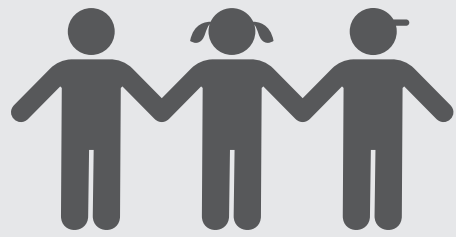




Local Control and Accountability Plan

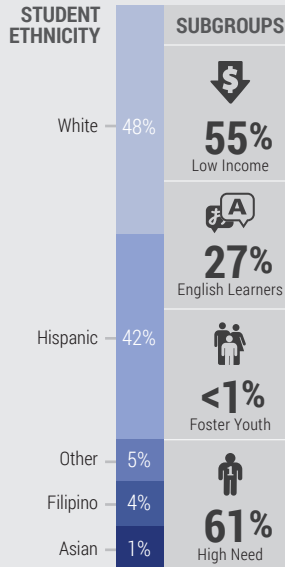
Plan Summary, 2018-19



3,996 TK-12 STUDENTS

8 SCHOOLS

357 EMPLOYEES



DISTRICT STORY

Commitment to Literacy

As a foundation for learning, we expect every child to read fluently by 2nd grade



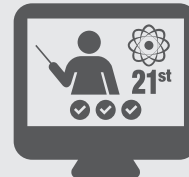
Equal Access to Education

Opportunities to reach high achievement levels with an appreciation for different cultures & communities

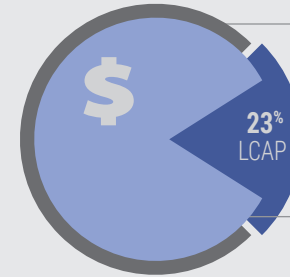


Integrated Technology

Technology skills to empower students as lifelong learners & prepare them for their futures



BUDGET



General Fund Expenditures: **\$43,776,152**
 LCAP Expenditures: **\$10,145,812**
 LCFF Revenues: **\$35,597,328**
 (Totals Budgeted for 2018-19 LCAP year)

Additional Expenditures Not Specified in the LCAP:

- Cost of base program **\$30,289,020**
- Special Education program
- Mandatory contributions to routine restricted maintenance

LCAP HIGHLIGHTS

GOAL #1



Increase Academic Performance

Highlighted Actions

- 1.1 - Reading intervention programs
- 1.2 - Intervention counseling and wraparound services program
- 1.14 - Collaborative Professional Development Model

GOAL #2



Enhance Communication & Collaboration with Stakeholders

Highlighted Actions

- 2.1 - Continue Cafecitos to encourage parents of ELs participation
- 2.3 - Parent education program to provide support for parents & encourage involvement in student's education

GOAL #3

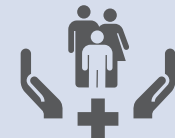


Maintenance & Operations Support Instruction

Highlighted Actions

- 3.1 - Conduct Site Facility & Technology reviews to ensure basic service needs are met
- 3.2 - Review the 7 Year Facility Plan & identify maintenance projects

GOAL #4



Quality Education Access for Foster Youth

Highlighted Actions

- 4.1 - Ongoing administrator, teacher, & support staff training on unique Foster Youth needs
- 4.4 - Direct caregiver services to increase accountability & basic problem solving

GREATEST PROGRESS

Increased Graduation Rate



Indicator: California School Dashboard



Status: Very High
Change: Increased



Decreased Suspension Rate

Indicator: California School Dashboard



Status: Medium
Change: Declined

Planned Actions to Maintain Progress:

- 1.7 - Continue College & Career Readiness support through AP, A-G classes, CTE pathways, & Dual-Enrollment
- 1.11 - Intervention counseling & Wraparound program, & nursing services

GREATEST NEEDS



Increase English Learner Progress

Indicator: California School Dashboard



Status: Medium
Change: Maintained

Improve ELA Performance



Indicator: California School Dashboard



Status: Low
Change: Maintained



Improve Math Performance

Indicator: California School Dashboard



Status: Low
Change: Maintained

Planned Actions to Address Needs:

- 1.14 - Continue to integrate & implement CCSS adopted ELA (TK-12), ELD (K-10), & Math (TK-10) curricula
- 1.15 - Continue ELD program implementation & PD focusing on LTEL needs & ELD standards

PROGRESS GAPS



Subgroup in Need:

State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

Students with Disabilities



African American



Filipino



Planned Actions to Address Performance Gaps:

- 1.2 - Implement Dyslexic Reading Intervention Program K-12
- 1.12 - Paraeducators to accelerate the progress of students performing below grade level

INCREASED OR IMPROVED SERVICES

Maintain AVID Secondary programs & expand to Elementary sites

for Low Income



English Language Proficiency & Pathway to Biliteracy Awards

for English Learners



GOAL
#1



INCREASE ACADEMIC PERFORMANCE

Actual 2017-18 Expenditures

\$7,963,687

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
1.12 - Implement CCSS curriculum				5	5	✓	24	11	46%
1.14 - Increase UC/CSU requirement completion				36%	39%	✓			
1.23 - Decrease or maintain low dropout rates				2.2%	1.4%	✓			
Outcomes							Outcomes		<div style="width: 46%;"></div>
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.1 - SIPPS & reading intervention programs K-5				\$884,852	\$1,063,931	✓	15	15	100%
1.2 - Math & literacy intervention programs				\$361,764	\$338,817	✓			
1.3 - Utilize Local, Illuminate & Interim formative assessments				\$57,454	\$57,454	✓			
Actions							Actions		<div style="width: 100%;"></div>



GOAL
#2



ENHANCE STAKEHOLDER COMMUNICATION & COLLABORATION

Actual 2017-18 Expenditures

\$268,459

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
2.1 - Maintain stakeholder engagement logs				4	4	✓	4	1	25%
2.2 - Increased stakeholder meeting participation				increase	412	🕒			
Outcomes							Outcomes		<div style="width: 25%;"></div>
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.2 - Improve stakeholder communication via survey				\$780	\$840	✓	6	4	66%
2.4 - School Safety Program				\$191,311	\$191,311	✓			
2.6 - Continue communication with STEA & CSEA				\$2,000	\$2,000	✓			
Actions							Actions		<div style="width: 66%;"></div>





**GOAL
#3**



**MAINTENANCE & OPERATIONS
SUPPORT INSTRUCTION**

Actual 2017-18 Expenditures

\$273,123

Overall Status:

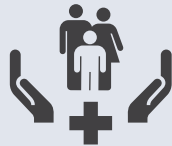


Goal Met

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
3.1 - Maintained Williams Act compliance				yes	yes	✓	3	3	100%
3.2 - Increase facilities in good repair				100%	100%	✓			
3.3 - Reduced repair requests				-5%	-10%	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.1 - Conduct Site Facility & Technology Reviews				\$5,800	\$5,843	✓	2	2	100%
3.2 - Continually review the 7 Year Facility Plan				\$200,000	\$267,280	✓			



**GOAL
#4**



**QUALITY EDUCATION ACCESS
FOR FOSTER YOUTH**

Actual 2017-18 Expenditures

\$55,606

Overall Status:



Goal Met

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
4.1 - Increase appropriate FY placement				yes	yes	✓	2	2	100%
4.2 - Provide outside support for FY achievement				yes	yes	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
4.1 - Ongoing training on unique Foster Youth needs				\$55,221	\$55,606	✓	4	4	100%
4.2 - Ensure school concerns are represented in court				N/C	N/C	✓			
4.3 - Continue appropriate class placements & changes				N/C	N/C	✓			



Stakeholder Engagement



3

SURVEY
Conducted



412

WORKSHOPS
Held



2,156

RESPONSES
Received



4,908

STAKEHOLDERS
Engaged



19

BOARD
Meetings



19

GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Principals, Administrators, Cabinet, Trustees, Cafecitos, ELAC, DELAC, PTA, CCSS Advisory Committee, SSC, CSEA, Community Advisory, Leadership & ASB Groups, STEA, PTA Roundtable Presidents



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



LTUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, meetings, social media, district newsletter, & school newspaper.

Service Improvement & Fiscal Transparency



California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$4,887,285
Supplemental Grant	
Base Grant	\$30,710,043
Other Revenue (state & local)	\$6,012,492
Federal Revenue	\$1,863,898
Total Revenue:	\$43,473,718

...targeting disadvantaged students...



...resulting in increased service of...

↑ 14%

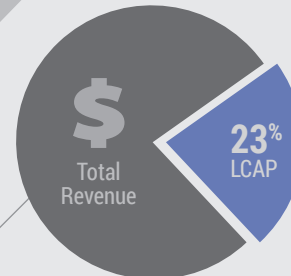
2018-19
Expected Service
Improvement Using

\$4,887,285

In Total Concentration
& Supplemental Grants
vs.

Total Specified
2018-19 LCAP
Expenditures:

\$10,145,812



GOAL

#1



Increase Academic Performance

GOAL DETAILS
GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


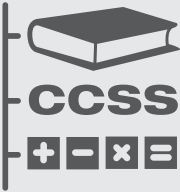








STATUS

New

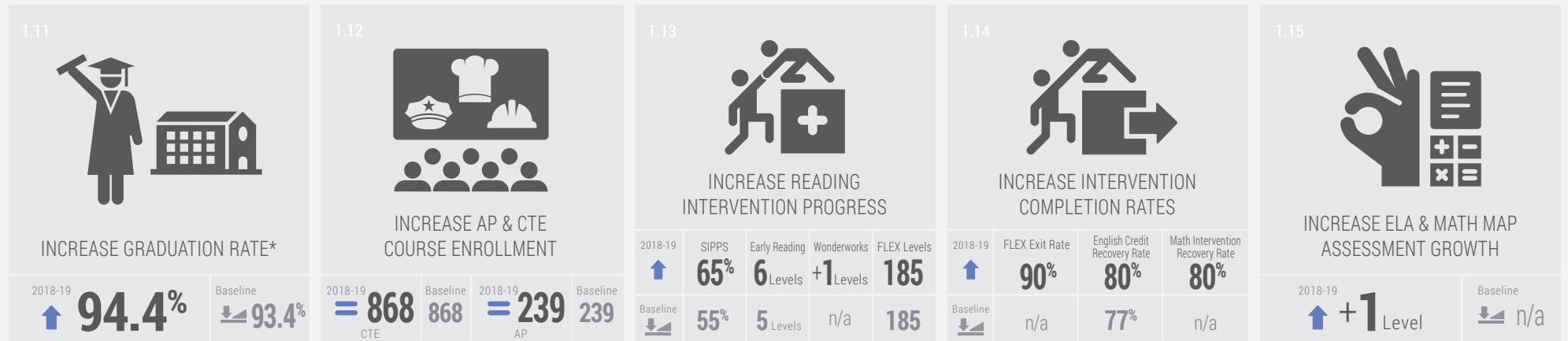
Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center;">INCREASE SBSA MATH & ELA SCORES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2018-19 ↑ 55% ELA</td> <td>Baseline 45%</td> <td>2018-19 ↑ 44% Math</td> <td>Baseline 34%</td> </tr> </table>	2018-19 ↑ 55% ELA	Baseline 45%	2018-19 ↑ 44% Math	Baseline 34%	<p>1.2</p>  <p style="text-align: center;">IMPLEMENT CCSS CURRICULUM</p> <table style="width: 100%; text-align: center;"> <tr> <td>2018-19 = 11</td> <td>Baseline 10</td> </tr> </table>	2018-19 = 11	Baseline 10	<p>1.3</p>  <p style="text-align: center;">INCREASE EL PROGRESS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2018-19 ↑ 83% Proficiency</td> <td>Baseline 79%</td> <td>2018-19 ↑ 30% Reclassification</td> <td>Baseline 10%</td> </tr> </table>	2018-19 ↑ 83% Proficiency	Baseline 79%	2018-19 ↑ 30% Reclassification	Baseline 10%	<p>1.4</p>  <p style="text-align: center;">INCREASE UC/CSU REQUIREMENT COMPLETION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2018-19 ↑ 38% All Grads</td> <td>Baseline 34%</td> <td>2018-19 ↑ 47% AVID Grads</td> <td>Baseline 37%</td> </tr> </table>	2018-19 ↑ 38% All Grads	Baseline 34%	2018-19 ↑ 47% AVID Grads	Baseline 37%	<p>1.5</p>  <p style="text-align: center;">INCREASE 3+ EXAM SCORES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2018-19 ↑ 55%</td> <td>Baseline 51%</td> </tr> </table>	2018-19 ↑ 55%	Baseline 51%
2018-19 ↑ 55% ELA	Baseline 45%	2018-19 ↑ 44% Math	Baseline 34%																	
2018-19 = 11	Baseline 10																			
2018-19 ↑ 83% Proficiency	Baseline 79%	2018-19 ↑ 30% Reclassification	Baseline 10%																	
2018-19 ↑ 38% All Grads	Baseline 34%	2018-19 ↑ 47% AVID Grads	Baseline 37%																	
2018-19 ↑ 55%	Baseline 51%																			
<p>1.6</p>  <p style="text-align: center;">INCREASE COLLEGE & CAREER READY STUDENTS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2018-19 ↑ 53% ELA</td> <td>Baseline 47%</td> <td>2018-19 ↑ 29% Math</td> <td>Baseline 23%</td> </tr> </table>	2018-19 ↑ 53% ELA	Baseline 47%	2018-19 ↑ 29% Math	Baseline 23%	<p>1.7</p>  <p style="text-align: center;">INCREASE ACT & SAT SCORES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2018-19 ↑ 70% ACT</td> <td>Baseline 66%</td> <td>2018-19 ↑ 57% SAT</td> <td>Baseline 53%</td> </tr> </table>	2018-19 ↑ 70% ACT	Baseline 66%	2018-19 ↑ 57% SAT	Baseline 53%	<p>1.8</p>  <p style="text-align: center;">INCREASE STUDENTS ATTENDING 171-180 DAYS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2018-19 ↑ 69%</td> <td>Baseline 59%</td> </tr> </table>	2018-19 ↑ 69%	Baseline 59%	<p>1.9</p>  <p style="text-align: center;">DECREASE STUDENTS MISSING 18+ SCHOOL DAYS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2018-19 ↓ 8%</td> <td>Baseline 12%</td> </tr> </table>	2018-19 ↓ 8%	Baseline 12%	<p>1.10</p>  <p style="text-align: center;">DECREASE OR MAINTAIN LOW DROPOUT RATES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2018-19 = 0% Middle School</td> <td>Baseline 0%</td> <td>2018-19 ↓ 1.2% High School</td> <td>Baseline 3.2%</td> </tr> </table>	2018-19 = 0% Middle School	Baseline 0%	2018-19 ↓ 1.2% High School	Baseline 3.2%
2018-19 ↑ 53% ELA	Baseline 47%	2018-19 ↑ 29% Math	Baseline 23%																	
2018-19 ↑ 70% ACT	Baseline 66%	2018-19 ↑ 57% SAT	Baseline 53%																	
2018-19 ↑ 69%	Baseline 59%																			
2018-19 ↓ 8%	Baseline 12%																			
2018-19 = 0% Middle School	Baseline 0%	2018-19 ↓ 1.2% High School	Baseline 3.2%																	

EXPECTED 2018-19 MEASURABLE OUTCOMES



EXPECTED 2018-19 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amount	Target	Status
1.1	SIPPS & reading intervention programs K-5	\$1,298,798		
1.2	Math & literacy intervention programs (FLEX Literacy, reading teacher 6-8, English credit recovery & math 9-11, dyslexic reading K-12, STMS Math/Science Teacher)	\$470,668	English Learners	Modified
1.3	Utilize Local, Illuminate & Interim formative assessments K-12 to guide instruction	\$87,454	Low Income	Unchanged
1.4	Continue PLCs & allocate site-based professional development funds (\$40 per student)	\$307,999		
1.5	Elementary teacher prep time (170 minutes, PE specialist, Librarians)	\$570,770		
1.6	Maintain 1 to 1 Chromebook ratio (PD on technology & the 4C's)	\$197,972		
1.7	College & Career Readiness support (AP, A-G classes, CTE pathways, Dual-Enrollment, AVID)	\$949,052		
1.8	TK Early Childhood Learning Center	\$417,282		
1.9	Maintain TK-3 class size reduction (small group instruction, individual performance monitoring)	\$2,156,774	All Students	
1.10	Project & Place Based learning (Science Outreach Coordinator)	\$121,401		
1.11	Intervention counseling & Wraparound program, and nursing services (Family Resource Center, Live Violence Free, & Tahoe Turning Point)	\$913,435		
1.12	Paraeducators accelerate progress of students performing below grade level	\$611,862		
1.13	Attendance Incentive Program, transportation, & SARB (higher attendance rates)	\$155,000		
1.14	Implement & integrate CCSS curricula TK-12 (pilot, adopt, PD)	\$496,000		
1.15	Continue ELD program focusing on LTEL needs & EL scaffolding strategies	\$488,582		

*Reclassified graduation rate

GOAL #2



Enhance Communication & Collaboration with Stakeholders

GOAL DETAILS


1. Basic Services


2. Academic Standards


3. Parent Involvement


4. Student Achievement


5. Student Engagement


6. School Climate


7. Course Access


8. Other Outcomes

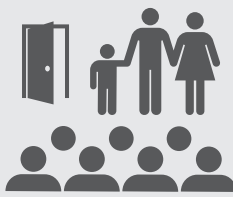



STATUS


New


Modified


Unchanged

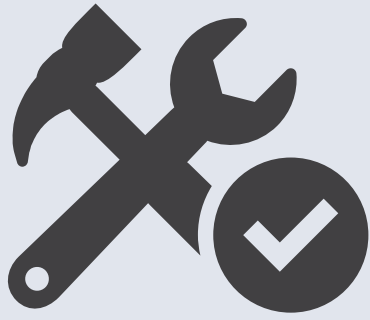
EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN STAKEHOLDER MEETINGS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 =/↑ 412</td> <td style="text-align: center;">Baseline 412</td> </tr> </table>	2018-19 =/↑ 412	Baseline 412	<p>2.2</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN PARENT PARTICIPATION IN STATE ENGAGEMENT PRIORITIES SURVEY</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 =/↑ 1,388</td> <td style="text-align: center;">Baseline 1,388</td> </tr> </table>	2018-19 =/↑ 1,388	Baseline 1,388	<p>2.3</p>  <p style="text-align: center; font-weight: bold;">DECREASE SUSPENSIONS & EXPULSIONS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 ↓ 3.9% <small>Suspension</small></td> <td style="text-align: center;">Baseline 4.9%</td> <td style="text-align: center;">2018-19 ↓ 0 <small>Expulsions</small></td> <td style="text-align: center;">Baseline 1</td> </tr> </table>	2018-19 ↓ 3.9% <small>Suspension</small>	Baseline 4.9%	2018-19 ↓ 0 <small>Expulsions</small>	Baseline 1	<p>2.4</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN RELATIONAL TRUST IN SCHOOLS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 Present</td> <td style="text-align: center;">Baseline Present</td> </tr> </table>	2018-19 Present	Baseline Present
2018-19 =/↑ 412	Baseline 412												
2018-19 =/↑ 1,388	Baseline 1,388												
2018-19 ↓ 3.9% <small>Suspension</small>	Baseline 4.9%	2018-19 ↓ 0 <small>Expulsions</small>	Baseline 1										
2018-19 Present	Baseline Present												

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal #2	Action / Service	Amount	Target	Status
	2.1 - Cafecitos to encourage EL parent participation	\$38,546	English Learners	
	2.2 - Improve stakeholder communication via survey (focus on engagement State Priorities)	\$840	LI	
	2.3 - Parent education program provides support & encourages involvement (parent workshops)	N/C		
	2.4 - School Safety Program (School Resource Officer & security employees)	\$198,660	All Students	
	2.5 - TK-5 Parent Conferences & Aeries for 6-12th grade academic monitoring	N/C		
	2.6 - Continue communication with South Tahoe Educator's Association & CSEA	\$2,000		

GOAL #3



Maintenance & Operations Support Instruction

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p>MAINTAIN APPROPRIATELY ASSIGNED & CREDENTIALLED TEACHERS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td>= 100%</td> <td>Baseline</td> <td> 100%</td> </tr> </table>	2018-19	= 100%	Baseline	100%	<p>3.2</p>  <p>MAINTAIN STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS ACCESS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td>= 100%</td> <td>Baseline</td> <td> 100%</td> </tr> </table>	2018-19	= 100%	Baseline	100%	<p>3.3</p>  <p>INCREASE FACILITIES IN GOOD REPAIR</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td>↑ 100%</td> <td>Baseline</td> <td> 97%</td> </tr> </table>	2018-19	↑ 100%	Baseline	97%	<p>3.4</p>  <p>MAINTAIN 1:1 DEVICE RATIO</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td>= 100%</td> <td>Baseline</td> <td> 100%</td> </tr> </table>	2018-19	= 100%	Baseline	100%	<p>3.5</p>  <p>REDUCE REPAIR REQUESTS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td>-5%</td> <td>Baseline</td> <td> Set baseline</td> </tr> </table>	2018-19	-5%	Baseline	Set baseline
2018-19	= 100%	Baseline	100%																					
2018-19	= 100%	Baseline	100%																					
2018-19	↑ 100%	Baseline	97%																					
2018-19	= 100%	Baseline	100%																					
2018-19	-5%	Baseline	Set baseline																					

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

🎯 Goal #3	🔧 Action / Service	💰 Amount	🎯 Target	🔒 Status
3.1 - Conduct Site Facility & Technology Reviews to ensure basic needs are met		\$5,800		
3.2 - Continually review the 7 Year Facility Plan & identify maintenance projects		\$600,000	All Students	

GOAL

#4



Quality Education Access for Foster Youth

GOAL DETAILS

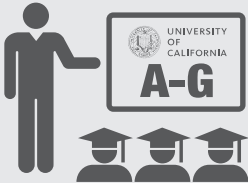





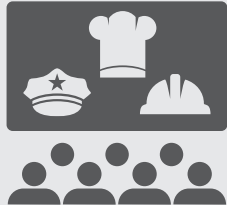

STATE PRIORITIES

 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes








STATUS

 New	 Modified	 Unchanged
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EXPECTED 2018-19 MEASURABLE **OUTCOMES**










<p>4.1</p>  <p style="text-align: center;">INCREASE FY UC/CSU REQUIREMENT COMPLETION</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">↑ 36%</td> <td>Baseline</td> <td style="font-size: 24px;">↔ 34%</td> </tr> </table>	2018-19	↑ 36%	Baseline	↔ 34%	<p>4.2</p>  <p style="text-align: center;">INCREASE FY ELA & MATH COLLEGE PREPARATION</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">↑ 49%</td> <td>Baseline</td> <td style="font-size: 24px;">47%</td> </tr> <tr> <td></td> <td>ELA</td> <td></td> <td></td> </tr> <tr> <td>2018-19</td> <td style="font-size: 24px;">↑ 25%</td> <td>Baseline</td> <td style="font-size: 24px;">23%</td> </tr> <tr> <td></td> <td>Math</td> <td></td> <td></td> </tr> </table>	2018-19	↑ 49%	Baseline	47%		ELA			2018-19	↑ 25%	Baseline	23%		Math			<p>4.3</p>  <p style="text-align: center;">DECREASE FY ACT & SAT SCORE ACHIEVEMENT GAP</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">↓ 51%</td> <td>Baseline</td> <td style="font-size: 24px;">53%</td> </tr> <tr> <td></td> <td>1500+ SAT</td> <td></td> <td></td> </tr> <tr> <td>2018-19</td> <td style="font-size: 24px;">↓ 64%</td> <td>Baseline</td> <td style="font-size: 24px;">66%</td> </tr> <tr> <td></td> <td>21+ ACT</td> <td></td> <td></td> </tr> </table>	2018-19	↓ 51%	Baseline	53%		1500+ SAT			2018-19	↓ 64%	Baseline	66%		21+ ACT			<p>4.4</p>  <p style="text-align: center;">INCREASE FY STUDENTS ATTENDING 171-180 DAYS</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">↑ 61%</td> <td>Baseline</td> <td style="font-size: 24px;">↔ 59%</td> </tr> </table>	2018-19	↑ 61%	Baseline	↔ 59%
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<p>4.5</p>  <p style="text-align: center;">MAINTAIN LOW FY DROPOUT RATE</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">= 0%</td> <td>Baseline</td> <td style="font-size: 24px;">↔ 0%</td> </tr> </table>	2018-19	= 0%	Baseline	↔ 0%	<p>4.6</p>  <p style="text-align: center;">MAINTAIN HIGH FY COHORT GRADUATION RATE</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">= 100%</td> <td>Baseline</td> <td style="font-size: 24px;">↔ 100%</td> </tr> </table>	2018-19	= 100%	Baseline	↔ 100%	<p>4.7</p>  <p style="text-align: center;">MAINTAIN FY AP & CTE COURSE ENROLLMENT</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">= 239</td> <td>Baseline</td> <td style="font-size: 24px;">239</td> </tr> <tr> <td></td> <td>AP</td> <td></td> <td></td> </tr> <tr> <td>2018-19</td> <td style="font-size: 24px;">= 808</td> <td>Baseline</td> <td style="font-size: 24px;">808</td> </tr> <tr> <td></td> <td>CTE</td> <td></td> <td></td> </tr> </table>	2018-19	= 239	Baseline	239		AP			2018-19	= 808	Baseline	808		CTE			<p>4.8</p>  <p style="text-align: center;">INCREASE FY ELA & MATH MAP ASSESSMENT GROWTH</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2018-19</td> <td style="font-size: 24px;">↑ +1</td> <td>Baseline</td> <td style="font-size: 24px;">↔ n/a</td> </tr> <tr> <td></td> <td>Level</td> <td></td> <td></td> </tr> </table>	2018-19	↑ +1	Baseline	↔ n/a		Level										
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EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

 Goal #4	 Action / Service	 Amount	 Target	 Status
	4.1 - Ongoing administrator, teacher, & support staff training on unique Foster Youth needs	\$56,917	 Foster Youth ↓	 Unchanged ↓
	4.2 - Ensure school concerns regarding Foster Youth students are represented in court	N/C		
	4.3 - Continue appropriate class placements & changes	N/C		
	4.4 - Direct caregiver services to increase accountability & basic problem solving	N/C		



Abbreviations: ACT (American College Testing), AP (Advanced Placement), ASB (Associated Student Body), AVID (Advancement Via Individual Determination), CCSS (Common Core State Standards), CSEA (California School Employees Association), CTE (Career Technology Education), DELAC (District English Learner Advisory Council), EL (English Learner), ELD (English Language Development), ELAC (English Learner Advisory Council), FY (Foster Youth), HS (High School), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long-term English Learner), LTUSD (Lake Tahoe Unified School District), MAP (Measures of Academic Progress), MS (Middle School), N/A (Not Available), N/C (No Cost), PD (Professional Development), PTA (Parent-Teacher Association), PLC (Professional Learning Community), SARB (School Attendance Review Board), SAT (Scholastic Aptitude Test), SBSA (Smarter Balance Summative Assessment), SIPPS (Systematic Instruction in Phoneme Awareness, Phonics and Sight Words), SSC (School Site Council), STEA (South Tahoe Educators Association), TK (Transitional Kindergarten), TWBI (Two Way Bilingual Immersion) UC/CSU (University of California / California State University).

Legend	
 - Increase	 - Maintain
 - Decrease	 - Maintain / Increase
 - Increase BY	 - Baseline
 - Decrease BY	 - Completed
	 - In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 105 page LCAP narrative plan.



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