







## STUDENT GROUPS \$ **53**%

EA)

22%

English Learners

X

4%

13%

Focus on equitable access to programs, curriculum, & instruction for all students.

to Education

**Student Centered Goals** 

& Equitable Access



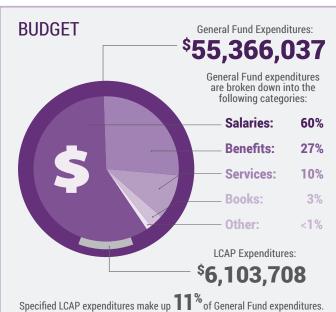
## **Increasing Staff Capacity**

Increase staff capacity through Professional Development, Professional Learning Communities, & Collaboration.

## **Empowering Stakeholders**

Empower students, families, staff and stakeholders to take part in building and sustaining an inclusive, connected, and proactive school community.





**GOAL** 



INVESTING \$4,467,957



## **Increase All Student Achievement**

Targeting English Learners, Students with Disabilities, Low Income Students, & Foster Youth

	HIGHLIGHTED OUTCOMES & METRI	CS +
A-G	INCREASE UC/ CSU REQUIREMENT COMPLETION RATE	<b>↑</b> to <b>40</b> %
EA.	INCREASE ENGLISH LEARNERS SCORING 3 OR 4 ON ELPAC	+10%pts
YAP Y	INCREASE 3+ AP EXAM SCORES	<b>1</b> to <b>75</b> %
THE OOS	INCREASE CAASPP MATH & ELA SCORES	<b>★</b> 51% <sub>ELA</sub> 40% <sub>Math</sub>
*	INCREASE ENGLISH LEARNER RECLASSIFICATION RATE	+ 5% pts

HIGHLIGHTED ACTIONS, EXPENDITURE	S & TARGETS	<b>•</b> • •
1.1 - Implement School Site Plans for Student	\$2,174,697	<b>\$ A</b>
Achievement (SPSA) at each school site.		Ħ
1.4 - Hire 6 Elementary Intervention Teachers	\$500,000	9.0
for targeted English and Math skills		All
improvement.		Students
1.6 - Implement partnership with CA	N/C	<b>P</b> (2)
Education Partners to support Math		
proficiency of PreK-3rd graders.		N.AF
1.7 - Hire a CTE Coordinator to support	\$90,023	262
engagement at the High School and		
to educate students about possible		
career pathways.		
1.9 - Develop and implement After School	\$85,000	
Expanded Learning and Support		
Opportunities for K-8.		
	<ul> <li>1.1 - Implement School Site Plans for Student Achievement (SPSA) at each school site.</li> <li>1.4 - Hire 6 Elementary Intervention Teachers for targeted English and Math skills improvement.</li> <li>1.6 - Implement partnership with CA Education Partners to support Math proficiency of PreK-3rd graders.</li> <li>1.7 - Hire a CTE Coordinator to support engagement at the High School and to educate students about possible career pathways.</li> <li>1.9 - Develop and implement After School Expanded Learning and Support</li> </ul>	Achievement (SPSA) at each school site.  1.4 - Hire 6 Elementary Intervention Teachers for targeted English and Math skills improvement.  1.6 - Implement partnership with CA N/C Education Partners to support Math proficiency of PreK-3rd graders.  1.7 - Hire a CTE Coordinator to support engagement at the High School and to educate students about possible career pathways.  1.9 - Develop and implement After School Expanded Learning and Support

**GOAL** 



INVESTING \$556,586



Provide High-Quality Instruction & Curriculum **Through Staff Support** 

	HIGHLIGHTED OUTCOMES & METRI	cs 🕩
[2015] A	REDUCE % OF ENGLISH LEARNERS WHO ARE OR ARE AT RISK OF BECOMING LTELS	-10% pts
	INCREASE LCAP SURVEY PARTICIPATION RATE	<b>38</b> % Student <b>56</b> % Staff
	INCREASE CTE PATHWAY COMPLETION RATE IN ARTS, MEDIA, & ENTERTAINMENT	<b>↑ 10</b> Students
	MAINTAIN FULL ACCESS TO STANDARDS ALIGNED MATERIALS	=100%
<u>=</u>	MAINTAIN FULLY CREDENTIALED & APPROPRIATELY ASSIGNED TEACHERS	=100%

ķ	HIGHLIGHTED ACTIONS, EXPENDITURE	ES & TARGETS	<b>•</b> ••
	2.1 - Hire 3 Content Area Specialists to support	\$303,781	
5	teacher implementation of targeted		
	English Language Arts, Math, and ELD		All Students
	practices, curriculum, and instruction.		
İS	2.2 - Conduct a survey of staff regarding	\$1,0 <b>5</b> 0	\$
	Professional Development needs,		Low
	equitable practices, and organizational		g(A)
	alignment.		English Learners
	2.3 - Design a Professional Development plan	\$156,839	Ė
	focused on how to support teachers on		Foster Youth
)	best practices to meet the unique needs		
	of targeted student groups.		
	2.4 - Content Area Specialists will assist in	\$88,840	
)	implementation of the Professional		
	Development Plan.		

**GOAL** 



INVESTING \$1,079,165



Н	IGHLIGHTED OUTCOMES & METRI	cs •*
AAX AA	DECREASE CHRONIC ABSENTEEISM	<b>↓ 10</b> %
	REDUCE STUDENT DROPOUT RATE	■ <10 High School  ■ 0 Middle School
	INCREASE GRADUATION RATE	90.6% Overall 90.2% SWD
	MAINTAIN ZERO PERCENT EXPULSION RATE	= 0%
	MAINTAIN OR INCREASE ATTENDANCE RATE	=/ <b>t</b> 93%

*			*	
	HIGHLIGHTED ACTIONS, EXPENDITURE	S & TARGETS	⊕*	
	3.1 - Hire 1 Elementary Counselor to	\$112,830		
)	support Social-Emotional Learning and		E.A	
	professional development.		· ·	
1	3.4 - Identify, select, and implement safe	\$10,000	Ħ	
ool dle ool	schools curriculum (relationships/			
	sexual harassment, sexual health			
erall	and reproduction, drug use/abuse,			
	suicide prevention and mental health			
D	awareness and education).			
	3.8 - Provide after school bussing for school	\$15,000	202	
	activities.			
	3.9 - Provide parents the opportunities,	\$53,424	\$	
	resources, and support to develop skills		E.A	
0	in assisting their children through the		••	
	educational experience.		Ų,	

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