

# Local Control & Accountability Plan Summary

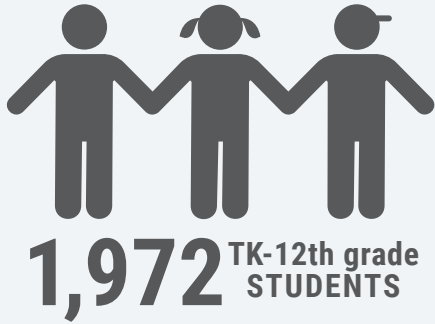
2024-25

Literacy First Charter Schools

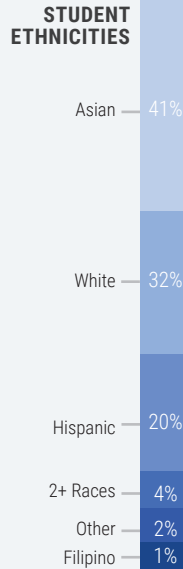
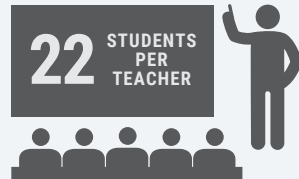
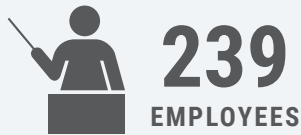
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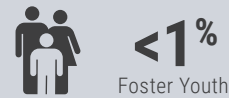
## DISTRICT STORY



K-12:	4
TK-8:	1



### STUDENT GROUPS



### Our Vision

Literacy First views education as a process, not a product, which enables students to go from learning to reading, to reading to learn.



### Our Values



**NURTURE:** Recognize each child's uniqueness, invest in staff, and value parents.

**IGNITE:** Cultivate well-rounded students, passionate staff, and engaged parents.

**EQUIP:** Develop independent learners, critical thinkers, and community-connected families.

### District Mission

We exist to nurture the whole child from kindergarten through high school graduation by igniting a passion for comprehensive LITERACY and equipping our students to wholeheartedly participate in their community.



## LCAP HIGHLIGHTS

### FOCUS GOAL #1



### Maintain Highly Qualified Teaching Staff

#### Highlighted Actions

- 1.1 - Provide PD and coaching on teaching strategies, assessments, EL strategies, and MTSS programs.
- 1.2 - Pay for PD workshops, classes and trainings.
- 1.7 - Have the EL Coordinator train teachers, conduct classroom observations & monitor program.

### MAINTENANCE GOAL #2



### Increase Student Achievement

#### Highlighted Actions

- 2.2 - Open Court language arts curriculum for grades K-5 and transition to new curriculum for grades 6-12.
- 2.3 - Upgrade IT and purchase notebooks for CAASPP and AIMSweb testing.
- 2.4 - Update assessment technology & software.

### MAINTENANCE GOAL #3



### Increase Parent Engagement for Student Success

#### Highlighted Actions

- 3.1 - Connect parents to school activities and provide accessible data.
- 3.2 - Host parent workshops to promote student success.
- 3.3 - Provide ongoing translation services.

### BROAD GOAL #4



### Maintain Safe & Supportive Learning Environments

#### Highlighted Actions

- 4.2 - Provide summer intervention, EL programs and credit recovery classes.
- 4.3 - Streamline student support through assessments and individualized plans.
- 4.6 - Provide academic interventions for all students.





## REFLECTION: SUCCESSES



### English Language Arts

Indicator:  
 2023 CA School Dashboard



**22.4**  
 points above standard



### English Learner Progress

Indicator:  
 2023 CA School Dashboard

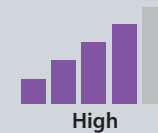


**55.3%**  
 making progress



### College/Career Preparedness

Indicator:  
 2023 CA School Dashboard



**69.8%**  
 prepared

### Planned Actions to Maintain Progress:

**1.1** - Provide professional development in brain-compatible strategies, assessments, EL strategies, and MTSS programs.

**1.5** - Fund ELPAC testing, coordinator salary, and resources for EL programs, including benchmark assessments.

**1.7** - Employ EL Coordinator to train teachers, conduct observations, and ensure master plan implementation.

**2.1** - Implement direct coaching for teacher quality, including credentials, ELA/Math training, and mentoring programs.

**2.2** - Purchase and implement new Open Court language arts curriculum for K-5, transitioning for grades 6-12.

**3.3** - Provide consistent translation services for non-English speaking families through an outside vendor.

**4.2** - Offer free summer intervention programs, including Camp Catch-Up, EL programs, and high school credit recovery.

**4.3** - Streamline support processes, including assessments, parent communication, and developing Individualized Learning Plans.

