STUDENT GROUPS

52%

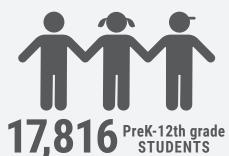
₽^A

17%

Students wit Disabilities











District Mission

To graduate students who have acquired the knowledge, skills, and attitudes necessary to achieve significant career, educational, civic, and personal goals that will enrich our society



District Vision

To achieve success through continuous improvement in:

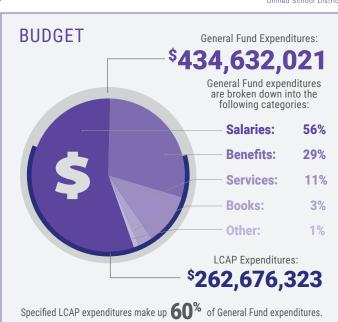


Involvement of Stakeholders Family Involvement Budget Alignment

Summary of Beliefs

Our first responsibility is to provide a quality education that meets the needs of all students by working as a team to educate the whole child, treat all people with respect & dignity, & engage families & the community.





GOAL



INVESTING \$38,690,620

EMPLOYEES



Student Mental Health, Wellness, & Engagement

HIGHLIGHTI	ED EXPECTED OUTCOMES & M	ETRICS •*
	INCREASE ATTENDANCE RATE	1 97%
	REDUCE CHRONIC ABSENTEEISM FOR TK-8 STUDENTS	↓ <5%
	DECREASE SUSPENSION RATE	↓ <1%
	REDUCE DROPOUT RATE	4 %
	INCREASE GRADUATION RATE	1 97%

HIGHLIGHTED ACTIONS & EXPENDITURES 0 1.1 - Implement and refine the Positive Behavioral \$8,000 Interventions and Supports (PBIS) program. 1.4 - Provide counselors, behavior specialists, & other \$9,159,530 staffing to support student behavior & engagement. 1.7 - Support students' physical health by providing \$5,757,408 school nurses and health assistants. 1.11 - Provide staffing for the Behavior, Mental Health, \$713,235 and Physical Health of targeted students (social workers, behavioral specialists, speech pathologists, occupational therapists, etc.). 1.14 - Implement truancy prevention and \$61,500 intervention programs. 1.23 - Provide specialized staffing to support the \$2,410,315 mental health and well-being of students with exceptional needs.

GOAL



INVESTING \$67,498,536 GOAL



INVESTING \$152,492,451 GOAL

INVESTING \$3,994,616



College & Career Readiness

HIGHLIGHTED EXPECTED OUTCOMES & METRICS 🗗



Optimal Learning Environment

Family & Community **Engagement**

A	RAISE % ELS MAKING PROGRESS IN ENGLISH PROFICIENCY ON ELPAC	1 63%
AP 	INCREASE STUDENTS SCORING 3 OR HIGHER ON AN AP EXAM	1 49%

IMPROVE A-G COMPLETION RATE HIGHLIGHTED ACTIONS & EXPENDITURES 2.1 - Employ specialists to provide universal \$7,622,321 academic support. 2.3 - Provide funding for AP classes and the \$99,382

International Baccalaureate program.

universal assessment and data analysis.

2.10 - Provide staff and materials to support

HIGHLIGHTE	ED EXPECTED OUTCOMES & M	ETRICS 🛨*
	INCREASE APPROPRIATELY ASSIGNED AND FULLY CREDENTIALED TEACHERS	1 100%
	MAINTAIN ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS	=100%
	INCREASE NUMBER OF CTE PATHWAYS	1 7
HIG	HLIGHTED ACTIONS & EXPENDITUR	ES •
3.3 - Maintain th	ne technology infrastructure.	\$1,704,163

		MAINTAIN ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS	=1(00%	
		INCREASE NUMBER OF CTE PATHWAYS	† 1	7	
	HIG	GHLIGHTED ACTIONS & EXPENDITUR	ES	•	
3	3.3 - Maintain th	ne technology infrastructure.	\$1,7	04,163	
3	3.4 - Ensure students have access to			02,765	
	technologi	S			
and Hotspots.					
3.10 - Provide supplemental enhancements for the			\$8	20,000	
strongest learning environments & opportunities.					
02626: Dhana: (714) 424 E000: wah amuad us: CDC#: 2066E07000000					

Newport-Mesa Unified School District, 2985 Bear St., Costa Mesa, CA 92626; Phone: (714) 424-5000; web.nmusd.us; CDS#: 30665970000000 ©2023 solutions@goboinfo.com (888) 938-7779

\$1,042,870





For additional LCAP resources click or scan the QR code or go to www.goboinfo.com and search for your district



