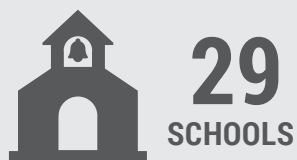# Montebello Unified School District

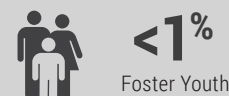# Local Control and Accountability Plan

Plan Summary, 2019-20
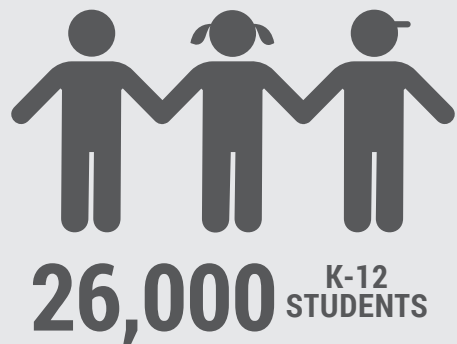
26,000 K-12 STUDENTS

29 SCHOOLS

High School: 4
Intermediate: 6
Elementary: 17
Alternative Ed: 1
Community Day School: 1

3,500 EMPLOYEES

24 STUDENTS PER TEACHER

9 DISTINGUISHED Schools

STUDENT ETHNICITY

Hispanic — 96%
Asian — 2%
Other — 2%

STUDENT GROUPS

84.1% Low Income

31.9% English Learners

<1% Foster Youth

87% High Need
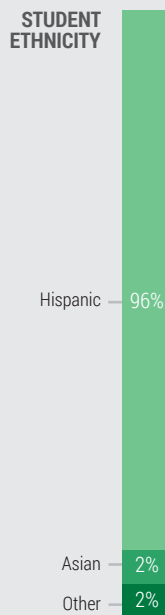
MUSD District Graduate Profile

Critical Thinkers   Collaborators
Communicators   Creators

District Vision

Empowering students to achieve academic excellence as model citizens

District Mission

Promote rigor, relevance, & relationships so that all learners have the opportunity to think critically, establish relationships, collaborate, & communicate effectively as we prepare them for success in college, career, & beyond

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LCAP HIGHLIGHTS

GOAL #1
High Quality Teachers and Staff

Highlighted Actions

1.1 - Provide appropriately assigned and fully credentialed teachers and classified personnel

1.3 - Ensure school facilities are clean, safe and maintained in good repair

GOAL #2
Academic Preparedness and Career Readiness

Highlighted Actions

2.15 - Provide unduplicated students with strategic interventions and enrichment support systems

2.16 - Utilize interim assessments to assess student progress & inform instruction

GOAL #3
Safe and Innovative Learning Environments

Highlighted Actions

3.2 - Increase and upgrade digital resources and infrastructure

3.9 - Identify, monitor, & support the progress of Long Term English Learners (LTELs) and Newcomers
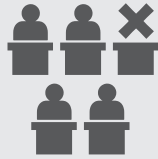
GOAL #4
Effective Stakeholder Communication

Highlighted Actions

4.1 - Continue to promote parent engagement and involvement in their student's learning (community outreach, parent learning and involvement opportunities)

GREATEST PROGRESS

Reduced Chronic Absenteeism

Indicator: **California School Dashboard**

(gauge: green)

Status: 8.6%
Change: **Declined**

Increased Graduation Rate

Indicator: **California School Dashboard**

(gauge: green)

Status: 85.3%
Change: **Increased**

Planned Actions to Maintain Progress:

2.15 - Provide unduplicated students with strategic interventions & enrichment support systems (after-school intervention, summer school, credit recovery opportunities)

3.5 - Create opportunities for students to have access to an instructional program via alternative settings & resources (pregnant & parenting program, infant/toddler program)

3.7 - Support attendance through online attendance practices and support for students

GREATEST NEEDS

Increase ELA Proficiency

Indicator: **California School Dashboard**

(gauge: orange)

Change: **Maintained**

Increase Math Proficiency

Indicator: **California School Dashboard**

(gauge: orange)

Change: **Maintained**

Increase College & Career Readiness

Indicator: **California School Dashboard**

(gauge: orange)

Status: 32.2%
Change: **Maintained**

Planned Actions to Address Needs:

2.5 - TK through grade 12 aligned Math instruction and professional learning opportunities

2.12 - Support career readiness of unduplicated students through increased opportunities to participate in Career Technical Education (CTE) pathways

3.17 - Provide library personnel and resources to support the academic achievement in literacy before, during, and after school hours

PROGRESS GAPS

Subgroup in Need:

State Indicators:
1. Chronic Absenteeism
2. Suspension Rate
3. English Learner
4. Graduation Rate
5. College/Career Readiness
6. ELA Assessment
7. Math Assessment

Subgroup	1. Chronic Absenteeism	2. Suspension Rate	3. English Learner	4. Graduation Rate	5. College/Career Readiness	6. ELA Assessment	7. Math Assessment
American Indian	✕						
African American	✕						
Foster Youth	✕						
Homeless	✕						
2+ Races	✕						

Planned Actions to Address Performance Gaps:

3.10 - Increase and maintain support for our students identified as Foster Youth

3.14 - Enhance transportation services to ensure students attend daily, arrive to school on time, and have access to extended learning opportunities

4.1 - Continue to promote parent engagement & involvement in their student's learning (community outreach, parent learning & involvement opportunities)

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOL

Vail Continuation High School

PROVIDE SUPPORT FOR SCHOOL

Montebello Unified supported this school in developing CSI plans through:

- **School-level needs assessments**
- **Evidence based interventions**
- **Identifying resource inequities to address**

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:

- **Regular plan reviews**
- **Data analysis**
- **Development of interim graduation rate metric**
- **AVID progress tracking**

GOAL #1 — HIGH QUALITY TEACHERS AND STAFF

Actual 2018-19 Expenditures: **$153,487,384**

Overall Status: Met

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
1a - Maintain fully credentialed and properly assigned teachers	100%	100%	✔	✔	**3** Planned	**3** Achieved	**0** Progressed	**100%**
1b - Maintain sufficient textbooks and instructional materials	100%	100%	✔	✔				
1c - Maintain "Good" rating on all facilities	100%	100%	✔	✔				

Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals	Total % Spent
1.1 - Ensure all teachers and staff are fully credentialed	$134,564,115	$108,438,918	✔	81%	**$198,309,919** Budgeted Expenditures	**77%**
1.2 - Support classroom instruction with Education Protection Account	$31,992,883	$34,509,856	✔	108%	**$153,487,384** Actual Expenditures	
1.4 - Ensure facilities are clean, safe & maintained in good repair	$14,836,512	$7,837,364	✔	101%		

GOAL #2 — ACADEMIC PREPAREDNESS AND CAREER READINESS

Actual 2018-19 Expenditures: **$34,560,533**

Overall Status: In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
2a - Increase progress on ELA SBAC	+ 3%	+ 1.1%	⏱	✔	**10** Planned	**3** Achieved	**3** Progressed	**60%**
2b - Increase progress on Math SBAC	+ 3%	+ 1.9%	⏱	✔				
2f - Increase students meeting A-G requirements	35.3%	37%	✔	✔				

Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals	Total % Spent
2.5 - Strategic interventions for unduplicated students	$8,372,720	$19,989,483	✔	239%	**$36,706,559** Budgeted Expenditures	**94%**
2.10 - Support literacy with library personnel and resources	$1,400,000	$1,517,411	✔	108%	**$34,560,533** Actual Expenditures	
2.13 - Continue Montebello Teacher Induction Program	$825,961	$747,816	✔	91%		

GOAL #3 — SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

Actual 2018-19 Expenditures: **$31,424,819**

Overall Status: In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
3a - Increase attendance rate	95%	95%	✔	✔	7 Planned	6 Achieved	0 Progressed	**86%**
3b - Reduce high school dropout rate	< 6.5%	6.1%	✔	✔				
3f - Reduce rate of chronic absenteeism	< 8.8%	8.6%	✔	✔				

Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals	Total % Spent
3.1 - Provide technology support to teachers	$1,230,509	$1,285,169	✔	104%	$47,654,917 Budgeted Expenditures	**66%**
3.2 - Upgrade digital resources and infrastructure	$2,742,348	$2,204,401	✔	80%	$31,424,819 Actual Expenditures	
3.9 - Provide Career Technical Education pathway opportunities	$6,600,000	$5,129,754	✔	78%		

GOAL #4 — EFFECTIVE STAKEHOLDER COMMUNICATION

Actual 2018-19 Expenditures: **$964,914**

Overall Status: In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
4a - Increase participation in parent surveys	< 0.5%	0.1%	⏱	⏱	1 Planned	0 Achieved	0 Progressed	**0%**

Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals	Total % Spent
4.1 - Promote parent engagement and involvement	$1,879,000	$964,914	✔	51%	$1,879,000 Budgeted Expenditures $964,914 Actual Expenditures	**51%**

2
SURVEYS
Conducted

34
WORKSHOPS
Held

10
GROUPS
Involved

Groups include:

Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, Bargaining Unit Representatives, DELAC, DAC.

Checklist of Items Shared:

- *District Profile Data*
- *State Education Priorities*
- *LCAP & LCFF Overview*
- *School Site Plans*

MUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

Website, email, phone, word of mouth, meetings.

Budget Overview & Service Improvement

Low Income   English Learners   Foster Youth

...targeting disadvantaged students...
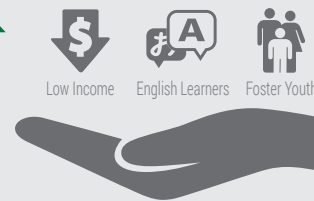
...resulting in increased service of...

↑33%

2019-20 Expected Service Improvement Using:

$68,994,593

In Total Concentration & Supplemental Grants

California law mandates Local Control Funding Formula consisting of the following tiers...

Projected
19- **$** -20
Revenue

Concentration Grant	
Supplemental Grant	$68,994,593
Base Grant	$212,555,854
Other Revenue (state & local)	$35,002,616
Federal Revenue	$30,919,323
Total Revenue:	$347,472,386

...to spend on expenditures in the district...

$ 2019-20 Expenditures

LCAP Expenditures for High Needs Students:
$101,794,362

LCAP Expenditures:
$281,550,447

Expenditures not included in the LCAP:
$84,979,027

Total General Fund Expenditures:
$366,529,474
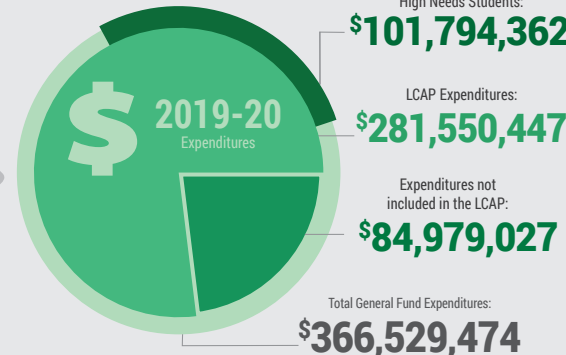
...which is reported on the following year

Expenditures for
High Needs Students:

Budgeted	Actual
$95,061,552	$66,950,266

2018-19

GOAL #1

High Quality Teachers & Staff

EXPECTED 2019-20 MEASURABLE OUTCOMES

1.a MAINTAIN FULLY CREDENTIALED AND PROPERLY ASSIGNED TEACHERS	1.b MAINTAIN SUFFICIENT TEXTBOOKS AND INSTRUCTIONAL MATERIALS	1.c MAINTAIN "GOOD" RATING ON ALL FACILITIES
2019-20 = 100% Baseline 100%	2019-20 = 100% Baseline 100%	2019-20 = 100% Baseline 100%

EXPECTED 2019-20 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amount	Target	Status
1.1 - Provide appropriately assigned and **fully credentialed teachers and classified personnel**		$111,573,262	All Students	Unchanged
1.2 - Support instruction in classroom using the **Education Protection Account** (EPA)		$36,515,064		
1.3 - Ensure students have access to sufficient **textbooks, supplies, and instructional materials**		$3,301,276		
1.4 - Ensure **school facilities are clean, safe and maintained in good repair**		$9,783,445		
1.5 - **Provide funding for assessments**, letters, translations, reports, notifications, and publications		$980,124		
1.6 - Manage and coordinate **materials and services that enable the operation of schools**		$9,452,037		New

GOAL #2

Academic Preparedness and Career Readiness

GOAL DETAILS

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

STATUS

New   Modified   Unchanged

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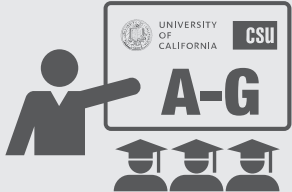
EXPECTED 2019-20 MEASURABLE OUTCOMES

2.a/b — INCREASE STUDENTS MEETING OR EXCEEDING STANDARD ON SBAC

2019-20	↑ 43.1% ELA	Baseline 35.3%	2019-20 ↑ 28.9% Math	Baseline 22.4%

2.c/d — INCREASE STUDENTS ATTAINING "READY" STATUS ON EARLY ASSESSMENT PROGRAM (EAP)

2019-20 ↑ 23% ELA	Baseline 13.6%	2019-20 ↑ 14% Math	Baseline 3.4%

2.e — INCREASE STUDENTS SCORING 3 OR HIGHER ON AP TEST

2019-20 ↑ 48.6%	Baseline 35.6%

2.f — INCREASE A-G COMPLETION RATE

2019-20 ↑ 35.8%	Baseline 37%

2.g — INCREASE GRADUATION RATE

2019-20 ↑ 89.3%	Baseline 84%

2.h — INCREASE ENGLISH LEARNER RECLASSIFICATION RATE

2019-20 ↑ 9.3%	Baseline 2%

2.i — INCREASE STUDENTS EARNING A GPA ABOVE 3.0

2019-20 + 3%

2.j — INCREASE ELD PROGRESS AS MEASURED BY ELPAC

2019-20 ↑ 67.9% ELPAC level 3 or 4	Baseline 64.9%

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EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal #**2**	Action / Service	Amount	Target	Status
2.1 -	**Increase number of professional learning days** by 1 from 3 to 4 days	$881,694		🔒 Unchanged
2.2 -	Continue to expand collaboration opportunities and professional learning for certificated & classified personnel to **share and implement resources that improve student learning**	$9,405,427	🧑‍🧑 Foster Youth / 🅰 English Learners / 💲 Low Income	✏️ Modified
2.3 -	Transitional Kindergarten (TK) through grade 12 aligned **Social Science instruction** and professional learning opportunities (Program Specialist, Teacher on Special Assignment, supplemental resources, etc.)	$477,425		✚ New
2.4 -	Continue to provide TK-12 aligned **English Language Arts/English Language Development instruction** and professional learning opportunities	$2,093,652		✏️
2.5 -	TK through grade 12 aligned **Math instruction and professional learning opportunities**	$1,524,353		✚
2.6 -	TK-12 aligned **Science instruction and professional learning opportunities**	$3,305,429		
2.7 -	Support and provide opportunities to participate in **world language programs** with a focus on unduplicated student groups	$479,364		
2.8 -	Enhance **Visual and Performing Arts (VAPA)** programs with additional opportunities	$1,617,853		
2.9 -	Provide unduplicated students with enhanced and additional **Elective opportunities**	$280,810		
2.10 -	Support the personal development, social-emotional, and physical needs of students through **improved Physical Education services**	$269,518		
2.11 -	Promote **healthy eating & nutrition** by providing education, activities & a garden at each school	$349,038		
2.12 -	Support career readiness of unduplicated students through **increased opportunities to participate in Career Technical Education (CTE) pathways**	$4,652,657		
2.13 -	Ensure **schools receive District support** in achieving LCAP goals	$1,108,493		✏️
2.14 -	Continue implementation of the **Montebello Teacher Induction Program** to support new teacher candidates in becoming high-quality teachers	$804,790		
2.15 -	Provide unduplicated students with **strategic interventions and enrichment support systems** (after-school intervention, summer school, credit recovery opportunities, etc.)	$26,844,392		
2.16 -	Utilize interim assessments to **assess student progress and inform instruction**	$483,931		
2.17 -	Prepare students for **enrollment into Institutions of Higher Education** (test preparation and opportunities, college visits, student conferences etc.)	$857,089		✚
2.18 -	Provide **counseling services** to students at all grade levels	$4,132,991		✏️

GOAL #3

Safe and Innovative Learning Environments

GOAL DETAILS

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

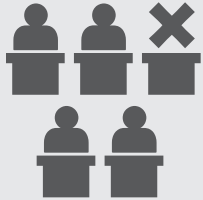**STATUS**

New   Modified   Unchanged

EXPECTED 2019-20 MEASURABLE OUTCOMES

3.a MAINTAIN ATTENDANCE RATE

2019-20 =/↑ 95%   Baseline ↓◢ 95.2%

3.b/c REDUCE DROPOUT RATES

2019-20 ↓ 3.7%   Baseline 6.1%   2019-20 ↓ 0%   Baseline 1%

3.d REDUCE SUSPENSION RATE

2019-20 ↓ 2.4%   Baseline ↓◢ 2.6%

3.e MAINTAIN LOW EXPULSION RATE

2019-20 = 0%   Baseline ↓◢ 0%

3.f REDUCE CHRONIC ABSENTEEISM

2019-20 ↓ 8.7%   Baseline ↓◢ 8.6%

3.g INCREASE STUDENTS WHO REPORT FEELING A SENSE OF SAFETY AND CONNECTEDNESS ON CHKS

2019-20 + 3%

EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal #**3**	Action / Service	Amount	Target	Status
3.1 - Create teacher leads & **technology support personnel** at schools		$3,253,858	Foster Youth, English Learners, Low Income	Unchanged
3.2 - Increase and **upgrade digital resources and infrastructure**		$7,440,107		
3.3 - Provide unduplicated students with enrichment opportunities such as the **Gifted and Talented Education (GATE) program**		$703,798		
3.4 - Provide Personnel and systems to **support health, safety, and connectedness** (nurses, student health assistants, health procedure specialist, etc.)		$6,268,419		Modified
3.5 - Create opportunities for students to have **access to an instructional program via alternative settings and resources** (pregnant & parenting program, infant/toddler program, etc.)		$960,055		
3.6 - Provide professional learning opportunities for school leaders to **enhance the implementation of standards and use data to inform instruction**		$540,501		
3.7 - Support attendance through **online attendance practices and support for students**		$3,106,258		
3.8 - Provide enrichment for the **AVID Program** (personnel, field trips, testing opportunities, etc.)		$3,909,306		
3.9 - Identify, monitor, and **support the progress of At-risk Long-Term English Learners (EL), Long Term English Learners (LTEL) and Newcomers**		$2,005,715	English Learners	
3.10 - Increase and maintain **support for our students identified as Foster Youth**		$448,716	Foster Youth	
3.11 - Provide **behavioral supports** for unduplicated students (Restorative Justice Program, Multiple Tier Systems of Support, program specialist)		$878,043	English Learners, Foster Youth, Low Income	New
3.12 - Additional resources to **enhance Safety and Supervision** and increase students' sense of safety		$8,150,877	All Students	
3.13 - Augment student support and **Mental Health services**		$1,190,631		
3.14 - **Enhance transportation services** to ensure students attend daily, arrive to school on time, and have access to extended learning opportunities		$3,729,780	Foster Youth, English Learners, Low Income	
3.15 - Help students develop **goal setting strategies and leadership skills** (Adelante Young Men's Conference, Adelante Mujer Latina Conference, Student Health Convocation, etc.)		$1,979,425		Modified
3.16 - Create environments that **foster student motivation, creativity, and high student academic achievement**		$539,793		New
3.17 - **Provide library personnel and resources** to support the academic achievement in literacy before, during, and after school hours		$1,731,583		
3.18 - Provide classroom resources to **support differentiated instruction**		$110,000		

GOAL #4

Effective Stakeholder Communication

GOAL DETAILS

EXPECTED 2019-20 MEASURABLE OUTCOME

4.a

INCREASE PARENT SURVEY RESPONSES

2019-20	Baseline
↑ **42.7**%	↓ **29.3**%

EXPECTED 2019-20 ACTION & EXPENDITURE

◎ Goal # **4**	🔨 Action / Service	💵 Amount	⊕ Target	Status
4.1 - Continue to **promote parent engagement and involvement** in their student's learning (community outreach, parent learning and involvement opportunities)		$3,429,468	Low Income / English Learners / Foster Youth	Unchanged

Abbreviations: *AP (Advanced Placement), AVID (Advancement Via Individual Determination), CSI (Comprehensive Support & Improvement), CTE (Career Technical Education), DAC (District Advisory Committee), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English Language Arts), ELD (English Language Development), ELPAC (English Learner Proficiency Assessment for California), FY (Foster Youth), GATE (Gifted And Talented Education), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), MUSD (Montebello Unified School District), SBAC (Smarter Balanced Assessment Consortium), TK (Transitional Kindergarten), TOSA (Teacher On Special Assignment).*

Legend

↑	- Increase	═	- Maintain
↓	- Decrease	═/↑	- Maintain / Increase
✚	- Increase BY	⬇	- Baseline
━	- Decrease BY	✔	- Completed
		⏱	- In progress

For More Details

This infographic provides a high-level summary only and is based on the full

260 page text LCAP

For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.