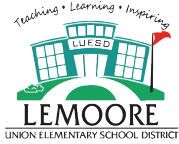
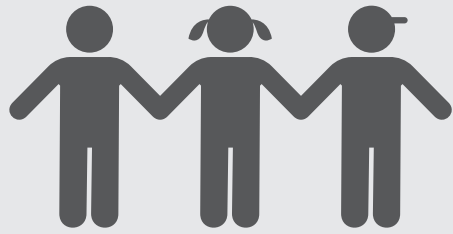


Local Control & Accountability Plan Summary

2018-19
Lemoore UESD
Page 1 of 2



DISTRICT STORY



3,136 TK-8th Grade STUDENTS



6 SCHOOLS



3 DISTINGUISHED Schools



292 EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



District Vision

Focused on Teaching, Learning and Inspiring by being focused on EACH ONE – Every student, All staff, Committed to, High expectations, Oriented to results, No excuses, Excellence every day.



Professional Learning Communities



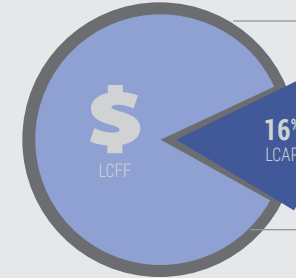
Team members work interdependently to achieve learning outcomes & achievement goals

District Mission

To do whatever it takes to ensure that every child is empowered with the skills & knowledge necessary to be successful in life



BUDGET



General Fund Expenditures:
\$35,027,916

LCAP Expenditures:
\$5,342,934

LCFF Revenues:
\$29,499,074

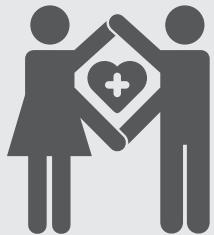
(Totals Budgeted for 2018-19 LCAP year)

Additional Expenditures Not Specified in the LCAP:

Item	Amount
1 - District personnel & support staff salary & benefits	\$22,827,137
2 - General supplies	\$1,375,704
3 - Professional contract, equipment leases & rentals, & technology services	\$4,439,716
4 - Special Education contribution	\$2,126,207
5 - Transfers to other agencies	\$688,000

LCAP HIGHLIGHTS

Safe & Nurturing Learning Environment



GOAL

#1

Highlighted Outcomes & Metrics



INCREASE ADA RATE

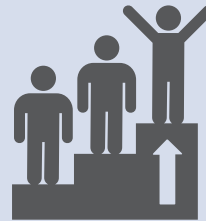
↑96%



DECREASE CHRONIC ABSENTEEISM RATE

↓7.2%

Maximize Pupil Achievement & Success



GOAL

#2

Highlighted Outcomes & Metrics



DECREASE ACHIEVEMENT GAPS IN CAASPP DASHBOARD

-3%



SUFFICIENT INSTRUCTIONAL MATERIALS FOR ALL STUDENTS

=100%

Broad Course of Study Access



GOAL

#3

Highlighted Outcomes & Metrics



INCREASE MUSIC PROGRAM ENROLLMENT & PARTICIPATION

+2%



INCREASE 1ST-3RD GRADE REPORT CARD SCORES

+5%



Local Control & Accountability Plan Summary

GREATEST PROGRESS

<p>Improved ELA Achievement</p>	<p>Indicator:</p> <p>California School Dashboard</p>
<p>Improved Math Achievement</p>	<p>Indicator:</p> <p>California School Dashboard</p>
<p>High Staff, Program & Progress Satisfaction</p>	<p>Indicator:</p> <p>94%</p> <p>Local Metric</p>

- Planned Actions to Maintain Progress:**
- 1.1 - Coordinate counseling services & behavioral health staff with County
 - 2.1 - ELA, ELD & Math professional development
 - 2.3 - Additional 15 minutes to each instructional day

GREATEST NEEDS

<p>Improve Suspension Rates</p>	<p>Indicator:</p> <p>California School Dashboard</p>
<p>Increase Math Assessment Performance</p>	<p>Indicator:</p> <p>California School Dashboard</p>

- Planned Actions to Address Needs:**
- 1.8 - Learning Coordinator social/emotional support
 - 2.1 - ELA, ELD & Math Professional development
 - 2.5 - Certified ELD teacher & paraprofessionals provide ELs instructional services & support

PROGRESS GAPS

<p>Subgroup in Need:</p>	<p>State Indicators:</p> <ul style="list-style-type: none"> 1. Chronic Absenteeism 2. Suspension Rate 3. English Learner 4. Graduation Rate 5. College/Career Readiness 6. ELA Assessment 7. Math Assessment
Students with Disabilities	
Foster Youth	
African American	
Homeless Youth	

- Planned Actions to Address Performance Gaps:**
- 1.1 - Coordinate counseling services & behavioral health staff with county
 - 1.4 - Middle school counseling & administrative intervention services

INCREASED OR IMPROVED SERVICES

ELA, Math & ELD Professional Development

for

Refine Response to Intervention

for

PBIS Development & Counseling Support

for