

Local Control and Accountability Plan

Lompoc USD
2019-20 Highlights



DISTRICT STORY

9,711 K-ADULT STUDENTS
Per www.ed-data.org

18 SCHOOLS

6 DISTINGUISHED Schools

988 EMPLOYEES

STUDENT GROUPS

- 66%** Low Income
- 17%** English Learners
- <1%** Foster Youth
- 68%** High Need

Wide Range of Student Programs

Middle & High School opportunity classes & specialists support bilingual, migrant, gifted & special needs students

Cooperative & Collaborative Atmosphere

Win-win negotiations & problem solving are institutionalized at all levels

District Mission

Committed to District-wide actions which lead students to develop the skills, knowledge & character traits necessary to become responsible, thriving & contributing members of society

BUDGET

General Fund Expenditures: **\$116,069,494**

General Fund expenditures are broken down into the following categories:

- Salaries: 57%**
- Benefits: 22%**
- Services: 10%**
- Books: 4%**
- Other: 7%**

LCAP Expenditures: **\$19,885,958**

Specified LCAP expenditures make up **17%** of General Fund expenditures.

GOAL #1

INVESTING **\$4,714,683**

Maximize Academic Achievement

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

IMPROVE ELA & MATH SBAC SCORES	↑ 49% ELA ↑ 29% Math
IMPROVE RECLASSIFICATION RATE	↑ 9.9%
IMPROVE ELA & MATH EAP COLLEGE READINESS	↑ 66.6% ELA ↑ 58.2% Math
IMPROVE AP COURSE ENROLLMENT RATE	↑ 29.6%
DECREASE INTERVENTION/REMEDIAL COURSE ENROLLMENT RATE	↑ 7.9%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

1.1 - Increase services based on school needs (computer, bilingual, & library assistants, support teachers, technology, home/school liaisons, counselor hours, professional development, etc.)	\$2,332,880
1.2 - Consultants & curriculum publishers provide professional development	\$425,255
1.3 - District Interim Assessment to guide instruction (STAR Early Literacy, Reading & Math)	\$95,000
1.4 - Continue District-wide collaboration schedule for instruction & curriculum alignment	N/C
1.6 - Secondary Common Core Council to articulate and plan instructional content	\$42,288

GOAL #2

INVESTING **\$985,276**

Effective Stakeholder Engagement

GOAL #3

INVESTING **\$681,000**

Develop Staff Capacity

GOAL #4

INVESTING **\$4,762,137**

Safe & Respectful Learning Environment

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

INCREASE SITE EVENT PARENT ATTENDANCE	↑ 85%
INCREASE STAKEHOLDER INVOLVEMENT SURVEY PARTICIPATION	↑ 486
INCREASE PARENT DECISION MAKING INPUT	↑ 85%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

2.1 - Increase EL parent outreach in their primary language	\$22,091
2.5 - Ensure materials and communications with parents are provided in Spanish	\$174,519
2.11 - Offer leadership and parental involvement training to DELAC members	\$1,000

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

INCREASE FULLY CREDENTIALLED TEACHERS	↑ 100%
MAINTAIN RECENTLY ADOPTED TEXTBOOKS	= 100%
MAINTAIN LOW RATE OF STUDENTS WITHOUT A TEXTBOOK	= 0%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

3.2 - Provide a mentor/coach for each administrative services credential program candidate	\$97,000
3.3 - Professional institutes for administrators	
3.5 - Hire three Teacher Support Providers to support inexperienced teachers with implementation of CCSS	\$25,000 \$295,000

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

INCREASE ATTENDANCE RATE	↑ 99.5%
DECREASE CHRONIC ABSENTEEISM	↓ 11.9%
DECREASE SUSPENSION AND EXPULSION RATES	↓ 4.5% Suspension 0% Expulsion

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

4.1 - Implementation of Positive Behavioral Intervention & Supports System	\$133,790
4.3 - Perform regular attendance review, grade analysis and behavior history for at-risk students	N/C
4.8 - Provide PD for special education teachers	\$72,300



* For additional LCAP resources click or scan the QR code or go to www.goboinfo.com and search for your district.

