

Local Control & Accountability Plan Summary

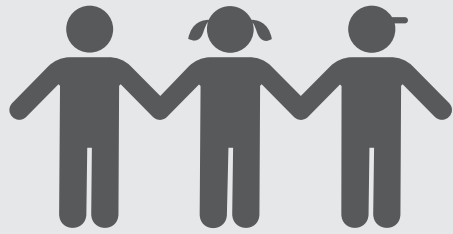
2018-19

Keppel Partnership Academy

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DISTRICT STORY



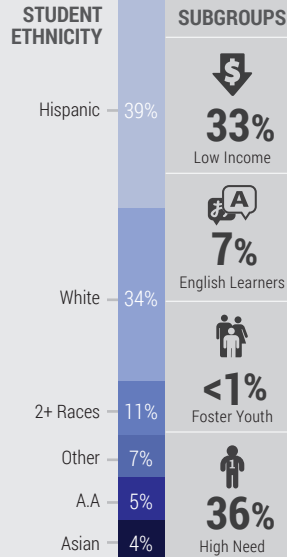
99 TK-12th STUDENTS



1 SCHOOL



3 EMPLOYEES



Stimulate & Support Independent Learning

Use the power of a flexible learning environment, technology, & individualized support to empower students to be self-motivated & competent life-long learners



Core Values

Sustainable Quality, Individualized Learning, Integrity, Innovation for Every Student, & Collaborative Partners

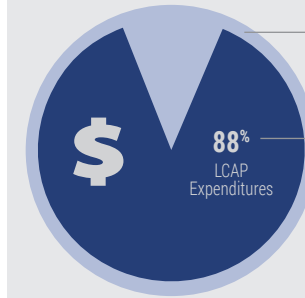


School Mission

Create a diverse & individualized learning environment that supports every student & strengthens relationships between families, programs, authorizers, & the community



BUDGET



General Fund Expenditures:
\$2,534,074

LCAP Expenditures:
\$2,182,988

LCFF Revenues:
\$2,617,923
(Totals Budgeted for 2018-19 LCAP year)

Additional Expenditures Not Specified in the LCAP:

- Insurances, rent, consultants, accounting fees, legal services, & other operating expenses

\$351,086

LCAP HIGHLIGHTS

GOAL #1



Increase Academic Achievement

Highlighted Outcomes



STUDENT ACADEMIC PERFORMANCE EVALUATION



100% ACCESS TO MATERIALS/ LEARNING EXPERIENCES

GOAL #2



Promote High Attendance & Positive School Climate

Highlighted Outcomes

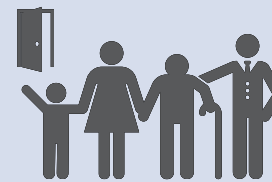


PROVIDE CREDIT RECOVERY OPTIONS



MAINTAIN HIGHLY QUALIFIED TEACHERS & CLASSIFIED STAFF

GOAL #3



Increase Family & Community Engagement

Highlighted Outcomes



ENSURE MEANINGFUL & TRANSPARENT COMMUNICATION



PROVIDE EL MASTER PLAN TRAINING

GOAL #4



Ensure Students are on Track to Graduate

Highlighted Outcomes



PROVIDE COLLEGE AND CAREER READINESS PROGRAMS



TECHNICAL EDUCATION & CAREER PATHWAY OPPORTUNITIES



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GREATEST PROGRESS



Maintained Low Suspension Rate

Planned Actions to Maintain Progress:

- 1.6 - Instructional strategies to help students become creative & complex thinkers, effective communicators, community participants, & independent learners
- 2.1 - Focus on positive school climate & student engagement

GREATEST NEEDS



Improve Math CAASP Performance

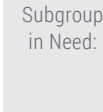
Improve ELA CAASP Performance



Planned Actions to Address Needs:

- 1.1 - Evaluate student academic performance levels on local assessments & provide targeted interventions
- 1.2 - Monitor LI, EL, FY, & SWD students for state & local assessment proficiency
- 1.4 - Professional development on rubric creation & using academic achievement data to inform instruction

PROGRESS GAPS



State Indicators:
1. Chronic Absenteeism

2. Suspension Rate
3. English Learner
4. Graduation Rate

5. College/Career Readiness
6. ELA Assessment
7. Math Assessment



*No LCFF Dashboard information is available. However, CCVS-Keppel recognizes the importance of providing best practices to support high achievement for all students.

Planned Actions to Address Performance Gaps:

- 4.2 - Monitor students transitioning from middle to high school to keep them on-track for graduation
- 4.3 - High-quality instruction & curriculum that promotes college & career readiness
- 4.4 - Maintain school-wide or elective AVID classes

INCREASED OR IMPROVED SERVICES



Teacher & Staff PD on SDAIE Strategies, EL Progress & Reclassification

for English Learners



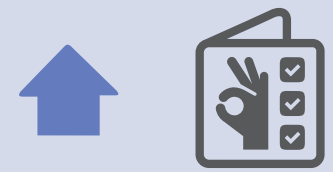
Help HS Students Stay on track for Graduation

for EL LI FY



College & Career Readiness Program

for EL LI FY



Parent Involvement Activities

for EL LI FY

