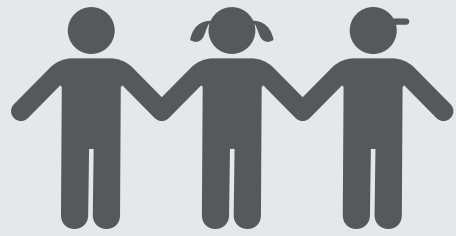


Local Control and Accountability Plan



Plan Summary, 2018-19



3,339 K-12 STUDENTS

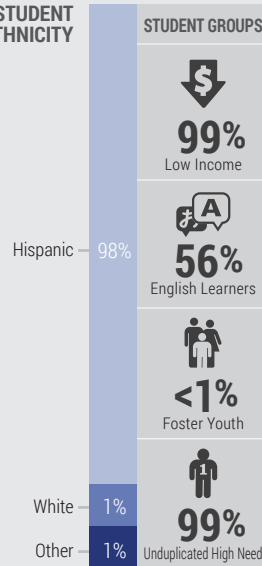


7 SCHOOLS



286 EMPLOYEES

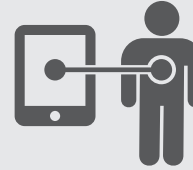
STUDENT ETHNICITY



DISTRICT STORY

1:1 Device Ratio

Improvements in technology areas to ensure access for every student



District Priorities

Safety, academic achievement, student & stakeholder engagement

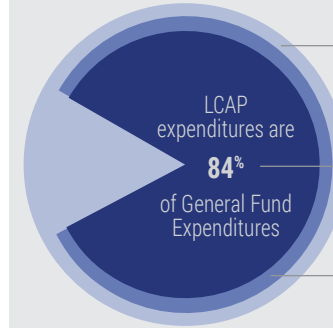


District Mission

We are committed to preparing & empowering our students to be competitive, productive, & compassionate members of society



BUDGET



General Fund Expenditures: **\$45,306,782**

LCAP Expenditures: **\$37,866,931**

LCFF Revenues: **\$38,213,020**

(Totals Budgeted for 2018-19 LCAP year)

Additional Expenditures Not Specified in the LCAP:

- Learning facilitators
- Administrators & administrative staff.
- Maintenance & operations staff
- Legal Fees
- Utilities, Property insurance & activities

LCAP GOALS & HIGHLIGHTS

Increase Student Achievement



GOAL

#1

Highlighted Actions & Expenditures

1.2 - Subgroup student learning supports	\$2,063,122
1.6 - Continue "Google Schools" & "One to One"	\$961,500
1.11 - Highly qualified paraprofessionals carry out "push-in" services	\$673,313

Safe & Engaged Schools



GOAL

#2

Highlighted Actions & Expenditures

2.4 - Regular school communication with parents	\$33,075
2.6 - Provide a safe, healthy, & stable environment	\$944,085
2.7 - Stakeholder participation miscellaneous materials & resources	\$110,251

Professional Learning Culture



GOAL

#3

Highlighted Actions & Expenditures

3.1 - Facilitate professional learning culture development & growth	\$1,984,501
3.2 - Monitor credentials, vacancies, & misassignments	\$13,378,755
3.3 - Day to day operations support staff	\$788,288

GREATEST PROGRESS

Increased EL Progress



Indicator:



California School Dashboard



Increased Graduation Rate

Indicator: California School Dashboard



Status: 88% graduated
Change: Increased

Increased ELA Assessment Scores



Indicator: California School Dashboard



Status: 37.7 pts <standard
Change: Increased

Planned Actions to Maintain Progress:

- 1.1 - Standards aligned, core content curriculum
- 1.9 - Oversee the EL Master Plan & programs & ensure current ELD curriculum use
- 1.4 - Academic Counselors & support staff monitors student progress

GREATEST NEEDS

Decrease Suspension Rate



Indicator: California School Dashboard



Status: 5.1% suspended at least 1x
Change: Increased



Increase Math Assessment Scores

Indicator: California School Dashboard



Status: 62.9 pts <standard
Change: Maintained

Planned Actions to Address Needs:

- 2.5 - Provide a safe, healthy, & stable environment (behavioral programs, nurses, campus monitors, CHKS, "Safe Schools" initiative)
- 1.10 - Maintain & expand class size reduction to additional sites & hire additional teachers (MES, MJHS & MHS)

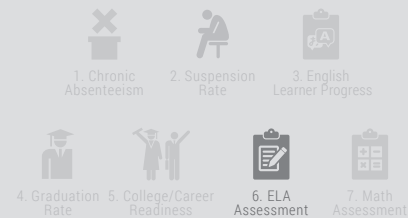
PROGRESS GAPS

Subgroup in Need:



Students with Disabilities*

State Indicators:



*Students with Disabilities is the only subgroup that has a performance gap of 2+ categories below the All Student category. However, Mendota USD recognizes that many subgroups fall into red, orange & yellow categories. Actions & Services are planned to address all of these needs.

Planned Actions to Address Performance Gaps:

- 1.3 - Maintain IDEA compliance (social emotional support & common core resources)
- 3.5 - Support professional development & encourage participation (resources & materials, committee engagement)

INCREASED OR IMPROVED SERVICES



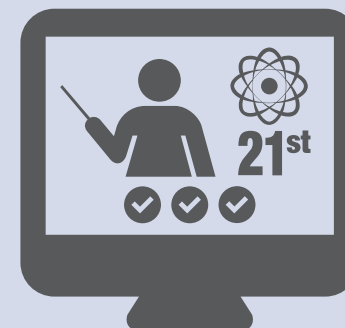
Academic Coaches & Guidance Instructional Specialists



for



21st Century Learning Environment with Increased Technology



for



**GOAL
#1**



INCREASE STUDENT ACHIEVEMENT

Estimated 2017-18 Expenditures

\$7,151,040

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
1.1 - Maintain sufficient instructional materials				100%	100%	✓	21 Outcomes	14 Outcomes	67% <div style="width: 67%;"></div>
1.2 - Increase State-Standards implementation				3.4+	3.7	✓			
1.3 - Increase EL access to ELD materials				3.4+	3.7	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.1 - Standards aligned, core content curriculum				\$840,000	\$840,000	✓	11 Actions	11 Actions	100% <div style="width: 100%;"></div>
1.2 - Monitor student progress with updated technology infrastructure				\$263,914	\$263,914	✓			
1.3 - Maintain IDEA compliance				\$1,803,750	\$1,803,750	✓			



**GOAL
#2**



SAFE & ENGAGED SCHOOLS

Estimated 2017-18 Expenditures

\$6,400,917

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
2.1 - Maintain low Middle School dropout rates				0%	0%	✓	9 Outcomes	4 Outcomes	44% <div style="width: 44%;"></div>
2.6 - Decrease suspension rates				6.4%	5.1%	✓			
2.7 - Maintain low expulsion rates				0.2%	0.11%	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.3 - Transportation to ensure daily student attendance				\$1,483,719	\$1,483,719	✓	12 Actions	12 Actions	100% <div style="width: 100%;"></div>
2.8 - Create 21st century learning environments				\$771,750	\$771,750	✓			
2.11 - Update & improve facilities				\$400,000	\$400,000	✓			





GOAL
#3



**PROFESSIONAL
LEARNING CULTURE**

Estimated 2017-18 Expenditures

\$21,001,935

Overall Status:

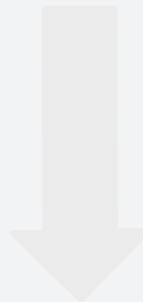


Not Yet

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
3.2 - Maintain low teacher vacancies				0%	0%	✓	4	3	75%
3.3 - Maintain low teacher misassignments				0%	0%	✓			
3.4 - Maintain "Good" facility rating				good	good	✓			
Outcomes Total Planned: 4, Progress Made: 3									<input type="checkbox"/>
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.1 - Facilitate professional learning culture development & growth				\$1,890,000	\$1,890,000	✓	5	5	100%
3.2 - Monitor credentials, vacancies, & misassignments				\$12,741,670	\$12,741,670	✓			
3.4 - Well-maintained up-to-date schools				\$5,428,940	\$5,428,940	✓			
Actions Total Planned: 5, Progress Made: 5									<input type="checkbox"/>



MENDOTA
UNIFIED SCHOOL DISTRICT



Stakeholder Engagement



2

SURVEYS
Conducted



9

WORKSHOPS
Held



50+

STAKEHOLDERS
Engaged



2

BOARD MEETINGS
Convened



11

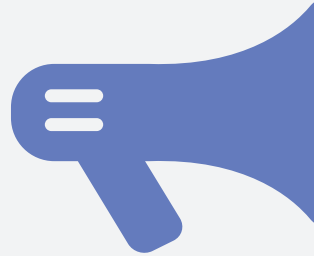
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees, DAC,
DELAC, MTA, & CSEA



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- Single Plan for Student Achievement
- Student Achievement Data



MUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, social media, email, word of mouth, meetings, flyers.

Service Improvement & Fiscal Transparency



California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$11,224,282
Supplemental Grant	
Base Grant	\$25,865,649
Other Revenue (state & local)	\$3,992,540
Federal Revenue	\$3,270,930
Total Revenue:	\$44,353,401

...targeting disadvantaged students...

Low Income English Learners Foster Youth



...resulting in increased service of...

↑ **42%**

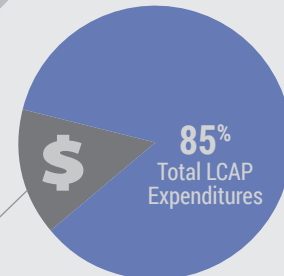
2018-19
Expected Service
Improvement Using

\$11,224,282

In Total Concentration
& Supplemental Grants
vs.

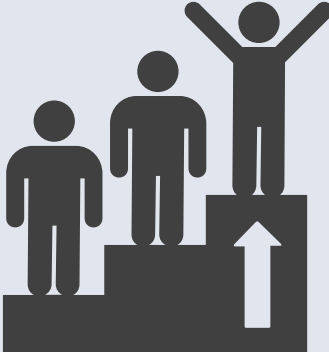
Total Specified
2018-19 LCAP
Expenditures:

\$37,866,931



GOAL

#1



Increase Student Achievement

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes






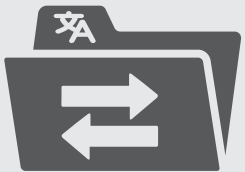


STATUS

New

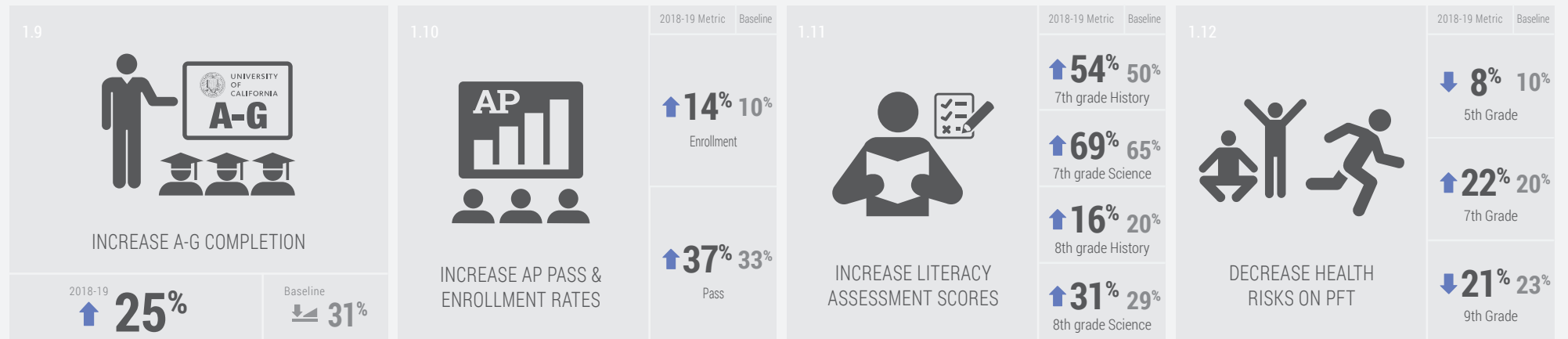
Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>1.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN SUFFICIENT INSTRUCTIONAL MATERIALS</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div>2018-19 = 100%</div> <div>Baseline ↔ 100%</div> </div>	<p>1.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE STATE STANDARDS IMPLEMENTATION</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div>2018-19 = 3.5+</div> <div>Baseline ↔ 3.3</div> </div>	<p>1.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EL ACCESS TO ELD STANDARDS</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div>2018-19 = 3.5+</div> <div>Baseline ↔ 3.3</div> </div>	<p>1.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE STATE ASSESSMENT SCORES</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="font-size: 8px;">2018-19 Metric</th> <th style="font-size: 8px;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 38%</td> <td style="text-align: center;">34%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 8px;">ELA</td> </tr> <tr> <td style="text-align: center;">↑ 25%</td> <td style="text-align: center;">21%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 8px;">Math</td> </tr> <tr> <td style="text-align: center;">↑ 30.5%</td> <td style="text-align: center;">27%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 8px;">Science</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	↑ 38%	34%	ELA		↑ 25%	21%	Math		↑ 30.5%	27%	Science	
2018-19 Metric	Baseline																
↑ 38%	34%																
ELA																	
↑ 25%	21%																
Math																	
↑ 30.5%	27%																
Science																	
<p>1.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EL PROGRESS INDICATOR</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div>2018-19 ↑ 78%</div> <div>Baseline ↔ 68%</div> </div>	<p>1.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EL RECLASSIFICATION RATE</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div>2018-19 ↑ 9%</div> <div>Baseline ↔ 5%</div> </div>	<p>1.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE HS GRADUATION RATE</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div>2018-19 ↑ 89%</div> <div>Baseline ↔ 85%</div> </div>	<p>1.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EAP READY RATES</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="font-size: 8px;">2018-19 Metric</th> <th style="font-size: 8px;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 15%</td> <td style="text-align: center;">10%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 8px;">ELA</td> </tr> <tr> <td style="text-align: center;">↑ 9%</td> <td style="text-align: center;">3%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 8px;">Math</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	↑ 15%	10%	ELA		↑ 9%	3%	Math					
2018-19 Metric	Baseline																
↑ 15%	10%																
ELA																	
↑ 9%	3%																
Math																	

EXPECTED 2018-19 MEASURABLE **OUTCOMES**



EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal #1	Action / Service	Amounts	Target	Status
1.1	Standards aligned, core content curriculum (update, replace, or replenish curriculum, resources & other instructional materials)	\$882,000	All Students	Unchanged
1.2	Monitor student progress with updated technology infrastructure (benchmarks, data disaggregation programs, Washington & Mendota Elementary)	\$277,110	Students with Disabilities	
1.3	Maintain IDEA compliance (social emotional support & common core resources)	\$1,893,938	English Learners	
1.4	Academic Counselors & support staff monitor student progress (local assessments, district benchmark, grade reports, transcripts, promotion & retention rates, & GIAs)	\$433,283	Low Income	
1.5	Subgroup student learning supports (Sobrato Program, interventions, summer school, PE activities & enrichment opportunities)	\$2,063,122	Foster Youth	
1.6	Continue "Google Schools" & "One to One" initiatives (FCOE contract)	\$961,500		
1.7	Highly qualified paraprofessionals carry out "push-in" services (additional aides & training)	\$673,313		
1.8	Guidance Instructional Specialists monitor unduplicated student progress	\$623,438		
1.9	Oversee the EL Master Plan & programs & ensure current ELD curriculum use	\$77,176		
1.10	Maintain & expand class size reduction to additional sites & hire additional teachers (MES, MJHS & MHS)	\$558,600		
1.11	Curriculum & instructional support for unduplicated students	\$151,000		

GOAL #2



Safe & Engaged Schools

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes




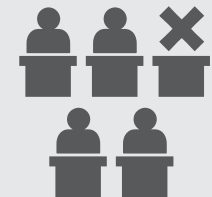


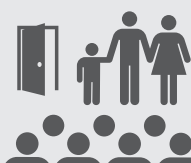
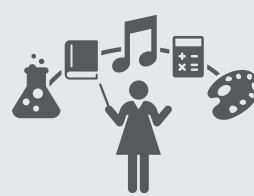
STATUS

New

















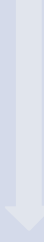


Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p style="font-size: 8px; margin-top: 10px;">MAINTAIN LOW MS & HS DROPOUT RATES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19 Metric</td> <td style="text-align: center;">Baseline</td> </tr> <tr> <td style="text-align: center;">= 0%</td> <td style="text-align: center;">0%</td> </tr> <tr> <td style="text-align: center;"><small>Middle School</small></td> <td></td> </tr> <tr> <td style="text-align: center;">↓ 7%</td> <td style="text-align: center;">11%</td> </tr> <tr> <td style="text-align: center;"><small>High School</small></td> <td></td> </tr> </table>	2018-19 Metric	Baseline	= 0%	0%	<small>Middle School</small>		↓ 7%	11%	<small>High School</small>		<p>2.2</p>  <p style="font-size: 8px; margin-top: 10px;">INCREASE CTE COMPLETION RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">Baseline</td> </tr> <tr> <td style="text-align: center;">↑ 24%</td> <td style="text-align: center;">↔ 18%</td> </tr> </table>	2018-19	Baseline	↑ 24%	↔ 18%	<p>2.3</p>  <p style="font-size: 8px; margin-top: 10px;">INCREASE ATTENDANCE RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">Baseline</td> </tr> <tr> <td style="text-align: center;">↑ 95.2%</td> <td style="text-align: center;">↔ 94.6%</td> </tr> </table>	2018-19	Baseline	↑ 95.2%	↔ 94.6%	<p>2.4</p>  <p style="font-size: 8px; margin-top: 10px;">DECREASE CHRONIC ABSENTEEISM</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">Baseline</td> </tr> <tr> <td style="text-align: center;">↑ 3.2%</td> <td style="text-align: center;">↔ 3.8%</td> </tr> </table>	2018-19	Baseline	↑ 3.2%	↔ 3.8%
2018-19 Metric	Baseline																								
= 0%	0%																								
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<p>2.5</p>  <p style="font-size: 8px; margin-top: 10px;">DECREASE SUSPENSION RATES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">Baseline</td> </tr> <tr> <td style="text-align: center;">↓ 5.4%</td> <td style="text-align: center;">↔ 7.4%</td> </tr> </table>	2018-19	Baseline	↓ 5.4%	↔ 7.4%	<p>2.6</p>  <p style="font-size: 8px; margin-top: 10px;">MAINTAIN LOW EXPULSION RATES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">Baseline</td> </tr> <tr> <td style="text-align: center;">= 0.2%</td> <td style="text-align: center;">↔ 0.2%</td> </tr> </table>	2018-19	Baseline	= 0.2%	↔ 0.2%	<p>2.7</p>  <p style="font-size: 8px; margin-top: 10px;">INCREASE PARENT DISTRICT EVENT ATTENDANCE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">Baseline</td> </tr> <tr> <td style="text-align: center;">↑ 22%</td> <td style="text-align: center;">↔ 12%</td> </tr> </table>	2018-19	Baseline	↑ 22%	↔ 12%	<p>2.8</p>  <p style="font-size: 8px; margin-top: 10px;">PROVIDE ACCESS TO BROAD COURSE OF STUDY</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">Baseline</td> </tr> <tr> <td style="text-align: center;">↑ 100%</td> <td style="text-align: center;">↔ 100%</td> </tr> </table>	2018-19	Baseline	↑ 100%	↔ 100%						
2018-19	Baseline																								
↓ 5.4%	↔ 7.4%																								
2018-19	Baseline																								
= 0.2%	↔ 0.2%																								
2018-19	Baseline																								
↑ 22%	↔ 12%																								
2018-19	Baseline																								
↑ 100%	↔ 100%																								

EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.1 - Retain staff to implement & oversee technology plan	\$89,303		
	2.2 - Facilitate “learning & innovation skills” development (textbooks, materials, & supplies)	\$220,500	 All Students	Unchanged
	2.3 - Transportation to ensure daily student attendance	\$1,557,905		
	2.4 - Regular school & district communication with parents (website & phone outreach, translated documents)	\$33,075	 English Learners	
	2.5 - Support mental & physical health with psychologist & registered nurse	\$248,608		Modified
	2.6 - Provide a safe, healthy, & stable environment (behavioral programs, nurses, campus monitors, CHKS, “Safe Schools” initiative, increase SRO’s to 3)	\$944,085		
	2.7 - Stakeholder participation miscellaneous materials & resources (speakers & catering at events & electronic marquees)	\$110,251	 Low Income	
	2.8 - Create 21st century learning environments (classroom furniture, interactive boards, AVID, MESA, Chess & library media specialist)	\$953,880	 Foster Youth	
	2.9 - Maintain staff & resources to support extracurricular activities & CTE pathway involvement	\$2,726,878		
	2.10 - Attendance teams communicate & meet with students, parents & staff	\$198,451		
	2.11 - Update & improve facilities	\$420,000		
	2.12 - Programs to increase student engagement (bi-literacy class, debate class, enrichment/sports programs)	\$124,582		



GOAL

#3



Professional Learning Culture

GOAL DETAILS

STATE PRIORITIES
GOAL DETAILS

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


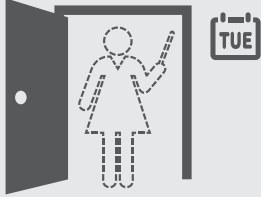
STATUS

New

Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE PROPERLY CREDENTIALLED TEACHERS</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> 2018-19 ↑ 94% Baseline ↔ 84% </div>	<p>3.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE TEACHER VACANCIES</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> 2018-19 ↓ 0 Baseline ↔ 1 </div>	<p>3.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN NO TEACHER MISASSIGNMENTS</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> 2018-19 = 0 Baseline ↔ 0 </div>	<p>3.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN "GOOD" FACILITY RATING</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> 2018-19 = Good Baseline ↔ Good </div>
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EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

 Goal #3	 Action / Service	 Amount	 Target	 Status
	3.1 - Facilitate professional learning culture development & growth (professional development, collaboration & instructional coaching)	\$1,984,501	 All Students	 Unchanged
	3.2 - Human resource department will monitor credentials, vacancies, & misassignments	\$13,378,755	↓	↓
	3.3 - Day to day operations support staff (resources & materials at district & site level)	\$788,288	↓	↓
	3.4 - Well-maintained up-to-date schools (MOT department, support modernization projects)	\$5,193,294	↓	↓
	3.5 - Support professional development & encourage participation (resources & materials, committee engagement)	\$300,105		↓

Abbreviations: AP (Advanced Placement), AVID (Advancement Via Individual Determination), CHKS (California Healthy Kids Survey), CSEA (California School Employees Association), CTE (Career Technical Education), DAC (District Advisory Council), DELAC (District English Learner Advisory Council), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), FCOE (Fresno County Office of Education), FY (Foster Youth), GIA (Graduate Information Assistant), HS (High School), IDEA (Individuals with Disabilities Education Act), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MES (Mendota Elementary School), MHS (Mendota High School), MJHS (Mendota Junior High School), MESA (Mathematics, Engineering, Science Achievement), MOT (Maintenance Operations and Transportation), MS (Middle school), MTA (Mendota Teachers Association), PE (Physical Education), PFT (Physical Fitness Test), SWD (Students With Disabilities).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
⊕ - Increase BY	⬇ - Baseline
⊖ - Decrease BY	✓ - Completed
	⌚ - In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 130 page LCAP narrative plan.



Mendota Unified School District, 115 McCabe Ave., Mendota, CA 93640; Phone: 559-655-4942; Website: musdaztecs.com; CDS#:1075127000000
 Superintendent: Jose M. Ochoa; Email: projects@mendotaschools.org