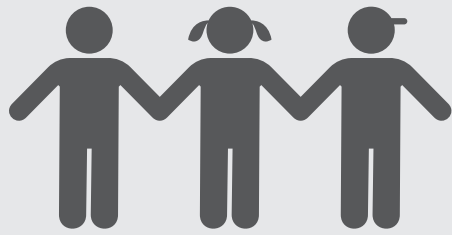


# Local Control & Accountability Plan Summary

2018-19  
Lake Tahoe USD  
Page 1 of 2



## DISTRICT STORY



**3,996** TK-12 STUDENTS

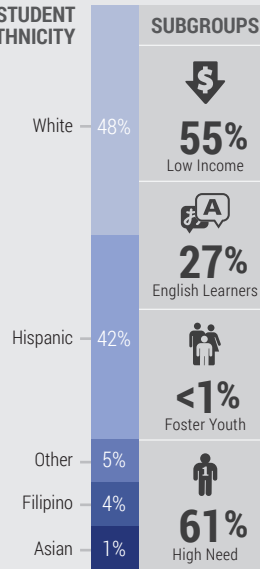


**8** SCHOOLS



**357** EMPLOYEES

### STUDENT ETHNICITY



### Commitment to Literacy

As a foundation for learning, we expect every child to read fluently by 2nd grade



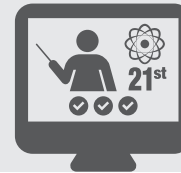
### Equal Access to Education

Opportunities to reach high achievement levels with an appreciation for different cultures & communities

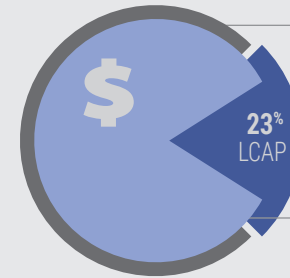


### Integrated Technology

Technology skills to empower students as lifelong learners & prepare them for their futures



## BUDGET



General Fund Expenditures: **\$43,776,152**  
 LCAP Expenditures: **\$10,145,812**  
 LCFF Revenues: **\$35,597,328**  
 (Totals Budgeted for 2018-19 LCAP year)

### Additional Expenditures Not Specified in the LCAP:

- Cost of base program **\$30,289,020**
- Special Education program
- Mandatory contributions to routine restricted maintenance

## LCAP HIGHLIGHTS

### GOAL #1



### Increase Academic Performance

#### Highlighted Actions

- 1.1 - Reading intervention programs
- 1.2 - Intervention counseling and wraparound services program
- 1.14 - Collaborative Professional Development Model

### GOAL #2



### Enhance Communication & Collaboration with Stakeholders

#### Highlighted Actions

- 2.1 - Continue Cafecitos to encourage parents of ELs participation
- 2.3 - Parent education program to provide support for parents & encourage involvement in student's education

### GOAL #3

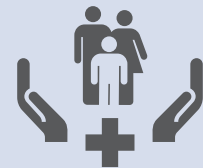


### Maintenance & Operations Support Instruction

#### Highlighted Actions

- 3.1 - Conduct Site Facility & Technology reviews to ensure basic service needs are met
- 3.2 - Review the 7 Year Facility Plan & identify maintenance projects

### GOAL #4



### Quality Education Access for Foster Youth

#### Highlighted Actions





- 4.1 - Ongoing administrator, teacher, & support staff training on unique Foster Youth needs
- 4.4 - Direct caregiver services to increase accountability & basic problem solving









# Local Control & Accountability Plan Summary







## GREATEST PROGRESS

<p><b>Increased Graduation Rate</b></p> 	<p>Indicator: California School Dashboard</p>  <p>Status: Very High Change: Increased</p>
<p><b>Decreased Suspension Rate</b></p> 	<p>Indicator: California School Dashboard</p>  <p>Status: Medium Change: Declined</p>
<p><b>Planned Actions to Maintain Progress:</b></p> <p><b>1.7</b> - Continue College &amp; Career Readiness support through AP, A-G classes, CTE pathways, &amp; Dual-Enrollment</p> <p><b>1.11</b> - Intervention counseling &amp; Wraparound program, &amp; nursing services</p>	

## GREATEST NEEDS

<p><b>Increase English Learner Progress</b></p> 	<p>Indicator: California School Dashboard</p>  <p>Status: Medium Change: Maintained</p>
<p><b>Improve ELA Performance</b></p> 	<p>Indicator: California School Dashboard</p>  <p>Status: Low Change: Maintained</p>
<p><b>Improve Math Performance</b></p> 	<p>Indicator: California School Dashboard</p>  <p>Status: Low Change: Maintained</p>
<p><b>Planned Actions to Address Needs:</b></p> <p><b>1.14</b> - Continue to integrate &amp; implement CCSS adopted ELA (TK-12), ELD (K-10), &amp; Math (TK-10) curricula</p> <p><b>1.15</b> - Continue ELD program implementation &amp; PD focusing on LTEL needs &amp; ELD standards</p>	

## PROGRESS GAPS

<p>Subgroup in Need:</p> 	<p>State Indicators:</p> <ul style="list-style-type: none"> <li>1. Chronic Absenteeism</li> <li>2. Suspension Rate</li> <li>3. English Learner</li> <li>4. Graduation Rate</li> <li>5. College/Career Readiness</li> <li>6. ELA Assessment</li> <li>7. Math Assessment</li> </ul>
<p><b>Students with Disabilities</b></p>	
<p><b>African American</b></p>	
<p><b>Filipino</b></p>	
<p><b>Planned Actions to Address Performance Gaps:</b></p> <p><b>1.2</b> - Implement Dyslexic Reading Intervention Program K-12</p> <p><b>1.12</b> - Paraeducators to accelerate the progress of students performing below grade level</p>	

## INCREASED OR IMPROVED SERVICES

**Maintain AVID Secondary programs & expand to Elementary sites**

for  Low Income



**English Language Proficiency & Pathway to Biliteracy Awards**

for  English Learners