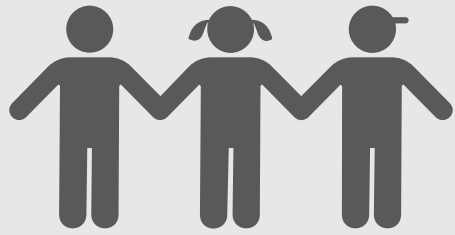




Local Control and Accountability Plan

Plan Summary, 2021-22



15,534 9th-12th grade STUDENTS



9 SCHOOLS

High School:	6
Alternative Ed:	2
Adult School:	1

1,292 EMPLOYEES

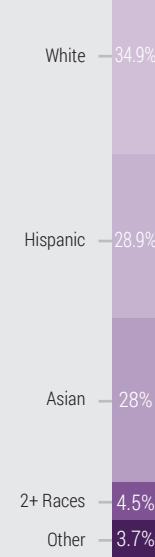
24 STUDENTS PER TEACHER



6 DISTINGUISHED Schools

DISTRICT STORY

STUDENT ETHNICITY



STUDENT GROUPS

37% Low Income

10% English Learners

0.3% Foster Youth

38.1% High Need

District Achievements

- High test scores
- Interscholastic championships
- Acclaimed performing arts
- Top work place in Orange County



District Vision

Empowering minds and building futures through innovative learning.

District Mission

We will educate, prepare, and inspire our students to change the world.



LCAP HIGHLIGHTS



Provide a Quality Educational System

GOAL	Highlighted Actions & Expenditures	
#1	1.5 - Utilize Technology Tools to Enhance Teaching and Learning	\$401,630
	1.12 - ELD program ensures sufficient rigor for EL students to meet annual objectives	\$300,000



Increase Student Achievement & Career Readiness

GOAL	Highlighted Actions & Expenditures	
#2	2.3 - Expand credit attainment options	\$242,754
	2.8 - Expand training and resources for staff and students related to diversity, inclusion, & equity	\$20,000



Maintain a Clean, Safe, and Positive Environment

GOAL	Highlighted Actions & Expenditures	
#3	3.2 - Provide financial, educational & wellness resources to staff	\$6,125,541
	3.9 - Supplement AP & IB exam funding for Low Income students	\$56,000

REFLECTION: SUCCESSES



Increased Graduation Rates

Indicator: Local Metric



Status: 94%
Change: Increased



Reduced Cohort Dropout Rates

Indicator: Local Metric



Status: 2.05%
Change: Decreased



Increased A-G Completion Rate

Indicator: Local Metric



Status: 51.9%
Change: Increased

Planned Actions to Maintain Progress:

- 1.5 - Providing all students with a Chromebook and pursuing access to give hotspots for those who need it.
- 1.13 - Expanding CTE awareness and student participation in sequenced pathways aligned to careers.
- 2.8 - Expanding training and resources for staff and students related to diversity, inclusion, and equity.
- 3.12 - Continuing to develop and implement Restorative Practices.

REFLECTION: IDENTIFIED NEEDS



Increase College/ Career Readiness of Student Groups

Indicator: California School Dashboard



Red: Students with Disabilities
Orange: AA, EL, Filipino, Hispanic, Homeless, LI



Improve Math Performance of Student Groups

Indicator: California School Dashboard



Red: Students with Disabilities
Orange: English Learners, Hispanic, Homeless



Increase Graduation Rates of Student Groups

Indicator: California School Dashboard



Red: Students with Disabilities
Orange: English Learners, Filipino

Planned Actions to Address Needs:

- 1.1 - Continue to provide and expand College Credit course opportunities.
- 1.4 - Increase availability, awareness, and access to family education programs to support EL student achievement.
- 1.8 - Continue to provide professional development in working with the unique needs of EL, LI, and SWD students in the core content classroom that is subject-specific.
- 1.22 - Identify and provide study skills, remediation, credit recovery opportunities during the school year to support students who are credit and skill deficient.

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS



- Coast High School
- Valley Vista High School

PROVIDE SUPPORT FOR SCHOOL

Huntington Beach UHSD supported these schools in developing CSI plans through:



- School-level needs assessments
- Evidence based interventions
- Identifying resource inequities to address

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Data collection and analysis using California Dashboard, Dataquest, and internal reporting tools
- Needs assessment with input from teachers and staff



GOAL
#1



PROVIDE A QUALITY EDUCATIONAL SYSTEM

Actual 2019-20 Expenditures

\$2,465,807

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	1.4 - Increase cohort graduation rate	91.3%	94%	✓	✓	10 planned	7 achieved	3 progressed
1.7 - Increase CTE pathway course completers	542	723	✓	✓				
1.12 - Increase AP exam pass rate	73%	75.4%	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
	1.5 - Technology Tools to Enhance Teaching and Learning	\$169,500	\$212,406	✓	125%	\$2,747,100 Budgeted Expenditures		
1.11 - ELs will have full access to State & ELD standards	\$1,905,600	\$1,905,600	✓	100%	\$2,465,807 Actual Expenditures			
1.12 - ELD program to ensure sufficient rigor for EL students	\$400,000	\$254,579	✓	64%				



GOAL
#2



INCREASE STUDENT ACHIEVEMENT & CAREER READINESS

Actual 2019-20 Expenditures

\$687,473

Overall Status:



Met

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	2.3 - Decrease cohort dropout rate	< 2.77%	2.05%	✓	✓	2 planned	2 achieved	2 progressed
2.4 - Reduce students transferred to outside programs	< 155	120	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
	2.2 - Implement Student Interventions	\$524,000	\$489,198	✓	93%	\$735,300 Budgeted Expenditures		
2.3 - Provide Parent Education options	\$10,300	\$8,600	✓	83%	\$687,473 Actual Expenditures			
2.4 - Provide EL Program supports	\$168,000	\$168,000	✓	100%				





GOAL
#3



MAINTAIN A CLEAN, SAFE, AND POSITIVE ENVIRONMENT

Actual 2019-20 Expenditures

\$9,392,029

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	3.3 - Decrease or maintain low suspension rates	<1.9%	1.7%	✓	✓	7 planned	6 achieved	6 progressed
3.6 - Maintain access to textbooks & instructional materials	100%	100%	✓	✓				
3.7 - Decrease teacher misassignment rate	50 teachers	44 teachers	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
	3.1 - Wellness Specialists provide counseling services for students	\$278,500	\$278,497	✓	99%	\$9,681,759 Budgeted Expenditures	\$9,392,029 Actual Expenditures	97%
3.2 - Resources to support a safe learning and working environment	\$6,576,259	\$6,576,259	✓	100%				
3.6 - Continue updating technology infrastructure	\$500,000	\$500,000	✓	100%				



Stakeholder Engagement



2

LCAP SURVEYS
Conducted



20+

WORKSHOPS
Held



15+

REVIEWS
of LCAP



10

GROUPS
Involved

Groups include:

Parents, Students, Teachers,
Staff, Administrators, LCAP
Planning Committee, DELAC,
PELL Coordinators, Facilitators,
Educational Services Division Team



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- College & Career Readiness Data
- California School Dashboard



HBUHSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$11,791,530
Supplemental Grant	
Baseline Grant	\$157,435,048
Other Revenue (state & local)	\$46,754,584
Federal Revenue	\$14,153,384

Total Revenue: \$230,134,546

...targeting disadvantaged students...

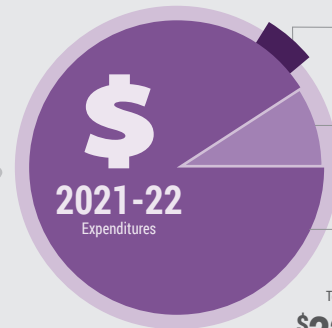


...resulting in increased service of...

7.5%

2021-22 Expected Service Improvement Using:
\$11,791,530
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



LCAP Expenditures for High Needs Students: **\$10,910,066**
LCAP Expenditures: **\$13,022,397**
Expenditures not included in the LCAP: **\$213,811,778**

Total General Fund Expenditures: **\$226,834,175**

...which is reported on the following year

	Budgeted	Actual
2020-21 Expenditures for High Needs Students:	\$11,225,174	\$10,311,631

GOAL

#1



Provide a Quality Educational System

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

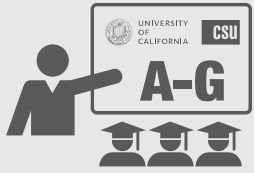
New

Modified

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EXPECTED 2021-22 MEASURABLE **OUTCOMES**


1.1



INCREASE A-G COMPLETION RATES

	All	SWD	EL	LI	FY	RFEP
2023-24	56.9%	16.9%	27.8%	50%	26.4%	53.1%
Baseline	51.9%	11.9%	22.8%	45%	21.4%	48.1%


1.2



INCREASE COLLEGE ENROLLMENT

2023-24	↑ 77.9%	Graduates enrolling in college in Fall	Baseline	↓ 71.9%
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1.3



REDUCE GRADUATES MISSING ONE A-G SUBJECT AREA

2023-24	↓ 32.5%	Baseline	↓ 35.5%
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1.4



INCREASE COHORT GRADUATION RATE

	All	SWD	EL	LI	FY	Homeless
2023-24	97%	81.9%	89.2%	94.3%	61.3%	91%
Baseline	94%	78.9%	86.2%	91.3%	58.3%	88%


1.5



DECREASE CREDIT DEFICIENT SENIORS

2023-24	↓	Seniors who are credit deficient as of graduation date.	Baseline	↔ 195
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1.6



INCREASE STUDENTS COMPLETING CTE PATHWAY COURSES

2023-24	+2%	Annually	Baseline	↔ 723	Students
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1.7



INCREASE STUDENTS MEETING OR EXCEEDING STANDARD ON MATH & ELA SBAC

	All	SWD	EL	RFEP	LI
2023-24	78%	28%	16%	85%	68%
Baseline	75%	25%	13%	82%	65%

1.8




INCREASE STUDENTS PREPARED FOR COLLEGE BY EARLY ASSESSMENT PROGRAM

	All	SWD	EL	RFEP	LI
2023-24	78%	28%	16%	85%	68%
Baseline	75%	25%	13%	82%	65%

EXPECTED 2021-22 MEASURABLE OUTCOMES


1.9



INCREASE PASS RATE ON AP & IB EXAMS

2023-24	Baseline
↑ 78.4%	↔ 75.4%


1.10



INCREASE AP COURSE ENROLLMENT FOR 11TH AND 12TH GRADERS

2023-24	Baseline
↑ 44.5% Students enrolled in 1 or more AP class	↔ 41.5%


1.11



INCREASE STUDENTS MEASURED AS WELL-DEVELOPED ON ELPAC ASSESSMENT

	2023-24	Baseline
9th grade	↑ 30.7%	29.7%
10th grade	↑ 34.3%	33.3%
11th grade	↑ 21.2%	19.2%
12th grade	↑ 21.3%	19.3%


1.12



INCREASE ENGLISH LEARNER RECLASSIFICATION RATE

2023-24	Baseline
+ 2% annually	↔ 9%


1.13



MAINTAIN OR INCREASE PARTICIPATION RATES ON SAT & ACT EXAMS

2023-24	Baseline
=/↑ Maintain or increase	41.7% SAT / 11.8% ACT

1.14



IMPROVE COLLEGE/CAREER READINESS INDICATOR ON CALIFORNIA SCHOOL DASHBOARD

2023-24	Baseline
+ 2% annually for each student group	55.3% prepared (yellow)


1.15



IMPLEMENT ACADEMIC CONTENT AND PERFORMANCE STANDARDS

2023-24	Baseline
= 100%	↔ 100%


1.16



PROVIDE ACCESS TO A BROAD COURSE OF STUDY

2023-24	Baseline
= 100%	↔ 100%


1.17



MAINTAIN ACCESS TO SUPPORT COURSES FOR ENGLISH LEARNERS

2023-24	Baseline
= 100%	↔ 100%

1.18



MAINTAIN PROGRAMS AND SERVICES TO SUPPORT UNDUPLICATED STUDENTS

2023-24	Baseline
= 100%	↔ 100%

1.19


























MAINTAIN PROGRAMS & SERVICES TO SUPPORT INDIVIDUALS WITH EXCEPTIONAL NEEDS







2023-24	Baseline
= 100%	↔ 100%



EXPECTED 2021-22 ACTIONS & EXPENDITURES


 Goal # 1	 Action / Service	 Amount	 Target
	1.1 - Continue to provide & expand College Credit course opportunities.	\$10,000	 All Students
	1.2 - Provide parents with information and resources on post-secondary options and how to best support their student's post-secondary goals.	\$6,100	 Foster Youth
	1.3 - Ensure that English learners (EL), Students with Disabilities (SWD), Foster Youth (FY), Low Income Students (LI), and unduplicated students have access to the full range of college preparatory courses.	\$1,126,920	 Low Income  English Learners  Foster Youth
	1.4 - Continue to provide access to education & training to parents of English Learners, Students with Disabilities and Low Income Students.	\$20,000	 Low Income  English Learners
	1.5 - Utilize Technology Tools to Enhance Teaching and Learning (Chromebooks, embedded technology tools in all curricular areas, wifi hotspots).	\$401,630	 All Students
	1.6 - Continue to provide participation opportunities for parents of Students with Disabilities.	\$1,000	 Low Income  Foster Youth
	1.7 - Provide extended time to maximize district/site resources (extended library hours).	\$1,000	
	1.8 - Continue to provide professional development in working with the unique needs of EL, LI and SWD students in the core content classroom that is subject specific.	\$32,000	 Low Income  English Learners  Foster Youth
	1.9 - Implement STEAM education initiatives.	\$20,000	
	1.10 - Continue professional development to support the implementation of the State Academic Standards (English Language Development (ELD), Next Generation Science Standards for EL).	\$80,000	 English Learners
	1.11 - English Learners will have full access to State & ELD standards.	\$1,953,321	 English Learners
	1.12 - Continue ELD program to ensure sufficient rigor for EL students to meet annual objectives.	\$300,000	
	1.13 - Expand Career Technical Education (CTE) awareness and student participation in sequenced pathways aligned to careers.	\$5,000	
	1.14 - Administer & utilize student career interest surveys.	\$28,000	 All Students
	1.15 - Implement Future Ready Committee recommendations.	\$4,500	
	1.16 - Collaborate with instructional staff to evaluate & modify current instructional practices.	N/C	
	1.17 - Provide professional development for Special Education Case Managers regarding graduation requirements and college requirements.	\$15,000	 Low Income  Foster Youth
	1.18 - Use formative assessments to measure student learning to inform instruction.	N/C	 All Students

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount	 Target
	1.19 - Identify Homeless and Foster 11th and 12th graders and meet with each student to educate them regarding Homeless and Foster Youth Graduation Exemption .	\$1,000	 Foster Youth
	1.20 - Use technology to increase the potential for parent participation in meetings related to curricular and co-curricular programs.	N/C	 All Students
	1.21 - Provide a summer school program that addresses the needs of students for remediation, acceleration, and credit recovery.	N/C	
	1.22 - Identify and provide study skills, remediation, credit recovery opportunities during the school year to support students who are credit and skill deficient.	N/C	
	1.23 - Expand tutoring and support for all students.	N/C	



GOAL #2



Increase Student Achievement & Career Readiness

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


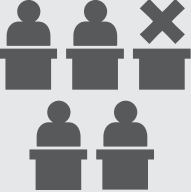

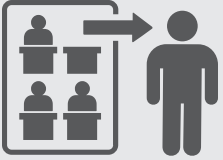

STATUS

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Modified

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EXPECTED 2021-22 MEASURABLE **OUTCOMES**

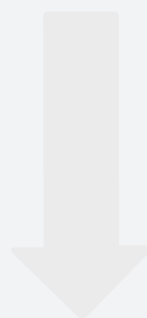
<p>2.1</p>  <p style="text-align: center;">INCREASE ATTENDANCE RATES</p>	<p>2.2</p>  <p style="text-align: center;">REDUCE CHRONIC ABSENTEEISM</p>	<p>2.3</p>  <p style="text-align: center;">DECREASE COHORT DROPOUT RATE</p>	<p>2.4</p>  <p style="text-align: center;">DECREASE OUTSIDE HBUHSD TRANSFERS</p>	<p>2.5</p>  <p style="text-align: center;">DECREASE NUMBER OF LETLS</p>
<p>2023-24 +0.2% annually</p> <p>Baseline</p> <p>95.4% All 91.2% SWD 93.4% EL 94.2% LI 96.8% RFEP</p>	<p>2023-24 -0.5% annually</p> <p>Baseline 10.7%</p>	<p>2023-24 -0.5% annually</p> <p>Baseline 2.1%</p>	<p>2023-24 =/↓ 120</p> <p>Baseline 120</p>	<p>2023-24 -3% annually</p> <p>Baseline 1,085 students</p>

EXPECTED 2021-22 **ACTIONS & EXPENDITURES**

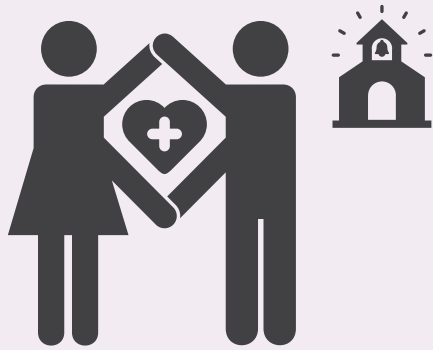
Goal # 2	Action / Service	Amount	Target
	2.1 - Continue to support AVID .	\$21,675	All Students
	2.2 - District-wide professional development program , MTSS & co-teaching training & support.	\$15,000	Low Income
	2.3 - Expand credit attainment options, provide math & reading intervention services , and utilize release periods for MTSS.	\$242,754	English Learners Foster Youth
	2.4 - Provide educational opportunities through Parent University , site communications, parent groups, and classes.	\$1,700	All Students

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount	 Target
	2.5 - Provide English Learner program support through DELAC training, PELL coordinators, Professional Development, and translation services.	\$169,854	
	2.6 - Continue ongoing review of best practices for supporting the needs of Foster Youth students.	N/C	 Foster Youth
	2.7 - Provide professional development for site teachers to work effectively with Homeless and Foster Youths.	\$5,000	
	2.8 - Expand training and resources for staff and students related to diversity, inclusion, & equity.	\$20,000	 All Students



GOAL #3



Maintain a Clean, Safe, and Positive Environment

GOAL DETAILS

STATE PRIORITIES



STATUS



EXPECTED 2021-22 MEASURABLE OUTCOMES

3.1

CONDUCT STUDENT SURVEY

3.2

ACHIEVE "EXEMPLARY" FACILITY RATING AT ALL SCHOOLS

2023-24	↑ 9 schools receiving "Exemplary" rating	Baseline	↔ 8 Schools
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3.3

DECREASE SUSPENSION RATES

	All	EL	SWD	LI	HmIs	FY	AA	Hispanic
2023-24	0.2%	2.3%	3%	1%	3%	4%	3%	1.1%
Baseline	1.7%	3.8%	4.5%	2.5%	4.5%	5.5%	4.5%	2.6%

3.4

MAINTAIN OR DECREASE EXPULSION RATE

2023-24	=/↓ 0.01%	Baseline	↔ 0.03%
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3.5

CONDUCT PARENT SURVEY

3.6

MAINTAIN ACCESS TO STANDARDS ALIGNED INSTRUCTIONAL MATERIALS

2023-24	= 100%	Baseline	↔ 100%
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3.7

DECREASE MISASSIGNED TEACHERS

2023-24	↓	Baseline	↔ 48 Teachers
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3.8

MAINTAIN APPROPRIATELY ASSIGNED & FULLY CREDENTIALLED TEACHERS

2023-24	= 100%	Baseline	↔ 100%
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PLANNED 2020-21 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target
	3.1 - District Wellness Specialists continue student counseling services.	\$278,500	Low Income
	3.2 -Provide financial, educational & wellness resources to staff.	\$6,125,541	English Learners
	3.3 -Provide resources related to digital literacy, social media and cyber citizenship and respond effectively to safety and security issues.	\$151,746	Foster Youth
	3.4 -Support open flow communication with respect to safety concerns on campus.	\$324,330	↓
	3.5 -Ensure that all students have standards-aligned textbooks & instructional materials .	\$220,000	
	3.6 -Continue to evaluate & update technology infrastructure.	N/C	All Students
	3.7 - Monitor teacher assignments to ensure appropriate placement.	N/C	
	3.8 -Continue to increase teacher recruitment & retention through competitive salary schedule.	\$1,140,000	Low Income
	3.9 -Supplement AP & IB exam funding for Low Income students.	\$56,000	
	3.10 -Provide new teacher support through The HBUHSD Induction Program .	\$240,826	All Students
	3.11 -Increase outreach efforts to encourage parental participation .	N/C	
	3.12 -Continue to train staff to implement Restorative Practices .	N/C	All Students
	3.13 -Offer Parent University to present information on Alternatives to Suspension.	\$1,000	
	3.14 -Create a resource guide for Foster and Homeless students and staff.	\$1,000	Foster Youth
	3.15 -Implement Trauma Informed practices for students, staff, and families.	\$2,000	All Students

Abbreviations: ACT (American College Testing), AP (Advanced Placement), DELAC (District English Learner Advisory Council), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELPAC (English Language Proficiency Assessment for California), FY (Foster Youth), HBUHSD (Huntington Beach Union High School District), Hmls (Homeless), IB (International Baccalaureate), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), MTSS (Multi-Tiered System of Supports), NGSS (Next Generation Science Standards), PD (Professional Development) PELL (Program for English Language Learners), SAT (Scholastic Assessment Test), SBAC (Smarter Balanced Assessment Consortium), STEAM (Science, Technology, Engineering, Art and Math), SWD (Students With Disabilities).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 61 page LCAP narrative plan.



Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	▬ - Baseline
- - Decrease BY	✓ - Completed
	⌚ - In progress



For additional LCAP resources scan or click the QR code or go to www.hbusd.edu.