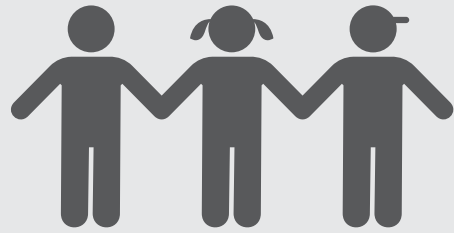


Local Control & Accountability Plan Summary



DISTRICT STORY



2,424 TK-12 STUDENTS

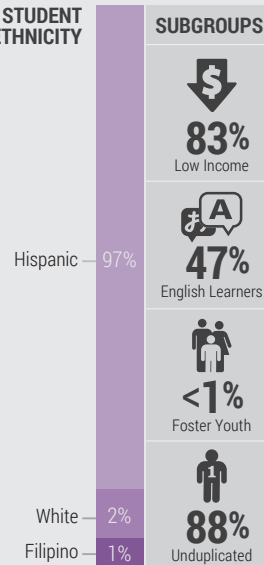


4 SCHOOLS



262 EMPLOYEES

STUDENT ETHNICITY



High Quality Education

Prepare all students through comprehensive programs delivered by a skilled & committed staff



District Vision

Build strong stakeholder relationships, provide 21st century learning, in a nurturing school climate for student success

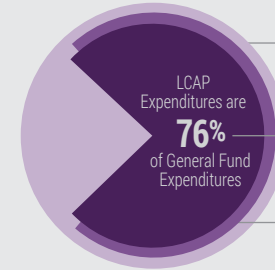


Critical Mission:

Provide high-quality educational experiences that prepare our students for postsecondary success & continued learning & growing throughout their lifetime



BUDGET



General Fund Expenditures:
\$33,168,146

LCAP Expenditures:
\$25,151,017

LCFF Revenues:
\$24,234,607

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

- Some basic services that were not included in the LCAP budget expenditures include Nutrition Services, Early Childhood (Preschool), Special Education, Title 1, and Title 3 funds as well as Migrant programs.

LCAP HIGHLIGHTS

GOAL #1



Fully Develop Student Potential

Highlighted Actions

- 1.1 - Site staffing & professional development to ensure instructional program access
- 1.2 - Provide high-quality instructional materials
- 1.3 - Integrate & monitor technology in classrooms

GOAL #2



High Quality Curricular & Instructional Program

Highlighted Actions

- 2.1 - Student interventions & enhancements
- 2.2 - Support personnel at all sites to meet 21st Century goals
- 2.3 - Support administrator's instructional leadership

GOAL #3



College & Career Readiness

Highlighted Actions

- 3.2 - Support stakeholder learning opportunities using data management
- 3.3 - Maintain & build higher education institution partnerships
- 3.5 - Student engagement opportunities

GOAL #4



Positive School Climate & Culture

Highlighted Actions

- 4.1 - Students feel welcomed & connected through PBIS
- 4.2 - Safe & secure facilities conducive to learning
- 4.3 - Train school office staff in customer service standards for welcoming offices



Local Control & Accountability Plan Summary



GREATEST PROGRESS

	Improved Graduation Rate	Indicator: California School Dashboard Status: Very High Change: Incr. Significantly
Decreased Suspension Rate		Indicator: California School Dashboard Status: Low Change: Increased
	Offered A-G Courses	Indicator: Local Metric: 84%

- Planned Actions to Maintain Progress:**
- 2.1 - Student interventions & enhancements with pre & post data
 - 3.5 - College & career readiness student engagement opportunities
 - 4.1 - Students feel welcomed & connected through PBIS

GREATEST NEEDS

Improve ELA Progress		Indicator: California School Dashboard Status: Low Change: Increased
	Improve Math Assessment	Indicator: California School Dashboard Status: Low Change: Declined

- Planned Actions to Address Needs:**
- 1.1 - Site staffing & professional development to ensure instructional program access
 - 1.2 - Provide high-quality instructional materials
 - 3.6 - High quality intervention & enrichment supplies

PERFORMANCE GAPS

Subgroup in Need:	State Indicators:
	1. Chronic Absenteeism 2. Suspension Rate 3. English Learner 4. Graduation Rate 5. College/Career Readiness 6. ELA Assessment 7. Math Assessment
	1. Chronic Absenteeism 2. Suspension Rate 3. English Learner 4. Graduation Rate 5. College/Career Readiness 6. ELA Assessment 7. Math Assessment

- Planned Actions to Address Performance Gaps:**
- 2.1 - Student interventions & enhancements with pre & post data (Purchase programs, Extended day, Intervention teacher, SPED Director, etc.)
 - 4.1 - Students feel welcomed & connected through PBIS

INCREASED OR IMPROVED SERVICES

Weekly Professional Learning Community

for

In-class, After, Saturday, & Summer School interventions

for