

Local Control and Accountability Plan

Aspire Langston Hughes Academy
2024-25 Highlights



SCHOOL STORY

771 6th-12th grade STUDENTS

Sponsoring District: **STOCKTON USD**

62 EMPLOYEES

STUDENT GROUPS

- 67%** Low Income
- 12%** English Learners
- <1%** Foster Youth
- 69%** Unduplicated Pupils

Aspire's Vision

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.

Core Values

- Bienestar (Well-being)
- Culture of Belonging
- Community Partnership
- Agency + Self-Determination
- Joy

Aspire's Mission

Provide a rigorous, joyful academic experience that cultivates our scholars' skills, talents, and gifts, such that they may pursue and persist in college or any post-secondary pathway that is authentic to their identities.

BUDGET

General Fund Expenditures: **\$13,153,606**

LCAP Expenditures: **\$7,391,666**

LCAP Expenditures for High Needs Students: **\$2,090,373**

Expenditures not included in the LCAP: **\$5,761,940**

Specified LCAP expenditures make up **56%** of General Fund expenditures.

BROAD GOAL #1

INVESTING **\$6,528,346**

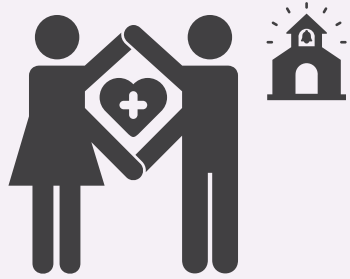
Culturally Responsive Career & College Prep

HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	DECREASE POINTS BELOW STANDARD ON SBAC ELA RESULTS	-46.0 <small>pts below standard</small>
	INCREASE STUDENTS MEETING OR EXCEEDING STANDARD ON CA SCIENCE TEST	23.2%
	INCREASE % OF EL STUDENTS MAKING PROGRESS TOWARD ELPAC PROFICIENCY	65%
	INCREASE HIGH SCHOOL GRADUATION RATE	97.9%
	INCREASE % OF STUDENTS MEETING OR EXCEEDING ELA & MATH ON EAP	90% ELA 41% Math

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
1.1 - Purchase and implement standards-based curriculum, provide Chromebooks, professional development, and intervention resources to close achievement gaps.	\$186,792	
1.2 - Allocate time for data discussions, conduct weekly observations, and clearly communicate and post learning targets.	\$1,319,038	
1.5 - Allocate time for data discussions, conduct weekly observations, and clearly communicate and post learning targets.	\$3,759,291	
1.9 - Enhance academic performance using Title I funds for an Instructional Coach, College Counselor, and Instructional Assistant to support low-achieving students.	\$229,157	

Local Control and Accountability Plan

BROAD GOAL **#2** INVESTING **\$863,320**

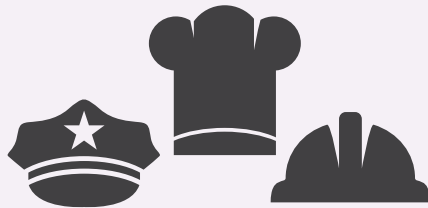


Inclusive and Affirming Learning Environments

HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	IMPROVE ASPIRE STUDENT SURVEY RESPONSES	56% Sense of Belonging ↑ 71% Teacher-student Relationships 70% School Safety
	DECREASE STUDENT SUSPENSION RATE	↓ 6.2%
	INCREASE PARENT INPUT IN DECISION MAKING PERFORMANCE INDICATOR	↑ 4 or higher
	INCREASE POSITIVE RESPONSES ON ASPIRE FAMILY SURVEY	85% School provides a safe environment for my child ↑ 85% I feel comfortable discussing my child's needs
	DECREASE 4-YEAR COHORT DROPOUT RATE	↓ 0%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
2.1 - Review attendance data and increase family communication for absences, implement incentives, educate families, and develop a marketing plan to meet enrollment targets.	\$334,758	EL, LI
2.3 - Hold family engagement events, monthly SSC/ELAC meetings, create a Black Family Advisory group, conduct Student Led Conferences, and hire staff for family and attendance support.	N/C	EL, FY, LI
2.4 - Train staff on Powerschool, provide de-escalation and Restorative Practice training, and integrate Adult SEL in PD.	\$213,795	EL, LI
2.5 - Conduct quarterly facilities walkthroughs, train staff on the safety plan, and ensure classrooms have essential items.	\$314,767	

BROAD GOAL **#3** INVESTING **\$0**



Real-World Learning Opportunities

HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	INCREASE % OF FULLY CREDENTIALLED TEACHERS	↑ 100%
	MAINTAIN OR INCREASE TEAMMATE RETENTION RATE	=/↑ 90%
	INCREASE COLLEGE & CAREER READINESS INDICATOR	↑ 79.4%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
3.1 - Ensure every student completes rigorous projects with regional support and provide time for planning and assessment.	N/C	EL, FY, LI
3.3 - Set stretch goals, support career development, and ensure participation in affinity groups and equity training.	N/C	
3.5 - Ensure A-G eligibility, provide credit recovery courses, and offer financial literacy training for students.	N/C	
3.6 - Ensure all high school students develop a Post Secondary Success Plan including career, college, and community goals post-graduation and ensure master schedule supports.	N/C	

