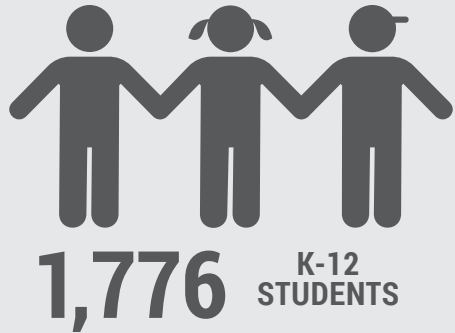


# Local Control & Accountability Plan Summary

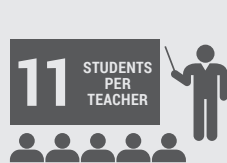
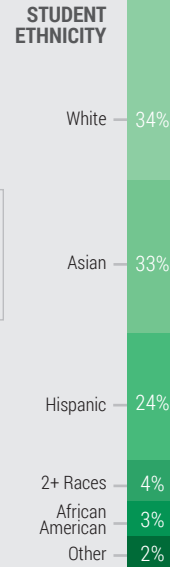
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Literacy First Charter Schools  
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## DISTRICT STORY



|              |   |             |   |
|--------------|---|-------------|---|
| High School: | 1 | K-5:        | 1 |
| K-3:         | 1 | Independent | 1 |
| 4-8:         | 1 | Study:      | 1 |



### STUDENT GROUPS



**T**eachers Trained  
**A**cademic Accountability  
**P**arents Connected  
**S**tudents Protected



### Vision

Education is a process which enables students to go from learning to read, to reading to learn

### District Mission

Nurture the whole child from kindergarten through high school graduation by igniting a passion for comprehensive literacy & equipping students to wholeheartedly participate in their community



## LCAP HIGHLIGHTS

### GOAL #1



#### Ensure Student Achievement

##### Highlighted Outcomes & Metrics

|  |                                    |            |
|--|------------------------------------|------------|
|  | INCREASE EL RECLASSIFICATION RATES | <b>+5%</b> |
|  | ADMINISTER ANNUAL STAFF SURVEYS    | <b>✓</b>   |

### GOAL #2



#### Implement Data Driven Assessment System

##### Highlighted Outcomes & Metrics

|  |   |             |
|--|---|-------------|
|  | HIGHLY QUALIFIED TEACHERS                         | <b>↑95%</b> |
|  | IDENTIFY & SUPPORT STUDENTS NOT MEETING STANDARDS | <b>✓</b>    |

### GOAL #3



#### Parent Engagement

##### Highlighted Outcomes & Metrics

|  |  |             |
|--|--|-------------|
|  | HOST PARENT WORKSHOPS & TRAININGS          | <b>=/↑4</b> |
|  | EXPAND SCHOOL WIDE VOLUNTEER OPPORTUNITIES | <b>✓</b>    |

### GOAL #4



#### Safe & Positive Learning Environment

##### Highlighted Outcomes & Metrics

|  |   |               |
|--|---|---------------|
|  | INCREASE STUDENTS MISSING LESS THAN 18 DAYS PER YEAR            | <b>↑18.9%</b> |
|  | MAINTAIN LCHS SENIORS PARTICIPATING IN SERVICE LEARNING PROJECT | <b>=95%</b>   |



# Local Control & Accountability Plan Summary



## GREATEST PROGRESS

|  |   |
|--|---|
| <p><b>Increased ELA Proficiency</b></p>                | <p>Indicator: California School Dashboard</p> <p>Change: ↑<br/>Increased</p>            |
| <p><b>Increased Math Proficiency</b></p>               | <p>Indicator: California School Dashboard</p> <p>Change: ↑<br/>Increased</p>            |
| <p><b>Increased College &amp; Career Readiness</b></p> | <p>Indicator: California School Dashboard</p> <p>Status: ↑50%<br/>Change: Increased</p> |

## GREATEST NEEDS

|   |   |
|---|---|
| <p><b>Decrease Suspension Rate</b></p>          | <p>Indicator: California School Dashboard</p> <p>Status: ↑4.3%<br/>Change: Increased</p>  |
| <p><b>Increase Graduation Rate</b></p>          | <p>Indicator: California School Dashboard</p> <p>Status: ↓93.1%<br/>Change: Declined</p>  |
| <p><b>Increase English Learner Progress</b></p> | <p>Indicator: California School Dashboard</p> <p>Status: =84%<br/>3 or 4 on the ELPAC</p> |

## PROGRESS GAPS

|   |   |
|---|---|
| <p>Subgroup in Need:</p>  | <p>State Indicators:</p> <ul style="list-style-type: none"> <li>1. Chronic Absenteeism</li> <li>2. Suspension Rate</li> <li>3. English Learner</li> <li>4. Graduation Rate</li> <li>5. College/Career Readiness</li> <li>6. ELA Assessment</li> <li>7. Math Assessment</li> </ul> |
| <p><b>2+ Performance Levels Below Overall on CA Dashboard</b></p> |   |
| <p><b>Students with Disabilities</b></p>                          |   |
| <p><b>1 Performance Level Below Overall on CA Dashboard</b></p>   |   |
| <p>Asian</p>  |   |
| <p>English Learners</p>   |   |
| <p>Hispanic</p>   |   |
| <p>Low Income</p>   |   |
| <p>White</p>  |   |
| <p>2+ Races</p>   |   |

### Planned Actions to Maintain Progress:

- 1.1 - Provide Professional Development for all teachers & administrators in research-driven methods including Brain Compatible Strategies
- 3.6 - Provide feedback process to inform staff on the effectiveness of the implementation of the new standards based curriculum in the classroom
- 4.2 - Provide targeted academic intervention at no cost to families over the Summer (Summer Intervention programs, Summer EL Programs, Summer High School Math Classes)

### Planned Actions to Address Needs:

- 1.5 - Develop programs for EL Learners including benchmark assessments for writing and reading comprehension
- 4.1 - Implement attendance review policy (update training of staff, meetings to review implementation, and develop policies and/or strategies to increase student attendance)
- 4.5 - Funds for student supports and interventions (assessing students for academic, behavioral and/or social intervention, communicating with parents, developing Individualized Learning Plans)

### Planned Actions to Address Performance Gaps:

- 3.1 - Train teachers through direct coaching to improve Teacher Quality, and ensure highly qualified teacher authorizations (SPED certifications)
- 1.4 - Feedback process to inform staff on the effectiveness of the implementation of the new standards-based curriculum
- 4.7 - Provide counselors, advisors, and/or mental health professionals to help students meet their academic, emotional, mental and social goals