Local Control & Accountability Plan Summary
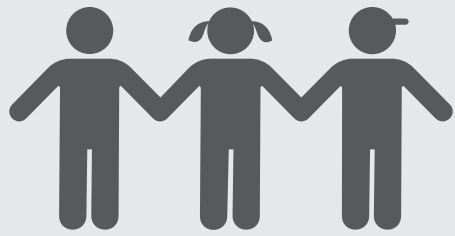
Lompoc Unified SCHOOL DISTRICT

DISTRICT STORY

9,711 K-ADULT STUDENTS
Per www.ed-data.org

18 SCHOOLS

High School:	2	Alternative Ed:	1
Junior High:	2	Charter:	1
Elementary:	9	Independent Study:	1
Adult:	1	Community Day:	2

988 EMPLOYEES

20 STUDENTS PER TEACHER

6 DISTINGUISHED Schools

STUDENT ETHNICITY

Hispanic	66%
White	23%
2+ Races	5%
African American	3%
Asian	2%
Other	1%

STUDENT GROUPS

66% Low Income

17% English Learners

<1% Foster Youth

68% High Need

Wide Range of Student Programs
Middle & High School opportunity classes & specialists support bilingual, migrant, gifted & special needs students

Cooperative & Collaborative Atmosphere
Win-win negotiations & problem solving are institutionalized at all levels

District Mission
Committed to District-wide actions which lead students to develop the skills, knowledge & character traits necessary to become responsible, thriving & contributing members of society

LCAP HIGHLIGHTS

GOAL #1
Maximize Academic Achievement

Highlighted Actions

1.1 - Increase services based on school needs

1.8 - Provide supports for students to help ensure college and career readiness

1.9 - Funding for all students to attend the 3 day Catalina Island Marine Institute

GOAL #2
Effective Stakeholder Engagement

Highlighted Actions

2.1 - Increase outreach to EL parents in their primary language

2.10 - Parent academy classes

2.12 - Provide English as a Second Language classes English Learners

GOAL #3
Develop Staff Capacity

Highlighted Actions

3.2 - Provide mentor/coach for each administrative services credential program candidate

3.4 - Funding for teachers participating in SBCEO's Teacher Induction Program

3.5 - Hire three Teacher Support Providers

GOAL #4
Safe & Respectful Learning Environment

Highlighted Actions

4.1 - Implementation of Positive Behavioral Intervention & Supports System

4.2 - LUSD Attendance Mediation Program

4.3 - Perform regular attendance review, grade analysis and behavior history for at-risk students

* For additional LCAP resources click or scan the QR code or go to *www.goboinfo.com* and search for your district.

Local Control & Accountability Plan **Summary**

GREATEST PROGRESS

Increased EL Reclassification Rate
Indicator: **Local Metric**
Status: 33.6%
Change: **Increased**

Increased Graduation Rate
Indicator: **California School Dashboard**
green
Status: 93.8%
Change: **Increased**

Increased College / Career Readiness
Indicator: **California School Dashboard**
green
Status: 33.6%
Change: **Increased**

Planned Actions to Maintain Progress:

1.3 - District Interim Assessment to guide instruction (STAR Early Literacy, Reading & Math)

1.7 - ELD Leadership Team will review sites developing Framework understanding

2.12 - Provide English as a Second Language classes for parents of English Learners

GREATEST NEEDS

Increase Math Proficiency
Indicator: **California School Dashboard**
orange
Change: **Maintained**

Decrease Suspension Rate
Indicator: **California School Dashboard**
orange
Status: 5%
Change: **Increased**

Planned Actions to Address Needs:

1.2 - Attendance liaison will work directly with students & families

3.5 - Hire three Teacher Support Providers to support inexperienced teachers in elementary, secondary and special education classrooms

4.1 - Implementation of Positive Behavioral Intervention & Supports System as part of the Multi-Tiered System of Support

PROGRESS GAPS

Subgroup in Need:

State Indicators:
2. Suspension Rate
5. College/Career Readiness
3. English Learner
6. ELA Assessment
1. Chronic Absenteeism
4. Graduation Rate
7. Math Assessment

Subgroup	1. Chronic Absenteeism	2. Suspension Rate	3. English Learner	4. Graduation Rate	5. College/Career Readiness	6. ELA Assessment	7. Math Assessment
Homeless Students							
Students with Disabilities							
English Learners							

Planned Actions to Address Performance Gaps:

1.8 - Fund PSAT for all 10th graders, SAT testing for all 11th graders, and AP Tests

1.18 - Continue to work with SBCEO ELD Consultant to support the learning of EL students

1.23 - Support students with APEX for credit recovery

4.9 - Three full time behaviorist to provide training to staff and create student-specific programs for students with Autism and behavioral challenges

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS

Maple High School

Bob Forinash Community Day School

PROVIDE SUPPORT FOR SCHOOLS
Lompoc Unified supported these schools in developing CSI plans through:

• School-level needs assessments
• Evidence based interventions
• Identifying resource inequities to address

MONITOR & EVALUATE EFFECTIVENESS
Implementation & effectiveness of the CSI plan will be monitored through:

• Regular site-based meetings
• Key CSI stakeholders identified at each site
• Quarterly plan reviews