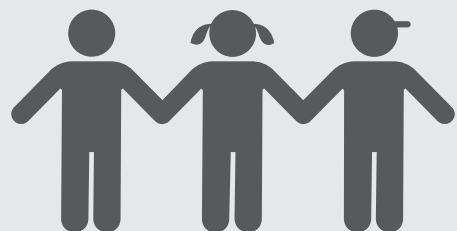


Local Control and Accountability Plan



Plan Summary, 2019-20



3,543 K-12 STUDENTS

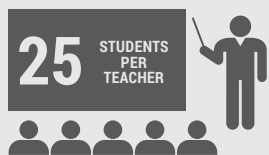


281 EMPLOYEES

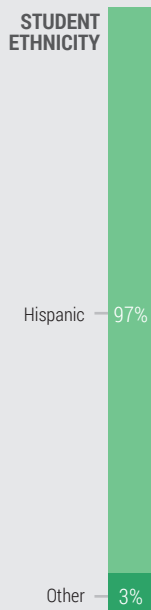


7 SCHOOLS

Elementary:	3	Continuation:	1
Junior High:	1	Day School:	1
High School:	1		



25 STUDENTS PER TEACHER



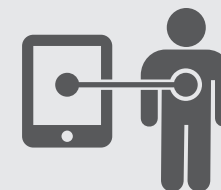
STUDENT GROUPS



DISTRICT STORY

1:1 Device Ratio

Improvements in technology areas to ensure access for every student



District Priorities

Safety, academic achievement, student & stakeholder engagement

District Mission

We are committed to preparing & empowering our students to be competitive, productive, & compassionate members of society



LCAP HIGHLIGHTS

Increase Student Achievement



GOAL #1

Highlighted Actions & Expenditures

1.2 - Monitor student progress with updated technology infrastructure	\$393,552
1.4 - Academic Counselors & support staff monitor student progress	\$454,948

Safe & Engaged Schools



GOAL #2

Highlighted Actions & Expenditures

2.3 - Transportation to ensure daily attendance	\$1,635,800
2.6 - Provide a safe, healthy, & stable environment	\$1,108,936
2.11 - Update & improve facilities	\$441,000

Professional Learning Culture



GOAL #3

Highlighted Actions & Expenditures

3.1 - Facilitate professional learning culture development & growth	\$2,083,726
3.3 - Day-to-day operations support staff	\$827,702
3.4 - Well-maintained up-to-date schools	\$5,452,960

GREATEST PROGRESS



**Increased EL
Reclassification
Rate**

Indicator: Local Metric
Status: 9%
Change: Increased

**Increased Math
Proficiency**



Indicator: California School Dashboard
Status: 8.8%
Change: Increased



**Improved College
& Career
Readiness**

Indicator: California School Dashboard
Status: 34.8%
Change: Increased

Planned Actions to Maintain Progress:

- 1.2 - Monitor student progress with updated technology infrastructure (benchmarks, data disaggregation programs, Washington & Mendota Elementary)
- 1.9 - Oversee the EL Master Plan & programs & ensure current ELD curriculum use
- 3.1 - Facilitate professional learning culture development & growth

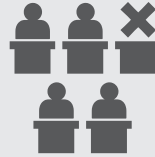
GREATEST NEEDS



**Increase ELA
Proficiency**

Indicator: California School Dashboard
Status: 74.3%
Change: Decreased

**Reduce Chronic
Absenteeism**



Indicator: California School Dashboard
Status: 8.8%
Change: Increased



**Increase
Graduation
Rate**

Indicator: California School Dashboard
Status: 74.3%
Change: Decreased

Planned Actions to Address Needs:

- 1.4 - Academic Counselors & support staff monitor student progress (local assessments, district benchmark, grade reports, transcripts, promotion & retention rates, & GIAs)
- 2.3 - Transportation to ensure daily student attendance
- 2.10 - Attendance teams communicate & meet with students, parents & staff

PROGRESS GAPS

Subgroup in Need:



State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner Progress
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

**Homeless
Students**



**Students with
Disabilities**



Planned Actions to Address Performance Gaps:

- 1.5 - Subgroup student learning supports (Guided Reading program, interventions, summer school, PE activities & enrichment opportunities)
- 1.7 - Highly qualified paraprofessionals carry out "push-in" services (additional aides & training)
- 3.2 - Human resource department will monitor credentials, vacancies, & misassignments

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOL



Mendota Continuation School

PROVIDE SUPPORT FOR SCHOOL

Mendota Unified supported this school in developing CSI plans through:



- School-level needs assessments
- Evidence Baselined interventions
- Identifying resource inequities to address

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Site-Baselined meetings
- Teacher feedback
- Data collection and analysis
- Quarterly reviews



GOAL
#1



INCREASE STUDENT ACHIEVEMENT

Actual 2018-19 Expenditures

\$8,594,480

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
1.1 - Maintain sufficient instructional materials	100%	100%	✓	✓	11	3	3	55%
1.2 - Maintain state standards implementation	3.5	4.2	✓	✓				
1.10 - Increase AP enrollment rate	13.6%	12.4%	🕒	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
1.1 - Standards aligned, core content curriculum	\$882,000	\$882,000	✓	100%	\$8,594,480	Budgeted Expenditures		100%
1.3 - Maintain IDEA compliance	\$1,893,938	\$1,893,938	✓	100%				
1.5 - Subgroup student learning supports	\$2,063,122	\$2,063,122	✓	100%	\$8,594,480	Actual Expenditures		



GOAL
#2



SAFE & ENGAGED SCHOOLS

Actual 2018-19 Expenditures

\$7,627,508

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
2.5 - Decrease suspension rates	< 5.4%	4.9%	✓	✓	9	4	0	44%
2.6 - Maintain low expulsion rates	< 0.2%	0.2%	✓	✓				
2.8 - Provide access to broad course of study	100%	100%	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
2.3 - Transportation to ensure daily student attendance	\$1,557,905	\$1,557,905	✓	100%	\$7,627,508	Budgeted Expenditures		100%
2.6 - Provide a safe, healthy, & stable environment	\$944,085	\$944,085	✓	92%				
2.11 - Update & improve facilities	\$420,000	\$420,000	✓	95%	\$7,627,508	Actual Expenditures		



MENDOTA
UNIFIED SCHOOL DISTRICT



GOAL
#3



PROFESSIONAL LEARNING CULTURE

Actual 2018-19 Expenditures

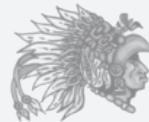
\$21,644,943

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
3.2 - Decrease teacher vacancies	0	0	✓	✓	4	3	0	75%
3.3 - Maintain no teacher misassignments	0	0	✓	✓				
3.4 - Maintain "Good" facility rating	Good	Good	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
3.2 - Monitor credentials, vacancies, & misassignments	\$14,150,279	\$14,150,279	✓	100%	\$21,644,943			100%
3.3 - Day to day operations support staff	\$827,702	\$827,702	✓	100%	Budgeted Expenditures			
3.4 - Well-maintained up-to-date schools	\$5,452,960	\$5,452,960	✓	100%	\$21,644,943			
					Actual Expenditures			



MENDOTA
UNIFIED SCHOOL DISTRICT



Stakeholder Engagement



1

SURVEY
Conducted



9

WORKSHOPS
Held



50+

STAKEHOLDERS
Involved



2

BOARD MEETINGS
Held



11

GROUPS
Involved

Groups include:

Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
DAC, DELAC,
MTA, & CSEA



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



MUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, social media, email, phone, word of mouth, meetings.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



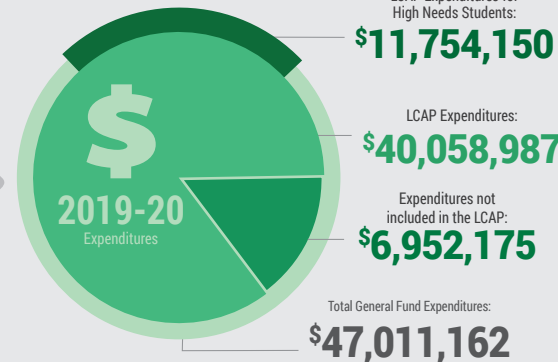
Projected 19-20 Revenue	
Concentration Grant	\$11,754,150
Supplemental Grant	\$28,650,926
Other Revenue (state & local)	\$2,841,237
Federal Revenue	\$3,769,876
Total Revenue:	\$47,016,189

...targeting disadvantaged students...

...to spend on expenditures in the district...



...resulting in increased service of...



42%


2019-20 Expected Service Improvement Using:
\$11,754,150
In Total Concentration & Supplemental Grants

2018-19	Expenditures for High Needs Students:	
	Budgeted	Actual
	\$11,224,282	\$11,224,282

...which is reported on the following year

GOAL

#1



Increase Student Achievement

GOAL DETAILS
GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes






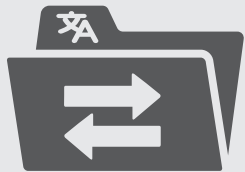


STATUS

New

Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>1.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN SUFFICIENT INSTRUCTIONAL MATERIALS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2019-20</td> <td style="border: none; font-size: 2em; font-weight: bold;">= 100%</td> <td style="border: none;">Baseline</td> <td style="border: none;">↔ 100%</td> </tr> </table>	2019-20	= 100%	Baseline	↔ 100%	<p>1.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN STATE STANDARDS IMPLEMENTATION</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2019-20</td> <td style="border: none; font-size: 2em; font-weight: bold;">↑ 4.2</td> <td style="border: none;">Baseline</td> <td style="border: none;">↔ 3.5</td> </tr> </table>	2019-20	↑ 4.2	Baseline	↔ 3.5	<p>1.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EL ACCESS TO ELD STANDARDS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2019-20</td> <td style="border: none; font-size: 2em; font-weight: bold;">↑ 4.2</td> <td style="border: none;">Baseline</td> <td style="border: none;">↔ 3.5</td> </tr> </table>	2019-20	↑ 4.2	Baseline	↔ 3.5	<p>1.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE STATE ASSESSMENT SCORES</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 0.8em;"> <thead> <tr> <th style="width: 60%;">2019-20 Metric</th> <th style="width: 40%;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 36.6% ELA</td> <td style="text-align: center;">38%</td> </tr> <tr> <td style="text-align: center;">↑ 24.2% Math</td> <td style="text-align: center;">25%</td> </tr> <tr> <td style="text-align: center;">↑ N/A Science</td> <td style="text-align: center;">30.5%</td> </tr> </tbody> </table>	2019-20 Metric	Baseline	↑ 36.6% ELA	38%	↑ 24.2% Math	25%	↑ N/A Science	30.5%
2019-20	= 100%	Baseline	↔ 100%																				
2019-20	↑ 4.2	Baseline	↔ 3.5																				
2019-20	↑ 4.2	Baseline	↔ 3.5																				
2019-20 Metric	Baseline																						
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↑ 24.2% Math	25%																						
↑ N/A Science	30.5%																						
<p>1.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EL PROGRESS INDICATOR</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2019-20</td> <td style="border: none; font-size: 2em; font-weight: bold;">↑ N/A</td> <td style="border: none;">Baseline</td> <td style="border: none;">↔ 77.7%</td> </tr> </table>	2019-20	↑ N/A	Baseline	↔ 77.7%	<p>1.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EL RECLASSIFICATION RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2019-20</td> <td style="border: none; font-size: 2em; font-weight: bold;">↑ 9%</td> <td style="border: none;">Baseline</td> <td style="border: none;">↔ 9.1%</td> </tr> </table>	2019-20	↑ 9%	Baseline	↔ 9.1%	<p>1.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE HS GRADUATION RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2019-20</td> <td style="border: none; font-size: 2em; font-weight: bold;">↑ 72.2%</td> <td style="border: none;">Baseline</td> <td style="border: none;">↔ 89%</td> </tr> </table>	2019-20	↑ 72.2%	Baseline	↔ 89%	<p>1.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EAP READY RATES</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 0.8em;"> <thead> <tr> <th style="width: 60%;">2019-20 Metric</th> <th style="width: 40%;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 14.5% ELA</td> <td style="text-align: center;">15%</td> </tr> <tr> <td style="text-align: center;">↑ 4.6% Math</td> <td style="text-align: center;">9%</td> </tr> </tbody> </table>	2019-20 Metric	Baseline	↑ 14.5% ELA	15%	↑ 4.6% Math	9%		
2019-20	↑ N/A	Baseline	↔ 77.7%																				
2019-20	↑ 9%	Baseline	↔ 9.1%																				
2019-20	↑ 72.2%	Baseline	↔ 89%																				
2019-20 Metric	Baseline																						
↑ 14.5% ELA	15%																						
↑ 4.6% Math	9%																						

EXPECTED 2019-20 MEASURABLE **OUTCOMES**



EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal # 1	Action / Service	Amount	Target	Status
1.1	Standards aligned, core content curriculum (update, replace, or replenish curriculum, resources & other instructional materials)	\$926,100	All students	Unchanged
1.2	Monitor student progress with updated technology infrastructure (benchmarks, data disaggregation programs, Washington & Mendota Elementary)	\$393,552		
1.3	Maintain IDEA compliance (social emotional support & common core resources, additional Special Education teacher)	\$1,988,635	Students with disabilities	
1.4	Academic Counselors & support staff monitor student progress (local assessments, district benchmark, grade reports, transcripts, promotion & retention rates, & GIAs)	\$454,948	Foster Youth English Learners	
1.5	Subgroup student learning supports (Guided Reading program, interventions, summer school, PE activities & enrichment opportunities)	\$2,166,279	Low income	
1.6	Continue "Google Schools" & "One to One" initiatives (FCOE contract)	\$1,009,576		
1.7	Highly qualified paraprofessionals carry out "push-in" services (additional aides & training)	\$706,979		
1.8	Guidance Instructional Specialists monitor unduplicated student progress	\$654,611		
1.9	Oversee the EL Master Plan & programs & ensure current ELD curriculum use	\$81,035		
1.10	Maintain & expand class size reduction to additional sites & hire additional teachers (MES, MJHS & MHS)	\$586,530		
1.11	Curriculum & instructional support for unduplicated students (Director of Curriculum & Instruction)	\$158,550	FY EL LI	

GOAL

#2



Safe & Engaged Schools

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


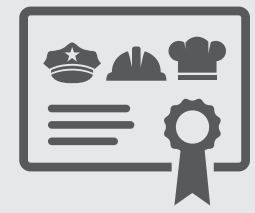

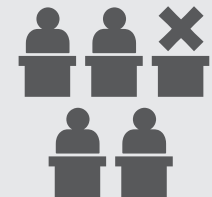


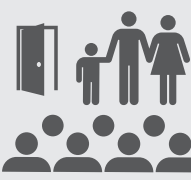
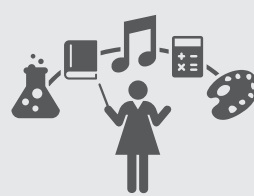
STATUS

New


















Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p style="text-align: center;">MAINTAIN LOW MS & HS DROPOUT RATES</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid #ccc; padding: 5px;">2019-20 Metric</td> <td style="border: 1px solid #ccc; padding: 5px;">Baseline</td> </tr> <tr> <td style="text-align: center; padding: 5px;">= 0%</td> <td style="text-align: center; padding: 5px;">0%</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">Middle School</td> </tr> <tr> <td style="border: 1px solid #ccc; padding: 5px;">2019-20</td> <td style="border: 1px solid #ccc; padding: 5px;">Baseline</td> </tr> <tr> <td style="text-align: center; padding: 5px;">↓ 17.9%</td> <td style="text-align: center; padding: 5px;">7%</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;">High School</td> </tr> </table>	2019-20 Metric	Baseline	= 0%	0%	Middle School		2019-20	Baseline	↓ 17.9%	7%	High School		<p>2.2</p>  <p style="text-align: center;">INCREASE CTE COMPLETION RATE</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid #ccc; padding: 5px;">2019-20</td> <td style="border: 1px solid #ccc; padding: 5px;">Baseline</td> </tr> <tr> <td style="text-align: center; padding: 5px;">↑ 15.4%</td> <td style="text-align: center; padding: 5px;">↔ 24%</td> </tr> </table>	2019-20	Baseline	↑ 15.4%	↔ 24%	<p>2.3</p>  <p style="text-align: center;">INCREASE ATTENDANCE RATE</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid #ccc; padding: 5px;">2019-20</td> <td style="border: 1px solid #ccc; padding: 5px;">Baseline</td> </tr> <tr> <td style="text-align: center; padding: 5px;">↑ 94.2%</td> <td style="text-align: center; padding: 5px;">↔ 95.2%</td> </tr> </table>	2019-20	Baseline	↑ 94.2%	↔ 95.2%	<p>2.4</p>  <p style="text-align: center;">DECREASE CHRONIC ABSENTEEISM</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid #ccc; padding: 5px;">2019-20</td> <td style="border: 1px solid #ccc; padding: 5px;">Baseline</td> </tr> <tr> <td style="text-align: center; padding: 5px;">↓ 12.1%</td> <td style="text-align: center; padding: 5px;">↔ 3.2%</td> </tr> </table>	2019-20	Baseline	↓ 12.1%	↔ 3.2%
2019-20 Metric	Baseline																										
= 0%	0%																										
Middle School																											
2019-20	Baseline																										
↓ 17.9%	7%																										
High School																											
2019-20	Baseline																										
↑ 15.4%	↔ 24%																										
2019-20	Baseline																										
↑ 94.2%	↔ 95.2%																										
2019-20	Baseline																										
↓ 12.1%	↔ 3.2%																										
<p>2.5</p>  <p style="text-align: center;">DECREASE SUSPENSION RATES</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid #ccc; padding: 5px;">2019-20</td> <td style="border: 1px solid #ccc; padding: 5px;">Baseline</td> </tr> <tr> <td style="text-align: center; padding: 5px;">↓ 4.9%</td> <td style="text-align: center; padding: 5px;">↔ 5.4%</td> </tr> </table>	2019-20	Baseline	↓ 4.9%	↔ 5.4%	<p>2.6</p>  <p style="text-align: center;">MAINTAIN LOW EXPULSION RATES</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid #ccc; padding: 5px;">2019-20</td> <td style="border: 1px solid #ccc; padding: 5px;">Baseline</td> </tr> <tr> <td style="text-align: center; padding: 5px;">= 0.2%</td> <td style="text-align: center; padding: 5px;">↔ 0.2%</td> </tr> </table>	2019-20	Baseline	= 0.2%	↔ 0.2%	<p>2.7</p>  <p style="text-align: center;">INCREASE PARENT DISTRICT EVENT ATTENDANCE</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid #ccc; padding: 5px;">2019-20</td> <td style="border: 1px solid #ccc; padding: 5px;">Baseline</td> </tr> <tr> <td style="text-align: center; padding: 5px;">↑ 16.8%</td> <td style="text-align: center; padding: 5px;">↔ 22%</td> </tr> </table>	2019-20	Baseline	↑ 16.8%	↔ 22%	<p>2.8</p>  <p style="text-align: center;">PROVIDE ACCESS TO BROAD COURSE OF STUDY</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid #ccc; padding: 5px;">2019-20</td> <td style="border: 1px solid #ccc; padding: 5px;">Baseline</td> </tr> <tr> <td style="text-align: center; padding: 5px;">= 100%</td> <td style="text-align: center; padding: 5px;">↔ 100%</td> </tr> </table>	2019-20	Baseline	= 100%	↔ 100%								
2019-20	Baseline																										
↓ 4.9%	↔ 5.4%																										
2019-20	Baseline																										
= 0.2%	↔ 0.2%																										
2019-20	Baseline																										
↑ 16.8%	↔ 22%																										
2019-20	Baseline																										
= 100%	↔ 100%																										

EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount	 Target	 Status
	2.1 - Retain staff to implement & oversee technology plan	\$93,768	  	
	2.2 - Facilitate “learning & innovation skills” development (textbooks, materials, & supplies)	\$356,406		Unchanged
	2.3 - Transportation to ensure daily student attendance	\$1,635,800		
	2.4 - Regular school & district communication with parents (website & phone outreach, translated documents)	\$34,729		
	2.5 - Support mental & physical health with full-time psychologist & registered nurse	\$311,389	 Foster Youth  English Learners  Low income	
	2.6 - Provide a safe, healthy, & stable environment (behavioral programs, nurses, campus monitors, CHKS, “Safe Schools” initiative, increase SROs to 3, supports for homeless students)	\$1,108,936		Modified
	2.7 - Stakeholder participation miscellaneous materials & resources (speakers & catering at events)	\$28,941		
	2.8 - Create 21st century learning environments (classroom furniture, interactive boards, AVID, MESA, Chess & library media specialist)	\$1,001,575		
	2.9 - Maintain staff & resources to support extracurricular activities & CTE pathway involvement	\$2,750,685		
	2.10 - Attendance teams communicate & meet with students, parents & staff	\$208,373		
	2.11 - Update & improve facilities to provide unduplicated students with resources needed to succeed	\$441,000		
	2.12 - Programs to increase student engagement (bi-literacy class, debate class, enrichment/sports programs)	\$130,812		



GOAL

#3



Professional Learning Culture

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


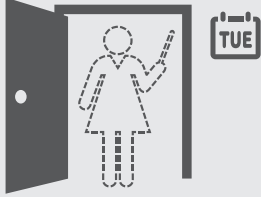


STATUS

New

Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE PROPERLY CREDENTIALLED TEACHERS</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;">2019-20 ↑ 91%</div> <div style="text-align: center;">Baseline ↔ 100%</div> </div>	<p>3.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE TEACHER VACANCIES</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;">2019-20 = 0</div> <div style="text-align: center;">Baseline ↔ 0</div> </div>	<p>3.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN NO TEACHER MISASSIGNMENTS</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;">2019-20 = 0</div> <div style="text-align: center;">Baseline ↔ 0</div> </div>	<p>3.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN "GOOD" FACILITY RATING</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;">2019-20 = Good</div> <div style="text-align: center;">Baseline ↔ Good</div> </div>
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EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal # 3	Action / Service	Amount	Target	Status
	3.1 - Facilitate professional learning culture development & growth (professional development, collaboration & instructional coaching)	\$2,083,726		
	3.2 - Human resource department will monitor credentials, vacancies, & misassignments	\$14,150,279	All students	Unchanged
	3.3 - Day to day operations support staff (resources & materials at district & site level)	\$827,702	↓	↓
	3.4 - Well-maintained up-to-date schools (MOT department, support modernization projects)	\$5,452,960	↓	↓
	3.5 - Support professional development & encourage participation (resources & materials, committee engagement)	\$315,111		↓


Abbreviations: AP (Advanced Placement), AVID (Advancement Via Individual Determination), CHKS (California Healthy Kids Survey), CSEA (California School Employees Association), CTE (Career Technical Education), DAC (District Advisory Council), DELAC (District English Learner Advisory Council), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), FCOE (Fresno County Office of Education), FY (Foster Youth), GIA (Graduate Information Assistant), HS (High School), IDEA (Individuals with Disabilities Education Act), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MES (Mendota Elementary School), MHS (Mendota High School), MJHS (Mendota Junior High School), MESA (Mathematics, Engineering, Science Achievement), MOT (Maintenance Operations and Transportation), MS (Middle school), MTA (Mendota Teachers Association), MUSD (Mendota Unified School District), PE (Physical Education), PFT (Physical Fitness Test), SWD (Students With Disabilities).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	↘ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



For More Details

This infographic provides a high-level summary only and is based on the full

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page text LCAP

For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



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