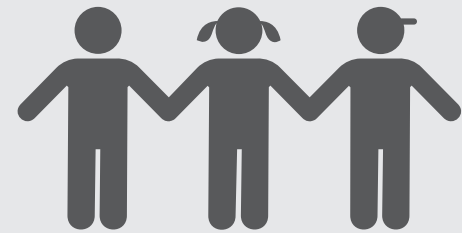




Local Control and Accountability Plan

Plan Summary, 2024-25



42,449 9th-12th grade STUDENTS



34 SCHOOLS

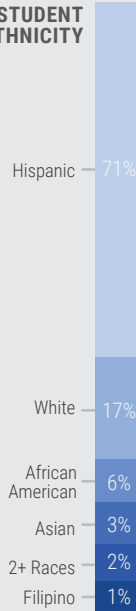
Comprehensive HS:	19	Special Ed Programs:	2
Alt. Ed. School:	5	CTE Sites:	2
Special Ed. Career Centers:	3	Charter School:	1
Bakersfield Adult:	1	Kern Learn:	1



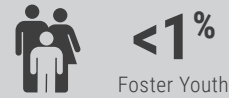
CA DISTINGUISHED Schools

DISTRICT STORY

STUDENT ETHNICITY



STUDENT GROUPS



Parent Support Programs

The district's parents and guardians are invaluable partners, essential to the health and success of the students and their students.



Optimal Learning Environments



KHSD is committed to achieve optimal learning environments for all students and dedicates substantial funding to class size reduction.

Mission Statement

To Provide programs and services to allow ALL students to graduate from high school prepared to succeed in the workplace and at the post-secondary level.



LCAP HIGHLIGHTS

MAINTENANCE GOAL #1



Cultivate a Diverse and Skilled Teaching Staff

Highlighted Actions

- 1A - Ensure all students receive instruction aligned to CSS.
- 1E - Implement ethnic studies courses at all 19 sites.

BROAD GOAL #2



Enhance Learning Environments and Resources

Highlighted Actions

- 2B - Provide Teacher-Librarians at each site.
- 2G - Maintain facility safety, cleanliness, and functionality.

BROAD GOAL #3



Support College and Career Readiness

Highlighted Actions

- 3A - Maintain postsecondary partners for CTE courses.
- 3B - Provide resources to mitigate college & career readiness gaps.

BROAD GOAL #4



Foster Inclusive & Supportive School Environments

Highlighted Actions

- 4E - Enhance resources to support parent involvement.
- 4G - Reduce chronic absenteeism with educational outreach.

FOCUS GOAL #5

Equity Multiplier



Increase Graduation Rates

Central Valley, Nueva, Tierra Del Sol, Vista, Vista West

Highlighted Actions

- 5A - Boost engagement with MTSS and higher CCI rates.
- 5C - Increase access to math content and student supports.

REFLECTION: SUCCESSES



English Language Arts

Indicator:
2023 CA School Dashboard



9.2

pts below standard



College & Career

Indicator:
2023 CA School Dashboard



38.7%

prepared

REFLECTION: IDENTIFIED NEEDS



Suspension Rate

Indicator:
2023 CA School Dashboard



8.2%

suspended at least one day



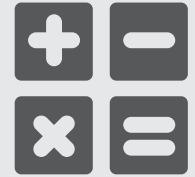
Graduation Rate

Indicator:
2023 CA School Dashboard



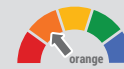
85.8%

graduated



Mathematics

Indicator:
2023 CA School Dashboard



115.3

pts below standard

Planned Actions to Maintain Progress:

- 1D** - Provide resources and materials for Access teachers to enhance their ability to meet students literacy needs.
- 2B** - Support all sites with Teacher-Librarians to support curriculum with complementary and supplemental resources and extended library hours.
- 3A** - Maintain CTE postsecondary partners and local industry partnerships at all 19 comprehensive school sites, 5 alternative sites.
- 5C** - Increase access to math content and supports.

Planned Actions to Address Needs:

- 1A** - Provide students with access to a broad course of study.
- 2C** - Provide learning interventions and strategies to positively impact the learning loss experienced during the pandemic.
- 4C** - Provide students with MTSS Tier 2 supports with interventions such as Check In/Check Out (CICO).
- 5B** - Increase literacy skills by scaffolding reading selections for struggling readers and PD focusing on teaching literacy skills.

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS



- Central Valley
- Mira Monte
- Tierra Del Sol
- Vista
- Vista West

PROVIDE SUPPORT FOR SCHOOLS

Kern HSD supported these schools in developing CSI plans through:



- School-level needs assessments
- Root cause analysis using State & Local Data
- Utilize assessment results to build staff capacity and student outcomes

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Review of data-based metrics
- Build capacity of site administrators to access data and drive decisions
- Utilize existing partnerships for potential services for expansion and guidance

Engaging Educational Partners



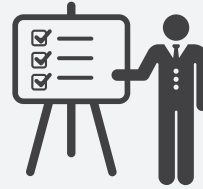
INPUT & FEEDBACK

Collected via Surveys



ADVISORY MEETINGS

Held



PUBLIC HEARING

Held



13

GROUPS
Involved

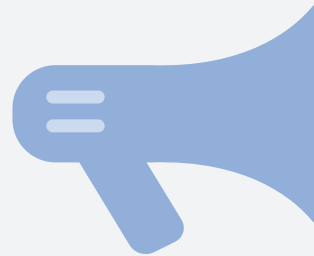
Groups include:

AAPAC, DPAC, DELAC, CAC, ECSOP, Teachers, School Personnel, District and Site Administrators, Parents, Families, and Community.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- College & Career Readiness Data



KHSD has informed, consulted, & involved the community in the process of creating the LCAP as summarized above. Forms of communication included:

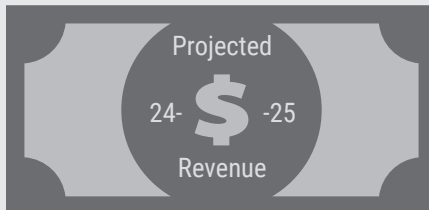


Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$137,527,749
Supplemental Grant	
Base Grant	\$626,380,000
Other Revenue (state & local)	\$99,625,038
Federal Revenue	\$82,778,692

Total Revenue: **\$808,783,730**

...targeting disadvantaged students...

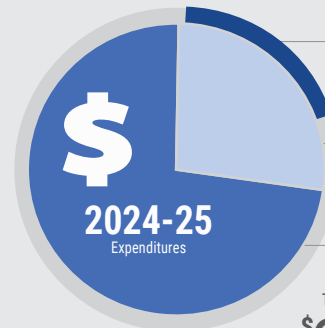


...resulting in increased service of...

↑ 28.3%

2024-25 Expected Service Improvement Using:
\$137,527,749
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



LCAP Expenditures for High Needs Students:
\$137,527,749

LCAP Expenditures:
\$160,653,024

Expenditures not included in the LCAP:
\$530,965,216

Total General Fund Expenditures:
\$681,612,781

...which is reported on the following year

2023-24	Expenditures for High Needs Students:	
	Budgeted	Actual
	\$152,001,177	\$135,280,262

MAINTENANCE OF PROGRESS

GOAL #1



Cultivate a Diverse and Skilled Teaching Staff

STATE PRIORITIES



GOAL DETAILS

EXPECTED 2024-25 MEASURABLE OUTCOMES

1.11

INCREASE % OF FULLY CREDENTIALLED TEACHERS

OBSERVED OUTCOMES	
Baseline	82.9%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 88.9%

1.2

MAINTAIN ACCESS TO APPROPRIATE INSTRUCTIONAL MATERIALS

OBSERVED OUTCOMES	
Baseline	100%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	= 100%

2.1

MAINTAIN IMPLEMENTATION OF CONTENT & LITERACY STANDARDS

OBSERVED OUTCOMES	
Baseline	4.0 Full Implementation
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	= 4.0 Full Implementation

2.2

MAINTAIN % OF EL STUDENTS WITH ACCESS TO THE CCSS AND ELD STANDARDS

OBSERVED OUTCOMES	
Baseline	4.0 Full Implementation
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	= 4.0 Full Implementation

7.1

MAINTAIN ACCESS TO BROAD COURSE OF STUDY

OBSERVED OUTCOMES	
Baseline	100%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	= 100%


7.2

MAINTAIN UNDUPLICATED STUDENTS ACCESS TO BROAD COURSE OF STUDY

OBSERVED OUTCOMES	
Baseline	100%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	= 100%

EXPECTED 2024-25 MEASURABLE OUTCOMES


7.3



MAINTAIN ACCESS TO BROAD COURSE OF STUDY FOR ALL EXCEPTIONAL NEEDS STUDENTS

OBSERVED OUTCOMES	
Baseline	100%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	= 100%


8.01



INCREASE BY 3% THE % OF STUDENTS MEETING OR EXCEEDING ELA STANDARDS FROM 8TH-11TH GRADE

OBSERVED OUTCOMES		
Baseline	7th Grade	11th Grade
	47.3%	49.9%
Year 1	TBD	
Year 2	TBD	
TARGETED OUTCOME		
Year 3	+ 3%	


8.02



INCREASE BY 3% THE % OF STUDENTS MEETING OR EXCEEDING MATH STANDARDS FROM 8TH-11TH GRADE

OBSERVED OUTCOMES		
Baseline	7th Grade	11th Grade
	47.3%	49.9%
Year 1	TBD	
Year 2	TBD	
TARGETED OUTCOME		
Year 3	+ 3%	

1.12



INCREASE NUMBER OF TEACHERS REFLECTING STUDENT DEMOGRAPHIC GROUPS




OBSERVED OUTCOMES		
Baseline	26.8% Hispanic	2.9% African American
Year 1	TBD	
Year 2	TBD	
TARGETED OUTCOME		
Year 3	↑ 32.8% Hispanic	5.9% African American



PLANNED 2024-25 ACTIONS & EXPENDITURES

Goal # 1	Action / Service	Amount
1A - Ensure all students receive instruction aligned to the California State Content Standards (CCS) and curriculum frameworks, interventions, accommodations, and assistance to meet graduation, college, and career requirements.		\$32,312,500
		\$1,622,500
1B - Prepare students success in later science courses with Introduction to Physical Science (IPS) by allocating 59 science sections for comprehensive school sites to support steadily increasing student enrollment in science courses.		

PLANNED 2024-25 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
	1C - Provide a full-time Dean of Students of Behavior and Support at the 5 continuation sites to support academic and behavior intervention efforts and increased services to improve school climate, reduce suspension rates, and increase attendance.	\$961,658
	1D - Maintain current staffing for Access literary course to provide necessary support and intervention for students reading between the 4th and 6th intermediate reading level.	\$2,176,000
	1E - Implement ethnic studies courses , mandated per Assembly Bill AB101 with pilot course starting fall of 2024 at all 19 comprehensive school sites.	\$1,611,413
	1F - Continue to provide ongoing, subject-specific professional development (PD) to strengthen the instructional capacity of teachers and build strong PLC's.	\$3,537,549
	1G - TOSAs provide targeted PD learning , support site or district planning, collaborate with individuals and teacher teams utilizing California Standards for the Teaching Profession framework.	\$1,655,517
	1H - Support new teachers with either intern status or preliminary credential with the New Teacher Support/Kern High Induction Program (KHIP) with mentoring and support resulting in higher levels of teacher retention.	\$1,547,339
	1I - Recruit , hire, develop, and retain fully credentialed , appropriately assigned effective teaching staff that reflect the diverse student body.	\$575,193
	1J - Ensure all students have access to their own textbook(s) and instructional materials.	\$0



GOAL #1 SUMMARY OF EXPENDITURES

2023-24

Budgeted
\$42,372,510

Actual
\$36,255,340

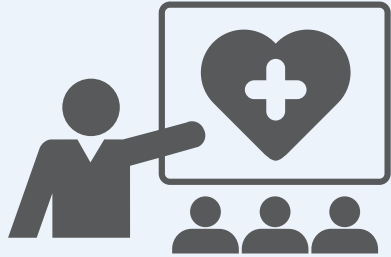
2024-25

Budgeted expenditures
contributing to increased
or improved services:
\$45,999,669

Total Budgeted expenditures for 2024-25
\$45,999,669

BROAD GOAL

GOAL #2



Enhance Learning Environments and Resources



STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

EXPECTED 2024-25 MEASURABLE OUTCOMES

<p>1.3</p> <p>MAINTAIN GOOD OR EXEMPLARY FIT RATING AT ALL SCHOOL SITES</p>	<table border="1"> <thead> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> </thead> <tbody> <tr><td>Baseline</td><td>100%</td></tr> <tr><td>Year 1</td><td>TBD</td></tr> <tr><td>Year 2</td><td>TBD</td></tr> <tr><th colspan="2">TARGETED OUTCOME</th></tr> <tr><td>Year 3</td><td>= 100%</td></tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	100%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	= 100%	<p>4.51</p> <p>INCREASE % OF EL MAKING PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY</p>	<table border="1"> <thead> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> </thead> <tbody> <tr><td>Baseline</td><td>40%</td></tr> <tr><td>Year 1</td><td>TBD</td></tr> <tr><td>Year 2</td><td>TBD</td></tr> <tr><th colspan="2">TARGETED OUTCOME</th></tr> <tr><td>Year 3</td><td>↑ 55%</td></tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	40%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑ 55%	<p>4.52</p> <p>DECREASE NUMBER OF LONG TERM ENGLISH LEARNERS</p>	<table border="1"> <thead> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> </thead> <tbody> <tr><td>Baseline</td><td>13.4%</td></tr> <tr><td>Year 1</td><td>TBD</td></tr> <tr><td>Year 2</td><td>TBD</td></tr> <tr><th colspan="2">TARGETED OUTCOME</th></tr> <tr><td>Year 3</td><td>↓ 7.4%</td></tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	13.4%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↓ 7.4%
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<p>4.6</p> <p>INCREASE ENGLISH LEARNER RECLASSIFICATION RATE</p>	<table border="1"> <thead> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> </thead> <tbody> <tr><td>Baseline</td><td>18.9%</td></tr> <tr><td>Year 1</td><td>TBD</td></tr> <tr><td>Year 2</td><td>TBD</td></tr> <tr><th colspan="2">TARGETED OUTCOME</th></tr> <tr><td>Year 3</td><td>↑ 27.9%</td></tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	18.9%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑ 27.9%	<p>4.8</p> <p>INCREASE % OF STUDENTS MEETING OR EXCEEDING STANDARD ON CAASPP ELA</p>	<table border="1"> <thead> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> </thead> <tbody> <tr><td>Baseline</td><td>51%</td></tr> <tr><td>Year 1</td><td>TBD</td></tr> <tr><td>Year 2</td><td>TBD</td></tr> <tr><th colspan="2">TARGETED OUTCOME</th></tr> <tr><td>Year 3</td><td>↑ 54%</td></tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	51%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑ 54%	<p>5.51</p> <p>INCREASE GRADUATION RATE FOR ALL STUDENT GROUPS</p>	<table border="1"> <thead> <tr><th colspan="2">OBSERVED OUTCOMES</th></tr> </thead> <tbody> <tr><td>Baseline</td><td>85.8%</td></tr> <tr><td>Year 1</td><td>TBD</td></tr> <tr><td>Year 2</td><td>TBD</td></tr> <tr><th colspan="2">TARGETED OUTCOME</th></tr> <tr><td>Year 3</td><td>↑ 88.8%</td></tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	85.8%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑ 88.8%
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Year 3	↑ 88.8%																																								

EXPECTED 2024-25 MEASURABLE **OUTCOMES**




<p>2.11</p>  <p>INCREASE % OF EL STUDENTS ENROLLED IN APPROPRIATE ELD COURSES</p>	OBSERVED OUTCOMES		<p>2.21</p>  <p>DECREASE FAILURE RATE OF EL STUDENTS FOR ELD & CORE CLASSES</p>	OBSERVED OUTCOMES	
	Baseline	71.1%		Baseline	20.2%
	Year 1	TBD		Year 1	TBD
	Year 2	TBD		Year 2	TBD
	TARGETED OUTCOME			TARGETED OUTCOME	
Year 3	↑ 100%	Year 3	↓ 14.2%		



PLANNED 2024-25 **ACTIONS & EXPENDITURES**

Goal # 2	Action / Service	Amount
2A	Maintain services that enhance academic achievement for EL students by providing BIAs, EL site Coordinators, Bilingual Technicians (BT), and District Administration and clerical staff.	\$8,103,680
2B	Support and reinforce literacy at all sites with Teacher-Librarians to support curriculum with complementary and supplemental resources and extended library hours.	\$4,724,281
2C	Continue to provide learning interventions and strategies to positively impact the learning loss experienced during the pandemic.	\$4,110,000
2D	Provide unduplicated and EL students with summer school intervention sections to support credit recovery, A-G completion, STEM support.	\$1,272,566
2E	Maintain intervention resources such as STAR Renaissance, Edmentum, Apex, Learning Gizmos, and consultants.	\$5,468,753
2F	Support student achievement and strengthen technology infrastructure by providing students with devices, high-speed internet, replacing server equipment, and increase computer access.	\$8,893,212
2G	Maintain school FIT ratings to ensure safety, cleanliness, and functionality at all school sites.	\$0

PLANNED 2024-25 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount
2H	Improve overall health and wellness of students and staff and support decreased chronic absenteeism by adding 20 FTE custodial positions.	\$1,698,581
2I	Expand staffing needs to support student learning, reduce suspension rates, improve student wellness, reduce chronic absenteeism with MTSS interventions .	\$0



GOAL #2 SUMMARY OF EXPENDITURES

2023-24

Budgeted
\$36,445,216
Actual
\$32,210,113

2024-25

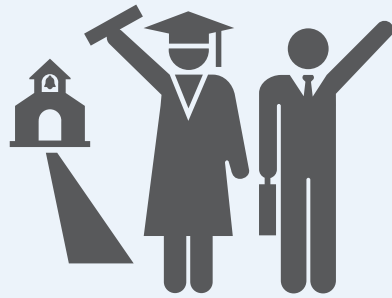
Budgeted expenditures contributing to increased or improved services:
\$34,271,073

Total Budgeted expenditures for 2024-25
\$34,271,073



BROAD GOAL

GOAL #3



Support College and Career Readiness

STATE PRIORITIES



EXPECTED 2024-25 MEASURABLE OUTCOMES

4.11

INCREASE STUDENT PERFORMANCE & DISTANCE FROM STANDARD ON ELA ASSESSMENT

OBSERVED OUTCOMES	
Baseline	-9.2
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	+10

4.12

INCREASE STUDENT PERFORMANCE & DISTANCE FROM STANDARD ON MATH ASSESSMENT

OBSERVED OUTCOMES	
Baseline	-115.3
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑-105.3

4.13

INCREASE PERFORMANCE OF ALL STUDENTS ACHIEVING GRADE-LEVEL STANDARDS ON CAST

OBSERVED OUTCOMES	
Baseline	21.9%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 24.9%

4.2

INCREASE STUDENTS MEETING A-G REQUIREMENTS BY 4%

OBSERVED OUTCOMES	
Baseline	37%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 41%

4.3

IMPROVE CTE PATHWAY INDICATOR FOR ALL STUDENT GROUPS



OBSERVED OUTCOMES	
Baseline	38.7%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑40.7%

4.4

INCREASE % OF STUDENTS COMPETING CTE PATHWAY

OBSERVED OUTCOMES	
Baseline	10.6%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑13.6%

EXPECTED 2024-25 MEASURABLE OUTCOMES

<p>4.7</p>  <p>INCREASE % OF STUDENTS SCORING 3 OR BETTER ON AP EXAMS</p>	OBSERVED OUTCOMES		<p>3.11</p>  <p>INCREASE PARENTS AGREEING "MY STUDENT'S SCHOOL IS PREPARING MY STUDENT FOR A CAREER PATH" ON CTE SURVEY</p>	OBSERVED OUTCOMES	
	Baseline	15%		Baseline	86%
	Year 1	TBD		Year 1	TBD
	Year 2	TBD		Year 2	TBD
	TARGETED OUTCOME			TARGETED OUTCOME	
Year 3	↑ 18%	Year 3	↑ 89%		



PLANNED 2024-25 ACTIONS & EXPENDITURES

Goal # 3	Action / Service	Amount
3A - Maintain CTE postsecondary partners and local industry partnerships at all 19 comprehensive school sites, 5 alternative sites, and ROC/CTEC and continue to allocate funds to provide 4 BIAs.		\$20,848,858
3.B - Ensure students graduate prepared for their postsecondary experience by providing students with Career Choices and Naviance program, AP test fee reimbursement, AVID and college tutors, and resource counselors.		\$3,283,184



GOAL #3 SUMMARY OF EXPENDITURES

2023-24

Budgeted
\$24,322,477
Actual
\$21,603,214

2024-25

Budgeted expenditures contributing to increased or improved services:
\$24,132,042

Total Budgeted expenditures for 2024-25
\$24,132,042

BROAD GOAL

GOAL #4



Foster Inclusive and Supportive School Climates

STATE PRIORITIES


- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

EXPECTED 2024-25 MEASURABLE OUTCOMES

<p>3.1</p> <p>INCREASE FAVORABLE RESPONSES TO "THE SCHOOL IS WELCOMING TO PARENTS" ON FAMILY-SCHOOL RELATIONSHIPS SURVEY</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>90%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑ 91%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	90%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑ 91%	<p>3.2</p> <p>INCREASE FAVORABLE RESPONSES TO "THE SCHOOL ACTIVELY SEEKS THEIR INPUT ABOUT DECISIONS" ON FAMILY-SCHOOL RELATIONSHIPS SURVEY</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>77%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑ 78%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	77%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑ 78%	<p>3.3</p> <p>INCREASE PARENTS OF SWD THAT FEEL "THE SCHOOL ACTIVELY SEEKS THEIR INPUT ABOUT DECISIONS" ON FAMILY-SCHOOL RELATIONSHIPS SURVEY</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>85%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑ 86%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	85%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑ 86%
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EXPECTED 2024-25 MEASURABLE **OUTCOMES**

5.4



OBSERVED OUTCOMES	
Baseline	7.3%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↓6.3%

DECREASE DROPOUT RATE


6.1



OBSERVED OUTCOMES	
Baseline	8.9%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↓7.9%

DECREASE SUSPENSION RATE


6.2



OBSERVED OUTCOMES	
Baseline	0.1%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	= 0.1%

MAINTAIN EXPULSION RATE

6.31



OBSERVED OUTCOMES	
Baseline	75%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑77%

INCREASE STUDENTS' RESPONSES TO "I AM HAPPY TO BE AT THIS SCHOOL."


6.32



OBSERVED OUTCOMES	
Baseline	73%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑75%

INCREASE STUDENTS' RESPONSES TO "I KNOW TEACHERS AT MY SCHOOL TREAT ME FAIRLY."


6.33



OBSERVED OUTCOMES	
Baseline	65%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑67%

INCREASE STUDENTS' RESPONSES TO "STUDENTS ON MY CAMPUS CARE FOR ME."


6.34



OBSERVED OUTCOMES	
Baseline	69%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑71%

INCREASE STUDENTS' RESPONSES TO "I FEEL AS THOUGH ACTIVITIES I PARTICIPATE IN AT SCHOOL MAKE THE SCHOOL OR COMMUNITY A BETTER PLACE."


6.35



OBSERVED OUTCOMES	
Baseline	81%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑83%

INCREASE STUDENTS' RESPONSES TO "I KNOW WHERE TO GO FOR HELP WITH MY PROBLEMS A THIS SCHOOL."

6.36




OBSERVED OUTCOMES	
Baseline	17%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↓15%


DECREASE STUDENTS' RESPONSES "I HAVE FELT UNSAFE AT SCHOOL WITHIN THE LAST 60 DAYS."

EXPECTED 2024-25 MEASURABLE OUTCOMES

8.03



INCREASE RATE OF STUDENTS
EARNING A "C" OR BETTER




OBSERVED OUTCOMES	
Baseline	79%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	 80%



PLANNED 2024-25 ACTIONS & EXPENDITURES

🎯 Goal # 4	🔨 Action / Service	💰 Amount
4A	Address and support student behavior through PBIS-MTSS , administrators, interventionists, counselors, nurses, school social workers and psychologists to unify academic and behavior intervention programs .	\$8,928,407
4B	Facilitate and maintain MTSS Tier 1 supports (6 district TOSAs for SEL, 15 Student Advocacy Centers, 16 intervention counselors).	\$16,304,013
4C	Maintain MTSS Tier 2 supports for students by maintaining 2 district coordinators, 26 interventionists, and 21 substance abuse specialist (SAS).	\$7,091,917
4D	Reduce suspension rates by providing students with MTSS Tier 3 supports at all school sites, 1 district social worker, and 30 school site social workers.	\$5,490,827
4E	Facilitate parent involvement by maintaining the operation and resources of the 19 Parent and Family Centers, and 19 Parent Center community specialists, parent leadership programs .	\$6,800,000
4F	Continue to provide mentoring programs targeting unduplicated students and other under-performing student groups (<i>AmeriCorps, Aspire, Cal-Soap College Tutors, YWEL, etc.</i>).	\$2,829,047
4G	Reduce chronic absenteeism utilizing attendance outreach , interventionists, and referrals to the School Attendance Review Board (SARB) .	\$1,223,875

PLANNED 2024-25 ACTIONS & EXPENDITURES

 Goal # 4	 Action / Service	 Amount
4H -	Strengthen educational partner engagement by retaining the Supervising Administrator of Student, Family & Community Engagement and the Program Administrator for Grant Writing & Technical Reports/LCAP and obtaining a new position of Supervising Administrator of Student, Family & Community Engagement.	\$1,914,890



GOAL #4 SUMMARY OF EXPENDITURES

2023-24

Budgeted
\$48,860,974
Actual
\$45,211,595

2024-25

Budgeted expenditures
contributing to increased
or improved services:
\$43,450,606

Total Budgeted expenditures for 2024-25
\$54,674,481



EQUITY MULTIPLIER

GOAL
#5



Increase Graduation Rates

Central Valley, Nueva, Tierra Del Sol, Vista, Vista West

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

EXPECTED 2024-25 MEASURABLE OUTCOMES

5.52

INCREASE GRADUATION RATE

OBSERVED OUTCOMES	
Baseline	68.3%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 71.3%

5.13

IMPROVE GRADUATES PREPARED FOR COLLEGE
(per College/Career Indicator)

OBSERVED OUTCOMES	
Baseline	10.3%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 13.3%

8.03

IMPROVE SCORES ON ELA CAASPP
(pts from standard)

OBSERVED OUTCOMES	
Baseline	-125.7
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ -116.7

8.04

IMPROVE SCORES ON MATH CAASPP
(pts from standard)

OBSERVED OUTCOMES	
Baseline	-211.9
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ -202.9




6.12

DECREASE SUSPENSION RATE

OBSERVED OUTCOMES	
Baseline	8.5%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↓ 7.5%



PLANNED 2024-25 **ACTIONS & EXPENDITURES**

 Goal # 5	 Action / Service	 Amount
	5A - Improve student engagement by utilizing MTSS and increase CCI rates.	\$393,940
	5B - Provide interventions and supports to improve literacy skills for students with scaffolded reading selections for struggling readers, and PD that focuses on teaching literacy skills.	\$393,940
	5C - Improve math skills by focusing on increasing access to math content, provide supports, and PD that focuses on teaching math skills.	\$393,940
	5D - Reduce suspension rates by employing MTSS campus wide to build a more positive campus culture.	\$393,939



GOAL #5 SUMMARY OF EXPENDITURES

2023-24

Budgeted

N/A

Actual

N/A

2024-25

Budgeted expenditures contributing to increased or improved services:

\$0

Total Budgeted expenditures for 2024-25

\$1,575,759



Abbreviations: *AB* (Assembly Bill), *BIA* (Bilingual Instructional Assistant), *BT* (Bilingual Technician), *CAASPP* (California Assessment of Performance and Progress), *CCI* (College & Career Indicator), *CCS* (California State Content Standards), *CICO* (Check In/Check Out), *CTE* (Career and Technical Education), *DCC* (District Consultation Committee), *DELAC* (District English Learner Advisory Council), *EL* (English Learner), *ELA* (English-Language Arts), *ELAC* (English Learner Advisory Committee), *ELD* (English Language Development), *ELPAC* (English Language Proficiency Assessment for California), *EO* (English Only), *FTE* (Full-Time Equivalent), *FY* (Foster Youth), *IPS* (Introduction to Physical Science), *KHSD* (Kern High School District), *LCAP* (Local Control Accountability Plan), *LCFF* (Local Control Funding Formula), *LI* (Low Income), *LTEL* (Long-Term English Learner), *MTSS* (Multi-Tiered Systems Of Support), *MDTP* (Mathematics Diagnostic Testing Project), *PBIS* (Positive Behavioral Interventions and Supports), *PBL* (Project-Based Learning), *PD* (Professional Development), *PLC* (Professional Learning Communities), *PreK* (Preschool), *SARB* (School Attendance Review Board), *SAS* (Substance Abuse Specialist), *SED* (Socioeconomically Disadvantaged), *SEL* (Social and Emotional Learning), *SWD* (Students With Disabilities), *TOSA* (Teacher On Special Assignment), *TBD* (To Be Determined), *YWEL* (Young Women Empowered for Leadership), *VAPA* (Visual and Performing Arts).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain/Increase
+	⬇️ - Baseline
-	✓ - Completed
-	🕒 - In progress
-	



For More Details

This infographic provides a high-level summary only and is based on the full


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 page text LCAP

For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



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 Superintendent: Dr. Michael Zulfa, Email: mike_zulfa@kernhigh.org