

Local Control & Accountability Plan Summary

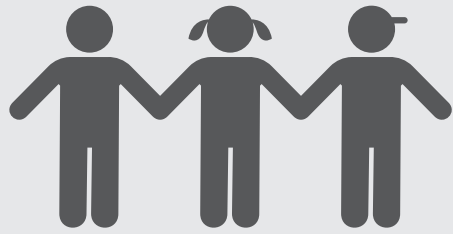
2018-19

Lompoc Unified School District

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DISTRICT STORY



9,700 TK-12 STUDENTS

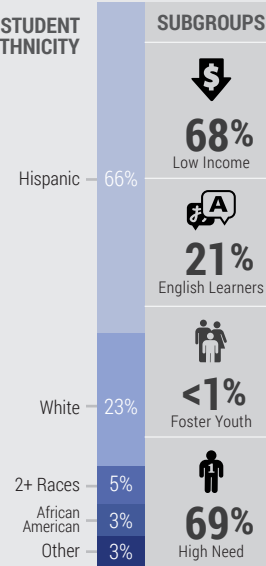


18 SCHOOLS



991 EMPLOYEES

STUDENT ETHNICITY



Wide Range of Student Programs

Middle & High School opportunity classes & specialists support bilingual, migrant, gifted & special needs students



Cooperative & Collaborative Atmosphere



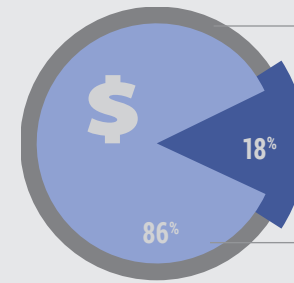
Win-win negotiations & problem solving are institutionalized at all levels

District Mission

Committed to District-wide actions which lead students to develop the skills, knowledge & character traits necessary to become responsible, thriving & contributing members of society



BUDGET



Additional Expenditures Not Specified in the LCAP:

Certificated & classified staff salaries & benefits, instructional materials, services & other operating expenditures, equipment replacement & transportation for special education students

LCAP HIGHLIGHTS

GOAL #1

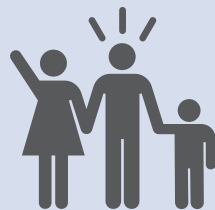


Maximize Academic Achievement

Highlighted Actions

- 1.47 - Add K-3 Literacy Specialists at each K-6 site
- 1.48 - Hire an Education Technology Media Specialist to support classroom technology integration
- 1.49 - Kinder support teachers

GOAL #2



Effective Stakeholder Engagement

Highlighted Actions

- 2.2 - Parent Link for family & community engagement
- 2.4 - Continue home school liaisons
- 2.13 - Connect families to community resources, parenting classes & workshops

GOAL #3



Develop Staff Capacity

Highlighted Actions

- 3.2 - Provide mentor/coach for each administrative services credential program candidate
- 3.3 - Professional institutes for administrators
- 3.4 - Cover Induction Program costs for year 1 & 2 teachers

GOAL #4



Safe & Respectful Learning Environment

Highlighted Actions

- 4.1 - Pilot MTSS at 1 elementary & 1 secondary school
- 4.5 - ASES programs merge school reform strategies
- 4.9 - 2 full-time behaviorists to train staff & create programs for students with behavioral challenges



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GREATEST PROGRESS

Increased Graduation Rate



Indicator: California School Dashboard



Status: Very High Change: Maintained



High Parent Satisfaction



Indicator:

Local Metric

Planned Actions to Maintain Progress:

- 1.23 - Use online APEX curriculum to provide A-G subject requirement alternatives
- 2.9 - Train site Admin. on family & community engagement
- 4.4 - Use prior years data-driven evaluation recommendations to identify critical graduation factors

GREATEST NEEDS



Increase English Learner Progress Indicator

Indicator: California School Dashboard



Status: Medium Change: Declined

Increase ELA Achievement



Indicator: California School Dashboard



Status: Low Change: Declined



Increase Math Achievement

Indicator: California School Dashboard



Status: Low Change: Maintained

Planned Actions to Address Needs:

- 1.2 - Consultants & curriculum publishers provide PD
- 1.7 - ELD Leadership Team will review sites developing Framework understanding
- 1.21 - Support secondary math programs with bootcamps & freshman support sections

PROGRESS GAPS

Subgroup in Need:



State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

African American



American Indian



Foster Youth



SWD



Planned Actions to Address Performance Gaps:

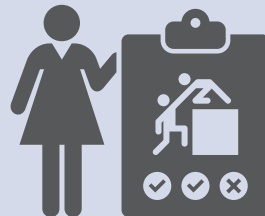
- 1.8 - PSAT support for all students
- 1.45 - College & Career Readiness counselor promotes A-G & HS requirements/pathway options to MS/HS students
- 4.8 - Staff PD on supporting students with autism & social/emotional needs

INCREASED OR IMPROVED SERVICES



TK Instructional Assistants

for EL LI FY



Special Education Coordinators to Implement IEPs

for EL LI FY



Support Sections at Secondary Sites

for EL LI FY

