## Local Control & Accountability Plan Summary

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DISTRICT STORY **District Vision** STUDENT **STUDENT GROUPS** ETHNICITY Focused on Teaching, Learning & Inspiring by being focused on EACH ONE – Every student, All staff, Committed to, High expectations, Oriented to results. Low Income No excuses, Excellence every day. **SCHOOLS** Hispanic — 4% **Professional Learning** Elementary: 5 Alternative Ed: 1 **Communities** TK-8th grade 3.20 Middle School: 1 English Learners Charter School: 1 STUDENTS Team members work Interdependently to achieve learning outcomes & achievement goals. 1% STUDENTS PER TEACHER White -Foster Youth **District Mission** 1<sup>st</sup>/2<sup>nd</sup>: 24 28 27 25 2+ races ----To do whatever it takes to ensure 25 27 African 73% that every child is empowered with American the skills & knowledge necessary EMPLOYEES DISTINGUISHED Filipino to be successful in life. High Need Schools Other 2% LCAP HIGHLIGHTS **Provide a Safe & Nurturing Maximize Pupil** Provide Access to a Broad **Learning Environment Achievement & Success Range of Courses Highlighted Actions Highlighted Actions Highlighted Actions** GOAL GOAL GOAL 1.1 - Counseling services & social emotional supports 2.1 - Three additional professional development days 3.1 - Fine arts instruction for 2nd-6th graders # 1.4 - After school sports & other extra-curricular programs 2.4 - Provide ELD support 3.2 - A fine arts program that includes 5 music teachers 1.5 - Attendance communication system to help identify 2.6 - Six Learning Coordinators to provide coaching, lesson for 4th-8th graders demonstrations and site-based professional development 3.3 - Physical Education program for TK-6th graders and coordinate necessary interventions

Lemoore Union Elementary School District, 1200 W. Cinnamon Dr., Lemoore, CA 93245; Phone: (559) 924-6800; Website: www.luesd.k12.ca.us; CDS#: 16639740000000 Superintendent: Cheryl Hunt, Email: cherylhunt@myluesd.net ©2022 solutions@goboinfo.com, (888) 938-7779





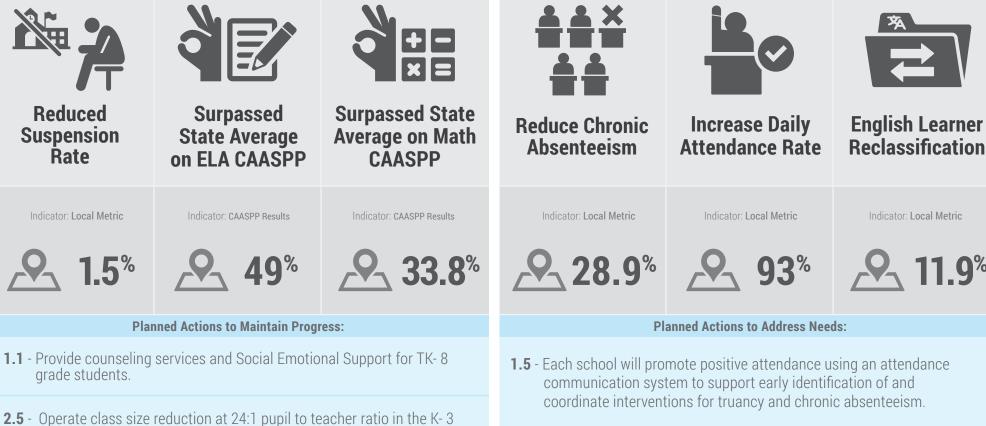
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REFLECTION: SUCCESSES

## REFLECTION: IDENTIFIED NEEDS



- grade span.
- **2.6** Six Learning Coordinators provide coaching, lesson demonstrations and site-based professional development to support the school's instructional program.
- **3.1** All second through sixth grade pupils receive instruction in fine arts throughout the school year to enhance and improve engagement in the learning environment.
- **1.6** Provide Administrative Intervention Services for Middle School Pupils.
- **2.4** Provide ELD support under the direction of the certificated English language development teachers, with trained paraprofessionals providing English learners with daily instructional services in English language development and acquisition.
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