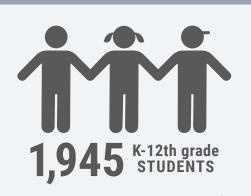
# **Local Control & Accountability Plan Summary**

2023-24 Literacy First Charter Schools Page 1 of 2



### DISTRICT STORY





High School: 1

K-3:

4-8:

SCHOOLS

Study:

STUDENTS PER TEACHER

**ETHNICITY** Asian

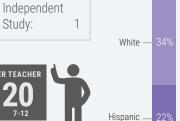
STUDENT





### Mission

Nurture the whole child from kindergarten through high school graduation by igniting a passion for comprehensive literacy & equipping students to wholeheartedly participate in their community



2+ Races





Foster Youth

High Need





L iterate, life-long learners

ndependent thinkers

Technologically literate citizens

Enthusiastic & highly qualified teachers

R eliable assessments

A spiring leaders

**C** ommunity

Y early fiscal sound budget

### LCAP HIGHLIGHTS

GOAL #1



# **Support Student Achievement**

#### **Highlighted Actions**

- 1.2 Offer professional development workshops, classes, and trainings.
- 1.6 Provide professional development for language support teachers & intervention specialist.
- 1.7 Maintain ELL Coordinator.

GOAL #2



# **Implement Data Driven Assessment System**

#### **Highlighted Actions**

- 2.1 Provide direct teacher trainings.
- 2.2 Continue implementation of updated science and social science curricula.
- 2.3 Improve tech support for CAASPP testing & AIMSweb implementation.

GOAL #3



# **Enhance Parent Engagement**

#### **Highlighted Actions**

- 3.1 Boost parent involvement through activities, workshops, etc.
- 3.2 Host parent workshop & trainings.
- 3.3 Provide translation services for non-English speaking families.

GOAL #



# **Provide a Safe & Positive Learning Environment**

#### **Highlighted Actions**

- 4.1 Implement attendance review policy.
- 4.2 Provide targeted academic intervention at no cost to families over the summer.
- 4.4 Host celebration assemblies for student recognition.







### REFLECTION: SUCCESSES



**English Learner Progress** 



Indicator: CA School Dashboard

56.3%

making progress towards English language proficiency



Graduation Rate





Math & ELA Proficiency



## REFLECTION: IDENTIFIED NEEDS



Math Proficiency of Students with Disabilities

Indicator: CA School Dashboard





ELA Proficiency of Students with Disabilities

Indicator: CA School Dashboard



57.2

### **Planned Actions to Maintain Progress:**

- **1.4** Implement a review system to inform staff about curriculum implementation success.
- **1.5** Provide funding for ELPAC Testing, Testing Coordinator salary, and resources needed to develop programs for English Learners.
- **2.4** Ensure regular updates to technology and software used by students for assessments, academic support, instruction, and conducting academic research.
- **4.4** Host celebration assemblies to honor student accomplishments in academics, leadership, character, and attendance.

### **Planned Actions to Address Needs:**

- **1.3** Allocate resources for IEP meetings and supporting personnel.
- **2.1** Invest in comprehensive teacher training, including credentialing and certifications, curriculum updates, and diverse instructional strategies.
- **4.2** Provide free summer academic intervention programs, including EL and Math classes.
- **4.6** Deploy counselors and mental health professionals for holistic academic intervention.