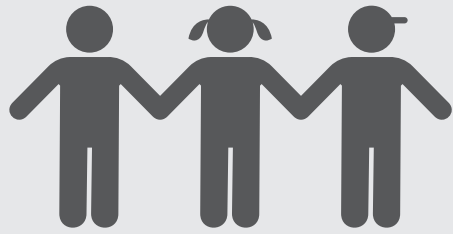


Local Control & Accountability Plan Summary



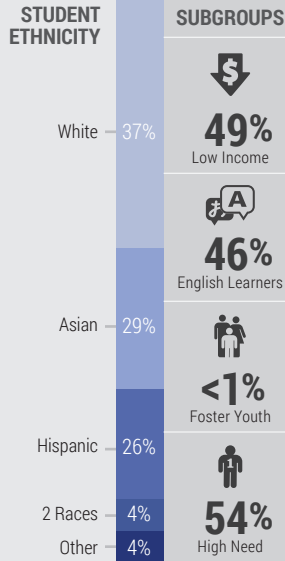
DISTRICT STORY



1,671 K-12 STUDENTS

5 SCHOOLS

170 EMPLOYEES



Teachers Trained
Academic Accountability
Parents Connected
Students Protected



Vision

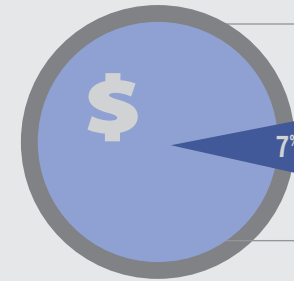
Education is a process which enables students to go from learning to read, to reading to learn

Mission

Nurture the whole child from kindergarten through high school graduation by igniting a passion for comprehensive literacy & equipping students to wholeheartedly participate in their community



BUDGET



General Fund Expenditures:
\$15,953,360

LCAP Expenditures:
\$1,205,225

LCFF Revenues:
\$16,460,515

(Totals Budgeted for 2018-19 LCAP year)

Additional Expenditures Not Specified in the LCAP:

- Programmatic needs	
- Additional staff training opportunities	\$22,128
- Cost of changes to English Learner testing	

LCAP HIGHLIGHTS

GOAL #1



Ensure Student Achievement

Highlighted Outcomes & Metrics

TEACHERS USE RESEARCH-PROVEN STRATEGIES =100%

INCREASE SWD MEETING IEP GOALS +2%

GOAL #2



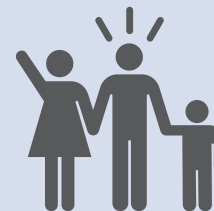
Implement Data Driven Assessment System

Highlighted Outcomes & Metrics

HIGHLY QUALIFIED TEACHERS +95%

STANDARDS-ALIGNED ELA & MATH MATERIAL ACCESS =100%

GOAL #3



Parent Engagement

Highlighted Outcomes & Metrics

CONTINUE STRATEGIC PLAN IMPLEMENTATION ✓

HOST PARENT WORKSHOPS & TRAININGS =4

GOAL #4



Safe & Positive Learning Environment

Highlighted Outcomes & Metrics

SAFE, CLEAN & WELL MAINTAINED FACILITIES =100%


COMMUNITY SERVICE PROJECT PARTICIPATION =100%



Local Control & Accountability Plan Summary



GREATEST PROGRESS

<p>Improved Reading Ability for Struggling Readers</p> 	<p>Indicator:  Local Metric</p>
<p>Increased Graduation Rate</p> 	<p>Indicator: California School Dashboard  Status: High Change: Increased</p>

- Planned Actions to Maintain Progress:**
- Progress monitoring tool & teacher training
 - Academic framework professional development for Intervention Specialists
 - Pull out services during the regular school day (language support, resource, tutoring & homework help)

GREATEST NEEDS

<p>Improve English Learners Progress</p> 	<p>Indicator: California School Dashboard  Status: High Change: Increased</p>
<p>Improve Students with Disabilities Achievement</p> 	<p>Indicator:  Local Metric</p>

- Planned Actions to Address Needs:**
- Broad variety of classes to meet interests & educational pathways
 - Analyze IEP goals & services to ensure needs are being met

PROGRESS GAPS

<p>Subgroup in Need:  Students with Disabilities*</p>	<p>State Indicators:</p> 
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*Students with Disabilities are the only subgroup that has a performance gap of 2+ categories below the All Student category.

- Planned Actions to Address Performance Gaps:**
- Online provider & local community college partnerships for dual credit opportunities
 - A-G course offerings
 - Encourage students to wholeheartedly participate in State testing, K-12


INCREASED OR IMPROVED SERVICES




School-wide Monitoring Tool



for   



Language, Reading Comprehension, & Math Support



for 