



# Local Control and Accountability Plan

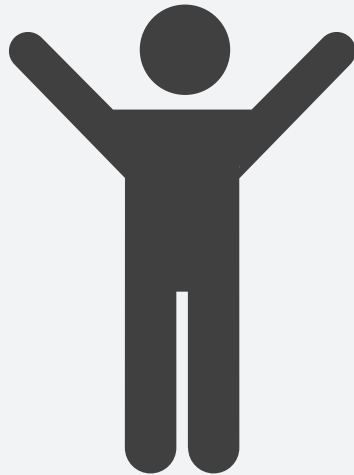
## District Overview



8

SCHOOLS

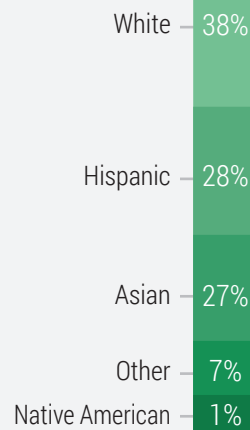
High School:	6
Alternative Ed:	2



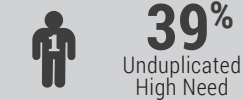
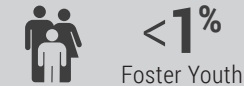
16,188

STUDENTS

### STUDENT ETHNICITY

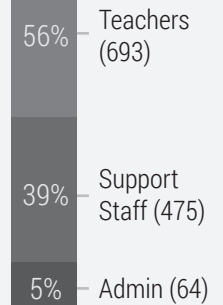


### SUBGROUPS

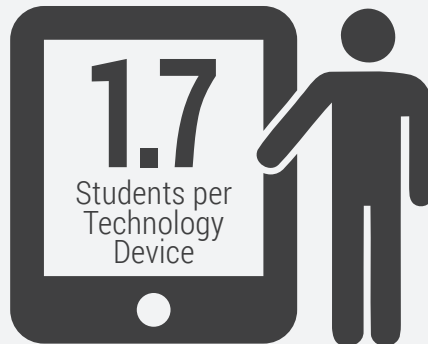


1,232  
EMPLOYEES

### STAFF



DISTINGUISHED  
Schools



### DISTRICT ACHIEVEMENTS




- High test scores
- Interscholastic championships
- Acclaimed performing arts
- Top work place in Orange County

### DISTRICT VISION & MISSION:

Empowering minds and building futures through innovative learning. We will educate, prepare, and inspire our students to change the world.



# Stakeholder Engagement

  
**2**  
LCAP SURVEYS  
Conducted

  
**25**  
WORKSHOPS  
Held

  
**1,150+**  
COMMENTS  
Received

  
**1,250+**  
STAKEHOLDERS  
Engaged

  
**18**  
GROUPS  
Involved

**Groups include:**  
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, Community, School Site Councils, DELAC, LCAP Planning Committee, Ed. Services Team, Principals, DEA reps, PELL & SPED coordinators, Tech committee, & Facilitators.



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- College & Career Readiness Data

HBUHSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

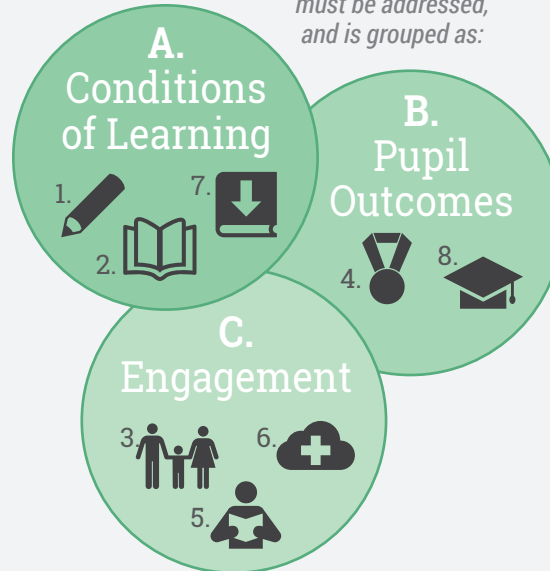
# State Education Priorities



## THE 8 STATE EDUCATION PRIORITIES


-  1. Basic Services
-  2. Academic Standards
-  3. Parent Involvement
-  4. Student Achievement
-  5. Student Engagement
-  6. School Climate
-  7. Course Access
-  8. Other Outcomes

Each State Priority must be addressed, and is grouped as:



  
Stakeholder input is aligned with California's Education Priorities...

  
and combined with Top Local Priorities...

  
resulting in Annual Goals, Actions & Expenditures.



GOAL  
#1



## INCREASE STUDENT ACHIEVEMENT & CAREER READINESS

Overall Status:



In Progress

2017-18 Outcome Description	Expected Outcomes	Actual Outcomes	Progress
1.1 - Increase A-G requirement completion	<b>+3%</b> from <b>45%</b>	<b>49%</b>	✓
1.2 - Increase college enrollment immediately after high school	<b>+2%</b> from <b>73%</b>	<b>77%</b>	✓
1.3 - Decrease A-G requirements missing in only 1 subject area	set baseline	<b>523</b> grads	✓
1.4 - Increase cohort graduation rate	set baseline	<b>90%</b> baseline	✓
1.5 - Continue to decrease credit deficient seniors	<b>&lt;173</b>	<b>187</b>	✓
1.6 - Increase 11th & 12th graders enrolled in 1+ CTE course	<b>+1%</b>	<b>+3%</b>	✓
1.7 - Set CTE pathway course completion baseline	<b>+1%</b>	data n/a	✓
1.8 - Meet or exceed SBAC ELA performance	<b>+2%</b> from <b>77%</b>	<b>78%</b>	✓
1.9 - Meet or exceed SBAC Math performance	<b>+4%</b> from <b>53%</b>	<b>53%</b>	✓
1.10 - Increase EAP ELA readiness	<b>+2%</b> from <b>41%</b>	<b>44%</b>	✓
1.11 - Increase EAP Math readiness	<b>+3%</b> from <b>23%</b>	<b>24%</b>	✓
1.12 - Increase AP exam pass rate	<b>+1%</b> from <b>70%</b>	<b>69%</b>	✓
1.13 - Increase 11th & 12th grade AP enrollment	<b>+1%</b> from <b>41%</b>	<b>43%</b>	✓
1.14 - Increase CELDT proficiency rate	<b>+3%</b>	Discontinued	✗
1.15 - Increase EL Reclassification rate	<b>+2%</b> from <b>16%</b>	<b>20%</b>	✓
1.16 - Increase SAT exam participation	<b>1,607+</b>	<b>1,849</b>	✓
1.17 - Increase ACT exam participation	<b>1,001</b>	<b>936</b>	✓



GOAL  
#2



**FOCUSED ACADEMIC RIGOR WITH INTERVENTIONS THAT NARROWS ACHIEVEMENT GAP**

Overall Status:



In Progress

2017-18 Outcome Description	Expected Outcomes	Actual Outcomes	Progress
2.1 - Increase attendance rates	+0.2% from 95.9%	95.5%	✓ ⌚
2.2 - Maintain low chronic absenteeism rate	-0.5% from 10.74%	10.4%	✓ ⌚
2.3 - Decrease cohort dropout rate	-0.5% from 2.4%	2.5%	✓ ⌚
2.4 - Continue to decrease students transferred to outside programs	<173	152	✓ ⌚
2.5 - Decrease EL identified as LTELs	-10% from 71%	68%	✓ ⌚



GOAL  
#3



**CLEAN, SAFE, POSITIVE SCHOOL CLIMATE**

Overall Status:




In Progress

2017-18 Outcome Description	Expected Outcomes	Actual Outcomes	Progress
3.1 - Conduct school environment student survey	yes	yes	✓ ⌚
3.2 - All schools receive facility rating of "good"	good	good	✓ ⌚
3.3 - Continue to decrease or maintain low suspension rates	-0.5% from 2%	3.1%	✓ ⌚
3.4 - Continue to decrease or maintain expulsion rate	<0.1%	0.07%	✓ ⌚
3.5 - Conduct parent survey & forums to address school environment	yes	yes	✓ ⌚
3.6 - Maintain access to standards-aligned textbooks / instructional materials	100%	100%	✓ ⌚
3.7 - Decrease teacher misassignment rate	-5% from 53 teachers	55 teachers	✓ ⌚

GOAL

#1



## Increase Student Achievement & Career Readiness

**STATE PRIORITIES**

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

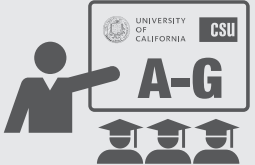




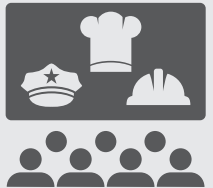




**STATUS**

New

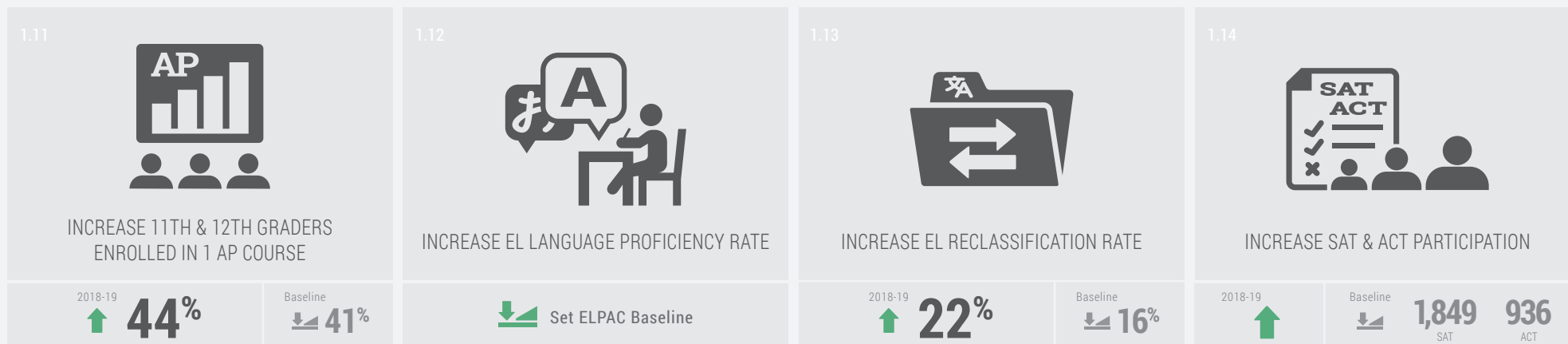
Modified

Unchanged














EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="margin-top: 10px;">INCREASE A-G COMPLETION RATES</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; font-size: 2em; font-weight: bold;">=/<span style="color: green;">↑</span>49%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; font-weight: bold;">≠/<span style="color: grey;">↓</span>45%</td> </tr> </table>	2018-19	=/ <span style="color: green;">↑</span> 49%	Baseline	≠/ <span style="color: grey;">↓</span> 45%	<p>1.2</p>  <p style="margin-top: 10px;">INCREASE COLLEGE ENROLLMENT</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; font-size: 2em; font-weight: bold; color: green;">↑79%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; font-weight: bold;">≠/<span style="color: grey;">↓</span>73%</td> </tr> </table>	2018-19	↑79%	Baseline	≠/ <span style="color: grey;">↓</span> 73%	<p>1.3</p>  <p style="margin-top: 10px;">DECREASE A-G REQUIREMENTS MISSING IN ONLY 1 SUBJECT AREA</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; font-size: 2em; font-weight: bold; color: green;">↓25%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; font-weight: bold;">≠/<span style="color: grey;">↓</span>47%</td> </tr> </table>	2018-19	↓25%	Baseline	≠/ <span style="color: grey;">↓</span> 47%	<p>1.4</p>  <p style="margin-top: 10px;">INCREASE COHORT GRADUATION RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; font-size: 2em; font-weight: bold; color: green;">↑91%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; font-weight: bold;">≠/<span style="color: grey;">↓</span>90%</td> </tr> </table>	2018-19	↑91%	Baseline	≠/ <span style="color: grey;">↓</span> 90%	<p>1.5</p>  <p style="margin-top: 10px;">DECREASE CREDIT DEFICIENT SENIORS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; font-size: 2em; font-weight: bold; color: green;">=/<span style="color: green;">↓</span>187</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; font-weight: bold;">≠/<span style="color: grey;">↓</span>173</td> </tr> </table>	2018-19	=/ <span style="color: green;">↓</span> 187	Baseline	≠/ <span style="color: grey;">↓</span> 173																								
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<p>1.6</p>  <p style="margin-top: 10px;">INCREASE 11TH &amp; 12 GRADERS ENROLLED IN 1 CTE COURSE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; font-size: 2em; font-weight: bold; color: green;">↑44%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; font-weight: bold;">≠/<span style="color: grey;">↓</span>40%</td> </tr> </table>	2018-19	↑44%	Baseline	≠/ <span style="color: grey;">↓</span> 40%	<p>1.7</p>  <p style="margin-top: 10px;">INCREASE CTE PATHWAY COMPLETERS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; font-size: 2em; font-weight: bold; color: green;">+1%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; font-weight: bold;">≠/<span style="color: grey;">↓</span>296 Students</td> </tr> </table>	2018-19	+1%	Baseline	≠/ <span style="color: grey;">↓</span> 296 Students	<p>1.8</p>  <p style="margin-top: 10px;">MEET OR EXCEED SBAC ELA &amp; MATH SCORES</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; font-size: 2em; font-weight: bold; color: green;">↑80%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; font-weight: bold;">77%</td> <td style="border: none;">2018-19</td> <td style="border: none; font-size: 2em; font-weight: bold; color: green;">↑57%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; font-weight: bold;">53%</td> </tr> <tr> <td colspan="2" style="border: none; font-size: 0.8em;">ELA</td> <td colspan="2" style="border: none;"></td> <td colspan="2" style="border: none; font-size: 0.8em;">Math</td> <td colspan="2" style="border: none;"></td> </tr> </table>	2018-19	↑80%	Baseline	77%	2018-19	↑57%	Baseline	53%	ELA				Math				<p>1.9</p>  <p style="margin-top: 10px;">INCREASE EAP ELA &amp; MATH SCORES</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; font-size: 2em; font-weight: bold; color: green;">↑46%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; font-weight: bold;">41%</td> <td style="border: none;">2018-19</td> <td style="border: none; font-size: 2em; font-weight: bold; color: green;">↑27%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; font-weight: bold;">23%</td> </tr> <tr> <td colspan="2" style="border: none; font-size: 0.8em;">ELA</td> <td colspan="2" style="border: none;"></td> <td colspan="2" style="border: none; font-size: 0.8em;">Math</td> <td colspan="2" style="border: none;"></td> </tr> </table>	2018-19	↑46%	Baseline	41%	2018-19	↑27%	Baseline	23%	ELA				Math				<p>1.10</p>  <p style="margin-top: 10px;">INCREASE AP EXAM PASS RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2018-19</td> <td style="border: none; font-size: 2em; font-weight: bold; color: green;">↑71%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; font-weight: bold;">≠/<span style="color: grey;">↓</span>70%</td> </tr> </table>	2018-19	↑71%	Baseline	≠/ <span style="color: grey;">↓</span> 70%
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EXPECTED 2018-19 MEASURABLE **OUTCOMES**

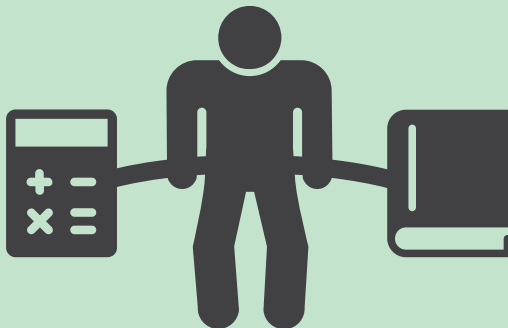


EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

 Goal #1	 Action / Service	 Target
1.1	Expand <b>dual enrollment opportunities</b>	 All Students
1.2	Provide <b>parent education</b> with grade level unique post-secondary resources & college readiness tools	
1.3	Ensure English Learners & Students with Disabilities <b>college prep &amp; A-G course access &amp; eligibility</b>	
1.4	English Learners & Low Income <b>parent access to education &amp; training</b>	
1.5	<b>Technology tools</b> to enhance online resources, teaching & instructional tools	
1.6	Continue <b>participation opportunities</b> for parents of Students with Disabilities	
1.7	Provide extended time to <b>maximize district/site resources</b>	
1.8	Provide subject specific English Learners, Low Income, & Students with Disabilities <b>professional development</b>	
1.9	Continue <b>STEM implementation</b>	
1.10	Continue professional development for ELD, NGSS & <b>State standards implementation</b>	
1.11	<b>English Learners have full access</b> to State & ELD standards	
1.12	Continue <b>ELD program to ensure sufficient rigor</b> for EL students to meet annual objectives	
1.13	<b>Expand CTE awareness</b> & student career pathway participation	
1.14	Administer & utilize <b>student career interest surveys</b>	
1.15	Implement <b>Future Ready Committee recommendations</b>	
1.16	<b>Staff collaboration</b> to evaluate instructional practices	
1.17	Graduation requirements <b>professional development for Special Education case managers</b>	

GOAL

#2



## Focused Academic Rigor with Interventions that Narrows Achievement Gap

**STATE PRIORITIES**

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


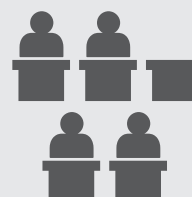

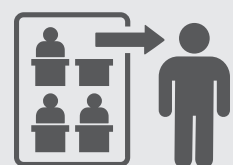

**STATUS**

New




Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p>INCREASE ATTENDANCE RATES</p> <div style="display: flex; justify-content: space-between; font-size: small;"> <span>2018-19 <span style="color: green;">↑</span> <b>96.3%</b></span> <span>Baseline <span style="color: grey;">↔</span> 95.9%</span> </div>	<p>2.2</p>  <p>REDUCE CHRONIC ABSENTEEISM</p> <div style="display: flex; justify-content: space-between; font-size: small;"> <span>2018-19 <span style="color: green;">↓</span> <b>9.7%</b></span> <span>Baseline <span style="color: grey;">↔</span> 10.7%</span> </div>	<p>2.3</p>  <p>DECREASE COHORT DROPOUT RATE</p> <div style="display: flex; justify-content: space-between; font-size: small;"> <span>2018-19 <span style="color: green;">↓</span> <b>1.4%</b></span> <span>Baseline <span style="color: grey;">↔</span> 2.4%</span> </div>	<p>2.4</p>  <p>DECREASE OUTSIDE HBUHSD TRANSFERS</p> <div style="display: flex; justify-content: space-between; font-size: small;"> <span>2018-19 <span style="color: green;">↓</span> <b>&lt;141</b></span> <span>Baseline <span style="color: grey;">↔</span> 141</span> </div>	<p>2.5</p>  <p>DECREASE NUMBER OF LTELS</p> <div style="display: flex; justify-content: space-between; font-size: small;"> <span>2018-19 <span style="color: green;">↓</span> <b>49%</b></span> <span>Baseline <span style="color: grey;">↔</span> 69%</span> </div>
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EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

🎯 Goal #2	🔧 Action / Service	🎯 Target
2.1	Continue to <b>support AVID</b>	 All Students <span style="color: green; font-size: 2em;">↓</span>
2.2	<b>District-wide professional development program</b> , MTSS & co-teaching training & support	
2.3	Expand <b>credit recovery, math &amp; reading intervention</b> services, utilize EWS & MTSS & close achievement gaps	
2.4	Student wellness & parent education through <b>Parent University</b>	
2.5	<b>English Learner program support</b> through DELAC training, PELL coordinators, PD & translation services	 English Learners
2.6	Review Foster Youth support <b>best practices</b> annually	 Foster Youth

GOAL

#3



## Clean, Safe, Positive School Climate

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified






Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**










<p>3.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">CONDUCT STUDENT SURVEYS</p>	<p>3.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN "GOOD" FACILITY RATINGS</p>	<p>3.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">IMPROVE SUSPENSION RATES</p> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 5px;"> <div style="text-align: center;">2018-19 </div> <div style="text-align: center;">Baseline  <b>1.8%</b> <small>All Students</small></div> </div>	<p>3.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE OR MAINTAIN EXPULSION RATE</p> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 5px;"> <div style="text-align: center;">2018-19  <b>0.1%</b></div> <div style="text-align: center;">Baseline  <b>0.1%</b></div> </div>
<p>3.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">CONDUCT PARENT SURVEY &amp; FORUM</p>	<p>3.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN ACCESS TO STANDARDS ALIGNED INSTRUCTIONAL MATERIALS</p> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 5px;"> <div style="text-align: center;">2018-19  <b>100%</b></div> <div style="text-align: center;">Baseline  <b>100%</b></div> </div>	<p>3.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE MISASSIGNED TEACHERS</p> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 5px;"> <div style="text-align: center;">2018-19  <b>48</b> Teachers</div> <div style="text-align: center;">Baseline  <b>53</b> Teachers</div> </div>	



EXPECTED 2018-19 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Target	
3.1	<b>District Wellness Specialists</b> continue student counseling services	 All Students 	
3.2	Provide <b>financial, educational &amp; wellness resources</b> to staff		
3.3	<b>Digital literacy, social media &amp; cyber citizenship resources</b> & safety & security issue responses		
3.4	Continue to inform parents & students about <b>open flow communication programs</b> for campus safety concerns		
3.5	<b>Appropriate textbooks/materials &amp; enrollment</b> in all required areas of study		
3.6	Continue to <b>evaluate &amp; update technology</b> infrastructure		
3.7	<b>Monitor teacher assignments</b> to ensure appropriate placement		
3.8	Continue to <b>increase teacher recruitment &amp; retention</b> through competitive salary schedule		
3.9	Continue to supplement <b>AP &amp; IB exam funding</b> for Low Income students		 Low Income
3.10	Continue new teacher support through <b>Induction Program</b>		 
3.11	<b>Outreach efforts</b> to encourage parent participation in decision making		
3.12	<b>Implement Restorative Practices</b> & develop <b>Alternatives to Suspension</b>		
3.13	Provide <b>Alternatives to Suspension parent education</b> & information		

**Abbreviations:** ACT (American College Testing), AP (Advanced Placement), AVID (Advancement Via Individual Determination), CELDT (California English Language Development Test), CTE (Career Technical Education), DEA (District Education Association), DELAC (District English Learner Advisory Council), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELPAC (English Language Proficiency Assessment for California), EWS (Early Warning System), FY (Foster Youth), HBUHSD (Huntington Beach Union High School District), IB (International Baccalaureate), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), MTSS (Multi-Tiered System of Supports), NGSS (Next Generation Science Standards), PD (Professional Development) PELL (Program for English Language Learners), SAT (Scholastic Assessment Test), SBAC (Smarter Balanced Assessment Consortium), STEM (Science, Technology, Engineering, & Math), SWD (Students With Disabilities).

Legend	
 - Increase	 - Maintain
 - Decrease	 - Maintain / Increase
 - Increase BY	 - Baseline
 - Decrease BY	 - Completed
	 - In progress



For additional LCAP resources scan or click the QR code or go to [www.hbusd.edu](http://www.hbusd.edu).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 126 page LCAP narrative plan.



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