Gonzales Unified School District

Local Control and Accountability Plan

Plan Summary, 2019-20

2,371 K-12 STUDENTS
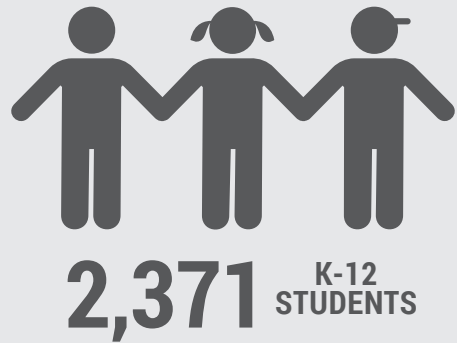
4 SCHOOLS

High School:	2
Middle School:	1
Elementary School:	1

238 EMPLOYEES

20 STUDENTS PER TEACHER

STUDENT ETHNICITY

Hispanic — 97%

White — 2%

Other — 1%

STUDENT GROUPS

88% Low Income

43% English Learners

9% Foster Youth & Homeless

88% High Need
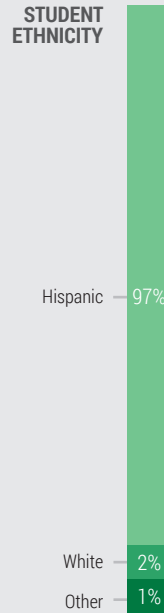
High Quality Education
Prepare all students through comprehensive programs delivered by a skilled & committed staff

District Vision
Build strong stakeholder relationships, provide 21st century learning, in a nurturing school climate for student success

Critical Mission:
Provide high quality educational experiences that prepare our students for postsecondary success & continued learning & growing throughout their lifetime

LCAP HIGHLIGHTS

GOAL #1
Rigorous Instruction & Highly Effective Staff

Highlighted Actions

1.1 - Provide base staffing district-wide and professional development

1.2 - Provide operational services, support services, facilities, and staff

1.3 - Support district-wide technology

GOAL #2
College & Career Readiness

Highlighted Actions

2.1 - Provide high quality student interventions & enhancements

2.2 - Identify, serve and reclassify English Learners within 5 years of entering our District

GOAL #3
Safe, Healthy Learning Environment

Highlighted Actions

3.1 - Ensure students feel welcomed, connected and engaged

3.2 - Support student attendance (hire Attendance Liaison, provide incentives for students)
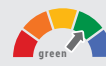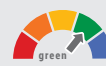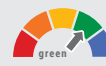
GOAL #4
Community Engagement

Highlighted Actions

4.2 - Offer stakeholder learning opportunities on how to use data to make educational & funding decisions

4.3 - Increase opportunities for community & staff collaboration/communication

GREATEST PROGRESS

Increased College/Career Readiness
Indicator: **California School Dashboard**
green
Status: 44.1%
Change: **Increased**

Reduced Chronic Absenteeism
Indicator: **California School Dashboard**
green
Status: 9.2%
Change: **Declined**

Reduced Suspension Rate
Indicator: **California School Dashboard**
green
Status: 1.4%
Change: **Declined**

Planned Actions to Maintain Progress:

1.2 - Provide operational services, support services, facilities, and staff to ensure all students have access to a high quality instructional program

2.3 - Provide professional development around social-emotional learning

3.3 - Ensure access to a high quality, 21st Century skills-focused instructional program with opportunities to learn about and connect with College/Career options

GREATEST NEEDS

Increase Math Proficiency
Indicator: **California School Dashboard**
red
Status: 98.6 pts below standard
Change: **Maintained**

Increase ELA Proficiency
Indicator: **California School Dashboard**
orange
Status: 52.3 pts below standard
Change: **Maintained**

Planned Actions to Address Needs:

1.1 - Ensure access to core, high quality instructional programs by providing base staffing district-wide and professional development

2.1 - Identify & provide high quality student interventions and enhancements with pre and post data indicators of success

4.3 - Increase opportunities for community and staff collaboration/communication

PROGRESS GAPS

Subgroup in Need:

State Indicators:
1. Chronic Absenteeism
2. Suspension Rate
3. English Learner
4. Graduation Rate
5. College/Career Readiness
6. ELA Assessment
7. Math Assessment

Homeless Students

Students with Disabilities

Planned Actions to Address Performance Gaps:

3.1 - Provide supports to ensure students feel welcomed, connected and engaged

3.2 - Support student attendance (hire Attendance Liaison, provide incentives for students)

4.1 - Engage parent and community members in educational workshops and trainings

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOL

Fairview Middle School

PROVIDE SUPPORT FOR SCHOOL
Gonzales Unified supported this school in developing CSI plans through:

- **School-level needs assessments**
- **Evidence based interventions**
- **Identifying resource inequities to address**

MONITOR & EVALUATE EFFECTIVENESS
Implementation & effectiveness of the CSI plan will be monitored through:

- **Regular plan reviews**
- **Bi-quarterly progress monitoring assessments**
- **Professional Learning Community meetings to analyze data**

©2020 solutions@goboinfo.com

GOAL #1 — RIGOROUS INSTRUCTION & HIGHLY EFFECTIVE STAFF

Actual 2018-19 Expenditures: $24,565,744

Overall Status: In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
1.2 - Maintain compliant instructional materials	100%	100%	✓	✓	**6** Planned	**5** Achieved	**1** Progressed	**100%**
1.3 - Increase rating on Facility Inspection Tool	100%	95.37%	✓	⏱				
1.5 - Maintain a 1:1 student to device ratio	100%	100%	✓	✓				

Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals	Total % Spent
1.1 - Ensure access to core, high quality instructional programs	$21,448,927	$15,331,778	✓	71%	$21,448,927 Budgeted Expenditures	**87%**
1.2 - Operational services, support services, facilities, & staff	N/C	$8,258,077	✓	100%	$24,565,744 Actual Expenditures	
1.3 - Provide students technology tools and training	N/C	$975,889	✓	100%		

GOAL #2 — COLLEGE & CAREER READINESS

Actual 2018-19 Expenditures: $5,379,479

Overall Status: In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
2.5 - Increase scores on AP Exam	36.5%	36.9%	✓	✓	**11** Planned	**4** Achieved	**1** Progressed	**45%**
2.6 - Increase Dual Enrollment course offerings	4	11	✓	✓				
2.8 - Increase LTELs achieving Fluent English Proficient	27%	35%	✓	✓				

Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals	Total % Spent
2.1 - High quality student interventions and enhancements	$515,664	$3,464,504	✓	671%	$1,484,835 Budgeted Expenditures	**362%**
2.2 - Identify, serve and reclassify English Learners	$556,097	$424,346	✓	76%	$5,379,479 Actual Expenditures	
2.3 - Provide opportunities to learn about College/Career options	$42,260	$1,490,629	✓	3,500%		

GOAL #3 — SAFE, HEALTHY LEARNING ENVIRONMENT

Actual 2018-19 Expenditures: **$1,278,098**

Overall Status: In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
3.1 - Reduce suspension rate	1.6%	4.5%	⏱	⏱	**3** Planned	**2** Achieved	**0** Progressed	**67%**
3.2 - Reduce expulsions	5	2	✔	✔				
3.3 - Maintain PD opportunities for all teachers	100%	100%	✔	✔				

Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals	Total % Spent
3.1 - Support a safe and healthy school climate	N/C	$840,838	✔	100%	N/C Budgeted Expenditures	**100%**
3.2 - Support student attendance	N/C	$304,054	✔	100%	$1,278,098 Actual Expenditures	
3.3 - Provide PD around social-emotional learning	N/C	$133,206	✔	100%		

GOAL #4 — COMMUNITY ENGAGEMENT

Actual 2018-19 Expenditures: **$143,323**

Overall Status: Met

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
4.1 - Maintain parent educational opportunities	Maintain	Maintained	✔	✔	**3** Planned	**3** Achieved	**0** Progressed	**100%**
4.2 - Conduct stakeholder meetings to review LCAP	8	8	✔	✔				
4.3 - Provide translation services at all parent meetings	100%	100%	✔	✔				

Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals	Total % Spent
4.1 - Offer educational workshops and trainings	$15,000	$62,509	✔	24 %	$15,000 Budgeted Expenditures	**955%**
4.2 - Provide stakeholder learning opportunities	N/C	$700	✔	100%	$143,323 Actual Expenditures	
4.3 - Opportunities for community collaboration/communication	N/C	$80,114	✔	100%		

Stakeholder Engagement

1 SURVEY Conducted

16 MEETINGS Held

?? COMMENTS Received

?? STAKEHOLDERS Engaged

2 BOARD MEETINGS Convened

7 GROUPS Involved

Groups include:

Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees

Checklist of Items Shared:
- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans

GUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

Website, email, phone, word of mouth, meetings.

Budget Overview & Service Improvement

Low Income   English Learners   Foster Youth

...targeting disadvantaged students...

...resulting in increased service of...

↑32%

2019-20 Expected Service Improvement Using:

$6,258,753

In Total Concentration & Supplemental Grants

Projected 19- $ -20 Revenue

California law mandates Local Control Funding Formula consisting of the following tiers...
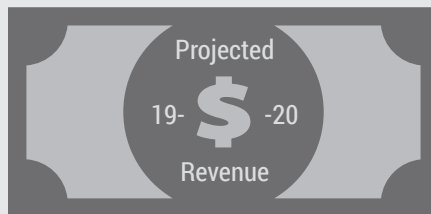
Concentration Grant	
Supplemental Grant	$6,258,753
Base Grant	$19,973,281
Other Revenue (state & local)	$3,769,521
Federal Revenue	$1,633,598
Total Revenue:	**$31,635,153**

CALIFORNIA REPUBLIC

...to spend on expenditures in the district...

$ 2019-20 Expenditures

LCAP Expenditures for High Needs Students:
$23,060,071

LCAP Expenditures:
$32,003,727

Total General Fund Expenditures:
$32,003,727

...which is reported on the following year

Expenditures for **High Needs Students:**

Budgeted	Actual
$16,851,948	$20,773,766

2018-19

GOAL #1

Rigorous Instruction & Highly Effective Staff

GOAL DETAILS
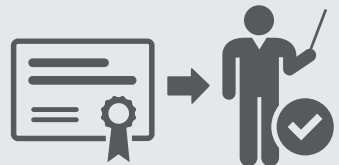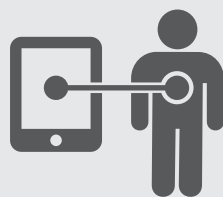
STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

STATUS

New   Modified   Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

1.1 MAINTAIN NCLB COMPLIANT TEACHERS
2019-20 = **100**%
Baseline 100%

1.2 MAINTAIN COMPLIANT INSTRUCTIONAL MATERIALS
2019-20 = **100**%
Baseline 100%

1.3 INCREASE RATING ON FACILITY INSPECTION TOOL
2019-20 ↑ **100**%
Baseline 95.37%

1.4 PROVIDE PROFESSIONAL DEVELOPMENT AROUND DIFFERENTIATED INSTRUCTION & RIGOR
2019-20 Provide PD
Baseline Provided PD

1.5 MAINTAIN A 1:1 STUDENT TO DEVICE RATIO
2019-20 = **100**%
Baseline 100%

1.6 MAINTAIN TRANSPORTATION SERVICES
2019-20 Maintain
Baseline Maintained

©2020 solutions@goboinfo.com

EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal #**1**	Action / Service	Amount	Target	Status
1.1 - Ensure access to core, high quality instructional **programs by providing base staffing district-wide and professional development** (fund ROP/CTE courses, provide PD in Tier 1 and Tier 2 interventions, provide supplemental support to teachers through an Academic Coach, etc.)		$18,429,950	All Students	Unchanged
1.2 - **Provide operational services, support services, facilities, and staff** to ensure all students have access to a high quality instructional program (continue to provide transportation for students in grades TK-4, maintain one Campus Supervisor at each site, maintain compliance with Williams Act through safe & clean facilities, etc.)		$6,331,206	Foster Youth, English Learners, Low Income	Modified
1.3 - Provide students and staff with technology and training to develop 21st Century technological skills and **provide the appropriate infrastructure to support district-wide technology for all** (Maintain district wide technology support staff, hire Data and Software Technicians, add additional security cameras across all school sites, etc.)		$992,944		
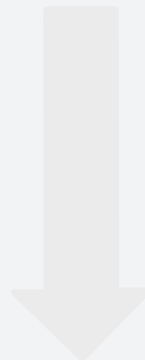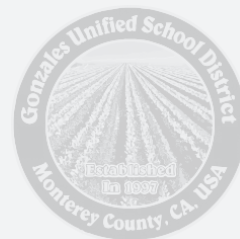
GOAL #2

College & Career Readiness

GOAL DETAILS

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

STATUS

New   Modified   Unchanged

EXPECTED 2019-20 MEASURABLE OUTCOMES

2.1 INCREASE ELA & MATH SBAC SCORES

2019-20 **+ 5%**

2.2 INCREASE COHORT GRADUATION RATE

2019-20 ↑ **100%**   Baseline ↙ 97%

2.3 INCREASE CTE COURSE OFFERINGS

2019-20 ↑ **36** CTE courses   Baseline ↙ 32

2.4 INCREASE A-G COURSE ACCESS RATES

2019-20 ↑ **88.93%**   Baseline ↙ 83.93%

2.5 INCREASE AP EXAM SCORES

2019-20 ↑ **41.5%** students scoring proficient   Baseline ↙ 31.5%

2.6 INCREASE DUAL ENROLLMENT COURSE OFFERINGS

2019-20 ↑ **15** dual enrollment courses   Baseline ↙ 11

©2020 solutions@goboinfo.com

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

2.7
INCREASE ENGLISH LEARNER PROGRESS
2019-20 ↑ **83**%
Baseline ⤓ **73**%

2.8
INCREASE LONG TERM ENGLISH LEARNERS ACHIEVING FLUENT ENGLISH PROFICIENT
2019-20 =/↑ **32**%
Baseline ⤓ **35**%

2.9
MAINTAIN PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR ALL TEACHERS
2019-20 ↑ **100**%
Baseline ⤓ **100**%

EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

◎ Goal #**2**	🔨 Action / Service	💵 Amount	⊕ Target	◎ Status
2.1 - Identify & provide **high quality student interventions and enhancements with pre and post data indicators of success** (purchase, maintain & implement Math & ELA intervention materials, administer assessments & analyze results, maintain a data management system, etc.)		$3,215,178	👥 Foster Youth 🅰 English Learners 💲 Low Income	🔒 Unchanged
2.2 - Identify, serve and reclassify English Learners within 5 years of entering our District (Purchase and maintain ELD instructional materials, maintain ELD sections for Els and LTELs, etc.)		$142,715		✏️ Modified
2.3 - Provide access to a high quality, 21st Century skills-focused instructional program with **opportunities to learn about and connect with College/Career options** (convene industry advisory meetings for each CTE pathway, evaluate opportunities for ROP students to receive industry-recognized certifications, provide college/career field trip opportunities, etc.)		$1,265,401		

GOAL #3

Safe, Healthy Learning Environment

GOAL DETAILS

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

STATUS

New | Modified | Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

3.1 REDUCE SUSPENSION RATE
- 2019-20: ↓ <1%
- Baseline: 4.5%

3.2 REDUCE EXPULSIONS
- 2019-20: ↓ 2 expulsions
- Baseline: 5

3.3 REDUCE RATE OF CHRONIC ABSENTEEISM
- 2019-20: ↓ 2.4%
- Baseline: 2.6%

EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal #3 — Action / Service	Amount	Target	Status
3.1 - Provide supports to ensure **students feel welcomed, connected and engaged** (fund Positive Behavior Intervention and Support committees, maintain the PBIS data monitoring system, maintain 2 district wide social-emotional counselor positions, etc.)	$1,057,956	All Students	Modified
3.2 - Support **student attendance** (hire Attendance Liaison, provide incentives for students)	$312,989		
3.3 - Provide professional development around **social-emotional learning** (target professional development opportunities, pilot the PlayWorks curriculum, etc.)	$231,642		

©2020 solutions@goboinfo.com

GOAL #4

Community Engagement

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

GOAL DETAILS

STATUS

New   Modified   Unchanged

### EXPECTED 2019-20 MEASURABLE OUTCOME

4.1 MAINTAIN PARENT EDUCATIONAL OPPORTUNITIES

2019-20 =/↑ **1** social-emotional learning workshop | Baseline **1**

2019-20 =/↑ **8** parent education classes | Baseline **8**

4.2 CONDUCT STAKEHOLDER MEETINGS TO REVIEW LCAP

2019-20 = **8** | Baseline ↓ **8**

4.3 PROVIDE TRANSLATION SERVICES AT ALL PARENT MEETINGS

2019-20 = **100%** | Baseline ↓ **100%**

EXPECTED 2019-20 ACTIONS & EXPENDITURES

◎ Goal #4 — Action / Service	Amount	Target	Status
4.1 - Engage parent and community members in **educational workshops and trainings**	$6,827		🔒 Unchanged
4.2 - Provide stakeholder learning opportunities on **how to use data to make educational and funding decisions**	$4,879	All Students	Modified
4.3 - Increase opportunities for **community and staff collaboration/communication** (host six monthly Community Collaborative meetings, maintain a communication system, update and maintain the GUSD website etc.)	$12,040		🔒 Unchanged

©2020 solutions@goboinfo.com

Abbreviations: *AP (Advanced Placement), AVID (Advancement Via Individual Determination), CSI (Comprehensive Support & Improvement), CTE (Career Technical Education), EL (English Learner), ELA (English Language Arts), ELD (English Language Development), FY (Foster Youth), GUSD (Gonzales Unified School District), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), NCLB (No Child Left Behind), PD (Professional Development), ROP (Regional Occupational Program), SBAC (Smarter Balanced Assessment Consortium), TK (Transitional Kindergarten).*

Legend

↑	- Increase	=	- Maintain
↓	- Decrease	=/↑	- Maintain / Increase
✚	- Increase BY	↓↲	- Baseline
▬	- Decrease BY	✔	- Completed
		⏱	- In progress
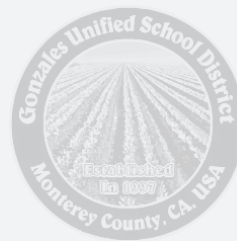
For More Details

This infographic provides a high-level summary only and is based on the full

89 page text LCAP

For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

Gonzales Unified School District, 600 Elko St., Gonzales, CA 93926; Phone: (831) 675-0100; Website: www.gonzalesusd.net; CDS#: 27754730000000
Assistant Superintendent of Educational Services: Pat Odonnell; Email: podonnell@gonzales.k12.ð