

2024-25



Parent & Partner

GUIDE

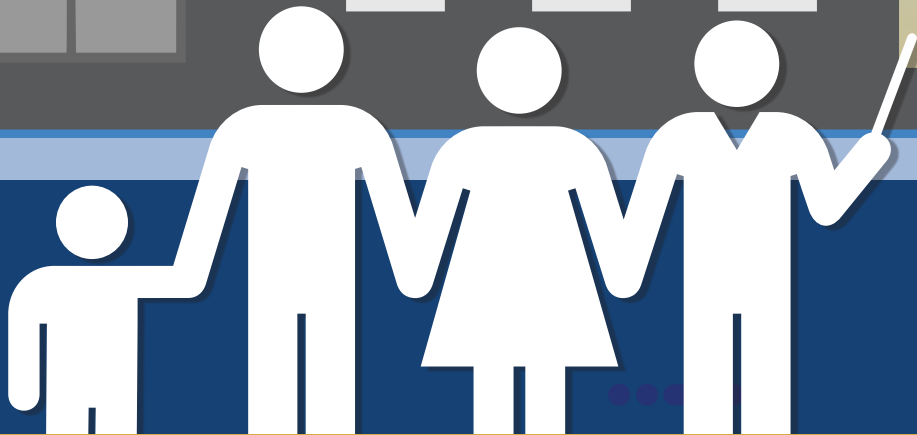
to the

LCAP



MORONGO
UNIFIED SCHOOL DISTRICT
Our Students. Our Community. Our Future.

An easy introduction to
the 2024-25 Local Control
& Accountability Plan

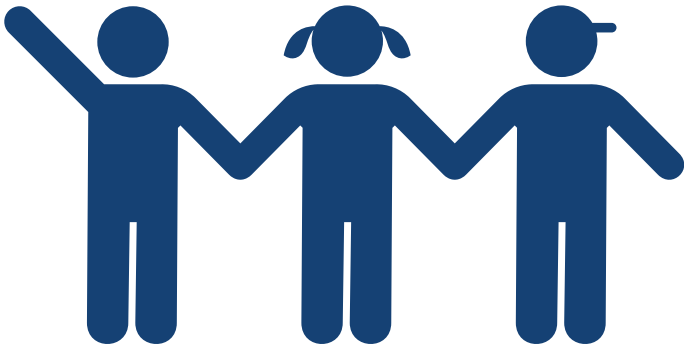


Morongo Unified School District

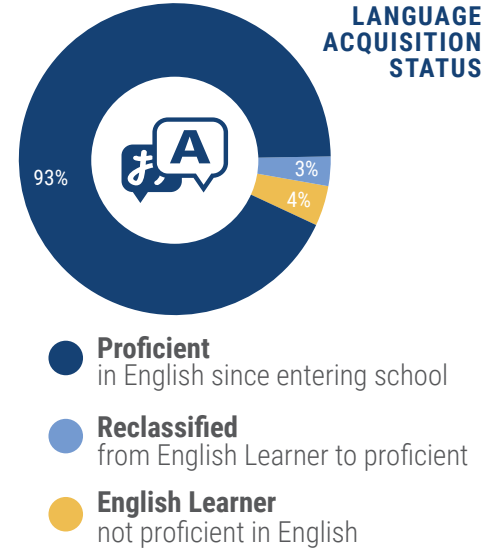
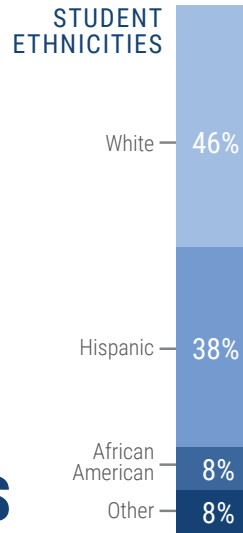


MISSION

Ensure that all students have a comprehensive, high-quality education that empowers them with 21st century skills, enabling them to be successful in college, career and society.



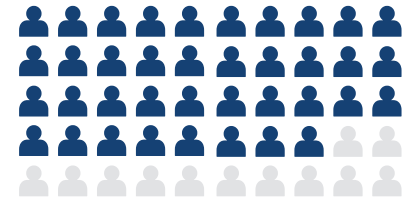
7,359 K-12th grade **STUDENTS**



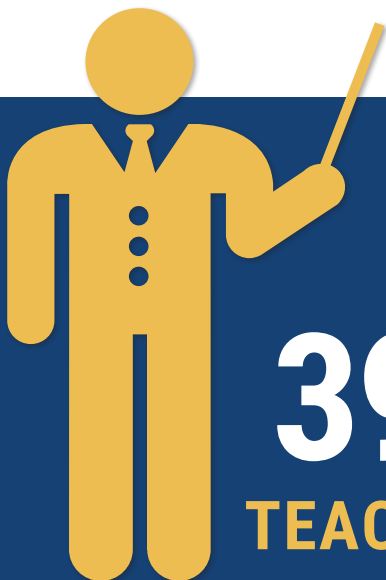
STUDENT GROUPS



Supplemental & Concentration Grant funding is based on enrollment of "High Needs" students:



76% of students classified as **High Needs**



390
TEACHERS

18
SCHOOLS



- 11** Elementary Schools
- 2** Middle Schools
- 2** Comprehensive High Schools
- 1** Continuation High School
- 2** Alt. Education Programs

2 INTRODUCTION TO LCAP & LCFF

What is the LCAP?



The LCAP is the District's **3-Year Plan** showing how state LCFF funds are used to serve all students.

THE LCAP IS USED TO: _____



SET GOALS



PLAN ACTIONS



BUDGET EXPENDITURES



REVIEW PROGRESS



THE 8 STATE EDUCATION PRIORITIES

-  1. Basic Services
-  2. Academic Standards
-  3. Parent Involvement
-  4. Student Achievement
-  5. Student Engagement
-  6. School Climate
-  7. Course Access
-  8. Other Pupil Outcomes

MORONGO USD'S LCAP AT A GLANCE




 **5** GOALS

 **27** ACTIONS


 **60** INDICATORS

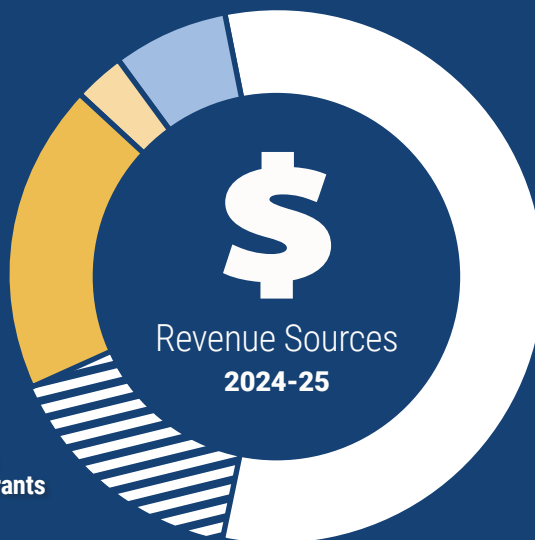
\$23,616,952
BUDGETED LCAP EXPENDITURES
and **\$146,121,824** in general fund expenditures

Where does Morongo USD get its funding?

-  **Federal**
\$9,060,195
-  **Local**
\$3,797,075
-  **Non-LCFF State**
\$26,450,440

LCFF

-  **Base Grant**
\$78,080,893
-  **Concentration & Supplemental Grants**
\$20,165,925



LCFF

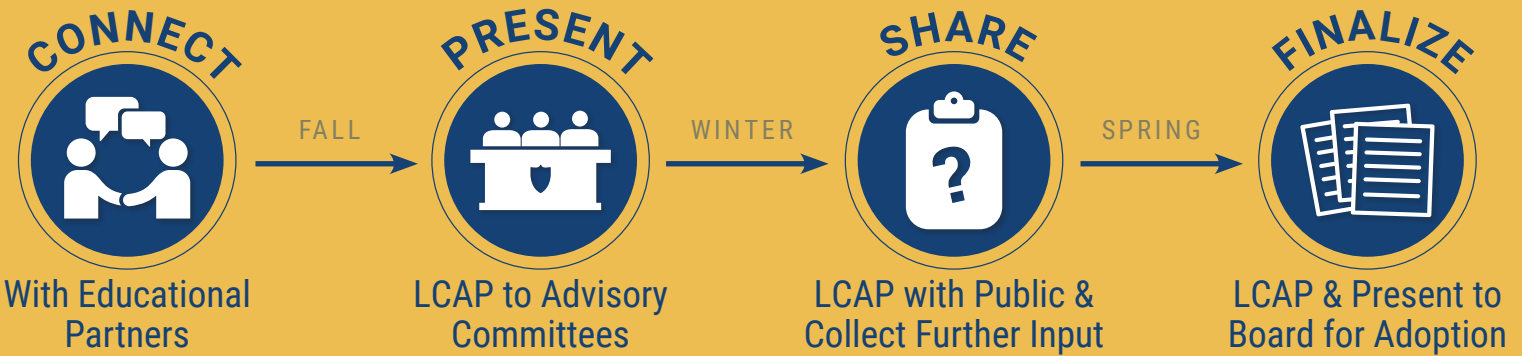
California's Local Control Funding Formula (LCFF) determines the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English Learners, Foster Youth, and students living in poverty.



How is the LCAP developed?



The LCAP is developed through a collaborative process that involves working with parents and other educational partners. By gathering input and feedback from these partners, we are able to create a plan that supports student learning and well-being and that reflects the needs and priorities of our community.



Listening to our Educational Partners

Common feedback themes:



Social and Emotional Needs
Support students' social-emotional needs



Academic Achievement
Provide supports to achieve high levels of academic success



Safety & Security
Create safe and secure learning environments



Engagement
Strengthen family and community engagement

BY THE NUMBERS



20+
MEETINGS



1
LCAP SURVEY



4,500+
RESPONSES



10
EDUCATIONAL PARTNERS

(teachers, principals, administrators, other school personnel, CSEA, MTA, parents, community members, Board of Education, and students)

GOAL

#1



BROAD GOAL

Academic Achievement to Ensure College and Career Readiness

MUSD is committed to providing students with diverse learning opportunities, including advanced courses, career technical education, and support programs. These efforts aim to ensure all students, regardless of their background, can achieve high levels of academic success and graduate fully prepared for college or careers.

 **28** Progress Indicators

 **13** Actions & Services

State priorities addressed:



1. Basic Services



2. Academic Standards



4. Student Achievement



5. Student Engagement

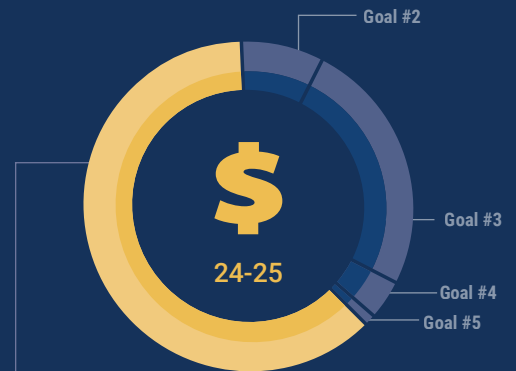


7. Course Access



8. Other Pupil Outcomes

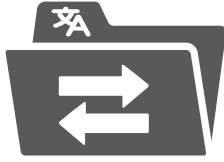
GOAL #1 Budgeted Expenditures



Goal #1 Budgeted Expenditures

\$14,574,541

The budget for Goal #1 is **62%** of the total LCAP expenditure of **\$23,616,952**



INCREASE EL RECLASSIFICATION RATE

14.9% **TBD** **TBD** **↑23.9%**
Baseline Year 1 Year 2 Year 3 Goal



INCREASE CTE ENROLLMENT (measured as number of students enrolled)

414 **TBD** **TBD** **↑500**
Baseline Year 1 Year 2 Year 3 Goal



IMPROVE A-G COMPLETION RATE (measured as % of seniors completing A-G)

24.2% **TBD** **TBD** **↑40%**
Baseline Year 1 Year 2 Year 3 Goal



IMPROVE GRADUATION RATE

76.5% **TBD** **TBD** **↑86.5%**
Baseline Year 1 Year 2 Year 3 Goal



IMPROVE COLLEGE AND CAREER INDICATOR (measured as % CCI prepared)

26.6% **TBD** **TBD** **↑38.6%**
Baseline Year 1 Year 2 Year 3 Goal



IMPROVE AP EXAM PASS RATE (scoring 3 or higher)

47.5% **TBD** **TBD** **↑54%**
Baseline Year 1 Year 2 Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- 1.1** Increase and maintain access to instructional supports for UDL (*Universal Design for Learning*) and MTSS to close ELA and Math achievement gaps. **\$2,137,146**
- 1.2** Implement and maintain learning opportunities in CTE, Dual Enrollment, and AP courses to improve graduation and CCI outcomes. **\$1,997,619**
- 1.4** Provide educational program options like independent study, accelerated learning, and virtual learning to ensure equitable access at Black Rock Continuation High School and Academy of College and Career Excellence. **\$4,785,782**
- 1.6** Increase and maintain 1:1 device access, curriculum, and tech support to close ELA and Math achievement gaps for English Learners, Foster Youth, and Low-Income students. **\$3,227,354**
- 1.9** Provide professional development to all staff to improve ELA, math skills, and graduation rates for Low-Income, Foster Youth, and English Learners. **\$287,655**
- 1.10** Implement and maintain Full-Day Kindergarten to provide additional academic enrichment and real-world learning opportunities. **\$1,447,918**
- 1.11** Employ a budget analyst to provide fiscal support for program implementation and student academic success. **\$78,622**

GOAL

#2



BROAD GOAL

Student Well-Being: Ensure Safe, Secure Learning Environments

To support students' overall well-being, MUSD will focus on hiring and training high-quality staff members. These educators will be skilled at creating safe, secure, and positive learning environments that nurture students' mental, physical, and emotional health, leading to better academic outcomes and personal growth.



7 Progress Indicators



3 Actions & Services

State priorities addressed:



5. Student Engagement



6. School Climate

GOAL #2 Budgeted Expenditures



Goal #2 Budgeted Expenditures

\$1,854,062

The budget for Goal #2 is **8%** of the total LCAP expenditure of **\$23,616,952**



IMPROVE % OF IMPLEMENTED PBIS TIER I, II, & III SUPPORTS

Tier I	92%	TBD	TBD	↑	95%
Tier II	87%	TBD	TBD	↑	90%
Tier III	64%	TBD	TBD	↑	70%
	Baseline	Year 1	Year 2		Year 3 Goal



REDUCE SUSPENSION RATE

9%	TBD	TBD	↓	6%
Baseline	Year 1	Year 2		Year 3 Goal



REDUCE EXPULSION RATE



INCREASE POSITIVE SCHOOL SAFETY LCAP SURVEY RESPONSES

0.10%	TBD	TBD	↓	0.05%
Baseline	Year 1	Year 2		Year 3 Goal

57.6%	TBD	TBD	↑	63%
Baseline	Year 1	Year 2		Year 3 Goal



INCREASE POSITIVE SCHOOL CONNECTEDNESS LCAP SURVEY RESPONSES

77.7%	TBD	TBD	↑	75%
Baseline	Year 1	Year 2		Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- 2.1** Implement Panorama Education and Daybreak Health to support MTSS and PBIS, providing services that promote social-emotional skills, mindfulness, and trauma-informed practices for positive school environments. **\$286,371**

- 2.2** Provide professional development for all staff on mental and emotional health needs, using Panorama Education and Daybreak Health to support students' social-emotional and connectedness needs. **\$98,823**

- 2.3** Ensure site personnel, including administrative assistants, campus safety officers, and custodial staff, support school safety practices. **\$1,468,868**



GOAL

#3



BROAD GOAL

Foster Strong School & Community Partnerships

Recognizing that student success relies on community support, MUSD will actively work to strengthen connections between schools, families, and the wider community. This includes improving communication, offering family support services, and creating more opportunities for parents and community members to engage in students' education.

 **9** Progress Indicators

 **2** Actions & Services

State priorities addressed:



3. Parent Involvement



5. Student Engagement



6. School Climate

GOAL #3 Budgeted Expenditures



Goal #3 Budgeted Expenditures

\$5,913,638

The budget for Goal #3 is **25%** of the total LCAP expenditure of **\$23,616,952**



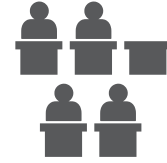
INCREASE NUMBER OF LCAP SURVEY PARTICIPANTS

1,129	TBD	TBD	↑1,300
Baseline	Year 1	Year 2	Year 3 Goal



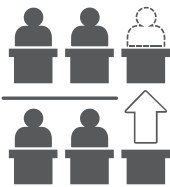
INCREASE PARENT/COMMUNITY MEMBER EVENT PARTICIPATION

683	TBD	TBD	↑750
Baseline	Year 1	Year 2	Year 3 Goal



REDUCE CHRONIC ABSENTEEISM RATE

32.1%	TBD	TBD	↓26.1%
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE AVERAGE ATTENDANCE RATE

90.1%	TBD	TBD	↑94%
Baseline	Year 1	Year 2	Year 3 Goal



REDUCE HIGH SCHOOL DROPOUT RATE

1.2%	TBD	TBD	↓1%
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE NUMBER OF FACILITIES IN "GOOD REPAIR" (measured on annual FIT report)

92%	TBD	TBD	↑100%
Baseline	Year 1	Year 2	Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

3.1 Continuously engage with community members and families to meet students' basic needs, reduce chronic absenteeism, and improve attendance and well-being. **\$304,886**

3.2 Increase and maintain access to transportation to help families reduce chronic absenteeism and improve student attendance. **\$5,608,752**



GOAL

#4



Equity Multiplier Goal



Equity Multiplier Funds are targeted funds supporting schools serving the highest-need students based on non-stability rates greater than 25% and SED rates greater than 70%



Improve Achievement, Climate, & Engagement

Oasis Elementary, Palm Vista Elementary

Over the next three years, Oasis Elementary and Palm Vista Elementary will focus on improving academic achievement, school climate, and student engagement for all students, especially those from disadvantaged backgrounds.

 **12** Progress Indicators

 **7** Actions & Services

State Priorities Addressed:



4. Student Achievement



5. Student Engagement



6. School Climate



8. Other Pupil Outcomes

GOAL #4 Budgeted Expenditures



Goal #4 Budgeted Expenditures

\$1,086,294

The budget for Goal #4 is **4%** of the total LCAP expenditure of **\$23,616,952**



IMPROVE PERFORMANCE ON CAASPP ELA
(distance from standard)

Oasis	-69	TBD	TBD	↑ -59
PVE	-78.7	TBD	TBD	↑ -68.7
	Baseline	Year 1	Year 2	Year 3 Goal



IMPROVE I-READY READING ASSESSMENT
(% meeting or exceeding standard)

Oasis	39%	TBD	TBD	↑ 49%
PVE	29%	TBD	TBD	↑ 39%
	Baseline	Year 1	Year 2	Year 3 Goal



IMPROVE PERFORMANCE ON CAASPP MATH
(distance from standard)

Oasis	-84.9	TBD	TBD	↑ -72.9
PVE	-101.5	TBD	TBD	↑ -89.5
	Baseline	Year 1	Year 2	Year 3 Goal



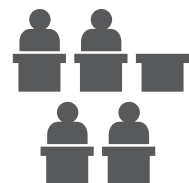
IMPROVE I-READY MATH ASSESSMENT
(% meeting or exceeding standard)

Oasis	31%	TBD	TBD	↑ 40%
PVE	21%	TBD	TBD	↑ 31%
	Baseline	Year 1	Year 2	Year 3 Goal



REDUCE SUSPENSION RATE
(% suspended at least one day)

Oasis	12.9%	TBD	TBD	↓ 9.9%
PVE	8%	TBD	TBD	↓ 5%
	Baseline	Year 1	Year 2	Year 3 Goal



REDUCE CHRONIC ABSENTEEISM RATE

Oasis	42.9%	TBD	TBD	↓ 36.9%
PVE	41.4%	TBD	TBD	↓ 35.4%
	Baseline	Year 1	Year 2	Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- \$ **4.1** Hire an instructional aide and coach to support academic success and reduce absenteeism for low-income students, students with disabilities, African American, and White students in ELA and Math. **\$335,446**

- \$ **4.2** Hire a behavioral aide and mental health counselor to support Tier III students' social-emotional needs and improve suspension rates for all students. **\$277,173**

- \$ **4.4** Implement Magnetic Reading (2nd-5th) and Magnetic Math (K-5th) to enhance academic performance in Reading and Math for all students. **\$18,276**

- \$ **4.5** Provide ongoing professional development for teachers in reading, literacy, and math to support students with disabilities and close the achievement gap. **\$28,000**

- \$ **4.6** Provide additional professional development for teachers to boost student engagement, expand learning opportunities, and reduce chronic absenteeism and suspension rates for all students. **\$37,000**

- \$ **4.7** Provide additional learning opportunities like environmental learning and STEM Lab Robotics to reduce chronic absenteeism for all students. **\$24,681**

\$ = funded through Equity Multiplier

GOAL

#5



Equity Multiplier Goal



Equity Multiplier Funds are targeted funds supporting schools serving the highest-need students based on non-stability rates greater than 25% and SED rates greater than 70%



Improve Graduation & College/Career Readiness

Black Rock Continuation High School

Black Rock Continuation High School will implement new programs and strategies to increase its graduation rate and improve students' readiness for college and careers. The school will focus on increasing student engagement and expanding course offerings, with particular emphasis on supporting low-income, Hispanic, and White students.

3 Progress Indicators

2 Actions & Services

State Priorities Addressed:



5. Student Engagement



8. Other Pupil Outcomes

GOAL #5 Budgeted Expenditures



Goal #5 Budgeted Expenditures

\$188,417

The budget for Goal #5 is **1%** of the total LCAP expenditure of **\$23,616,952**



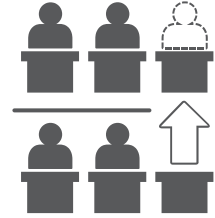
IMPROVE GRADUATION RATE

60.9%	TBD	TBD	↑ 70.9%
Baseline	Year 1	Year 2	Year 3 Goal



IMPROVE COLLEGE/ CAREER INDICATOR (measured as % CCI prepared)

1.2%	TBD	TBD	↑ 13.2%
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE AVERAGE ATTENDANCE RATE

83.4%	TBD	TBD	↑ 90%
Baseline	Year 1	Year 2	Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- \$ **5.1** Provide Career Exploration curriculum using Paxton/Patterson modules to increase engagement and college/career readiness for all BRHS students. **\$176,075**

- \$ **5.2** Extend a teacher’s assignment to provide additional support for the Paxton/Patterson Career Exploration curriculum, increasing attendance and student engagement for all BRHS students. **\$12,342**

\$ = funded through Equity Multiplier





3 Ways to Get Involved:



ATTEND
an LCAP meeting



SHARE
feedback on a survey



JOIN
a parent committee



Contact Us

Morongo USD

Phone: 760-967-9191

Website: www.morongo.k12.ca.us



For more information about this guide and other LCAP resources, scan the QR code or visit www.morongo.k12.ca.us

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