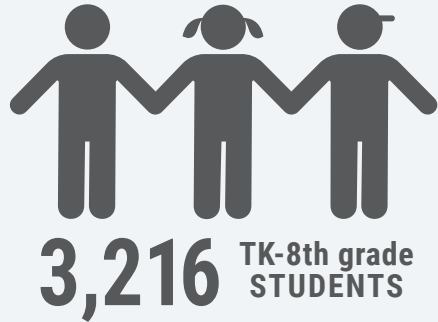


# Local Control & Accountability Plan Summary

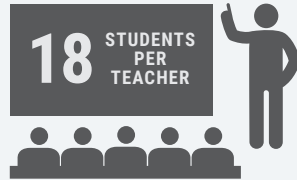
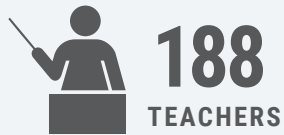
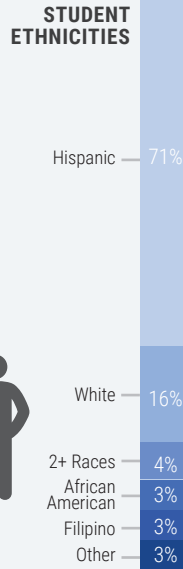
2024-25  
Lemoore UESD  
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## DISTRICT STORY



Elementary Schools:	5
Middle School:	1
Charter School:	1
Community Day School:	1



### District Vision

Focused on Teaching, Learning and Inspiring by being focused on EACH ONE- Every student, All staff, Committed to, High expectations, Oriented to results, No excuses, Excellence every day.



### Beliefs & Values

- We value collaboration
- We value each child
- We believe that all children share responsibility for their learning



### District Mission

To do whatever it takes to ensure that every child is empowered with the skills and knowledge necessary to be successful in life.



## LCAP HIGHLIGHTS

### BROAD GOAL #1



### Ensure Safe and Nurturing Learning Environments

#### Highlighted Actions

- 1.1 - Provide TK-8 counseling to reduce absenteeism and suspensions.
- 1.2 - Provide RN and LVN services to improve student health.
- 1.4 - Ensure safety with YDO and safety personnel.

### FOCUS GOAL #2



### Maximize Academic Achievement

#### Highlighted Actions

- 2.2 - Provide one-to-one devices and IT support to enhance student learning resources.
- 2.3 - Provide ELD teachers and paraprofessionals to support English learners and LTELs.
- 2.7 - Keep library open during school hours.

### BROAD GOAL #3



### Ensure Access to a Broad Range of Courses

#### Highlighted Actions

- 3.1 - Implement a comprehensive music program with 6 dedicated music teachers, providing instruction alongside a full allocation of necessary materials and supplies for student success.

### FOCUS GOAL #4

### EQUITY MULTIPLIER



### Foster a Positive & Safe Learning Environment

Bridges Academy

#### Highlighted Actions

- 4.1 - Provide a variety of programs, equipment, and supplies to support students' practical life skills and needs, such as Second Step SEL curriculum, equine therapy, and art programs.

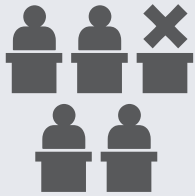


# Local Control & Accountability Plan Summary

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## REFLECTION: SUCCESSES



### Chronic Absenteeism

Indicator:  
2023 CA School Dashboard



**18.6%**  
chronically  
absent



### English Learner Progress

Indicator:  
2023 CA School Dashboard

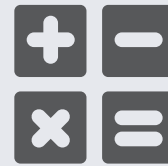


**50.6%**  
making  
progress

#### Planned Actions to Maintain Progress:

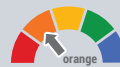
- 1.1** - Provide counseling services and social-emotional support for students to address chronic absenteeism and suspension rates.
- 1.2** - Provide nursing services through 1 registered nurse and 8 licensed vocational nurses to support student health and address chronic absenteeism.
- 2.3** - Provide targeted support for English learners, with a focus on Long-Term English Learners (LTELs), and offer professional development to enhance classroom teachers' skills in language acquisition strategies.
- 4.1** - Provide a variety of programs, equipment, and supplies to support students' practical life skills and needs, such as Second Step SEL curriculum, equine therapy, and art programs.

## REFLECTION: IDENTIFIED NEEDS

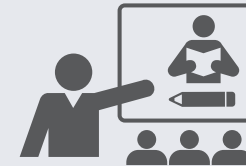


### Mathematics

Indicator:  
2023 CA School Dashboard

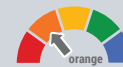


**45.4**  
pts. below  
stanard



### English Language Arts

Indicator:  
2023 CA School Dashboard



**10.6**  
pts. below  
stanard



### Suspension Rate

Indicator:  
2023 CA School Dashboard



**3.3%**  
suspended at  
least one day

#### Planned Actions to Address Needs:

- 1.1** - Provide counseling services and social-emotional support for students to address chronic absenteeism and suspension rates.
- 1.5** - Provide administrative intervention services for middle school students and assign attendance clerks to elementary schools to address chronic absenteeism and suspension rates at schools.
- 2.1** - Provide three additional days of annual professional development for certificated and classified staff focused on student-centered culture, and effective academic and social-emotional instruction.
- 2.4** - Maintain staffing levels to keep average class sizes between 25 to 27 students, ensuring individualized attention and a supportive learning environment.

