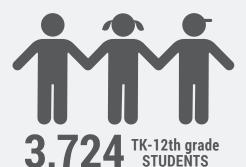
#### Local Control and Accountability Plan

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Schools





53% Low Income







## Student Centered Goals & Equitable Access to Education

Focus on equitable access to programs, curriculum, & instruction for all students.





## Increasing Staff Capacity

Increase staff capacity through Professional Development, Professional Learning Communities, & Collaboration.

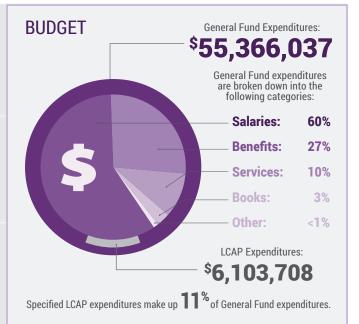
### **Empowering Stakeholders**

Empower students, families, staff and stakeholders to take part in building and sustaining an inclusive, connected, and proactive school community.

HIGHLIGHTED OUTCOMES & METRICS



**Q**\*



GOAL

#1

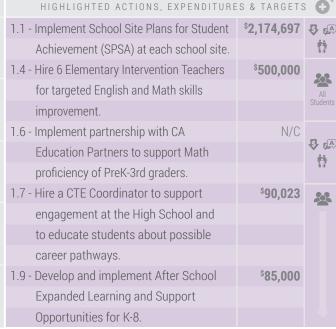
INVESTING \$4,467,957



# Increase All Student Achievement

Targeting English Learners, Students with Disabilities, Low Income Students, & Foster Youth

| A-G       | INCREASE UC/<br>CSU REQUIREMENT<br>COMPLETION RATE      | <b>↑</b> to <b>40</b> %                         |
|-----------|---|---|
| FA.       | INCREASE ENGLISH<br>LEARNERS SCORING<br>3 OR 4 ON ELPAC | +10%pts   |
| AP<br>V=L | INCREASE 3+ AP<br>EXAM SCORES                           | <b>1</b> to <b>75</b> %                         |
| ##<br>    | INCREASE CAASPP<br>MATH & ELA SCORES                    | <b>★</b> 51% <sub>ELA</sub> 40% <sub>Math</sub> |
| **        | INCREASE ENGLISH LEARNER<br>RECLASSIFICATION RATE       | + 5 <sup>%</sup> pts                            |







### Local Control and Accountability Plan

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GOAL

**#2** 

INVESTING **\$556,586** 



Provide High-Quality Instruction & Curriculum Through Staff Support

|   | HIGHLIGHTED OUTCOMES & METRI  | cs •*                                  |
|---|---|--|
|   | REDUCE % OF ENGLISH<br>LEARNERS WHO ARE OR ARE<br>AT RISK OF BECOMING LTELS | -10%pts                                |
|   | INCREASE LCAP SURVEY<br>PARTICIPATION RATE                                  | <b>38</b> % Students <b>56</b> % Staff |
|   | INCREASE CTE PATHWAY<br>COMPLETION RATE IN ARTS,<br>MEDIA, & ENTERTAINMENT  | <b>↑ 10</b> Students                   |
|   | MAINTAIN FULL<br>ACCESS TO STANDARDS<br>ALIGNED MATERIALS                   | =100%                                  |
| - | MAINTAIN FULLY<br>CREDENTIALED &<br>APPROPRIATELY<br>ASSIGNED TEACHERS      | =100%                                  |
|   |   |  |

HIGHLIGHTED OUTCOMES & METRICS

| k  | HIGHLIGHTED ACTIONS, EXPENDITURE                 | S & TARGETS | <b>•</b> • •        |
|----|--|-------------|---------------------|
|    | 2.1 - Hire 3 Content Area Specialists to support | \$303,781   |                     |
|    | teacher implementation of targeted               |             |                     |
|    | English Language Arts, Math, and ELD             |             | All<br>Students     |
|    | practices, curriculum, and instruction.          |             |                     |
| İS | 2.2 - Conduct a survey of staff regarding        | \$1,050     | S,                  |
|    | Professional Development needs,                  |             | Low                 |
|    | equitable practices, and organizational          |             | <sub>E</sub> A      |
|    | alignment.                                       |             | English<br>Learners |
|    | 2.3 - Design a Professional Development plan     | \$156,839   | į į                 |
|    | focused on how to support teachers on            |             | Foster              |
| )  | best practices to meet the unique needs          |             | Youth               |
|    | of targeted student groups.                      |             |                     |
| )  | 2.4 - Content Area Specialists will assist in    | \$88,840    |                     |
|    | implementation of the Professional               |             |                     |
|    | Development Plan.                                |             |                     |
|    |  |             |                     |

GOAL

#3

INVESTING \$1,079,165



Support a Positive Climate and Culture

| <b>≜</b> ≜¥ | DECREASE CHRONIC<br>ABSENTEEISM         | <b>↓10</b> %                         | - |
|-------------|---|--------------------------------------|---|
|             | REDUCE STUDENT<br>DROPOUT RATE          | ■ <10 High School  ■ 0 Middle School | 4 |
|             | INCREASE<br>GRADUATION RATE             | 90.6% Overall 90.2% SWD              |   |
|             | MAINTAIN ZERO PERCENT<br>EXPULSION RATE | = 0%                                 | - |
|             | MAINTAIN OR INCREASE<br>ATTENDANCE RATE | =/ <b>+ 93</b> %                     |   |

| <b>)</b> * | HIGHLIGHTED ACTIONS, EXPENDITURE              | S & TARGETS | <b>•</b> |
|------------|---|-------------|----------|
| 6          | 3.1 - Hire 1 Elementary Counselor to          | \$112,830   | \$       |
|            | support Social-Emotional Learning and         |             | g.A      |
|            | professional development.                     |             |          |
| jh         | 3.4 - Identify, select, and implement safe    | \$10,000    | Ħ        |
| nool       | schools curriculum (relationships/            |             |          |
| hool       | sexual harassment, sexual health              |             |          |
| /erall     | and reproduction, drug use/abuse,             |             |          |
|            | suicide prevention and mental health          |             |          |
| WD         | awareness and education).                     |             |          |
|            | 3.8 - Provide after school bussing for school | \$15,000    | 202      |
|            | activities.                                   |             |          |
|            | 3.9 - Provide parents the opportunities,      | \$53,424    | \$       |
| %          | resources, and support to develop skills      |             | g.A      |
|            | in assisting their children through the       |             | **       |
|            | educational experience.                       |             | W,       |
|            |   |             |          |

