



Local Control and Accountability Plan

District Overview



8

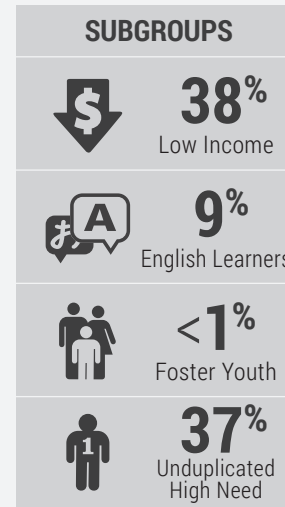
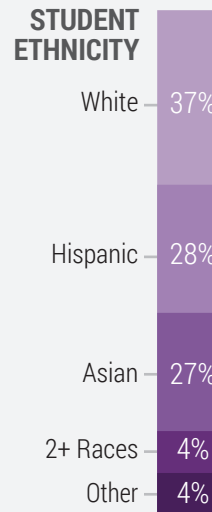
SCHOOLS

High School:	6
Alternative Ed:	2

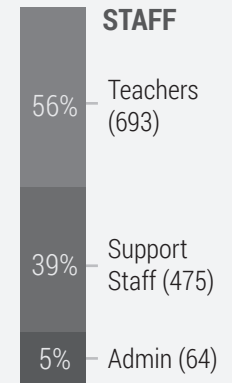


15,967

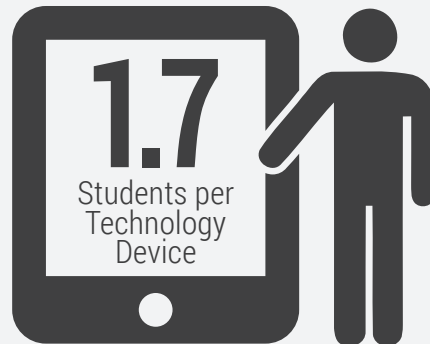
STUDENTS



1,232
EMPLOYEES



DISTINGUISHED
Schools



DISTRICT ACHIEVEMENTS




- High test scores
- Interscholastic championships
- Acclaimed performing arts
- Top work place in Orange County

DISTRICT VISION & MISSION:

Empowering minds and building futures through innovative learning. We will educate, prepare, and inspire our students to change the world.



Stakeholder Engagement


3
LCAP SURVEYS
Conducted


25
WORKSHOPS
Held


1,150+
COMMENTS
Received


1,250+
STAKEHOLDERS
Engaged


19
GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, Community, School Site Councils, DELAC, District LCAP Planning & Strategic Planning Committee, Educational Services Team, Principals, PELL coordinators, Tech committee.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- College & Career Readiness Data
- California School Dashboard



HBUHSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



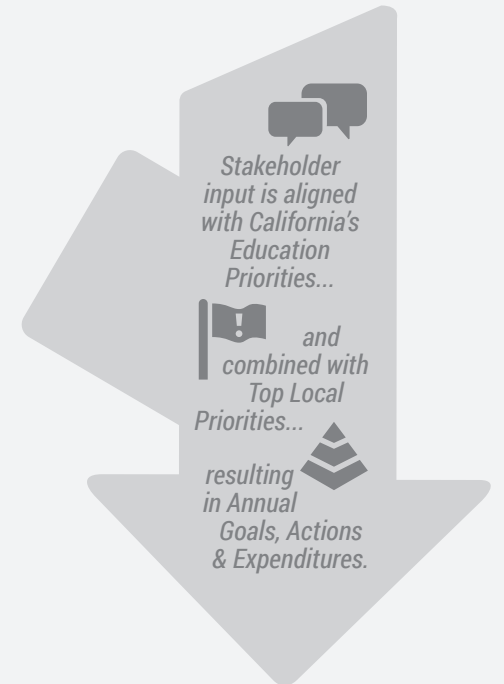
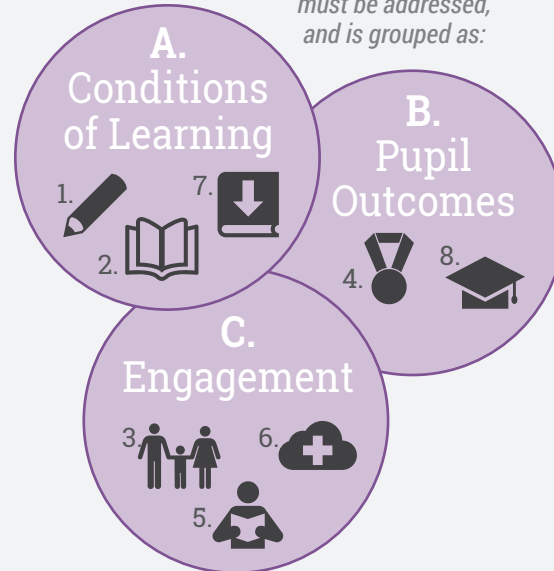
Website, email, phone, word of mouth, meetings.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

-  1. Basic Services
-  2. Academic Standards
-  3. Parent Involvement
-  4. Student Achievement
-  5. Student Engagement
-  6. School Climate
-  7. Course Access
-  8. Other Outcomes





GOAL
#1



INCREASE STUDENT ACHIEVEMENT & CAREER READINESS

Overall Status:



In Progress

2018-19 Outcome Description	Expected Outcomes	Actual Outcomes	Progress
1.1 - Increase A-G requirement completion	49%	48%	✓ ⌚
1.2 - Increase college enrollment immediately after high school	+2% from 78%	79%	✓ ⌚
1.3 - Decrease A-G requirements missing in only 1 subject area	-5% from 30%	33%	✓ ⌚
1.4 - Increase cohort graduation rate	+1% from 90%	92%	✓ ⌚
1.5 - Continue to decrease credit deficient seniors	<187	203	✓ ⌚
1.6 - Increase 11th & 12th graders enrolled in 1+ CTE course	+1% from 40%	43%	✓ ⌚
1.7 - Increase CTE pathway course completers	+1% from 132 students	baseline	✓ ⌚
1.8 - Meet or exceed SBAC ELA performance	+2% from 78%	72%	✓ ⌚
1.9 - Meet or exceed SBAC Math performance	+4% from 53%	50%	✓ ⌚
1.10 - Increase EAP ELA readiness	+2% from 44%	39%	✓ ⌚
1.11 - Increase EAP Math readiness	+3% from 24%	23%	✓ ⌚
1.12 - Increase AP exam pass rate	+1% from 69.3%	69.9%	✓ ⌚
1.13 - Increase 11th & 12th grade AP enrollment	+1% from 43%	45%	✓ ⌚
1.14 - Increase CELDT proficiency rate	+3%	CELDT discontinued	✗
1.15 - Increase EL Reclassification rate	+2% from 20%	16%	✓ ⌚
1.16 - Increase SAT exam participation	1,849+	2,077	✓ ⌚
1.17 - Increase ACT exam participation	936+	872	✓ ⌚



GOAL
#2



FOCUSED ACADEMIC RIGOR WITH INTERVENTIONS THAT NARROWS ACHIEVEMENT GAP

Overall Status:



In Progress

2018-19 Outcome Description	Expected Outcomes	Actual Outcomes	Progress
2.1 - Increase attendance rates	+0.2% from 95.5%	95.3%	✓ ⌚
2.2 - Maintain low chronic absenteeism rate	-0.5% from 10.4%	9.9%	✓ ⌚
2.3 - Decrease cohort dropout rate	-0.5% from 2.7%	2.9%	✓ ⌚
2.4 - Continue to decrease students transferred to outside programs	<152	134	✓ ⌚
2.5 - Decrease EL identified as LTELs	-10% from 67%	61%	✓ ⌚



GOAL
#3



CLEAN, SAFE, POSITIVE SCHOOL CLIMATE

Overall Status:



In Progress

2018-19 Outcome Description	Expected Outcomes	Actual Outcomes	Progress
3.1 - Conduct school environment student survey	yes	yes	✓ ⌚
3.2 - All schools receive facility rating of "good"	good	exemplary	✓ ⌚
3.3 - Continue to decrease or maintain low suspension rates	-0.5% from 3.1%	2.6%	✓ ⌚
3.4 - Continue to decrease or maintain expulsion rate	<0.1%	0.04%	✓ ⌚
3.5 - Conduct parent survey to address school environment	yes	yes	✓ ⌚
3.6 - Maintain access to standards-aligned textbooks / instructional materials	100%	100%	✓ ⌚
3.7 - Decrease teacher misassignment rate	-5% from 55 teachers	56 teachers	✓ ⌚

GOAL #1



Increase Student Achievement & Career Readiness

GOAL DETAILS

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes


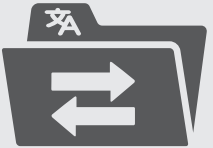



STATUS

- New
- Modified
- Unchanged


















EXPECTED 2019-20 MEASURABLE OUTCOMES

<p>1.1</p> <p>MAINTAIN / INCREASE A-G COMPLETION RATES</p> <table border="1"> <tr> <td>2019-20</td> <td>Baseline</td> </tr> <tr> <td>=/↑ 48%</td> <td>↔ 48%</td> </tr> </table>	2019-20	Baseline	=/↑ 48%	↔ 48%	<p>1.2</p> <p>MAINTAIN / INCREASE COLLEGE ENROLLMENT</p> <table border="1"> <tr> <td>2019-20</td> <td>Baseline</td> </tr> <tr> <td>=/↑ 79%</td> <td>↔ 79%</td> </tr> </table>	2019-20	Baseline	=/↑ 79%	↔ 79%	<p>1.3</p> <p>MAINTAIN / DECREASE A-G REQUIREMENTS MISSING IN ONLY 1 SUBJECT AREA</p> <table border="1"> <tr> <td>2019-20</td> <td>Baseline</td> </tr> <tr> <td>=/↓ 33%</td> <td>↔ 33%</td> </tr> </table>	2019-20	Baseline	=/↓ 33%	↔ 33%	<p>1.4</p> <p>INCREASE COHORT GRADUATION RATE</p> <table border="1"> <tr> <td>2019-20</td> <td>Baseline</td> </tr> <tr> <td>↑ 94%</td> <td>↔ 93%</td> </tr> </table>	2019-20	Baseline	↑ 94%	↔ 93%	<p>1.5</p> <p>DECREASE CREDIT DEFICIENT SENIORS</p> <table border="1"> <tr> <td>2019-20</td> <td>Baseline</td> </tr> <tr> <td>↓ 202</td> <td>↔ 203 Students</td> </tr> </table>	2019-20	Baseline	↓ 202	↔ 203 Students								
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2019-20	Baseline																															
↓ 202	↔ 203 Students																															
<p>1.6</p> <p>MAINTAIN / INCREASE CTE PATHWAY COMPLETERS</p> <table border="1"> <tr> <td>2019-20</td> <td>Baseline</td> </tr> <tr> <td>=/↑ 132</td> <td>↔ 132 Students</td> </tr> </table>	2019-20	Baseline	=/↑ 132	↔ 132 Students	<p>1.7</p> <p>MEET OR EXCEED SBAC ELA & MATH SCORES</p> <table border="1"> <tr> <td>2019-20</td> <td>Baseline</td> <td>2019-20</td> <td>Baseline</td> </tr> <tr> <td>=/↑ 72% ELA</td> <td>72%</td> <td>=/↑ 50% Math</td> <td>50%</td> </tr> </table>	2019-20	Baseline	2019-20	Baseline	=/↑ 72% ELA	72%	=/↑ 50% Math	50%	<p>1.8</p> <p>INCREASE EAP ELA & MATH SCORES</p> <table border="1"> <tr> <td>2019-20</td> <td>Baseline</td> <td>2019-20</td> <td>Baseline</td> </tr> <tr> <td>↑ 41% ELA</td> <td>39%</td> <td>↑ 26% Math</td> <td>23%</td> </tr> </table>	2019-20	Baseline	2019-20	Baseline	↑ 41% ELA	39%	↑ 26% Math	23%	<p>1.9</p> <p>INCREASE AP EXAM PASS RATE</p> <table border="1"> <tr> <td>2019-20</td> <td>Baseline</td> </tr> <tr> <td>↑ 71%</td> <td>↔ 70%</td> </tr> </table>	2019-20	Baseline	↑ 71%	↔ 70%	<p>1.10</p> <p>INCREASE 11TH & 12TH GRADERS ENROLLED IN 1 AP COURSE</p> <table border="1"> <tr> <td>2019-20</td> <td>Baseline</td> </tr> <tr> <td>↑ 46%</td> <td>↔ 45%</td> </tr> </table>	2019-20	Baseline	↑ 46%	↔ 45%
2019-20	Baseline																															
=/↑ 132	↔ 132 Students																															
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EXPECTED 2019-20 MEASURABLE **OUTCOMES**

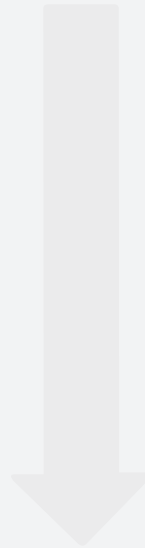
<p>1.11</p>  <p>INCREASE ELPAC PROFICIENCY RATE</p>	<p>1.12</p>  <p>INCREASE EL RECLASSIFICATION RATE</p>	<p>1.13</p>  <p>INCREASE SAT & ACT PARTICIPATION</p>	<p>1.14</p>  <p>ALL STUDENT GROUPS PERFORM WELL ON COLLEGE / CAREER INDICATOR</p>
<p>2019-20 tbd</p>	<p>Baseline tbd</p>	<p>2019-20 ↑ 18%</p>	<p>Baseline ↓ 16%</p>
		<p>2019-20 ↑</p>	<p>Baseline ↓ 2,077 SAT 872 ACT</p>
		<p>2019-20  California Dashboard</p>	<p>Baseline ↓ na</p>

EXPECTED 2019-20 **ACTIONS**

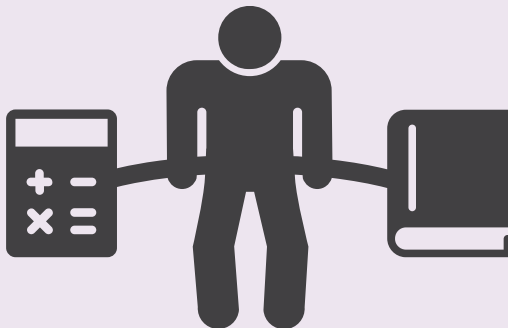
 Goal #1	 Action / Service	 Target
1.1	Continue to provide & expand College Credit Courses	 All Students
1.2	Provide parent education with grade level unique post-secondary resources & college readiness tools	
1.3	Continue to ensure English Learners & Students with Disabilities college prep & A-G course access & eligibility	 EL  SWD
1.4	English Learners & Low Income parent access to education & training	 LI  EL
1.5	Technology tools including Chromebooks for all students to enhance online resources, teaching & instructional tools	
1.6	Continue participation opportunities for parents of Students with Disabilities	 Students with Disabilities
1.7	Provide extended time to maximize district/site resources	 LI  EL  SWD
1.8	Provide subject specific English Learners, Low Income, & Students with Disabilities professional development	
1.9	Continue STEM implementation	
1.10	Continue professional development for ELD, NGSS & State standards implementation	
1.11	English Learners have full access to State & ELD standards	 English Learners
1.12	Continue ELD program to ensure sufficient rigor for EL students to meet annual objectives	
1.13	Expand CTE awareness & student career pathway participation	
1.14	Administer & utilize student career interest surveys	
1.15	Implement Future Ready Committee recommendations	

EXPECTED 2019-20 **ACTIONS**

 Goal #1	 Action / Service	 Target
1.16	Staff collaboration to evaluate instructional practices	
1.17	Use assessments to measure student learning & growth	
1.18	Identify homeless 11th & 12th graders & meet with them about graduation exemption	



GOAL #2



Focused Academic Rigor with Interventions that Narrows Achievement Gap

GOAL DETAILS


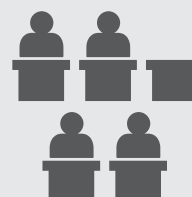

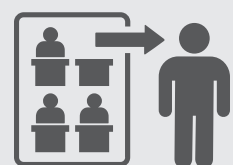

STATE PRIORITIES

 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes





STATUS

 New	 Modified	 Unchanged
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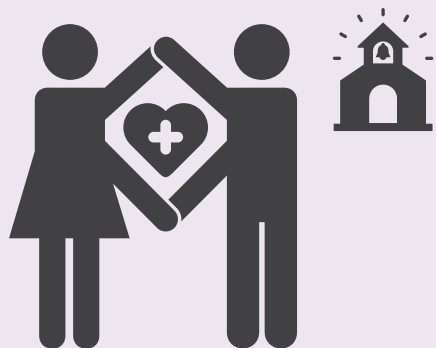
EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p style="font-size: 8px;">INCREASE ATTENDANCE RATES</p> <table border="0" style="width: 100%; font-size: 8px;"> <tr> <td>2019-20</td> <td style="font-size: 24px; font-weight: bold;">95.5%</td> <td>Baseline</td> <td style="font-size: 24px; font-weight: bold;">95.3%</td> </tr> </table>	2019-20	95.5%	Baseline	95.3%	<p>2.2</p>  <p style="font-size: 8px;">REDUCE CHRONIC ABSENTEEISM</p> <table border="0" style="width: 100%; font-size: 8px;"> <tr> <td>2019-20</td> <td style="font-size: 24px; font-weight: bold;">9.4%</td> <td>Baseline</td> <td style="font-size: 24px; font-weight: bold;">9.9%</td> </tr> </table>	2019-20	9.4%	Baseline	9.9%	<p>2.3</p>  <p style="font-size: 8px;">DECREASE COHORT DROPOUT RATE</p> <table border="0" style="width: 100%; font-size: 8px;"> <tr> <td>2019-20</td> <td style="font-size: 24px; font-weight: bold;">2.9%</td> <td>Baseline</td> <td style="font-size: 24px; font-weight: bold;">2.9%</td> </tr> </table>	2019-20	2.9%	Baseline	2.9%	<p>2.4</p>  <p style="font-size: 8px;">DECREASE OUTSIDE HBUHSD TRANSFERS</p> <table border="0" style="width: 100%; font-size: 8px;"> <tr> <td>2019-20</td> <td style="font-size: 24px; font-weight: bold;">133</td> <td>Baseline</td> <td style="font-size: 24px; font-weight: bold;">134</td> </tr> </table>	2019-20	133	Baseline	134	<p>2.5</p>  <p style="font-size: 8px;">DECREASE NUMBER OF LTELS</p> <table border="0" style="width: 100%; font-size: 8px;"> <tr> <td>2019-20</td> <td style="font-size: 24px; font-weight: bold;">57%</td> <td>Baseline</td> <td style="font-size: 24px; font-weight: bold;">67%</td> </tr> </table>	2019-20	57%	Baseline	67%
2019-20	95.5%	Baseline	95.3%																					
2019-20	9.4%	Baseline	9.9%																					
2019-20	2.9%	Baseline	2.9%																					
2019-20	133	Baseline	134																					
2019-20	57%	Baseline	67%																					

EXPECTED 2019-20 **ACTIONS**

🎯 Goal #2	🔨 Action / Service	🎯 Target
2.1	Continue to support AVID	 All Students 
2.2	District-wide professional development program , MTSS & co-teaching training & support	
2.3	Expand credit recovery, math & reading intervention services, utilize EWS & MTSS & close achievement gaps	
2.4	Student wellness & parent education through Parent University	 English Learners  Foster Youth
2.5	English Learner program support through DELAC training, PELL coordinators, PD & translation services	
2.6	Review best practices for Foster Youth support annually	

GOAL #3



Clean, Safe, Positive School Climate

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes







STATUS

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EXPECTED 2019-20 MEASURABLE OUTCOMES

<p>3.1</p> <p>CONDUCT STUDENT SURVEY</p>	<p>3.2</p> <p>MAINTAIN "GOOD" FACILITY RATINGS</p>	<p>3.3</p> <p>DECREASE SUSPENSION RATES</p> <table border="1"> <tr> <td>2019-20</td> <td>2.1%</td> <td>Baseline</td> <td>2.6%</td> </tr> <tr> <td></td> <td>↓</td> <td>All Students</td> <td>↔</td> </tr> </table>	2019-20	2.1%	Baseline	2.6%		↓	All Students	↔	<p>3.4</p> <p>DECREASE OR MAINTAIN EXPULSION RATE</p> <table border="1"> <tr> <td>2019-20</td> <td>0.1%</td> <td>Baseline</td> <td>0.04%</td> </tr> <tr> <td></td> <td>=/↓</td> <td></td> <td>↔</td> </tr> </table>	2019-20	0.1%	Baseline	0.04%		=/↓		↔
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	↓	All Students	↔																
2019-20	0.1%	Baseline	0.04%																
	=/↓		↔																
<p>3.5</p> <p>CONDUCT PARENT SURVEY</p>	<p>3.6</p> <p>MAINTAIN ACCESS TO STANDARDS ALIGNED INSTRUCTIONAL MATERIALS</p> <table border="1"> <tr> <td>2019-20</td> <td>100%</td> <td>Baseline</td> <td>100%</td> </tr> <tr> <td></td> <td>=</td> <td></td> <td>↔</td> </tr> </table>	2019-20	100%	Baseline	100%		=		↔	<p>3.7</p> <p>DECREASE MISASSIGNED TEACHERS</p> <table border="1"> <tr> <td>2019-20</td> <td>53 Teachers</td> <td>Baseline</td> <td>56 Teachers</td> </tr> <tr> <td></td> <td>↓</td> <td></td> <td>↔</td> </tr> </table>	2019-20	53 Teachers	Baseline	56 Teachers		↓		↔	
2019-20	100%	Baseline	100%																
	=		↔																
2019-20	53 Teachers	Baseline	56 Teachers																
	↓		↔																

EXPECTED 2019-20 ACTIONS

Goal #3	Action / Service	Target
3.1	District Wellness Specialists continue student counseling services	 All Students 
3.2	Provide financial, educational & wellness resources to staff	
3.3	Digital literacy, social media & cyber citizenship resources & safety & security issue responses	
3.4	Continue to inform parents & students about open flow communication programs for campus safety concerns	
3.5	Appropriate textbooks/materials & enrollment in all required areas of study	
3.6	Continue to evaluate & update technology infrastructure	
3.7	Monitor teacher assignments to ensure appropriate placement	
3.8	Continue to increase teacher recruitment & retention through competitive salary schedule	
3.9	Continue to supplement AP & IB exam funding for Low Income students	 Low Income
3.10	Continue new teacher support through Induction Program	 
3.11	Outreach efforts to encourage parent participation in decision making	
3.12	Implement Restorative Practices & develop Alternatives to Suspension	
3.13	Provide Alternatives to Suspension parent education & information	

Abbreviations: ACT (American College Testing), AP (Advanced Placement), AVID (Advancement Via Individual Determination), CTE (Career Technical Education), DEA (District Education Association), DELAC (District English Learner Advisory Council), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELPAC (English Language Proficiency Assessment for California), EWS (Early Warning System), FY (Foster Youth), HBUHSD (Huntington Beach Union High School District), IB (International Baccalaureate), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), MTSS (Multi-Tiered System of Supports), NGSS (Next Generation Science Standards), PD (Professional Development) PELL (Program for English Language Learners), SAT (Scholastic Assessment Test), SBAC (Smarter Balanced Assessment Consortium), SDAIE (Specially Designed Academic Instruction in English), STEAM (Science, Technology, Engineering, Art and Math), STEM (Science, Technology, Engineering, & Math), SWD (Students With Disabilities)

Legend	
- Increase	- Maintain
- Decrease	- Maintain / Increase
- Increase BY	- Baseline
- Decrease BY	- Completed
	- In progress



For additional LCAP resources scan or click the QR code or go to www.hbusd.edu.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 126 page LCAP narrative plan.



Huntington Beach Union High School District, 5832 Bolsa Ave., Huntington Beach, CA 92649; Phone: (714) 903-7000; Website: www.hbusd.edu; CDS# 3066548000000.