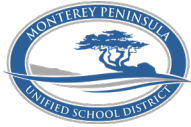


Local Control & Accountability Plan Summary

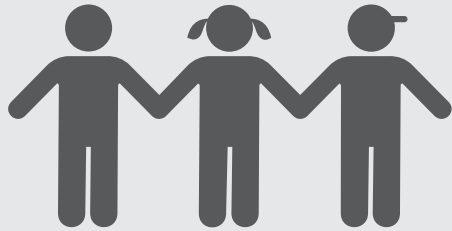
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DISTRICT STORY



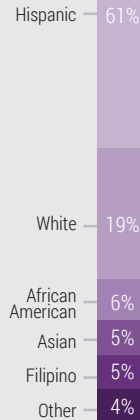
9,957 TK-Adult STUDENTS



21 SCHOOLS

Early Learning Centers:	2
Elementary Schools:	11
K-8 Magnet School:	1
Comprehensive High Schools:	3
Alternative High School:	1
Independent Charter Schools:	2
Adult School:	1

STUDENT ETHNICITY



STUDENT GROUPS



Positive & Healthy Culture

MPUSD promotes a positive, healthy culture supporting academic success and student well-being.



Visual & Performing Arts

As an essential aspect of the District's mission, visual & performing arts opportunities are offered to students at all levels.

Early College and Career

Through partnerships with community colleges, MPUSD students have opportunities to take college-level courses, earn college credit and graduate with an associate of arts degree.



LCAP HIGHLIGHTS

GOAL #1



College & Career Readiness

GOAL #2



Early Literacy

GOAL #3



Redesignation of English Language Learners

GOAL #4



Proficiency in Mathematics

GOAL #5



Multi-Tiered Systems of Support

GOAL #6



Community & Stakeholder Engagement



Local Control & Accountability Plan Summary





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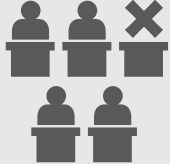

REFLECTION: SUCCESSES

 <h3>Maintained High Graduation Rates</h3>	<p>Indicator: California School Dashboard</p>  <p>Status: 91.4% Change: Maintained</p>
<h3>Increased College and Career Readiness</h3> 	<p>College & Career Indicator:</p> <p>50.5% Prepared 27.9% Approaching Prepared</p>
 <h3>Increased Reading Proficiency</h3>	<p>Spring Grade 3 iReady Assessment:</p> <p>51% Grade 3 - On or above grade level</p>

Planned Actions to Maintain Progress:

- 1.9** - Provide Early College and Career Professional Development.
- 1.12** - Provide Central Coast High with College and Career Readiness supports, including the hiring of an additional teacher.
- 2.3** - Maintain Teachers on Special Assignment in Literacy and Early Education.
- 5.6** - Maintain a Coordinator of Data and Assessment and fund data management supports (Illuminate, Edupoint Educational Systems, Synergy Services, Conference).











REFLECTION: IDENTIFIED NEEDS

 <h3>Increase ELA Proficiency</h3>	<p>Indicator: California School Dashboard</p>  <p>Change: Declined</p>
<h3>Increase Math Proficiency</h3> 	<p>Indicator: California School Dashboard</p>  <p>Change: Declined</p>
 <h3>Reduce Chronic Absenteeism</h3>	<p>Indicator: California School Dashboard</p>  <p>Status: 13.1% Change: Maintained</p>

Planned Actions to Address Needs:

- 2.1** - Provide Elementary English Language Arts, Transitional Kindergarten & RTI Professional Development.
- 4.1** - Provide elementary and secondary school teachers with professional development in Math and Science.
- 4.3** - Purchase Math and Science textbooks and supplies (Elementary Zearn, iReady Pilot, Stemscores, STEM Ancillary, STEM Resources, Secondary Ready Math, Stemscores, Exploring CS).
- 5.9** - Conduct an Attendance campaign in order to encourage positive student attendance.

PERFORMANCE GAPS

Subgroup in Need:	State Indicators:
	
2+ Races	
African American	
English Learners	
Foster Youth	
Hispanic	
Homeless	
Socioeconomically Disadvantaged	
Students with Disabilities	

Planned Actions to Address Performance Gaps:

- 3.3** - Conduct outreach to parents of English Learners in order to engage them in their student's education.
- 3.4** - Provide elementary and secondary school teachers with professional development in secondary English Language Arts and English Learner Development.
- 5.4** - Implement strategies to support McKinney Vento and Foster Youth students (Multi-Tiered Systems of Supports, Homeless Liaison, onsite Student Resource Centers, etc.).
- 5.8** - Provide services, supplies, and resources to aid implementation of Multi-Tiered Systems of Support (Restorative Justice Project, contracts with external support providers for vulnerable youth, etc.).