welcomed, connected and engaged.	
	B - Promote a positive school climate through school spirit activities, student incentives and celebrations.	
	C - Build a culture of learning that values revision, reflection, student voice, choice and agency by hosting and participating in school and community-level events.	
	D - Maintain an Attendance Liaison to help implement a SART Plan and online attendance tracking.	
	E - Develop infrastructure and implement processes which support of Tier 2 and 3 mental health supports.	
	F - Continue to provide students with health services (health aides, District Nurse).	
3.2 - Maintain Low Suspension and Expulsion Rates		\$324,144
	A - Implement Positive Behavioral Interventions and Supports (PBIS) frameworks at all school sites.	
	B - Revise discipline structures to prioritize practices that provide alternatives to suspension, build capacity on conflict resolution, and focus on building staff capacity to promote diversity, equity and inclusion.	
3.3 - Professional Development		\$22,363
	A - Provide professional development to support teacher capacity to create positive classroom environments and support students' socio-emotional needs and leader capacity to manage the change process, create a positive school culture, and support shifts in teacher practice.	
	B - Provide professional development for staff on social and emotional learning (SEL) strategies and structures that support relationship building and safe and supportive environments.	



GOAL

#4



Community Engagement

GOAL DETAILS

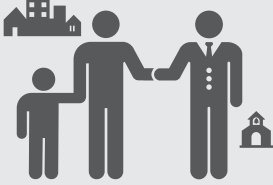

STATE PRIORITIES

1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes

STATUS

New	Modified	Unchanged
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EXPECTED 2021-22 MEASURABLE **OUTCOMES**

<p>4.1</p>  <p style="text-align: center;">INCREASE PARENTS WHO BELIEVE THEY WERE PROVIDED THE OPPORTUNITIES FOR MEANINGFUL PARTICIPATION</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td style="font-size: 2em; color: #8e7cc3;">↑ 51%</td> <td>Baseline</td> <td style="font-size: 2em; color: #8e7cc3;">↔ 21%</td> </tr> </table>	2023-24	↑ 51%	Baseline	↔ 21%	<p>4.2</p>  <p style="text-align: center;">INCREASE PARENTS WHO BELIEVE THEY'RE INPUT WAS CONSIDERED WHEN MAKING IMPORTANT DECISIONS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td style="font-size: 2em; color: #8e7cc3;">↑ 28%</td> <td>Baseline</td> <td style="font-size: 2em; color: #8e7cc3;">↔ 14%</td> </tr> </table>	2023-24	↑ 28%	Baseline	↔ 14%	<p>4.3</p>  <p style="text-align: center;">INCREASE OPPORTUNITIES FOR PARENT ENGAGEMENT</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td style="font-size: 2em; color: #8e7cc3;">↑ 40</td> <td>Baseline</td> <td style="font-size: 2em; color: #8e7cc3;">↔ 28</td> </tr> <tr> <td colspan="4" style="font-size: 0.8em;">virtual & in-person classes & workshops</td> </tr> </table>	2023-24	↑ 40	Baseline	↔ 28	virtual & in-person classes & workshops			
2023-24	↑ 51%	Baseline	↔ 21%															
2023-24	↑ 28%	Baseline	↔ 14%															
2023-24	↑ 40	Baseline	↔ 28															
virtual & in-person classes & workshops																		

EXPECTED 2021-22 **ACTIONS & EXPENDITURES**










Goal # 4	Action / Service	Amount
4.1 - Parent Engagement & Education		\$3,407
A - Continue to provide parent education classes & workshops.		
B - Increase opportunities for parent, community and school collaboration.		
C - Create activities, spaces, and opportunities to connect with parents as partners in their children's education (Family Resource Center, Family Literacy Nights).		
D - Support at-home learning by providing technical assistance and digital literacy support to families.		

PLANNED 2020-21 ACTIONS & EXPENDITURES

 Goal #4	 Action / Service	 Amount
4.2 - School-Parent-Community Communication		\$397
A - Take steps to increase the opportunities for parent, community and school communication.		
B - Utilize website, social media, and parent portal to keep parents informed about their children’s education.		
C - Provide translation services to families who need it.		
4.3 - Community Partnerships		\$9,034
A - Create more opportunities for relationships and student/family support by hosting a minimum of 6 Community Collaborative meetings with community organizations.		
B - Leverage community agencies and resources to more effectively respond to student needs and improve student outcomes.		



Abbreviations: AP (Advanced Placement), AVID (Advancement Via Individual Determination), CSEA (California School Employees Association), CSI (Comprehensive Support & Improvement), CTC, (California Teaching Credential), CTE (Career Technical Education), DAC (District Advisory Council), DCAC (Destination College Advising Corps), EL (English Learner), ELA (English Language Arts), ELD (English Language Development), ETS (Educational Testing Service), FAFSA (Free Application for Federal Student Aid), FTE (Full-time equivalent), FY (Foster Youth), GTA (Gonzales Teachers Association), GUSD (Gonzales Unified School District), GYC (Gonzales Youth Council), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), NCLB (No Child Left Behind), PD (Professional Development), PLC (Professional Learning Community), ROP (Regional Occupational Program), SART (Society for Assisted Reproductive Technology), SBAC (Smarter Balanced Assessment Consortium), SLT (Site Leadership Teams), SSC (School Site Councils), TK (Transitional Kindergarten), VAPA (Visual & Performing Arts).

Legend	
 - Increase	 - Maintain
 - Decrease	 - Maintain / Increase
 - Increase BY	 - Baseline
 - Decrease BY	 - Completed
	 - In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 47 page LCAP narrative plan.



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