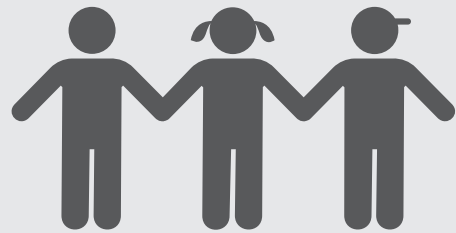




# Local Control and Accountability Plan

## Plan Summary, 2024-25



**1,688** TK-12th grade STUDENTS

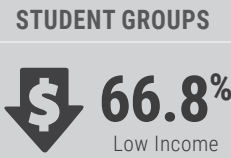
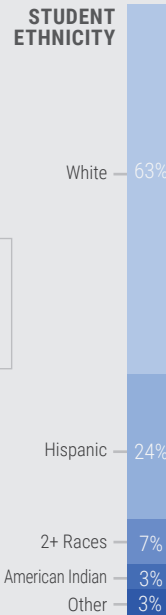


**9** SCHOOLS

Elementary:	6
High School:	4
Independent Study School:	1



CA DISTINGUISHED Schools



## DISTRICT STORY

### District Vision

To provide the best educational experience affordable to all students.



### Educate the "Whole Child"



- Relevant and rigorous academics
- Physical education and recreation
- Co-curricular and extra-curricular activities
- Fine arts and performing arts
- Current technology

### Our Mission

Is to enable all students to:

- Strive for excellence in all pursuits
- Acquire the knowledge and skills to support learning
- Be a self-directed, life-long learner
- Realize personal potential
- Participate responsibly and productively in our democratic society and global community



## LCAP HIGHLIGHTS



**Achievement**  
Enhance College and Career Readiness

GOAL #1	Highlighted Actions
	1.1 - Enhance K-3 literacy with interventions and teacher training.
	1.2 - Upgrade curricula; expand arts and CTE programs.



**Engagement**  
Foster School Safety and Connection

GOAL #2	Highlighted Actions
	2.2 - Coordinate events & committees for social-emotional support.
	2.3 - Provide enrichment & extracurricular activities to reduce absenteeism.



**Conditions of Learning**  
Optimize Conditions for Student Success

GOAL #3	Highlighted Actions
	3.1 - Develop safety plans & partnerships to enhance school security.
	3.2 - Support & retain qualified teachers through professional development.



**Equity Multiplier**  
Address Inequities, Improve Suspension Rates

GOAL #4	Highlighted Actions
	4.2 - Provide academic and emotional support through MTSS.
	4.3 - Enhance leadership to support instruction and school culture.

## REFLECTION: SUCCESSES



### Graduation Rate

Indicator:  
2023 CA School Dashboard



**92.5%**  
graduated



### College & Career Readiness

Indicator:  
2023 CA School Dashboard

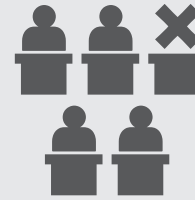


**43.8%**  
prepared to graduate

#### Planned Actions to Maintain Progress:

- 1.2** - Provide standards-aligned curriculum and high-quality classroom instruction to prepare students for college and career readiness.
- 1.5** - Provide all students with differentiated instruction and intervention such as credit recovery and MTSS.
- 2.3** - Ensure students have opportunities to engage in enrichment and extracurricular activities.

## REFLECTION: IDENTIFIED NEEDS



### Chronic Absenteeism

Indicator:  
2023 CA School Dashboard



**43.5%**  
chronically absent



### English Language Arts

Indicator:  
2023 CA School Dashboard



**43.6**  
points below standard



### Suspension Rate

Indicator:  
2023 CA School Dashboard



**7.7%**  
suspended at least one day

#### Planned Actions to Address Needs:

- 1.2** - High quality and rigorous instruction including the integration of technology and research-based strategies.
- 2.2** - Create supportive environments that foster positive social interactions, extracurricular involvement, and behavior management within the Multi-Tiered System of Supports (MTSS).
- 2.4** - Expand current attendance systems to positively engage students and families to improve attendance.

## COMPREHENSIVE SUPPORT & IMPROVEMENT

### IDENTIFIED SCHOOLS



- Lake Don Pedro
- Greeley Hill

### PROVIDE SUPPORT FOR SCHOOLS

Mariposa County USD supported these schools in developing CSI plans by:



- Schoolwide plan for student achievement
- School-level needs assessment
- Evidence-based interventions
- Identification of resource inequalities

### MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Monthly check-ins to review implementation and progress
- District progress monitoring, disaggregated by student group, to gauge effectiveness.

# Engaging Educational Partners



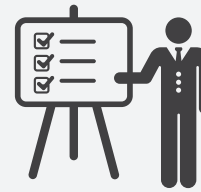
## INPUT & FEEDBACK

Collected via Surveys



## ADVISORY MEETINGS

Held



## PUBLIC HEARING

Held



## GROUPS

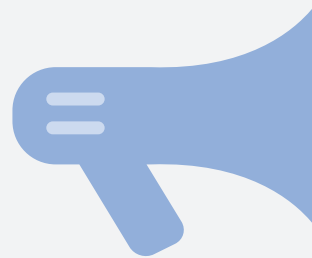
Involved

**Groups include:**  
 SELPA, PAC,  
 ELPAC, Teachers,  
 School Personnel,  
 District and Site  
 Administrators, Local  
 Bargaining Units,  
 Students, Parents.



### Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- College & Career Readiness Data



MCUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, virtual & in-person meetings, social media.

# Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$4,314,636
Supplemental Grant	
Base Grant	\$23,328,280
Other Revenue (state & local)	\$9,567,824
Federal Revenue	\$2,791,390

**Total Revenue: \$40,002,130**

...targeting disadvantaged students...

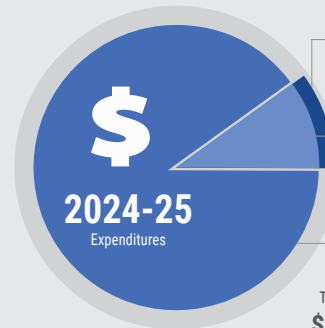


...resulting in increased service of...

**↑ 25%**

2024-25 Expected Service Improvement Using:  
**\$4,314,636**  
 In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



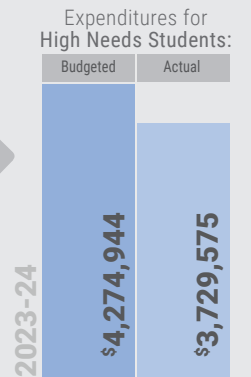
LCAP Expenditures for High Needs Students:  
**\$4,314,636**

LCAP Expenditures:  
**\$4,314,636**

Expenditures not included in the LCAP:  
**\$41,954,559**

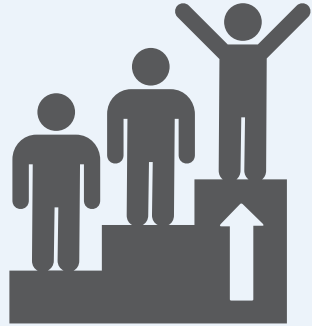
Total General Fund Expenditures:  
**\$46,269,195**

...which is reported on the following year



BROAD GOAL

## GOAL #1



# Achievement

## Enhance College and Career Readiness

### STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes
- 9. Expelled Pupils
- 10. Foster Youth

### EXPECTED 2024-25 MEASURABLE OUTCOMES

1.1

**INCREASE CAASPP ELA DISTANCE FROM STANDARD PERFORMANCE LEVEL**  
Aligned actions: 1.2, 1.3, 1.4, 1.5, 1.6

OBSERVED OUTCOMES	
Baseline	<b>43.6</b> <small>pts below standard</small>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>↑ 5.0</b> <small>pts above standard</small>

1.2

**INCREASE CAASPP MATH DISTANCE FROM STANDARD PERFORMANCE LEVEL**  
Aligned actions: 1.2, 1.3, 1.4, 1.5, 1.6

OBSERVED OUTCOMES	
Baseline	<b>68.9</b> <small>pts below standard</small>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>↑ 0.1</b> <small>pts below standard</small>

1.3

**INCREASE STUDENTS AT OR ABOVE STANDARD ON CALIFORNIA SCIENCE TEST (CAST)**

OBSERVED OUTCOMES	
Baseline	<b>26.6%</b>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>+5%</b>

1.4

**INCREASE ENGLISH LEARNER PROGRESS**  
Aligned action: 1.3

OBSERVED OUTCOMES	
Baseline	<b>47.2%</b>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>↑ 55%</b>

1.5

**INCREASE % OF STUDENTS COLLEGE & CAREER READINESS PREPARED**  
Aligned actions: 1.2, 1.5

OBSERVED OUTCOMES	
Baseline	<b>43.8%</b>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>↑ 55%</b>


1.6

**MAINTAIN OR INCREASE GRADUATION RATE**  
Aligned actions: 1.2, 1.5

OBSERVED OUTCOMES	
Baseline	<b>92.5%</b>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>=/↑ 92.5%</b>

EXPECTED 2024-25 MEASURABLE **OUTCOMES**

1.7




**MAINTAIN IMPLEMENTATION OF ACADEMIC STANDARDS**

Aligned actions: 1.2, 1.3, 1.4, 1.5, 1.6

OBSERVED OUTCOMES	
Baseline	<b>Standard Met</b>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>Standard Met</b>

1.8




**INCREASE % OF K-3 STUDENTS AT OR ABOVE ACADIECE EARLY LITERACY BENCHMARK**

Aligned actions: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6

OBSERVED OUTCOMES	
Baseline	<b>37%</b>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>↑ 60%</b>

1.9




**INCREASE % OF 2ND-8TH GRADE STUDENTS MEETING OR EXCEEDING READING BENCHMARK**

Aligned actions: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6

OBSERVED OUTCOMES	
Baseline	<b>Obtain data end of 24/25</b>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>+10%</b>

1.10




**INCREASE % OF 2ND-8TH GRADE STUDENTS MEETING OR EXCEEDING MATH BENCHMARK**

Aligned actions: 1.2, 1.3, 1.4, 1.5, 1.6

OBSERVED OUTCOMES	
Baseline	<b>34%</b>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>+10%</b>

1.11




**INCREASE % OF STUDENTS COMPLETING A-G REQUIREMENTS**

Aligned actions: 1.2, 1.5

OBSERVED OUTCOMES	
Baseline	<b>24.5%</b>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>+ 5%</b>

1.12




**INCREASE PERCENT OF GRADUATES THAT COMPLETE CTE PATHWAY**

Aligned actions: 1.2, 1.5

OBSERVED OUTCOMES	
Baseline	<b>29.3%</b>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>+ 5%</b>

1.13






**INCREASE GRADUATES COMPLETING 1 OR MORE COLLEGE CREDIT COURSE**

Aligned actions: 1.2, 1.5

OBSERVED OUTCOMES	
Baseline	<b>31.5%</b>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>+ 5%</b>



PLANNED 2024-25 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
1.1	- <b>Provide all students</b> with an emphasis on K-3rd grade with <b>foundational literacy instruction</b> as part of Multi Tiered Systems of Support (MTSS).	\$1,210,417
1.2	- Prepare students to graduate college and career ready through <b>standards-aligned curriculum above and beyond base level requirements</b> , high-quality instruction, technology, and research based strategies.	\$1,751,847
1.3	- Provide <b>English Learners and Long-Term English Learners with high-quality instruction</b> in ELD standards and ELD differentiated instruction.	\$70,000
1.4	- Develop and maintain a system to <b>support students with disabilities</b> to ensure they receive <b>standards aligned instruction, necessary intervention, accommodations, and assistance</b> to meet graduation, college, and career requirements.	\$392,813
1.5	- Ensure all students are provided with <b>differentiated instruction and intervention</b> , and <b>credit recovery</b> for grades 9-12 as part of <b>Multi Tiered Systems of Support</b> .	\$219,913
1.6	- Provide <b>technical assistance, Differentiated Assistance, and Comprehensive School Improvement</b> provided to meet the needs of student groups performing in the Red on the 2023 Dashboard.	\$15,000



## GOAL #1 SUMMARY OF EXPENDITURES

2023-24	<p style="text-align: center;">Budgeted</p> <p style="text-align: center; font-size: 24pt; font-weight: bold;">\$1,137,378</p> <p style="text-align: center;">Actual</p> <p style="text-align: center; font-size: 24pt; font-weight: bold;">\$1,097,156</p>	2024-25	<p style="text-align: center;">Budgeted expenditures contributing to increased or improved services:</p> <p style="text-align: center; font-size: 24pt; font-weight: bold;">\$3,267,177</p>	<p style="text-align: center;">Total Budgeted expenditures for 2024-25</p> <p style="text-align: center; font-size: 36pt; font-weight: bold;">\$3,659,990</p>
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BROAD GOAL

## GOAL #2



# Engagement Foster School Safety and Connection

### STATE PRIORITIES


- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes
- 9. Expelled Pupils
- 10. Foster Youth

### EXPECTED 2024-25 MEASURABLE OUTCOMES

<p>2.1</p> <p><b>REDUCE CHRONIC ABSENTEEISM</b> Aligned actions: 2.1, 2.2, 2.3, 2.4</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>43.5%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↓ 20%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	43.5%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↓ 20%	<p>2.2</p> <p><b>REDUCE SUSPENSION RATES</b> Aligned actions: 2.1, 2.2, 2.3</p>	<p>2.3</p> <p><b>MAINTAIN MEETING PARENT AND FAMILY ENGAGEMENT STANDARD</b> Aligned action: 2.1</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>Standard Met</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>Meet Standard</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	Standard Met	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	Meet Standard
OBSERVED OUTCOMES																												
Baseline	43.5%																											
Year 1	TBD																											
Year 2	TBD																											
TARGETED OUTCOME																												
Year 3	↓ 20%																											
OBSERVED OUTCOMES																												
Baseline	Standard Met																											
Year 1	TBD																											
Year 2	TBD																											
TARGETED OUTCOME																												
Year 3	Meet Standard																											
<p>2.4</p> <p><b>MAINTAIN % OF PUPIL EXPULSIONS</b> Aligned actions: 2.1, 2.2, 2.3</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>&lt;1%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↓ &lt;1%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	<1%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↓ <1%	<p>2.5</p> <p><b>MAINTAIN % OF MIDDLE SCHOOL DROPOUTS</b> Aligned actions: 2.1, 2.2, 2.3</p>	<p>2.6</p> <p><b>REDUCE % OF HIGH SCHOOL DROPOUTS</b> Aligned actions: 2.1, 2.2, 2.3</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>7.5%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↓ 5.5%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	7.5%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↓ 5.5%
OBSERVED OUTCOMES																												
Baseline	<1%																											
Year 1	TBD																											
Year 2	TBD																											
TARGETED OUTCOME																												
Year 3	↓ <1%																											
OBSERVED OUTCOMES																												
Baseline	7.5%																											
Year 1	TBD																											
Year 2	TBD																											
TARGETED OUTCOME																												
Year 3	↓ 5.5%																											

## EXPECTED 2024-25 MEASURABLE OUTCOMES


2.7



INCREASE % OF STUDENTS REPORTING SCHOOL CONNECTEDNESS  
Aligned actions: 2.1, 2.2, 2.3

OBSERVED OUTCOMES				
Baseline	69%	58%	58%	55%
	5th	7th	9th	11th
Year 1	TBD			
Year 2	TBD			
TARGETED OUTCOME				
Year 3	=/ $\uparrow$ 70%			

2.8



INCREASE % OF STUDENTS REPORTING PERCEIVED SCHOOL SAFETY  
Aligned actions: 2.1, 2.2, 2.3

OBSERVED OUTCOMES				
Baseline	79%	69%	58%	72%
	5th	7th	9th	11th
Year 1	TBD			
Year 2	TBD			
TARGETED OUTCOME				
Year 3	=/ $\uparrow$ 70%			



## PLANNED 2024-25 ACTIONS & EXPENDITURES

Goal # 2	Action / Service	Amount
2.1	<b>Engage educational partners</b> with coordinated school and <b>district events, committees, and parent education opportunities.</b>	\$15,000
2.2	Develop <b>positive social relationships</b> , extracurricular support, and behavior intervention systems to provide <b>effective learning environments.</b>	\$1,757,948
2.3	Provide students with opportunities to <b>engage in extracurricular, and enrichment activities within and outside of the school day.</b>	\$379,000
2.4	Expand current attendance systems to <b>positively engage students and families to improve attendance and communication.</b>	\$5,000



## GOAL #2 SUMMARY OF EXPENDITURES

2023-24

Budgeted  
\$1,401,522  
Actual  
\$1,467,602

2024-25

Budgeted expenditures contributing to increased or improved services:  
\$2,156,948

Total Budgeted expenditures for 2024-25  
\$2,156,948



BROAD GOAL

## GOAL #3



### Conditions of Learning

Optimize Conditions for Student Success

#### STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes
- 9. Expelled Pupils
- 10. Foster Youth

#### EXPECTED 2024-25 MEASURABLE OUTCOMES

3.1

**MAINTAIN ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS**  
Aligned actions: 3.1, 3.2

OBSERVED OUTCOMES	
Baseline	100%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>=100%</b>

3.3

**MAINTAIN ACCESS TO BROAD COURSE OF STUDY**

OBSERVED OUTCOMES	
Baseline	100%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>=100%</b>

3.4

**MAINTAIN COORDINATION OF SERVICES FOR EXPELLED STUDENTS**  
(Implementation level: 1-5)  
Aligned action: 3.3

OBSERVED OUTCOMES	
Baseline	3.5
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>↑ 4.0+</b>

3.5

**MAINTAIN COORDINATION OF SERVICES FOR FOSTER YOUTH**  
(Implementation level: 1-5)  
Aligned action: 3.4

OBSERVED OUTCOMES	
Baseline	3.75
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>↑ 4.0+</b>

3.6

**INCREASE % OF APPROPRIATELY ASSIGNED & FULLY CREDENTIALLED IN SUBJECT AREA**  
Aligned action: 3.2




OBSERVED OUTCOMES	
Baseline	77.9%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>↑ 80.9%</b>

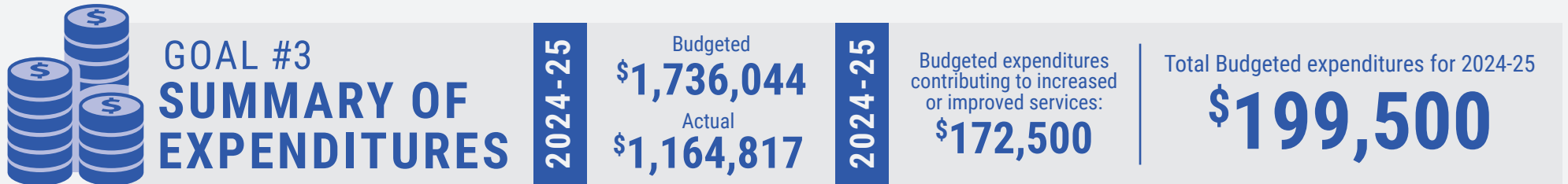
3.7

**INCREASE ALL SCHOOL SITES FIT RATING: IN GOOD REPAIR**  
Aligned action: 3.1

OBSERVED OUTCOMES			TARGETED OUTCOME
Baseline	Year 1	Year 2	Year 3
6 of 8 <small>Greeley Hill, Coulterville High, Woodland</small>	TBD	TBD	<b>↑ 8</b>
7 of 8 <small>Lake Don Pedro</small>			

PLANNED 2024-25 **ACTIONS & EXPENDITURES**

 Goal # <b>3</b>	 Action / Service	 Amount
3.1 -	Address improving <b>safety of students, staff, and school community</b> by developing <b>Comprehensive School Safety Plans</b> and community partnerships.	\$15,000
3.2 -	Maintain highly qualified and effective teachers and staff through <b>professional support systems</b> , including <b>mentoring</b> , induction, and learning opportunities.	\$132,500
3.3 -	<b>Provide Foster Youth</b> with additional <b>supports and supplies for both school and home</b> (including extracurricular items).	\$40,000
3.4 -	Provide <b>education and rehabilitative services</b> such as mental health counseling and support for expelled students. Provide staff with <b>Trauma Informed Practices</b> to support expelled students.	\$12,000



FOCUS GOAL

## GOAL #4



### Equity Multiplier Address Inequities, Improve Suspension Rates

Schools: Greeley Hill, Coulterville High, Spring Hill High, County Community and Monarch Academy

#### STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes
- 9. Expelled Pupils
- 10. Foster Youth

#### EXPECTED 2024-25 MEASURABLE OUTCOMES

4.1

**REDUCE % OF STUDENTS CHRONICALLY ABSENT**  
Aligned action: 4.2

OBSERVED OUTCOMES	
Baseline	<b>73.2%</b> <small>Greeley Hill</small> <b>47.7%</b> <small>Monarch Academy</small>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>↓ 20%</b>

4.2

**REDUCE SUSPENSION RATE**  
Aligned action: 4.2

OBSERVED OUTCOMES	
Baseline	<b>18.2%</b> <small>Greeley Hill</small> <b>11.9%</b> <small>Monarch Academy</small> <b>19.3%</b> <small>Spring Hill High</small>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>↓ 6%</b>

4.3

**INCREASE % OF TEACHERS APPROPRIATELY ASSIGNED AND FULLY CREDENTIALLED IN SUBJECT AREA**  
Aligned actions: 4.3, 4.4




OBSERVED OUTCOMES	
Baseline	<b>37%</b> <small>Greeley Hill</small> <b>30%</b> <small>Monarch Academy</small> <b>36%</b> <small>Coulterville High</small> <b>38%</b> <small>Spring Hill High</small>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>+ 5%</b>

4.4

**INCREASE ALL SCHOOL SITES FIT RATING TO IN GOOD REPAIR**

OBSERVED OUTCOMES	
Baseline	<b>6 of 8</b> <small>Greeley Hill, Coulterville High</small>
Year 1	<b>7 of 8</b> <small>County Community</small>
Year 2	<b>8 of 8</b> <small>Monarch Academy, Spring Hill</small>
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>↑ 8 of 8</b> criteria in Good Repair

PLANNED 2024-25 ACTIONS & EXPENDITURES

 Goal # 4	 Action / Service	 Amount
4.1	- Implement staff and/or training and programming to <b>support academic and transitional planning for secondary students.</b>	\$100,000
4.2	- Provide <b>all students</b> with <b>academic and social emotional supports</b> as part of Multi Tiered Systems of Support (MTSS).	\$100,000
4.3	- Increase opportunities for <b>school leaders</b> to <b>support classroom instruction</b> , improve school culture, and <b>mentor teachers.</b>	\$53,154
4.4	- Increase <b>high quality instruction</b> through <b>rigorous materials</b> , instructional delivery, and <b>maximized instructional time</b> and providing teachers with safe and supportive working conditions, meaningful professional learning, and time for collaboration.	\$50,000



## GOAL #4 SUMMARY OF EXPENDITURES

2023-24

Budgeted  
New Goal  
Actual  
New Goal

2024-25

Budgeted expenditures  
contributing to increased  
or improved services:  
**\$0**

Total Budgeted expenditures for 2024-25

**\$303,154**



**Abbreviations:** *CAASPP* (California Assessment of Performance and Progress), *CSI* (Comprehensive Support and Improvement), *CTE* (Career and Technical Education), *DA* (Differentiated Assistance), *DCC* (District Consultation Committee), *DELAC* (District English Learner Advisory Council), *EL* (English Learner), *ELA* (English-Language Arts), *ELAC* (English Learner Advisory Committee), *ELD* (English Language Development), *ELPAC* (English Language Proficiency Assessment for California), *EO* (English Only), *FY* (Foster Youth), *LCAP* (Local Control Accountability Plan), *LCFF* (Local Control Funding Formula), *LI* (Low Income), *MDTP* (Mathematics Diagnostic Testing Project), *MTSS* (Multi Tiered Systems of Support), *PBL* (Project-Based Learning), *PD* (Professional Development), *PLC* (Professional Learning Communities), *PreK* (Preschool), *SED* (Socioeconomically Disadvantaged), *SEPLA* (Special Education Principals' and Leaders' Association), *MCUSD* (Mariposa County Unified School District), *SWD* (Students With Disabilities), *TBD* (To Be Determined), *VAPA* (Visual and Performing Arts).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain/Increase
+ - Increase BY	↘ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



### For More Details

This infographic provides a high-level summary only and is based on the full

 **96**  
page text LCAP

For additional LCAP resources scan or click the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) & search for your district.



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