



to the LCAP

An easy introduction to the 2024-25 Local Control & Accountability Plan

Jurupa Unified School District



VISION FOR THE FUTURE

JUSD's Vision for the Future includes **five key Focus Area Goals** that will help us provide the very best educational program for ALL students:



Achievement & Innovation



Community & Employee Relations



Systems of Support

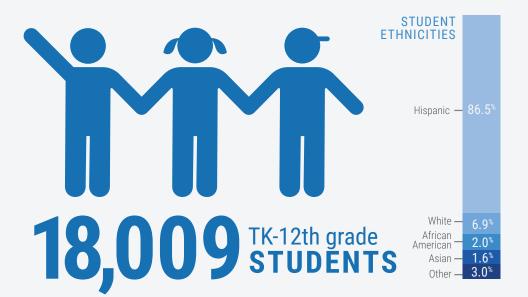


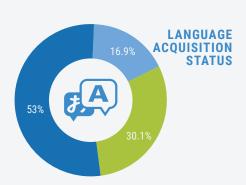
Leadership & Building Human Capital



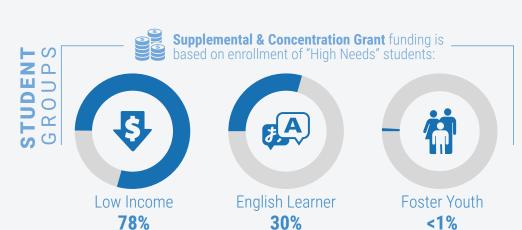
Organizational Stability & Fiscal Solvency

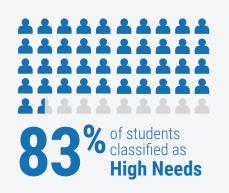
Jurupa Unified School District





- Proficient in English since entering school
- Reclassified from English Learner to proficient
- **Developing** proficiency in English









- 1 Pre-K Readiness Center
- **16** Elementary Schools
 - 1 K-8 School
- 3 Middle Schools
- 3 High Schools
- **1** Continuation School
- 1 Adult Ed. Program

★INTRODUCTION TO LCAP & LCFF

What is the LCAP?



The LCAP is the District's **3-Year Plan**

showing how state LCFF funds are used to serve all students.

THE LCAP IS USED TO:



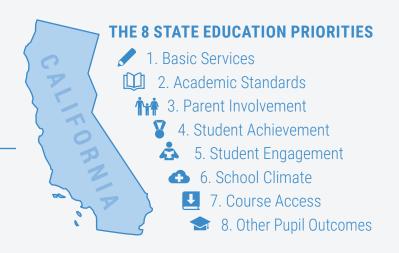
GOALS





EXPENDITURES





JURUPA USD'S LCAP AT A GLANCE



GOALS



ACTIONS

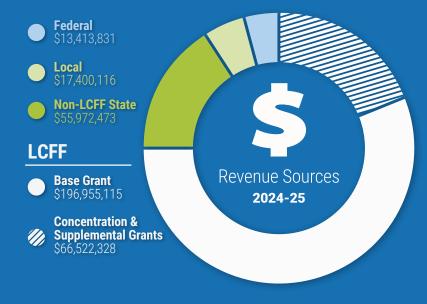


\$84,600,164

INDICATORS

BUDGETED EXPENDITURES

Where does Jurupa USD get its funding?



LCFF

California's Local Control Funding Formula (LCFF) determines the level of state funding provided to school districts. This funding primarily originates from property taxes, which are collected and redistributed to schools based on need. The majority of funding (Base Grant) is dedicated to improving academic outcomes for all students, with additional funding (Concentration & Supplemental Grants) provided for English Learners, Foster Youth, and students living in poverty.



M LCAP DEVELOPMENT & PARTNER ENGAGEMENT

How is the LCAP developed?



The LCAP is developed through a collaborative process that involves working with parents and other educational partners. By gathering input and feedback from these partners, we are able to create a plan that supports student learning and well-being and that reflects the needs and priorities of our community.







Parent Engagement

Increase communication opportunities



Teacher Support

Need more academic resources to support teachers





Counselor Availability

Increase behavioral health resources

BY THE NUMBERS



DAC MEETINGS



5 DELAC MEETINGS



STUDENT FOCUS GROUPS



2FEEDBACK
SESSIONS
NEA-Jurupa & CSEA



Ensure all students are college and career ready by providing rigorous, engaging, and innovative PK-12th grade teaching and learning experiences.

Solution Alignment with LCAP Goals

> - Aligned action

Goal | Student & Family Engagement

3 > > > >

Equity Multiplier:
Nueva Vista Continuation
High School

11 Actions & Services within this Focus Area

FOCUS AREA #1 **Budgeted Expenditures**



Focus Area #1 Budgeted Expenditures:

\$53,841,577

Expenditures budgeted for actions within Focus Area #1 make up 63% of all LCAP Expenditures.

HIGHLIGHTED PROGRESS INDICATORS



MAINTAIN ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS

100% Baseline

TBD Year 1

 TBD Year 2 =100%



INCREASE STUDENT PERFORMANCE ON ELA CAASPP

(Measured as pts from standard; the standard is "0")

-56.8 Baseline

TBD Year 1

 TBD Year 2

1 -47.8



INCREASE STUDENT PERFORMANCE ON MATH CAASPP

(Measured as pts from standard; the standard is "0")

-95.9 TBD Baseline

Year 1

TBD Year 2

-86.9



INCREASE % OF STUDENTS COMPLETING UC/CSU ENTRANCE REQUIREMENTS

38.1% TBD Raseline

TBD Year 2



INCREASE PERCENT OF GRADUATING CLASS PREPARED FOR COLLEGE/CAREER

43.9% TBD

TBD Year 2



INCREASE HIGH SCHOOL **GRADUATION RATE**

93.7% TBD

Year 1

TBD

HIGHLIGHTED ACTIONS & EXPENDITURES

Provide ongoing curriculum support in key subjects, facilitated by Curriculum Coordinators and 1.1 a Teacher on Special Assignment, to ensure high-quality, relevant educational content.

\$570,000

Ensure students receive a comprehensive arts education through programs like PAAM, band, 1.3 and VAPA enrichment, with necessary funding for staffing and materials.

\$7,114,159

Reduce class sizes in elementary through high school to improve student engagement and 1.6 personalized learning.

\$14,756,868

Expand the Dual Immersion Program to enhance bilingual fluency and academic success, supported by additional teachers and resources.

\$9,057,286

Utilize comprehensive assessments and data analysis to continually refine teaching strategies and improve student learning outcomes.

\$267,000

Support social-emotional and character development through enhanced athletics 2.3 programs, including funding for equipment, events, and additional staff.

\$1,901,218



Through equity and inclusion, ensure that each student is healthy, safe, engaged, supported, and challenged by focusing on long-term development and success of all students.

Solution Alignment with LCAP Goals

> = Aligned action

Goal | Student & Family Engagement

4 Equity Multiplier:
Nueva Vista Continuation
High School

Actions & Services within this Focus Area

FOCUS AREA #2 Budgeted Expenditures



Focus Area #2 Budgeted Expenditures:

\$10,984,85**2**

Expenditures budgeted for actions within Focus Area #2 make up 13% of all LCAP Expenditures.

M HIGHLIGHTED PROGRESS INDICATORS



MAINTAIN FACILITIES MEETING "GOOD REPAIR" STATUS

(Per Facility Inspection Tool)





INCREASE STUDENTS THAT FEEL CONNECTED TO THEIR SCHOOL

(% reporting "most of the time" or "all of the time")





INCREASE STUDENTS THAT FEEL THAT THEIR SCHOOL HAS CARING ADULTS

(% reporting that adults at school care about them)





INCREASE ATTENDANCE RATE





REDUCE RATE OF CHRONIC ABSENTEEISM





REDUCE SUSPENSION RATE

2.7%	TBD	TBD	♣ 1.8 %
aseline	Year 1	Year 2	Year 3 Goal

> HIGHLIGHTED ACTIONS & EXPENDITURES

1.7	Employ Elementary Support Teachers to provide targeted academic interventions in ELA and math within the MTSS framework.	\$2,500,190
1.8	Enhance secondary academic support and interventions with specialized teachers across various subjects to boost college and career readiness.	\$843,466
1.10	Offer dedicated academic support and resources for foster youth and homeless students, including specialized counseling and transcript reviews.	\$245,000
1.11	Strengthen English Learner services through dedicated support staff and bilingual language tutors, focusing on effective language acquisition.	\$3,018,635
2.2	Implement universal Tier 1 interventions to promote a safe, inclusive school environment, alongside targeted Tier 2 and 3 interventions for additional student support.	^{\$} 1,639,674
2.4	Implement comprehensive school safety plans with annual first responder collaborations, Raptor visitor management, enhanced staffing, emergency supplies, safety training, and accessible behavioral and health services through Health Care Aides and a District Nurse.	\$6, 793,893



Develop, maintain, and strengthen relationships based upon trust, respect, communication, and collaboration among colleagues, students, parents, and community members.

Solution Alignment with LCAP Goals

College & Career Readiness | Safe & Inviting Learning

Student & Family Engagement **Equity Multiplier:** Nueva Vista Continuation High School

FOCUS AREA #3 **Budgeted Expenditures**



Focus Area #3 Budgeted Expenditures:

\$1,643,613

Expenditures budgeted for actions within Focus Area #3 make up 2% of all LCAP Expenditures.



INCREASE PARENTS WHO FEEL ENCOURAGED TO PARTICIPATE

(% who agree or strongly agree)

84% Baseline

 TBD Year 1

TBD Year 2





INCREASE PARENTS WHO FEEL STUDENT EXPECTATIONS ARE ADEQUATELY COMMUNICATED

(% who agree or strongly agree)

Baseline

 TBD Year 1

 TBD Year 2





INCREASE PARENTS WHO INTERACT WITH DISTRICT AND SCHOOL COMMUNICATIONS

Baseline

TBD Year 1

TBD Year 2

1 40%



INCREASE STAFF WHO FEEL STUDENT EXPECTATIONS ARE ADEOUATELY COMMUNICATED

(% who agree or strongly agree)

95.6% TBD

TBD Year 2





MAINTAIN OPPORTUNITIES FOR FAMILIES TO PROVIDE INPUT

(As rated on Self Reflection Tool: Scale 1-5)

TBD



CONTINUE TO EMPOWER FAMILIES TO PARTICIPATE IN DECISION-MAKING

(As rated on Self Reflection Tool: Scale 1-5)

Raseline

TBD Year 1

TBD

> HIGHLIGHTED ACTIONS & EXPENDITURES

Provide professional development in customer service and restorative practices for all office 3.1 staff, including training on the Strengthening Families Framework to enhance family support.

\$56,000

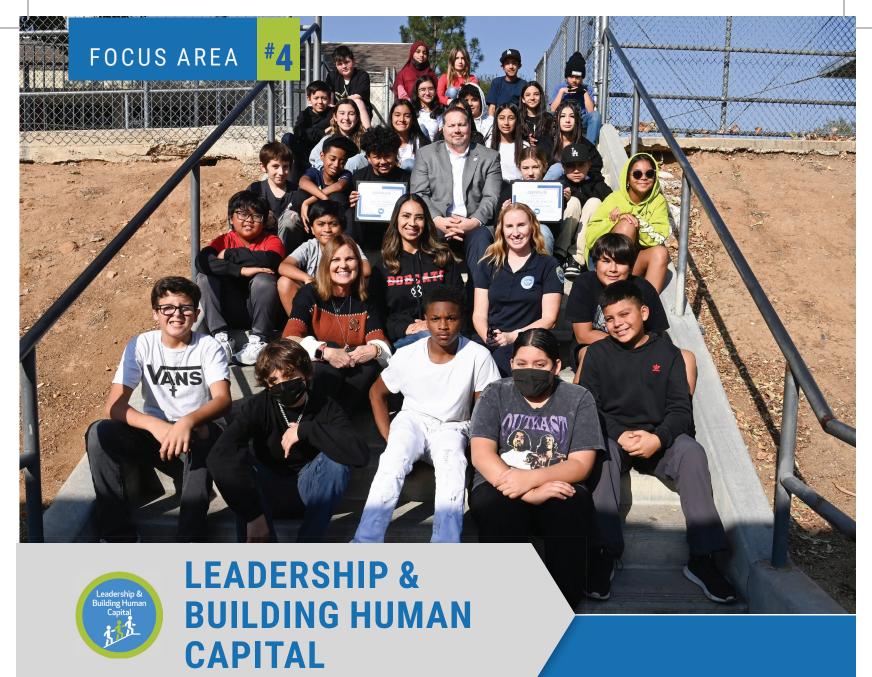
Establish a Parent Center to centralize services like enrollment and registration, staffed with 3.2 trained specialists to assist with diverse parent and student needs.

\$157,000

Enhance parental involvement and community outreach through PICO, offering resources and 3.4 training to support child development, academic success, and community health.

\$35,250





Develop and expand leadership capacity and individual skill development opportunities for all employees and educational partners.

Solution Alignment with LCAP Goals

> = Aligned action

College & Career Readiness

College & Career Readiness

Safe & Inviting Learning
Environment

Student & Family Engagement

4 Equity Multiplier: Nueva Vista Continuation High School

Actions & Services within this Focus Area

FOCUS AREA #4 Budgeted Expenditures



Focus Area #4 Budgeted Expenditures:

\$9,748,794

Expenditures budgeted for actions within Focus Area #4 make up 12% of all LCAP Expenditures.





INLAND NEWS GROUP

The Press-Enterprise • The Sun The Facts • Inland Valley Daily Bulletin

Jurupa Unified School District is a 2023 Top Workplace! 2 Years Running

> HIGHLIGHTED ACTIONS & EXPENDITURES

1.2	Enhance teacher skills continuously with focused workshops and leadership programs, coordinated to align with state standards and local educational goals.	\$1, 575 ,000
1.5	Allocate additional teacher preparation time for data analysis, intervention design, and collaborative lesson planning to enhance standards implementation and address specific performance gaps in ELA and math.	\$3,154,690
1.7	Deliver targeted ELA and math interventions using an MTSS framework, supported by professional development and inclusive practices.	\$2,413,977
1.8	Offer a tiered support system for academic and career readiness, using targeted interventions and inclusive practices to meet diverse student needs.	\$ 731,004
1.9	Collaborate to provide targeted academic and behavioral support, ensuring equitable college and career readiness for all students.	\$438,221
1.11	Provide comprehensive English language support and bilingual education through targeted coaching, program integration, and family collaboration.	\$1,293,701





ORGANIZATIONAL STABILITY & FISCAL SOLVENCY

Maintain the financial integrity of the organization through efficient processes while aligning resources to support our mission to provide an exceptional and equitable education for every student.

Solution Alignment with LCAP Goals

> = Aligned action



Student & Family Engagement



Actions & Services within this Focus Area

FOCUS AREA #5 **Budgeted Expenditures**



Focus Area #5 Budgeted Expenditures:

\$8,381,328

Expenditures budgeted for actions within Focus Area #5 make up 10% of all LCAP Expenditures.





> HIGHLIGHTED ACTIONS & EXPENDITURES

1.2 Enhance teacher professional development and accountability through comprehensive programs focusing on current educational strategies and standards, supported by a dedicated Director of Funding and Program Accountability to oversee and adapt initiatives in line with LCAP goals.

\$525,000

2.1 Provide supplemental bus services with trained drivers in behavior social-emotional learning and maintain high safety standards, including regular vehicle checks and onboard cameras.

\$1,496,764

2.4 Implement comprehensive school safety plans with annual updates, single-entry point systems like the Raptor, and enhanced training for school resource officers and staff to ensure a secure learning environment.

\$5,842,748

3.3 Strengthen community engagement and communication through the Department of Strategic Communications, utilizing various platforms to keep educational partners informed and involved in district activities and achievements.

\$516,816

SURUPA UNIA, IND

Superintendent



Trenton Hansen, Ph.D.

Joseph Navarro, President



Eric Ditwiler, Ph.D., Clerk



Board of Education

Karen Bradford, M.A., Trustee



Robert Garcia, Trustee



Melissa Ragole, Trustee

3 Ways to Get Involved









Contact Us

Jurupa USD

Phone: 951-360-4100 Website: www.jurupausd.org



Scan the QR code for more information about Jurupa USD's LCAP and Vision for the Future.

