

Local Control & Accountability Plan Summary

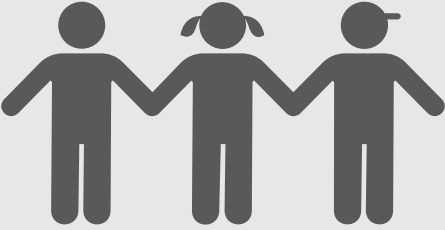
2022-23

Kern Workforce Academy 2000

Page 1 of 2



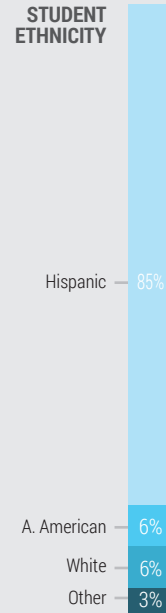
SCHOOL STORY


500 9th-12th grade STUDENTS


109 EMPLOYEES


6 SATELLITE CAMPUSES

AVG STAFF EXPERIENCE
14 yrs



STUDENT GROUPS

 **96%**
Low Income

 **13%**
English Learners

 **1.7%**
Foster Youth

 **95%**
Unduplicated Students

School Vision

All Students deserve an engaging & relevant learning environment, designed by skilled educators and supported by an involved school & local community.



School Philosophy

Given the opportunity, many who by virtue of previous choice or circumstance were off course, will now choose to realign their trajectory, complete their education, & acquire the necessary preparation for the competitive world.

School Mission

Recover, retain, serve and graduate high-risk, out-of-school or credit-deficient high school-age youth.



LCAP HIGHLIGHTS

GOAL #1



Highly-Qualified Teachers

Highlighted Actions

- 1A - Provide Access resources and materials to support literacy needs.
- 1B - Provide professional development focusing on California Standards.
- 1C - Ensure materials for all students.

GOAL #2



Innovative and High-Quality Education

Highlighted Actions

- 2A - Maintain intervention resources and services.
- 2B - Support site-level technology, student devices & software use.
- 2C - Maintain & expand libraries.

GOAL #3



College/Career Readiness

Highlighted Actions

- 3A - Provide resources supporting college & career readiness for all students.
- 3B - Increase CTE offerings.
- 3D - Integrate STEM and project-based learning.

GOAL #4



Positive, Supportive, and Safe Learning Environments

Highlighted Actions

- 4A - Continue development of MTSS strategies and initiatives.
- 4B - Employ a School Social Worker to support MTSS assessments and interventions.



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REFLECTION: SUCCESSES



CTE Course Completion

Indicator: Local Metric



An increase of 10.5% compared to 2019-20



College and Career Readiness

Indicator: Local Metric



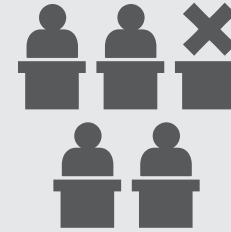
An increase of 8.8% compared to 2019-20

REFLECTION: IDENTIFIED NEEDS



Dropout Rate

Indicator: Local Metric



Chronic Absenteeism

Indicator: Local Metric



Reading & Math Learning Gaps

Indicator: Local Metric



Planned Actions to Maintain Progress:

- 2C** - Maintain and expand libraries.
- 3A** - Provide resources supporting college & career readiness of all students.
- 3B** - Increase CTE sections, staffing, and instructional resources. Provide staffing sections and instructional resources for career education courses (Career Development/Career Choices).

Planned Actions to Address Needs:

- 1A** - Provide resources and material for Access teachers to enhance their ability to meet the literacy needs of their students.
- 2A** - Maintain intervention resources and services (STAR Renaissance, APEX, IXL, Naviance, membean.com, noRedInk, Actively Learn, etc.).
- 4D** - Provide mentoring programs targeting unduplicated students and other underperforming student groups.

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOL



Kern Workforce Academy

PROVIDE SUPPORT FOR SCHOOLS

KHSD supported this school in developing CSI plans through:



- Conducting school-level needs assessments
- Identifying and addressing sources of inequity
- Enacting evidence based interventions

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Review of data-based metrics by CSI site administrators
- Ongoing collaboration with and input from stakeholder groups

