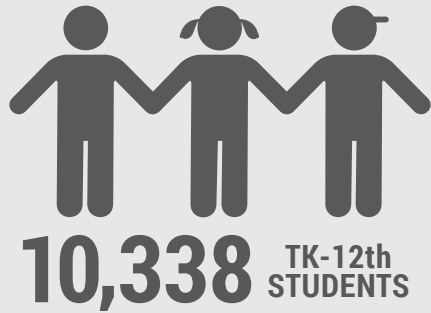


Local Control & Accountability Plan Summary

2019-20
Milpitas USD
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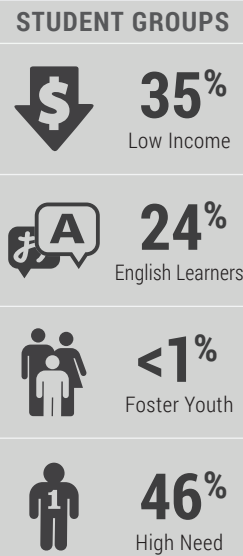
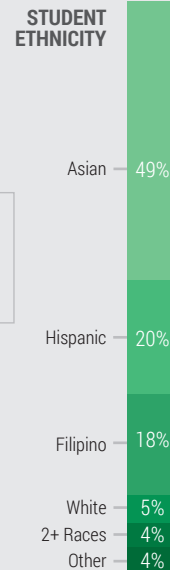
DISTRICT STORY



plus 5,980 adult learners, including those in correction



Elementary: 10	High School (Comprehensive & Alternative): 2
Middle School: 2	
Adult: 1	



Core Values

- Perseverance
- Community
- Creativity & Innovation
- Respect & Trust
- Students

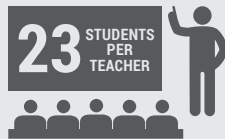


Culture of WE

Sense of urgency to work together to achieve one ambitious goal: 100% of our students career ready and prepared to enter college upon graduation

District Mission

Have high expectations for every student, & provide multiple opportunities & pathways for success. Provide learning opportunities for all & create nurturing environments where students are inspired & empowered



LCAP HIGHLIGHTS

High Quality Learning Environment



GOAL #1

Highlighted Actions

- 1.6 - Implement a multi-tiered systems of supports (MTSS) for English Language Learners, Foster Youth, and Low-Income students
- 1.10 - Improved services to keep parents informed

Students Thrive Academically, Socially, & Emotionally

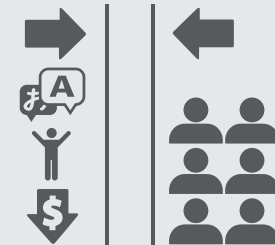


GOAL #2

Highlighted Actions

- 2.5 - Provide socio-emotional mental health services to Tier II & Tier III students
- 2.8 - Provide parents with information & supports through educational parent workshops & outreach

Close Achievement Gaps



GOAL #3

Highlighted Actions

- 3.2 - Increase the number of underrepresented youth taking and successfully completing Advanced Placement (AP) and A-G courses
- 3.4 - Provide intervention courses for struggling students



Local Control & Accountability Plan Summary

GREATEST PROGRESS		
	Maintained High Proficiency in ELA	Indicator: California School Dashboard Change: Maintained
Maintained High Proficiency in Math		Indicator: California School Dashboard Change: Maintained
	Maintained College & Career Readiness	Indicator: California School Dashboard Change: Maintained

- Planned Actions to Maintain Progress:**
- 1.5 - Continue implementation of Professional Learning Communities
 - 1.15 - Provide teachers, administrators, and counselors with professional development opportunities in AVID to improve A-G course completion rates
 - 1.16 - Implement Computer Science initiative to introduce and expose students to CS & coding

GREATEST NEEDS		
	Reduce Chronic Absenteeism	Indicator: California School Dashboard Status: 5.3% Change: Maintained
Increase Graduation Rate		Indicator: California School Dashboard Status: 94% Change: Declined

- Planned Actions to Address Needs:**
- 2.1 - Improve school culture and overall safety through the implementation of Positive Behavior Intervention System and Restorative Justice
 - 2.4 - All sites will create a Family Engagement goal in their SPSAs to ensure that parents & guardians are provided the resources and opportunities to best support their students
 - 2.7 - Implement measures to improve attendance (SART & SARB processes, Community Liaisons, universal attendance message & expectation, independent study, etc.)

PROGRESS GAPS	
Subgroup in Need: 	State Indicators:
African American	
English Learners	
Foster Youth	
Hispanic	
Homeless	
Low Income	
Pacific Islander	
Students with Disabilities	

- Planned Actions to Address Performance Gaps:**
- 1.13 - Begin a 4 year plan to implement Love for Literacy (L4L) initiatives for incoming K-3rd grade students
 - 2.6 - Identify and provide needed supports for homeless and foster youth (extended learning, transportation, counseling services)
 - 2.11 - Provide K-1 English Learners, Foster Youth & Low Income students with a one-week "jump start" before school starts to aid transition to school

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOL	PROVIDE SUPPORT FOR SCHOOL	MONITOR & EVALUATE EFFECTIVENESS
 Cal Hills Alternative High School	Milpitas USD supported these schools in developing CSI plans through: <ul style="list-style-type: none"> School-level needs assessments Evidence based interventions Identifying resource inequities to address 	Implementation & effectiveness of the CSI plan will be monitored through: <ul style="list-style-type: none"> Learning Walks twice a month Monthly check-in meetings Quarterly Cycles of Inquiry Quarterly Board Reports

